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ECEL2015-14th European Conference on e-Learning, Research for Educational Change  
Learning from Difference: Comparative Accounts of Multicultural Education Schools  
Effectiveness and Schools Improvement in South Africa Educational Assessment in a Time of  
Reform Educational Leadership in Becoming Getting Skills Right Community Education and  
Training in South Africa Transformation Audit 2011 The National Skills Development  
Handbook 2010/11 Comparative Legal Metrics Turbophysics Grade 12 Language and  
Sustainable Development Assessing Academic Literacy in a Multilingual Society Annual  
Performance Plan Preparation and Development of School Leaders in Africa NSC Review  
Psychosocial, Educational, and Economic Impacts of COVID-19 Systematic Reviews of  
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Teacher Leaders' Narratives of Power, Agency and School Culture Drum

## **ECEL2015-14th European Conference on e-Learning, 2015-10-13**

these proceedings represent the work of contributors to the 14th european conference on e learning ecel 2015 hosted this year by the university of hertfordshire hatfield uk on 29 30 october 2015 the conference and programme co chairs are pro fessor amanda jefferies and dr marija cubric both from the university of hertfordshire the conference will be opened with a keynote address by professor patrick mcandrew director institute of educational technology open university uk with a talk on innovating for learning designing for the future of education on the second day the keynote will be delivered by professor john traxler university of wolverhampton uk on the subject of mobile learning no longer just e learning with mobiles ecel provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e learning at the same time it provides an important opportunity for members of the el community to come together with peers share knowledge and exchange ideas with an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 phd papers 5 work in progress papers and 1 non academic papers in these conference proceedings these papers reflect the truly global nature of research in the area with contributions from algeria australia austria belgium botswana canada chile cov entry czech republic denmark egypt england estonia france germany ireland japan kazakhstan new zealand nigeria norway oman portugal republic of kazakhstan romania saudi arabia scotland singapore south africa sweden the czech republic turkey uganda uk united arab emirates uk and usa zimbabwe a selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the ejel electronic journal of e learning ejel.org

## ***Research for Educational Change 2016-06-17***

research for educational change presents ways in which educational research can fulfil its commitments to educational practice focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident the question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice in the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a south african mathematics classroom in the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perenial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices this book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice it will also appeal to teacher educators

practitioners and undergraduate students interested in educational research

## **Learning from Difference: Comparative Accounts of Multicultural Education 2016-03-30**

this book analyses the experiences of multicultural education in nine very different international settings uncovering insights from a vast variety of educational contexts taking a multi critical approach in reporting and discussing problems faced by increasingly multicultural and multilingual societies the nine case studies reflect radically different assumptions about what counts as difference and what should be the appropriate ways for education systems to respond to differences while each country s approach seems unique analysis of the divergent treatments of internal population diversity elicits a genuinely global instance of the increasingly shared phenomenon of cultural pluralism discussing various successes and failures of policy enactment theory pedagogy and management of diversity the book isolates both the differences and similarities in the unique geopolitical and socio historical contexts of the countries investigated a key value of the book is that it greatly expands the range of settings experiences epistemologies ontologies and practical experiences that are typically encountered in mainstream discussion of what counts as multicultural education in effect all societies are in some way dealing with difference this volume helps widen the scope of reflection and thus facilitates increased global learning from difference

## **Schools Effectiveness and Schools Improvement in South Africa 2023-08-04**

this book provides a comprehensive account how school leaders conceptualize the notion of school improvement and school effectiveness in a south african school context the various authors have critically examined crucial themes accentuating school improvement and school effectiveness and encapsulating the pertinent perspectives of curriculum leadership resource management professional development school administration school development planning inclusion and equity student management and the role of school management teams this book is targeted at aspiring and practicing school leaders school administrators policy makers and scholars of school leadership and management across different levels who intend positively changing the education landscape of not only south africa but also other developing and underdeveloped countries

## **Educational Assessment in a Time of Reform 2019-11-20**

educational assessment in a time of reform provides background information on large scale examination systems more generally and the south african examination specifically it traces the reforms in the education system of south africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours at the heart of the book is the debate on whether the current standard of education in africa is good enough if not then how can it be improved the aim of this book is

to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches from this point of departure recommendations for practices in general and the exit level grade 12 examination results in particular can be made this book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation

## **Educational Leadership in Becoming 2016-08-25**

educational leadership in becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action the primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming davids and waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities the primary objective of the book is to draw on the agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action the book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society it should also appeal to those interested in the philosophy of education

## **Getting Skills Right Community Education and Training in South Africa 2019-03-14**

adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills community education and training has been brought forward as a possible way to foster adult learning in south africa especially among disadvantaged groups south africa

## **Transformation Audit 2011 2011**

the 2011 transformation audit presents a collection of articles by south african thought leaders which asks how the country can set goals and achieve them in a hostile global climate that threatens developmental gains that have been painstakingly achieved for nearly two decades south africans have conducted exhaustive analyses of the country s challenges embarked on bold scenario exercises and more recently produced forward looking strategies aimed at addressing these challenges the most eminent of these in recent years were the department of economic development s new growth path and the national planning commission s draft national development plan we know now what the problems are and by and large what needs to change to address them courage is required now to forge consensus

to take decisions on strategies and to start implementing them as in previous years this publication with its slightly different format and appearance seeks to provide analysis and provoke debate on how this might be achieved

## **The National Skills Development Handbook 2010/11 2010**

the trend of measuring performances is global and pervasive we all live in quantified societies in which performances in an ever growing array of fields from education to health work to credit justice to consumption are assessed and governed through quantitative techniques while the disruption brought by the quantitative turn has been widely studied by social scientists legal research on the issue is minimal this book aims to fill the gap the essays herein collected explore how performance measurements interact with the law in different regions and sectors which legal effects they produce and for whose benefit

## **Comparative Legal Metrics 2023-08-28**

this book addresses the importance of language in matters of sustainability and incorporating such concerns in implementing the un s sustainable development goals sdgs sustainable language policy must aim to include all groups including language minorities and marginalized populations such as refugees and aid recipients in conditions that allow for their inclusion in making and implementing policy the book brings together nine studies covering such topics as language and digital resources sustainable and inclusive multilingual education national language policy and language in peacekeeping operations a final chapter addresses the crucial intersection between sociolinguistics and economics and the implications of this for development and the sdgs

## **Turbophysics Grade 12 2023-03-03**

south african universities face major challenges in meeting the needs of their students in the area of academic language and literacy the dominant medium of instruction in the universities is english and to a much lesser extent afrikaans but only a minority of the national population are native speakers of these languages nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools the focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully the volume also aims to bring the innovative solutions designed by south african educators to a wider international audience

## **Language and Sustainable Development 2020-11-02**

the book is based on african research and reviews on school leadership preparation and development taking stock of where the field is in this geographical region and what lies

ahead the exclusive focus on sub saharan african countries is driven by the desire to foreground african experiences highlighting gaps and asking critical questions about contextually relevant models of leadership that can drive towards improved educational outcomes for african children the countries explored include botswana cameroon ghana kenya lesotho namibia nigeria south africa and tanzania written by a collective of seasoned researchers with extensive experience in the field and on the continent this volume is timely as the field is in need of serious political attention for these reasons the book is an important resource for policy makers school leaders and other practitioners students educators of school leadership preparation programmes as well as researchers in the field on the continent and the diaspora

## **Assessing Academic Literacy in a Multilingual Society 2016**

the covid 19 pandemic had numerous negative effects on many aspects of life this book provides a comprehensive overview of the psychosocial educational and economic impacts of the pandemic worldwide it includes thirty two chapters that highlight the importance of analyzing evaluating and carrying out appropriate treatments to prevent the mental and social consequences of the pandemic topics addressed include the psychological impacts of covid 19 on different groups of people including students healthcare professionals disadvantaged groups and others the educational impacts of covid 19 on students educators students with disabilities doctors and so on and the economic impacts of covid 19 on managers employees residential care homes and other businesses worldwide

## **Annual Performance Plan 2019-11-28**

maringe ought to be commended for putting together an invaluable contribution to our understanding of research into a complex education system in south africa this volume provides a useful foundation to the current state of education quality in south africa including the impact of interventions it also brings to the fore challenges still facing education transformation the evidence presented which taken together lays out a coherent view of how improvements could be made albert chanee head of planning gauteng department of education for too long the weight of educational scholarship produced in south africa has been limited to that simple and standard form called the literature review now for the first time education researchers are provided with an african based text on the concepts and methods of conducting systematic reviews in this exceptional work of editorship felix maringe brings together some of the leading researchers on south african education to model and demonstrate how to review a significant body of research on a chosen topic which is adjudicated strictly on the basis of the quality and efficacy of the evidence in hand i have no doubt that this remarkable book will become a standard reference for educational researchers in and beyond the african continent it will also lift the quality of educational inquiry by equipping a new generation of scholars with the capacity for doing evidence based research that compels the attention of policymakers planners and practitioners alike prof jonathan jansen stellenbosch university

## **Preparation and Development of School Leaders in Africa 1991**

this volume is the first to compile the insights of experienced and informed education researchers and practitioners involved in the delivery of university pathway programs these programs have emerged as effective responses to global national and local students needs when transitioning to higher education the book opens with an overview of the main drivers for the development of university pathway programs and a description of the main characteristics of such programs as well as of the different types of programs available it examines topics such as the way in which policy and governance issues at the institutional state and federal level affect university pathway programs financial models compliance and quality assurance mechanisms as well as program provision it also looks at how to address issues related to non traditional background students such as those from lower socioeconomic background students for whom english is an additional language eal indigenous students mature age students and humanitarian entrants the volume showcases thirteen university pathway programs offered in australia canada new zealand south africa qatar and the united kingdom these examples provide valuable insights that will help guide future practice in the field as the programs described effectively foster and support the development of students academic literacies study skills and awareness of the socio cultural norms that are necessary to participate successfully in higher education settings in reporting the strategies to overcome challenges in the areas of curriculum development and implementation of equity inclusion and participation of cross sector collaboration and of student welfare the volume promotes reflection on these issues and therefore better equips those education practitioners embarking on the university pathway program journey

## **NSC Review 2023-06-14**

this latest volume in the world yearbook of education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities it focuses on the political motives behind the expansion of an assessment industry the associated expansion of an sen industry and a growth in consequential accountability systems split into three key sections the first part is concerned with the assessment industry and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged part ii of the book on assessing deviance explores those assessment and identification practices that seek to classify different categories of learners including children with limited english proficiency with special needs and disabilities and with behavioural problems the final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives examining the production of inequalities within assessment in relation to race class gender and disability discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families this volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them co edited by two internationally renowned scholars julie allan and alfredo j artiles world yearbook of education 2017 will be a valuable resource for researchers graduates and policy makers who are interested in the economic

trends of global education assessment

## **Psychosocial, Educational, and Economic Impacts of COVID-19 2021-04-09**

over the last decade the world has experienced a growing interest in problems associated with the nonmedical use of drugs this interest has corresponded to a real growth in the extent diversity and social impact of the use of alcohol and drugs in many societies as a result the amount of research and writing on the subject of drug problems has greatly increased and it has become very difficult for one individual to keep up with all the relevant literature there is thus an acute need in the field for critical reviews that assess current developments and the present series is intended to fill this need the series is not to be an annual review in the usual sense the aim is not to cover all the work reported during the preceding year in relation to a fixed selection of topics rather it is to present each year evaluative papers on topics in which enough recent progress has been made to alter the general scope in a particular area owing to the multidisciplinary nature of problems of drug use and dependence the papers published in each volume will be drawn from several disciplines however some volumes may be devoted to one particular problem with individual reviews and papers examining various aspects of it the composition of the editorial board and the international advisory board reflects these objectives the editors are members of the senior scientific staff of the addiction research foundation of ontario

## **Systematic Reviews of Research in Basic Education in South Africa 2018-06-14**

this book investigates the intersections between education social justice gendered violence and human rights in south african schools and universities the rich and multifarious tapestry of scholarship and literature emanating from south african classrooms provides a fascinating lens through which we can understand the complex consequences of the economies of education social justice imperatives gendered violence in the lives of women and children and marginalised communities the scholarship in the book challenges readers to imagine alternative futures predicated on the transformational capacity of a democratic south africa contributors to this volume examine the many ways in which social justice and gendered violence mirror express project and articulate the larger phenomenon of human rights violations in africa and how in turn the discourse of human rights informs the ways in which we articulate interrogate conceptualise enact and interpret quality education the book also wrestles with the linguistic contradictions and ambiguities in the articulation of quality education in public and private spaces this book is essential reading for scholars seeking a solid grounding in exploring quality education the instances of epistemic disobedience the political implications of place and power and human rights in theory and practice

## **University Pathway Programs: Local Responses within**



## **a Growing Global Trend 2016-12-01**

this study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in south africa

## ***World Yearbook of Education 2017 2013-11-11***

the research reported in caught in the act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in south africa the chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously the book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education the book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers

## ***Alcohol and Drug Problems in Women 2021-11-30***

across the world stem learning and work in science technology engineering and mathematics has taken central importance in education and the economy in a way that few other disciplines have stem competence has become seen as key to higher productivity technological adaptation and research based innovation no area of educational provision has a greater current importance than the stem disciplines yet there is a surprising dearth of comprehensive and world wide information about stem policy participation programs and practice the age of stem is a state of the art survey of the global trends and major country initiatives in stem it gives an international overview of issues such as stem strategy and coordination curricula teaching and assessment women in stem indigenous students research training stem in the graduate labour markets stem breadth and stem depth the individual chapters give comparative international analysis as well as a global overview particularly focusing on the growing number of policies and practices in mobilising and developing talent in the stem fields the book will be of particular interest to anyone involved in educational policy those in education management and leaders in both schooling and tertiary education it will have a wider resonance among practitioners in the stem disciplines particularly at university level and for those interested in contemporary public policy

## **Quality education 2004**

oecd s 2013 economic survey of south africa examines recent economic developments policies and prospects special chapters cover improving education quality and green growth

## ***Settling for Less 2019-12-11***

a collaborative series with the university of cambridge faculty of education highlighting leading edge research across teacher education international education reform and language

education

## **Caught in the Act 2014-10-24**

why solving ongoing problems with the nqf national qualifications framework matters the challenges unemployment imposes on youth the challenge of youth to work transitions an international perspective a statistical overview of further education and training colleges strengthening the capacity of fet colleges to meet the needs of young people higher education and an expanded post school educational system trends in training in south africa key issues in the assessment of south africa s national skills development strategy opening the doors of learning viewing the post school education and training landscape from a youth perspective

## **The Age of STEM 2013-03-04**

this text analyses how technical colleges have responded to the emerging field of further education and training fet in south africa the data and theories presented are the result of research conducted by the human sciences research council including surveys of technical college graduates and employers on their satisfaction with college graduates and institutional profiles of local labor markets the international case studies of vocational and technical education demonstrate the interrelatedness of education and training systems

## **OECD Economic Surveys: South Africa 2013 2015-09-24**

the past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high stakes outcomes the use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide the embedded nature and normative power of high stakes standardized testing across national contexts can be understood as a global testing culture the global testing culture permeates all aspects of education from financing to parental involvement to teacher and student beliefs and practices the reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality underlying the global testing culture is a set of values identified from the increasing literature on world culture these include education as a human right academic intelligence faith in science decentralization and neoliberalism each of these values highlights different aspects of the dialogue in support of high stakes standardized testing the wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken for granted notion that such tests are effective and appropriate education practices however a large body of literature emphasizes the negative unintended consequences teaching to the test reshaping the testing pool the inequitable distribution of school resources and teachers attention and reconstructing the role of the student teacher and parent commonly found when standardized census based tests are combined with high stakes outcomes for educators or students this book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts the volume makes it clear that testing per se is not the

problem instead it is how tests are administered used or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences

## ***Education in a New South Africa 2012***

providing a comprehensive introduction to the topic of accountability and datafication in the governance of education the world yearbook of education 2021 considers global policy dynamics and policy enactment processes chapters pay particular attention to the role of international organizations and the private sector in the promotion of performance based accountability pba in different educational settings and at multiple policy scales organized into three sections chapters cover the global local construction of accountability and datafication global discourse and national translations of performance based accountability policies and enactments and effects of accountability and datafication including controversies and critical issues with carefully chosen international contributions from around the globe the world yearbook of education 2021 is ideal reading for anyone interested in the future of accountability and datafication in the governance of education

## ***Shaping the Future of South Africa's Youth 2003***

successful school leadership identifies the characteristics behaviours and practices of successful and effective school leaders through the adoption of a systemic view of the quality of school organizations edited by petros pashiardis and olof johansson chapters explore the similarities and differences between successful and effective school leaders and across various socioeconomic contexts capitalizing on the experiences of the international contributor team this book will inform the preparation and further development provided to school leaders in an era where ministries of education universities and multinational organisations such as the oecd are increasingly interested in the leadership of our schools systematic analyses of multi perspective data provided from around the world and offers the readers a comprehensive picture of the key behaviours and practices central to successful and effective school leadership an original contribution to the theoretical perspectives on the subject is derived through insights from empirical research case studies and bibliographical literature from the field

## **Technical College Responsiveness 2009**

teacher empowerment through curriculum development theory into practice encourages the empowerment and involvement of teachers in the curriculum development process this updated third edition is a must for every teacher who acknowledges the need for empowerment and wishes to contribute to the process of curriculum development in a changing south africa book jacket

## ***South Africa Survey 2016-01-04***

in what ways does access to undergraduate education have a transformative impact on people and societies what conditions are required for this impact to occur what are the

pathways from an undergraduate education to the public good including inclusive economic development these questions have particular resonance in the south african higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society undergraduate education is seen as central to addressing skills shortages in south africa it is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits this book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues

## ***The Global Testing Culture 1995***

prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring but homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers they need information and answers to their questions and with the current educational and unemployment problems in south africa young people need clear direction and guidance to help them achieve their goals in addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system homeschooling high school also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success in a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeschooled graduates homeschooling high school is a comprehensive guide to plotting a path through high school and beyond

## ***Common Synonyms 1945-07***

a 2021 spe outstanding book award winner studies of teacher leadership have proliferated over the past fifty years earlier work tended to focus exclusively on the link between teacher leadership and school improvement now however cross cultural research on the relationship between teacher leadership and power agency and school culture has the potential to contribute to a deeper understanding of the teaching profession in diverse geographical and social contexts a cross cultural consideration of teacher leaders narratives of power agency and school culture presents groundbreaking work that expands discussions of teachers work to highlight the struggles of a profession in three different countries england jamaica and the united states this research provides examples of teacher leaders narratives about power agency and school culture presenting the voices of teacher leaders across diverse contexts it identifies the lessons that transcend culture and speaks to the importance of understanding how teachers work and teacher leadership functions within complex school cultures this work has profound implications for teaching learning and leading in a 21st century global economy perfect for courses such as teacher leadership educational leadership and management teaching and teaching methods action research applied research

**Federal Register 2020-11-26**

***World Yearbook of Education 2021 2016-02-25***

**Successful School Leadership 2009**

**Teacher Empowerment Through Curriculum  
Development 2018-12-14**

***Higher Education Pathways 2014-08-28***

***Homeschooling High School 2019-12-23***

**A Cross-Cultural Consideration of Teacher Leaders'  
Narratives of Power, Agency and School Culture 2007**

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