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teaching sociology successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way this practical guide will help you to improve your knowledge of specifications and syllabuses at gcse and as a level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student s argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ict social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics drawing on the author s own experiences teaching sociology successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology complete with a variety of pedagogical resources it provides tasks and further reading to support cpd and reflective practice this book will be an invaluable tool for students on pgce social science training courses as well as school direct candidates and undergraduates studying beds in similar fields

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the contribution of buildings to climate change is widely acknowledged this book investigates how building regulatory systems are addressing the current and future effects of climate change and how these systems can be improved after presenting a comprehensive overview of how the current building regulatory system developed some of the inadequacies are identified the largest part of the book examines the potential for innovative policy solutions to address the real world problem of mitigating and adapting buildings to climate change this publication contributes significantly to our understanding of the complexities of long term energy efficiency in buildings this book was originally published as a special issue of the building research information journal

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masterclass in history education draws on international research and practice to present effective and engaging approaches for history teachers who want to explore the ways in which reading research and reflection can support the development of history teaching and learning in the classroom at the heart of the book is a series of professional enquiries carried out by experienced history teachers working in a range of contexts each history teacher addresses clear questions arising from their practice and together they illustrate various approaches to data collection data analysis and argument these history teachers also show how they drew on diverse scholarship in history and history education including many publications by other history teachers in eight further chapters other experts ranging from practitioner scholars to researchers

in diverse fields such as history history education teacher education teacher research and curriculum theory reflect on the distinctive insights that these teachers offer and explore connections with their own fields the combination of perspectives and the depth of knowledge of the varied contributors reveal the importance of different kinds of relationship between theory and practice the links between classroom realities and research and the critical use of different kinds of text will support history teachers in developing their practice and professional voice

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life cycle cost models for green buildings with optimal green star credits illustrates the tools and methods for developing a life cycle cost model that incorporates developer constraints while maximizing the number of credit points achieved the book identifies the interdependencies among various credits in the green star environmental rating system afterwards life cycle cost is calculated by considering six main central business districts cbds of australia the net present value npv technique is used to calculate life cycle costs further a sensitivity analysis is also carried out for selected credits to identify the changes to life cycle cost to the changes in discount rate once all the life cycle cost data is calculated this book illustrates the development of the proposed model using a java application which allows users to evaluate each key criterion of green buildings separately the book is designed to provide ample knowledge of the various options available to get green building certification and the further implications in terms of life cycle provides cost saving and management advice for keeping a green building project operating on time and budget throughout their life cycle expertly explains the various options available for gaining green building certification allows users to build life cycle cost models which is unique to the project at hand

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