

Ebook free Williams and Burden Psychology for Language Teachers (Read Only)

contents psycholinguistic approaches to language acquisition of the first language language and communication linguistic competence and performance psychological factors in language learning sociological implications of language acquisition bilingualism and its implications language and the brain language and the mind deviant language behaviour the teacher and usage the phenomenon of errors in language creative aspects of language learning offering a timely snapshot of current theory and research in the field of psychology in foreign language learning this book is accessible to both specialists and non specialists each chapter focuses on a different psychological construct and provides an overview of current thinking in the area drawing on insights from educational psychology there are very few psychologists living today who have contributed more to the advancement of psychology in general and to the psychology of language and thought in particular than O. Hobart Mowrer it would indeed be ludicrous to attempt to list the many and varied accomplishments and contributions that Dr Mowrer has made to his profession over the years even the selected essays that are in this volume can only suggest a modicum of his remarkable vital and ongoing contribution to the psychology of language and thought further more the chapters in this book which were published over a period of some twenty five years clearly illustrate that Dr Mowrer was concerned not only with basic research but that he also had an interest in its

application these chapters also point to the fact that although dr mowrer s orientation was primarily that of a behaviorist at the onset his constant attempts to revise knowledge in this field and broaden its scope make it virtually impossible for us to classify him as a behaviorist in the narrow meaning of that term the chapter on mental imagery for example written only a few years ago serves to illustrate this point in addition the autism theory of speech development see chapter 4 one of dr this is a classic edition of geoffrey beattie s and andrew ellis influential introduction to the psychology of human language and communication now including a new reflective introduction from the authors drawing on elements from many sub disciplines including cognitive and social psychology psycholinguistics and neuropsychology the book offers an approach which breaches conventional disciplinary boundaries exploring the diverse nature of communication beattie and ellis focus on the range of human communicative channels and the variations which occur both between and within societies and cultures written from an informative and entertaining historical perspective the psychology of language and communication remains a key resource for anyone interested in the psychology of communication language and linguistics 30 years on from its first publication originally published in 1970 this was peter herriot s first book in this objective critical evaluation of a rapidly expanding field professor herriot examines language as skilled behaviour generative linguistics and psychology behaviourist approaches to meaning language acquisition and impairment and language and thought he stresses throughout the necessity for empirical research and for experimental verification of hypotheses he also feels that language behaviour should be analysed in a comprehensive form placing emphasis not only on structural aspects but also on the importance of

meaning and context to any account of language today it can be read and enjoyed in its historical context this thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language how we understand produce and store language originally published in 1990 this comprehensive volume addresses the central issues of sentence and discourse processes with particular emphasis placed on reading and listening comprehension the text material is accessible to both upper level undergraduate and graduate students and informative for professionals and educators in this regard this uncommon volume identifies the logic of both the specific experimental manipulations that are described and the more general on line and memory measures frequently invoked the principles presented in the text are supported by hundreds of numbered and unnumbered examples and by precise tables and figures breaking through the boundaries of traditional psycholinguistics texts the psychology of language an integrated approach by david ludden takes an integrated cross cultural approach that weaves the latest developmental and neuroscience research into every chapter separate chapters on bilingualism and sign language and integrated coverage of the social aspects of language acquisition and language use provide a breadth of coverage not found in other texts in addition rich pedagogy in every chapter and an engaging conversational writing style help students understand the connections between core psycholinguistic material and findings from across the psychological sciences written in a lively accessible style the psychology of language presents a compelling focus on the relationship between language and human cognition each chapter offers a strong central theme presented as a hypothesis for the student to consider the text s three part organization linguistics cognition and neuroscience

reflecting marr s three levels of analysis computational representational and implementational helps the reader relate the material to larger issues a comprehensive survey of classic and cutting edge research this book shows how people comprehend produce and acquire language and represents how powerful language processes are and the importance of language in everyday life it looks at emotional aspects of language processing in social contexts and demonstrates not just what language is but also what language does chapter topics cover brain and language speech perception words and word recognition sentence processing speech production writing and reading processes figurative speech and thought language development phonology lexicon grammar emergence emotion and embodiment language and thought in a social context applied psycholinguistics and language delay and disorders for anyone who uses language and wants to understand its emotional implications in different social settings this text provides discussion on the abstract topic of the psychology of language using an information processing approach it brings the current developments and controversies in psycholinguistics to students in a comprehensive style this accessibly written and pedagogically rich text delivers the most comprehensive examination of its subject carefully drawing on the most up to date research and covering a breadth of the central topics including communication language acquisition language processing language disorders speech writing and development this book also examines an array of other progressive areas in the field neglected in similar works such as bilingualism sign language as well as comparative communication based on her globally orientated research and academic expertise author shelia kennison innovatively applies psycholinguistics to real world examples through analysing the heterogenous traits of a wide variety of languages with its

engaging easy to understand prose this text guides students gently and sequentially through an introduction to the subject the book is designed for undergraduate and graduate students taking courses in psycholinguistics to date the majority of work in language learning psychology has focused on the learner in contrast relatively little attention has been paid to teacher psychology this volume seeks to redress the imbalance by bringing together various strands of research into the psychology of language teachers it consists of 19 contributions on well established areas of teacher psychology as well as areas that have only recently begun to be explored this original collection which covers a multitude of theoretical and methodological perspectives makes a significant contribution to the emerging field of language teacher psychology as a domain of inquiry within language education this interdisciplinary synthesis of the social psychological aspects of language use provides an integrative and timely review of language as social action the book successfully weaves together research from philosophy linguistics sociolinguistics anthropology social and cognitive psychology pragmatics and artificial intelligence in this way it clearly demonstrates how many aspects of social life are mediated by language and how understanding language use requires an understanding of its social dimension topics covered include speech act theory and indirect speech acts politeness and the interpersonal determinants of language language and impression management and person perception conversational structure perspective taking and language and social thought this volume should serve as a valuable resource for students and researchers in social psychology and communication who want a clear presentation of the linguistic underpinnings of social interaction it will also be useful to cognitive psychologists and other language researchers who want a thorough

examination of the social psychological underpinnings of language use although this book is relevant for a variety of disciplines it is written in a clear and straightforward style that will be accessible for readers regardless of their orientation from the point of view of psychology and cognitive science much of modern linguistics is too formal and mathematical to be of much use the new psychology of language volumes broke new ground by introducing functional and cognitive approaches to language structure in terms already familiar to psychologists thus defining the next era in the scientific study of language the classic edition volumes re introduce some of the most important cognitive and functional linguists working in the field they include a new introduction by michael tomasello in which he reviews what has changed since the volumes first published and highlights the fundamental insights of the original authors the new psychology of language volumes are a must read for anyone interested in understanding how cognitive and functional linguistics has become the thriving perspective on the scientific study of language that it is today this textbook is designed to serve as an introduction to the interdisciplinary field of psycholinguistics it is directed at filling the reading needs of courses in departments of linguistics and of psychology presenting an integrated overview of the ways in which both disciplines have investigated the learning production comprehension storage and recall of natural languages also detailed are those research topics that have captured the interests of psycholinguists over the past few decades some current topics included are modularity vs interactionism the role of parsing strategies in sentence comprehension and accessing the mental lexicon in word recognition earlier topics that have attracted considerable energy not so long ago such as sound symbolism and

linguistic relativity are also investigated in some detail psycholinguistics is an enquiry into the psychology of language but the facts of language are what generate theories about why language is learned produced and processed the way it is thus there is a wide array of examples from the languages of the world intended to provide a feeling for what the nature and range of human language are like how do we learn to produce and comprehend speech how does language relate to thought this second edition of the successful text psycholinguistics language mind and world considers the psychology of language as it relates to learning mind and brain as well as various aspects of society and culture current issues and research topics are presented in an in depth manner although little or no specific knowledge of any topic is presupposed the book is divided into four main parts first language learning second language learning language mind and brain mental grammar and language processing these four sections include chapters covering areas such as deaf language education first language acquisition and first language reading second language acquisition language teaching and the problems of bilingualism updated throughout this new edition also considers and proposes new theories in psycholinguistics and linguistics and introduces a new theory of grammar natural grammar which is the only current grammar that is based on the primacy of the psycholinguistic process of speech comprehension derives speech production from that process written in an accessible and fluent style psycholinguistics language mind and world will be of interest to students lecturers and researchers from linguistics psychology philosophy and second language teaching the classic edition of the new psychology of language volume i will continue to be recommended reading for psychology students and researchers who study psychology cognitive science

psycholinguistics and developmental psycholinguistics ragnar rommetveit university of oslo let me start this introduction to professor o connell s critical essays on language use and psychology with some reflections on psychologists and crabs it so happens that the first professor of psychology in norway had the middle name krabbe crab his full name was harald krabbe schjelderup hence the crab became our symbol for the psychologist for many years a crab feast was held every autumn in oslo in order to celebrate the material union of crabs and psychologists and ponder symbolically and metaphorically their shared fate a comparison between the predicament of the crab and that of the modern psychologist may indeed be illuminating once we make certain assumptions about their unique epistemic missions and systematically explore the severe constraints on their heroic search for knowledge the crab is ordained to unravel the mysteries of the ocean yet doomed to crawl sidewise on the is most of the time mollusks and bottom his catch alas cadavers of sea creatures and he cannot help envying the fish swimming freely above him the psychologist s mission is to unravel the mysteries of his obligation to seek insight into essential the human soul appealing in its attempt to approach the psychology of language from a wide range of often controversial viewpoints forrester s book is a book of reflection the work constitutes a nice addition to the alternative book library of the advanced graduate student or academic contemporary psychology this comprehensive textbook brings together diverse themes on the psychology of language in an integrated way rather than covering only the formal structural aspects of language forrester provides a broad view of the study of language across various perspectives focusing throughout on interesting relationships between language and human psychological processes the book provides a

clear introduction to key topics from language structure and processing semantics and cognitive science to conversation analysis reading and writing power relations in communication and postmodern psychology the author explores language by considering three themes thinking the cognitive processes of self communication talk where the emphasis is on everyday conversational behaviour and text including the study of reading and writing a coherent framework is developed by looking at topics which link the themes together clearly demonstrating the relationship between language and communication processes this textbook offers a cutting edge introduction to psycholinguistics exploring the cognitive processes underlying language acquisition and use provides a step by step tour through language acquisition production and comprehension from the word level to sentences and dialogue incorporates both theory and data including in depth descriptions of the experimental evidence behind theories incorporates a comprehensive review of research in bilingual language processing sign language reading and the neurological basis of language production and comprehension approaches the subject from a range of perspectives including psychology linguistics philosophy computer science neurology and neurophysiology includes a full program of resources for instructors and students including review exercises a test bank and lecture slides available online at wiley com go traxler research results over the past decades have consistently demonstrated that a key reason why many second language learners fail while some learners do better with less effort lies in various learner attributes such as personality traits motivation or language aptitude in psychology these attributes have traditionally been called individual differences the scope of individual learner differences is broad ranging from creativity to learner styles

and anxiety yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now each chapter in this new volume focuses on a different individual difference variable besides a review of the relevant second language literature zoltán dörnyei presents a concise overview of the psychological research involving each topic a key concern for the author has been to define the various learner factors as measurable constructs and therefore the discussion includes a summary of the most famous tests and questionnaires in each domain a wide range of readers will benefit from this book students in linguistics applied linguistics modern languages and psychology programs second language teachers participating in in service training courses and researchers in second language acquisition and psychology recent years have seen an explosion of interest in the use of computerized text analysis methods to address basic psychological questions this comprehensive handbook brings together leading language analysis scholars to present foundational concepts and methods for investigating human thought feeling and behavior using language contributors work toward integrating psychological science and theory with natural language processing nlp and machine learning ethical issues in working with natural language data sets are discussed in depth the volume showcases nlp driven techniques and applications in areas including interpersonal relationships personality morality deception social biases political psychology psychopathology and public health

Psychology of Language Learning 1998 contents psycholinguistic approaches to language acquisition of the first language language and communication linguistic competence and performance psychological factors in language learning sociological implications of language acquisition bilingualism and its implications language and the brain language and the mind deviant language behaviour the teacher and usage the phenomenon of errors in language creative aspects of language learning

Psychology for Language Learning 2012-07-24 offering a timely snapshot of current theory and research in the field of psychology in foreign language learning this book is accessible to both specialists and non specialists each chapter focuses on a different psychological construct and provides an overview of current thinking in the area drawing on insights from educational psychology

The Psychology of Language 1974 there are very few psychologists living today who have contributed more to the advancement of psychology in general and to the psychology of language and thought in particular than o hobart mowrer it would indeed be ludicrous to attempt to list the many and varied accomplishments and contributions that dr mowrer has made to his profession over the years even the selected essays that are in this volume can only suggest a modicum of his remarkable vital and ongoing contribution to the psychology of language and thought further more the chapters in this book which were published over a period of some twenty five years clearly illustrate that dr mowrer was concerned not only with basic research but that he also had an interest in its application these chapters also point to the fact that although dr mowrer s orientation was primarily that of a behaviorist at the onset his constant attempts to revise knowledge in this field and broaden its scope make it virtually impossible for us to classify him as a

behaviorist in the narrow meaning of that term the chapter on mental imagery for example written only a few years ago serves to illustrate this point in addition the autism theory of speech development see chapter 4 one of dr *Psychology of Language and Learning* 2013-06-29 this is a classic edition of geoffrey beattie s and andrew ellis influential introduction to the psychology of human language and communication now including a new reflective introduction from the authors drawing on elements from many sub disciplines including cognitive and social psychology psycholinguistics and neuropsychology the book offers an approach which breaches conventional disciplinary boundaries exploring the diverse nature of communication beattie and ellis focus on the range of human communicative channels and the variations which occur both between and within societies and cultures written from an informative and entertaining historical perspective the psychology of language and communication remains a key resource for anyone interested in the psychology of communication language and linguistics 30 years on from its first publication

The Psychology of Language and Communication 2017-05-15 originally published in 1970 this was peter herriot s first book in this objective critical evaluation of a rapidly expanding field professor herriot examines language as skilled behaviour generative linguistics and psychology behaviourist approaches to meaning language acquisition and impairment and language and thought he stresses throughout the necessity for empirical research and for experimental verification of hypotheses he also feels that language behaviour should be analysed in a comprehensive form placing emphasis not only on structural aspects but also on the importance of meaning and context to any account of language today it can be read and enjoyed in

its historical context

An Introduction to the Psychology of Language (PLE: Psycholinguistics) 2013-10-23

this thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language how we understand produce and store language

Psychology of Language 1998-06 originally published in 1990 this comprehensive volume addresses the central issues of sentence and discourse processes with particular emphasis placed on reading and listening comprehension the text material is accessible to both upper level undergraduate and graduate students and informative for professionals and educators in this regard this uncommon volume identifies the logic of both the specific experimental manipulations that are described and the more general on line and memory measures frequently invoked the principles presented in the text are supported by hundreds of numbered and unnumbered examples and by precise tables and figures

The Psychology of Language 2013-12-16 breaking through the boundaries of traditional psycholinguistics texts the psychology of language an integrated approach by david ludden takes an integrated cross cultural approach that weaves the latest developmental and neuroscience research into every chapter separate chapters on bilingualism and sign language and integrated coverage of the social aspects of language acquisition and language use provide a breadth of coverage not found in other texts in addition rich pedagogy in every chapter and an engaging conversational writing style help students understand the connections between core psycholinguistic material and findings from across the psychological sciences

Psychology of Language (PLE: Psycholinguistics) 2013-10-23 written in a lively

accessible style the psychology of language presents a compelling focus on the relationship between language and human cognition each chapter offers a strong central theme presented as a hypothesis for the student to consider the text s three part organization linguistics cognition and neuroscience reflecting marr s three levels of analysis computational representational and implementational helps the reader relate the material to larger issues

The Psychology of Language 2015-01-06 a comprehensive survey of classic and cutting edge research this book shows how people comprehend produce and acquire language and represents how powerful language processes are and the importance of language in everyday life it looks at emotional aspects of language processing in social contexts and demonstrates not just what language is but also what language does chapter topics cover brain and language speech perception words and word recognition sentence processing speech production writing and reading processes figurative speech and thought language development phonology lexicon grammar emergence emotion and embodiment language and thought in a social context applied psycholinguistics and language delay and disorders for anyone who uses language and wants to understand its emotional implications in different social settings

The Psychology of Language 1998 this text provides discussion on the abstract topic of the psychology of language using an information processing approach it brings the current developments and controversies in psycholinguistics to students in a comprehensive style

The Psychology of Language 2003 this accessibly written and pedagogically rich text delivers the most comprehensive examination of its subject carefully drawing on the most up to date research and covering a breadth of the central topics including

communication language acquisition language processing language disorders speech writing and development this book also examines an array of other progressive areas in the field neglected in similar works such as bilingualism sign language as well as comparative communication based on her globally orientated research and academic expertise author shelia kennison innovatively applies psycholinguistics to real world examples through analysing the heterogenous traits of a wide variety of languages with its engaging easy to understand prose this text guides students gently and sequentially through an introduction to the subject the book is designed for undergraduate and graduate students taking courses in psycholinguistics Psychology of Language 1999 to date the majority of work in language learning psychology has focused on the learner in contrast relatively little attention has been paid to teacher psychology this volume seeks to redress the imbalance by bringing together various strands of research into the psychology of language teachers it consists of 19 contributions on well established areas of teacher psychology as well as areas that have only recently begun to be explored this original collection which covers a multitude of theoretical and methodological perspectives makes a significant contribution to the emerging field of language teacher psychology as a domain of inquiry within language education

Psychology of Language 2018-10-18 this interdisciplinary synthesis of the social psychological aspects of language use provides an integrative and timely review of language as social action the book successfully weaves together research from philosophy linguistics sociolinguistics anthropology social and cognitive psychology pragmatics and artificial intelligence in this way it clearly demonstrates how many aspects of social life are mediated by language and how understanding language use

requires an understanding of its social dimension topics covered include speech act theory and indirect speech acts politeness and the interpersonal determinants of language language and impression management and person perception conversational structure perspective taking and language and social thought this volume should serve as a valuable resource for students and researchers in social psychology and communication who want a clear presentation of the linguistic underpinnings of social interaction it will also be useful to cognitive psychologists and other language researchers who want a thorough examination of the social psychological underpinnings of language use although this book is relevant for a variety of disciplines it is written in a clear and straightforward style that will be accessible for readers regardless of their orientation

Language Teacher Psychology 2018-01-05 from the point of view of psychology and cognitive science much of modern linguistics is too formal and mathematical to be of much use the new psychology of language volumes broke new ground by introducing functional and cognitive approaches to language structure in terms already familiar to psychologists thus defining the next era in the scientific study of language the classic edition volumes re introduce some of the most important cognitive and functional linguists working in the field they include a new introduction by michael tomasello in which he reviews what has changed since the volumes first published and highlights the fundamental insights of the original authors the new psychology of language volumes are a must read for anyone interested in understanding how cognitive and functional linguistics has become the thriving perspective on the scientific study of language that it is today

Language As Social Action 2013-07-04 this textbook is designed to serve as an

introduction to the interdisciplinary field of psycholinguistics it is directed at filling the reading needs of courses in departments of linguistics and of psychology presenting an integrated overview of the ways in which both disciplines have investigated the learning production comprehension storage and recall of natural languages also detailed are those research topics that have captured the interests of psycholinguists over the past few decades some current topics included are modularity vs interactionism the role of parsing strategies in sentence comprehension and accessing the mental lexicon in word recognition earlier topics that have attracted considerable energy not so long ago such as sound symbolism and linguistic relativity are also investigated in some detail psycholinguistics is an enquiry into the psychology of language but the facts of language are what generate theories about why language is learned produced and processed the way it is thus there is a wide array of examples from the languages of the world intended to provide a feeling for what the nature and range of human language are like

The Psychology for Language 2021 how do we learn to produce and comprehend speech how does language relate to thought this second edition of the successful text psycholinguistics language mind and world considers the psychology of language as it relates to learning mind and brain as well as various aspects of society and culture current issues and research topics are presented in an in depth manner although little or no specific knowledge of any topic is presupposed the book is divided into four main parts first language learning second language learning language mind and brain mental grammar and language processing these four sections include chapters covering areas such as deaf language education first language acquisition and first language reading second language acquisition language teaching and the problems of

bilingualism updated throughout this new edition also considers and proposes new theories in psycholinguistics and linguistics and introduces a new theory of grammar natural grammar which is the only current grammar that is based on the primacy of the psycholinguistic process of speech comprehension derives speech production from that process written in an accessible and fluent style psycholinguistics language mind and world will be of interest to students lecturers and researchers from linguistics psychology philosophy and second language teaching

Psychology and the Language Learning Process 1981 the classic edition of the new psychology of language volume i will continue to be recommended reading for psychology students and researchers who study psychology cognitive science psycholinguistics and developmental psycholinguistics

Meaning and Context 2013-06-29 ragnar rommetveit university of oslo let me start this introduction to professor o connell s critical essays on language use and psychology with some reflections on psychologists and crabs it so happens that the first professor of psychology in norway had the middle name krabbe crab his full name was harald krabbe schjelderup hence the crab became our symbol for the psychologist for many years a crab feast was held every autumn in oslo in order to celebrate the material union of crabs and psychologists and ponder symbolically and metaphorically their shared fate a comparison between the predicament of the crab and that of the modern psychologist may indeed be illuminating once we make certain assumptions about their unique epistemic missions and systematically explore the severe constraints on their heroic search for knowledge the crab is ordained to unravel the mysteries of the ocean yet doomed to crawl sideways on the is most of the time mollusks and bottom his catch alas cadavers of sea creatures and he cannot

help envying the fish swimming freely above him the psychologist s mission is to unravel the mysteries of his obligation to seek insight into essential the human soul

The New Psychology of Language 2014-06-05 appealing in its attempt to approach the psychology of language from a wide range of often controversial viewpoints forrester s book is a book of reflection the work constitutes a nice addition to the alternative book library of the advanced graduate student or academic contemporary psychology this comprehensive textbook brings together diverse themes on the psychology of language in an integrated way rather than covering only the formal structural aspects of language forrester provides a broad view of the study of language across various perspectives focusing throughout on interesting relationships between language and human psychological processes the book provides a clear introduction to key topics from language structure and processing semantics and cognitive science to conversation analysis reading and writing power relations in communication and postmodern psychology the author explores language by considering three themes thinking the cognitive processes of self communication talk where the emphasis is on everyday conversational behaviour and text including the study of reading and writing a coherent framework is developed by looking at topics which link the themes together clearly demonstrating the relationship between language and communication processes

Psycholinguistics 1992-01-01 this textbook offers a cutting edge introduction to psycholinguistics exploring the cognitive processes underlying language acquisition and use provides a step by step tour through language acquisition production and comprehension from the word level to sentences and dialogue incorporates both theory

and data including in depth descriptions of the experimental evidence behind theories incorporates a comprehensive review of research in bilingual language processing sign language reading and the neurological basis of language production and comprehension approaches the subject from a range of perspectives including psychology linguistics philosophy computer science neurology and neurophysiology includes a full program of resources for instructors and students including review exercises a test bank and lecture slides available online at wiley com go traxler

Psycholinguistics 2013-10-23 research results over the past decades have consistently demonstrated that a key reason why many second language learners fail while some learners do better with less effort lies in various learner attributes such as personality traits motivation or language aptitude in psychology these attributes have traditionally been called individual differences the scope of individual learner differences is broad ranging from creativity to learner styles and anxiety yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now each chapter in this new volume focuses on a different individual difference variable besides a review of the relevant second language literature zoltán dörnyei presents a concise overview of the psychological research involving each topic a key concern for the author has been to define the various learner factors as measurable constructs and therefore the discussion includes a summary of the most famous tests and questionnaires in each domain a wide range of readers will benefit from this book students in linguistics applied linguistics modern languages and psychology programs second language teachers participating in in service training courses and researchers in second language acquisition and

psychology

The Psychology of Language ... 1995 recent years have seen an explosion of interest in the use of computerized text analysis methods to address basic psychological questions this comprehensive handbook brings together leading language analysis scholars to present foundational concepts and methods for investigating human thought feeling and behavior using language contributors work toward integrating psychological science and theory with natural language processing nlp and machine learning ethical issues in working with natural language data sets are discussed in depth the volume showcases nlp driven techniques and applications in areas including interpersonal relationships personality morality deception social biases political psychology psychopathology and public health

Language and Psychology 1980

The New Psychology of Language 2003

Psychology of Language 1981

The New Psychology of Language 1998

Critical Essays on Language Use and Psychology 2012-12-06

An Introduction to the Psychology of Language 1920

Psychology of Language 1996-03-11

Introduction to Psycholinguistics 2011-09-19

The Psychology of the Language Learner 2014-04-04

Psychology in Language Learning 1 2015

Entrenchment, Memory and Automaticity 2017

Psychology and Language 1977

Applied Psycholinguistics 1985

Psychology of Language Development 1987

Handbook of Language Analysis in Psychology 2022-03-02

Language and Social Psychology 1979

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