

Free read Transitions theory middle range and situation specific theories in nursing research and practice meleis transitions theory (Read Only)

they also proposed that the properties of situation specific theories encompass six characteristics 1 low level of abstraction 2 reflection of specific nursing phenomena 3 context 4 connection to research and or practice 5 incorporation of diversities and 6 limits in generalization this book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed psychological theories are fact based ideas that describe a phenomenon of human behavior these theories are based on a hypothesis which is backed by evidence thus the two key components of a psychological theory are it must describe a behavior it must make predictions about future behaviors in this paper some propositions for an integrative approach to the development of situation specific theories are made first situation specific theories are described as practice theories while they are compared with middle range theories first transitions theory is concisely described with its history goal and major concepts then the approach that was used to retrieve the situation specific theories derived from transitions theory is described next an analysis of 6 situation specific theories is presented situation specific theories are a coherent representation and description of a set of concepts and their interrelationships to a set of outcomes related to health and illness experiences and responses as well as to nursing actions to prevent or ameliorate the effects of illness or interventions 10 situation specific theories development utilization and evaluation in nursing eun ok im 1125 accesses 1 citations abstract the purpose of this chapter is to analyze the theory development process of the situation specific theories that were derived from the middle range transitions theory six properties of situation specific theories are presented 1 low level of abstraction 2 reflection of specific nursing phenomena 3 context 4 connection to research and or practice 5 incorporation of diversities and 6 limits in generalization typical theories that constitute the common ground of social psychology rely on rules of good gestalt consistency on psychodynamic principles but also on behaviorist learning models and on semantic representation and information transition models borrowed from cognitive science of the studies that used self report and survey data 26 16 named a specific theory of the studies that used biological and physiological data 19 77 named a specific theory of the studies that used observational or behavioural data 22 20 named a specific theory brief description this book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed here i aim to integrate some of the core points and criticism raised and provide a brief primer on theory formation structured into three sections 1 what are theories 2 what are theories for 3 and what are theories about this is followed by a section dedicated to the question 4 how to develop theories some significant psychological theories include psychoanalysis behaviorism humanism cognitive theory and biopsychological theories understanding these theories can help provide insight into how the field of psychology came to be where it is today psychological theories are systems of ideas that can explain certain aspects of human thoughts behaviors and emotions psychology researchers create these theories to make predictions for future human behaviors or events that may take place if certain behaviors exist clinical psychology principles history scope example theories strengths limitations social psychology is the scientific study of how people s thoughts feelings beliefs intentions and goals are constructed within a social context by the actual or imagined interactions with others visualizing forming a mental image of items in the house responding to the question where did you leave your car keys comprehending and producing language understanding the real question i need to take the car where are your keys from what is said and formulating a suitable reply learning theories are conceptual frameworks that describe how people absorb process and retain information theories in education didn t begin in earnest until the early 20th century but curiosity about how humans learn dates back to the ancient greek philosophers socrates plato and aristotle notable theorists include jean piaget who proposed four stages of cognitive development and emphasized the role of active learning sigmund freud and erik erikson who outlined theories of psychosexual and psychosocial development respectively lawrence Kohlberg who created a theory of moral development and urie Bronfenbrenner who framed one type of ready to wear

theories that can bring about better nursing care outcomes regardless of their philosophical bases is situation specific theories proposed by im and meleis in 1999 in this chapter some propositions for an integrative approach six properties of situation specific theories are presented 1 low level of abstraction 2 reflection of specific nursing phenomena 3 context 4 connection to research and or practice 5 incorporation of diversities and 6 limits in generalization

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psychological theories are fact based ideas that describe a phenomenon of human behavior these theories are based on a hypothesis which is backed by evidence thus the two key components of a psychological theory are it must describe a behavior it must make predictions about future behaviors

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situation specific theories development utilization and evaluation in nursing eun ok im 1125 accesses 1 citations abstract the purpose of this chapter is to analyze the theory development process of the situation specific theories that were derived from the middle range transitions theory

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typical theories that constitute the common ground of social psychology rely on rules of good gestalt consistency on psychodynamic principles but also on behaviorist learning models and on semantic representation and information transition models borrowed from cognitive science

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theories and models what they are what they are for and

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some significant psychological theories include psychoanalysis behaviorism humanism cognitive theory and biopsychological theories understanding these theories can help provide insight into how the field of psychology came to be where it is today

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psychological theories are systems of ideas that can explain certain aspects of human thoughts behaviors and emotions psychology researchers create these theories to make predictions for future human behaviors or events that may take place if certain behaviors exist clinical psychology

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principles history scope example theories strengths limitations social psychology is the scientific study of how people s thoughts feelings beliefs intentions and goals are constructed within a social context by the actual or imagined interactions with others

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visualizing forming a mental image of items in the house responding to the question where did you leave your car keys comprehending and producing language understanding the real question i need to take the car where are your keys from what is said and formulating a suitable reply

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learning theories are conceptual frameworks that describe how people absorb process and retain information theories in education didn't begin in earnest until the early 20th century but curiosity about how humans learn dates back to the ancient greek philosophers socrates plato and aristotle

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