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International Yearbook for Research in Arts Education 5/2017 Handbook of Research on Innovations in Non-Traditional Educational Practices Research Anthology on Developing Critical Thinking Skills in Students Positioning Diversity in Kenyan Schools Teaching and Learning in Higher Education School Science Practical Work in Africa Promoting Entrepreneurship to Reduce Graduate Unemployment Sheng Digital Service Delivery in Africa Education and Practice Framework The Bloomsbury Handbook of Religious Education in the Global South Inside Barefoot Economics Special Issue: Soka Approaches in Education Vol 9 No SI (2020) Professional Development through Teacher Research Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya Shaping the future we want Science Education in Countries Along the Belt & Road Teachers Influence in Curriculum Development in Kenya Implementing Deeper Learning and 21st Century Education Reforms International Beliefs and Practices That Characterize Teacher Effectiveness Strategies in Education and Practice Meaningful and Active Family Engagement: IEP, Transition and Technology Integration in Special Education Accessibility of Digital Higher Education in the Global South Education Curriculum Reforms Policy, Provision and Practice for Special Educational Needs and Disability Digital Transformation of Education in the Covid-19 Process and its Psychological Effects on Children Educational Authorities and the Schools Raising the Impact of Education Research in Africa Building Tax Culture, Compliance and Citizenship A Global Source Book on Taxpayer Education, Second Edition Quality Physical Education Policy Project Handbook of Research on Teaching in Multicultural and Multilingual Contexts Constitutional Resilience and the COVID-19 Pandemic Addressing the Challenges in Communicating Climate Change Across Various Audiences Arts Education and Cultural Diversity The Contextualisation of 21st Century Skills Coming of Age Understanding Youth Mental Health: Perspectives from Theory and Practice History Can Bite The Impact of COVID-19 on Early Childhood Education and Care Youth Entrepreneurship and Africa's Sustainable Industrialization

## **International Yearbook for Research in Arts Education 5/2017 2018**

the seoul agenda goals for the development of arts education was unanimously endorsed by all unesco member states in 2011 it is the only existent policy paper of global relevance on arts education it provided the frame of reference for an international inquiry into arts education experts perceptions of key issues in the field access and participation quality and the benefits of arts education nearly 400 experts from 61 countries around the world participated in this research the book presents findings commentaries and reflections contributed by 51 international scholars and expert practitioners

## **Handbook of Research on Innovations in Non-Traditional Educational Practices 2020-12-11**

while many school districts and institutions of higher education still cling to the traditional agrarian school year with a factory model delivery of education and carnegie units based on seat time when most people are no longer farmers factory workers or reliant on learning in a classroom there are bursts of promising practices that buck the norm by questioning the educational value of these traditions though researchers have investigated the potential of students learning in their own homes via personalized instruction delivered by computers rather than attending traditional institutions the status quo in education has remained stubbornly resistant to change mixed reality simulations year round schooling grouping students by competencies instead of age and game based teaching are just a few of the educational innovations that seek to maximize learning by recognizing that innovation is essential for successfully teaching students in the modern era the handbook of research on innovations in non traditional educational practices is a comprehensive reference source that examines various educational innovations how they have developed workarounds to navigate traditional systems and their potential to radically transform teaching and learning with each chapter highlighting a different educational innovation such as experiential learning game based learning online learning and inquiry based learning and their applications in all levels of education this book explores the issues and challenges these educational innovations face as well as their impact it is intended for academicians professionals administrators and researchers in education and specifically benefits academic deans vice presidents of academic affairs graduate students faculty technology leaders directors of teaching and learning centers curriculum and instructional designers policymakers principals and superintendents and teachers interested in educational change

## **Research Anthology on Developing Critical Thinking Skills in Students 2020-10-02**

learning strategies for critical thinking are a vital part of today s curriculum as students have few additional opportunities to learn these skills outside of school environments therefore it is essential that educators be given practical strategies for improving their critical thinking skills as well as methods to effectively provide critical thinking skills to their students the research anthology on developing critical thinking skills in students is a vital reference source that helps to shift and advance the debate on how critical thinking should be taught and offers insights into the significance of critical thinking and its effective integration as a cornerstone of the educational system highlighting a range of topics such as discourse analysis skill assessment and measurement and critical analysis techniques this multi volume book is ideally designed for teachers instructors instructional designers curriculum developers education professionals administrators policymakers researchers and academicians

## **Positioning Diversity in Kenyan Schools 2022-06-01**

education is considered key for societies to achieve greater social cohesion and equality yet schools as the main providers of formal education have increasingly come into question concerning their role in manifesting and perpetuating social categorisations inequalities and discrimination instead of decreasing existing fragmentations and challenging power relations and hierarchies as a diverse society kenya is faced with power struggles and rivalries between different groups for instance along ethnic lines often constructed deep in colonial history this affects teaching and learning in school and the result is that kenya is faced with vast disparities in terms of educational access and success rendering some social groups marginalised and others favoured positioning diversity at kenyan schools explores the ways in which teachers in kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity gender wealth culture religion etc in their professional practice and in the current education system using critical pedagogy and diversity theory as a lens for positioning diversity in kenyan schools the questions that this book sets out to answer are in what ways do the teachers and schools practices lead to transformation in terms of more social equality and less discrimination in what ways do the practices manifest existing group categorisations hierarchies and discrimination how can schools and teaching practices in postcolonial kenya become more inclusive and foster social cohesion and equality

### ***Teaching and Learning in Higher Education 2021-09-03***

this book approaches notions of being interculturality and new knowledge systems through a team of expert contributors who share their evidence based knowledge it attempts to address the missing connections between what is recognised as global knowledge and the underrepresented knowledges that are constructed across higher education

### ***School Science Practical Work in Africa 2020-06-01***

school science practical work in africa presents the scope of research and practice of science practical work in african schools it brings together prominent science educators and researchers from africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work the book highlights trends and patterns in the enactment and role of practical work across african countries practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach the book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional development in teaching practical work this book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy

### **Promoting Entrepreneurship to Reduce Graduate Unemployment 2022-04-01**

based on recognition evaluation and exploitation of opportunities entrepreneurship is a process that stimulates economic growth provides us with new products and services and serves as a solution to low unemployment rates hence many governments encourage their citizens to embrace entrepreneurship as a strategy to mitigate unemployment particularly youth and graduate unemployment while studies show that entrepreneurship education has yielded positive results in western countries in other parts of the world it seems that most students still prefer to seek paid employment in their career of choice promoting entrepreneurship to reduce graduate unemployment seeks to expand understanding of the barriers that face graduates in becoming entrepreneurs in various countries examining the role of educational institutions in promoting graduate entrepreneurship and evaluating governments as well as other schemes that promote graduate entrepreneurship although it will not be a panacea for all the obstacles that impede graduate entrepreneurship it is hoped that this book will illuminate the entrepreneurship career path serve as a platform for further diagnosis for reducing graduate unemployment and highlight areas in need of further research covering topics such as entrepreneurial self efficacy career choice and educated unemployment it serves as a dynamic resource for educators educational administration and faculty government institutions graduate students student organizations professionals researchers and academicians

### ***Sheng 2018***

of interest to linguists artists ma youth scholars of urban studies educationalists policy makers and language planners who are grappling with the challenges of multilingualism and language of education in kenya

### ***Digital Service Delivery in Africa 2022-02-07***

the dynamics of the world s pervasive digital technologies is transforming organisations and enabling enterprises to create sustainable competitive advantage this presents huge economic opportunities for africa this book responds to the need for african enterprises and organisations particularly those in the service sector to fully exploit the inherent potential in digital platforms by putting in place processes to respond effectively to changing consumer demands digital service delivery is conceptualised as a key driver of effective management and service delivery across the value chain of businesses the authors offer insights into the opportunities drivers structures and models of digital service delivery specific to the african context using case studies and country based themes that highlight how the adoption of digital platforms and practices can transform service delivery for value creation the book examines the scope and applications of digital businesses emphasising the emergence value creation and strategic implications for africa s private and public enterprises students entrepreneurs it innovators academics and policymakers will gain a greater understanding of how digitalisation is shaping consumer expectations industry practices and service delivery in africa

**Education and Practice Framework 2022-08-11**

topics in the book the supervision of english language teachers in public secondary schools in kenya a critical role of heads of english department the influence of teachers agreeableness and openness to experience on secondary school students english language academic achievement in ogoja education zone of cross river state nigeria teacher learner resources instructional interaction pattern and secondary school learners attainment in biology in kakamega county kenya a comparative study on assessment practices between private and public early childhood centres in kumasi metropolis ghana institutional factors and academic staff job performance in public universities in southwest nigeria

**The Bloomsbury Handbook of Religious Education in the Global South 2022-02-10**

the bloomsbury handbook of religious education in the global south presents new comparative perspectives on religious education re across the global south including 23 chapters written by scholars from the global north and south this is the first authoritative reference work on the subject the handbook is thematically organised into seven sections the first three sections deal with provision response to changes in contemporary society and decolonizing re the next four sections explore young people and re perspectives on teachers re in higher education and finally challenges and opportunities for re the term global south is used here primarily to signify the deep economic divide with the global north but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions exploring re from local cross national as well as regional and sub regional perspectives the handbook examines re from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of re can help solve these problems

**Inside Barefoot Economics 2021-08-24**

the practice of barefoot economics requires more than simply the lived experience of poverty related phenomena in contrast to the prevailing positivist paradigm within the scientific discipline of economics that tends to cultivate particular ways of economic thinking by taking their linguistic presuppositions for granted barefoot economics involves challenging one s own horizon of possibility for economic thought by putting commonly accepted academic jargon in abeyance

**Special Issue: Soka Approaches in Education Vol 9 No SI (2020) 2022-03-16**

special issue soka approaches in educationvol 9 no si 2020

**Professional Development through Teacher Research 2017-05-05**

little is known about how language teacher educators become and also develop professionally as teachers of teachers one avenue for teacher education professional development is that of teacher research whereby teacher educators can not only improve their practices in their immediate context but also help develop transformative pedagogies in wider contexts by sharing their research this volume aims to understand how language teacher educators around the world continue developing professionally by examining their own teaching practices it seeks to understand the professional gains teacher educators see in conducting research with their own students future teachers to promote knowledge democratisation by including teacher educators from under represented contexts such as latin america and africa to examine language teacher educators motivations to write for publication and to reduce the gap between educational research and educational practice in ba and ma programmes in language teaching

**Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya 2014-11-10**

the role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions the narrative has recently taken a new momentum in kenya with acknowledgement of the creative industry involves many youth as an area that impacts on the economy in unravelling the link between higher education and industry the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry through analysis of cases the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects noting how these affect the creative industry in kenya this book approaches the creative disciplines from the perspectives of the students lecturers and university administrators the three voices provide a balanced view of what higher creative arts education in kenya is the multiple authorship of the book further provides a balanced account of the

development of these disciplines in higher education and their growth in industry the key concepts here are the development of the creative industry and how higher education should contribute to the same

### ***Shaping the future we want 2022-01-18***

this book aims to highlight science education in countries along the belt and road it consists of 30 chapters divided into three main parts namely arab and african countries asian countries and european countries we invited science education experts from 29 belt and road countries to introduce the current status of science education in their countries and the new requirements with the rapid evolution of information technology the major contributions of this book include 1 provide the current status of science education in countries along the belt and road as well as the requirement for developing and improving science education in these countries 2 discuss new insights of science education in future years 3 inspire stakeholders to take effective initiatives to develop science education in countries along the belt and road

### ***Science Education in Countries Along the Belt & Road 2022-05-11***

master s thesis from the year 2020 in the subject pedagogy the teacher educational leadership grade b university of south wales course ma education innovation in learning and teaching language english abstract this study is about the influence of teachers on curriculum development in kenya previous studies have shown that teachers as primary stakeholders of the curriculum are the key implementers of the developed curriculum not much is known about their influence in the development of the national curriculum the study investigates the current level of teacher involvement in curriculum development through analysis of case studies conducted in kenya in regards to teacher participation in curriculum development in kenya further the study investigates how the local curriculum governing body kenya institute of curriculum development kid can ensure the full participation of teachers in curriculum development

### ***Teachers Influence in Curriculum Development in Kenya 2020-11-04***

this open access book is a comparative analysis of recent large scale education reforms that broadened curriculum goals to better prepare students for the 21st century the book examines what governments actually do when they broaden curriculum goals with attention to the details of implementation to this end the book examines system level reforms in six countries at various levels of development the study includes system level reforms in jurisdictions where students achieve high levels in international assessments of basic literacies such as singapore and ontario canada as well as in nations where students achieve much lower levels such as kenya mexico punjab pakistan and zimbabwe the chapters examine system level reforms that focus on strengthening the capacity to teach the basics as in ontario and pakistan as well as reforms that aim at building the capacity to teach a much broader set of competencies and skills such as kenya mexico singapore and zimbabwe the volume includes systems at very different levels of spending per student and reforms at various points in the cycle of policy implementation some just starting some struggling to survive a governmental transition and others that have been in place for an extended period of time from the comparative study of these reforms we aim to provide an understanding of how to build the capacity of education systems to teach 21st century skills at scale in diverse settings

### ***Implementing Deeper Learning and 21st Century Education Reforms 2021-06-18***

research surrounding teacher quality and teacher effectiveness has continued to grow and become even more prominent as teaching has become more professionalized globally and countries have invested more comprehensively in teacher education certification and professional development to better understand teacher effectiveness it is important to have a global viewpoint to truly understand how beliefs and practices vary in each country and can lead to different characterizations of what makes an effective teacher this includes both cross cultural commonalities and unique differences in conceptualization of teacher effectiveness and practices with this comprehensive international understanding of teacher effectiveness a better understanding of best practices teacher models philosophies and more will be developed international beliefs and practices that characterize teacher effectiveness identifies shares and explores the predominant conceptual understandings of beliefs and practices that characterize effective teachers in different countries this book provides international and cross cultural perspectives on teacher effectiveness and examines the prominent philosophies of teaching and pedagogical practices that characterize teachers in selected countries each chapter includes a background such as history and undergirding philosophy within each country effective teacher models prominent applications of teacher effectiveness practices and special or unique features of teaching in the specific countries mentioned this book is essential for practicing educators in various countries teacher educators faculty and students within schools and colleges researchers in international comparative studies organizations engaged in international education and administrators practitioners and academicians interested in how teacher effectiveness is characterized in different countries and regions across the world

## ***International Beliefs and Practices That Characterize Teacher Effectiveness 2023-05-25***

topics in the book redesigning the college of education curriculum to meet the learner centered approach needs of the pre service teacher for effective implementation of the standard based curriculum in ghana influence of assessment practices on business education students academic performance in nigerian colleges of education digital platform skills for teachers in public primary schools in homa bay county kenya analysis of eswatini senior secondary school siswati teachers inclusive education practice

## ***Strategies in Education and Practice 2023-09-18***

in the domain of education the crucial connection between families and professionals faces obstacles that create a gap undermining student success the conventional family engagement model falls short as the concept of family broadens to encompass various individuals influencing a child s learning path despite recognized significance backed by research and federal mandates systemic barriers persist disproportionately impacting culturally linguistically and economically diverse families furthermore the absence of a unified resource that integrates disability diversity and technology exacerbates these issues leaving educators unprepared to establish fair educational settings offering a groundbreaking solution millicent musyoka s research book titled meaningful and active family engagement iep transition and technology integration in special education disrupts the existing norm and redefines family engagement through this pioneering work both scholars and educators gain a comprehensive manual for navigating the intricate terrain of inclusive education musyoka s expertise spanning multilingualism multicultural education and special education equips readers with strategies to bridge the divide between professionals and families by highlighting legislative foundations and validated theories the book offers a roadmap to transform engagement into purposeful collaboration meaningful and active family engagement iep transition and technology integration in special education covers diverse topics including involving diverse families and those with disabilities and integrating technology for effective communication through case studies conflict resolution insights and appreciation of diversity s benefits musyoka empowers readers to foster inclusive educational environments the book s innovation lies in its comprehensive approach addressing disability diversity and technology as interlinked components academics educators and service providers will discover this resource as transformative a pivotal stride toward achieving equity social justice and enhanced student outcomes

## ***Meaningful and Active Family Engagement: IEP, Transition and Technology Integration in Special Education 2023-12-01***

accessibility of digital higher education in the global south authored by pfano mashau and tshililo farisani from the university of kwazulu natal south africa is an academic book that examines the impact of the covid 19 pandemic on higher education in africa the book aims to provide a comprehensive analysis of the sustainability of the new normal approaches in african universities and institutions of learning as well as government responses to teaching and learning processes during and post pandemic the sudden outbreak of covid 19 triggered demands for informal comfortable and self designed spaces that go beyond conventional formal classrooms where students can take initiative and demonstrate independence in learning however access to digitalized teaching methods remains problematic due to the digital divide among learners and the rural urban dichotomy the book invites researchers academics and scholars in the global south to contribute to the narrative to document successes in and improve the higher education sector post pandemic the book covers a range of themes including the sustainability of digitalized teaching approaches integrative and interactive teaching and learning theories and practices government responses to teaching and learning processes comparative analysis of conventional and digitalized teaching and learning approaches and equality diversity and participation in digitalized teaching and learning platforms among others

## ***Accessibility of Digital Higher Education in the Global South 2024-02-01***

topics in the book school administrators possession of digital skills and digital literacy content for implementation of digital literacy program in public primary schools in kitui county kenya school administrators support for teachers training and maintenance of digital literacy devices in the implementation of digital literacy programme in public primary schools in kitui county kenya effectiveness of e learning on students learning process at catholic university of eastern africa delivering effective medical education in the midst of a pandemic a reflective narrative decolonizing kenyan curriculum and self reliance

## ***Education Curriculum Reforms 2021-12-30***

this book showcases the diverse nature of policy provision and practice for special educational needs and disability send across different international settings situated across a backdrop of varied international policies relating to inclusion the book offers insights into the rhetoric of send policy and practice across a range of settings to contribute to our understanding of send provision it explores the complexities concerns and challenges experienced by staff pupils parents and carers in contemporary

education settings chapters draw on empirical research and are structured around four parts special education needs and disability within policy stakeholder perceptions and experiences of send provision meeting the needs of send children and moving towards inclusive practice the volume will challenge thought stimulate critique and provoke debate in the field of special educational needs both locally and globally and will be of interest to researchers and postgraduate students in the field of inclusive education special needs education and comparative education

### **Policy, Provision and Practice for Special Educational Needs and Disability 2023-03-17**

this book describes and analyses the organisation functions and development of national educational authorities and agencies and the influence they have on local schools in 20 countries around the world it examines the governing chain in the respective countries from both a theoretical and descriptive perspective it does so against the background of the stability and rigour of the governing chains having been challenged with some researchers considering the chain to be broken however the view that comes to the fore in this book is that the chain is still present and contains both vertical implementation structures and intervening spaces for policy interpretation how schools become successful is important for the individual students as well as the local community and the national state a vast quantity of research has looked at what happens in schools and classrooms at the same time national governance and politics as well as local prerequisites are known to exert influence on schools and their results to a high degree societal priorities problems and traditions provide variety in how governance is executed this book provides an international overview of the similarities and differences between educational agencies and how their work influences schools

### **Digital Transformation of Education in the Covid-19 Process and its Psychological Effects on Children 2020-05-28**

the low demonstrable effect of education research done in south africa in particular and africa in general continues to be a problem in scientific records in the educational sciences this scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education scholars from a variety of sub fields within the educational sciences reflect on this particular matter revisiting the history of research and research outcomes and offering informed recommendations based on in depth investigation and analysis of aspects of the various discourses within the relevant sub fields the scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research the book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in africa and in south africa in particular and to redirect the research agenda into the direction of making more impact impact is conceptualised to mean both scholarly impact that is being cited and being used as foundation for theory building and for further research and practical impact that is improvement of practice teaching and learning in education institutions at all levels

### **Educational Authorities and the Schools 2018-12-01**

widespread voluntary tax compliance plays a significant role in countries efforts to raise the revenues necessary to achieve sustainable development goals as part of this process governments are increasingly reaching out to taxpayers current and future to teach communicate and assist them in order to foster a culture of compliance based on rights and responsibilities in which citizens see paying taxes as an integral aspect of their relationship with their government

### **Raising the Impact of Education Research in Africa 2021-11-24**

the purpose of this project analysis is to identify lessons learned from the policy revision process as well as lessons to enhance the anticipated outcomes of physical education pe in future for the purpose of sharing these experiences with unesco member states the findings show that besides specific results in the pilot countries which also have implications for pe globally the quality physical education qpe initiative was successful in bringing a policy focus to pe in other countries where other priorities have overshadowed the rightful place of pe in the curricula in the opinion of the evaluators therefore the qpe project and the qpe policy guidelines have played a major role in advocating pe and ensuring that pe has been placed on the agenda of decision makers worldwide

### **Building Tax Culture, Compliance and Citizenship A Global Source Book on Taxpayer Education, Second Edition 2021-04-02**

several factors have resulted in increased intra and inter state migration this has led to an increase in the enrollment of students with diverse linguistics backgrounds placing more academic demands on educators linguistic diversity presents both opportunities and challenges for educators across the educational spectrum language

ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms while english has become the world language most communities remain and are becoming more and more multicultural multilingual and diverse the handbook of research on teaching in multicultural and multilingual contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires it examines the phenomenon of language use language teaching multiculturalism and multilingualism in different learning areas giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations covering topics such as indigenous languages multilingual deaf communities and intercultural competence this major reference work is an essential resource for educators of both k 12 and higher education pre service teachers educational psychologists linguists education administrators and policymakers government officials researchers and academicians

### **Quality Physical Education Policy Project 2022-06-24**

this book explores the resilience of constitutional government in the wake of the covid 19 pandemic connecting and comparing perspectives from ten countries in sub saharan africa to global trends in emergency situations such as the covid 19 pandemic a state has the right and duty under both international law and domestic constitutional law to take appropriate steps to protect the health and security of its population emergency regimes may allow for the suspension or limitation of normal constitutional government and even human rights those measures are not a license for authoritarian rule but they must conform to legal standards of necessity reasonableness and proportionality that limit state action in ways appropriate to the maintenance of the rule of law in the context of a public health emergency bringing together established and emerging african scholars from ten countries this book looks at the impact government emergency responses to the pandemic have on the functions of the executive the legislature and the judiciary as well as the protection of human rights it also considers whether and to what extent government emergency responses were consistent with international human rights law in particular with the standards of legality necessity proportionality and non discrimination in the siracusa principles

### **Handbook of Research on Teaching in Multicultural and Multilingual Contexts 2022-11-17**

this book offers a concrete contribution towards a better understanding of climate change communication it ultimately helps to catalyse the sort of cross sectoral action needed to address the phenomenon of climate change and its many consequences there is a perceived need to foster a better understanding of what climate change is and to identify approaches processes methods and tools which may help to better communicate it there is also a need for successful examples showing how communication can take place across society and stakeholders addressing the challenges in communicating to various audiences and providing a platform for reflections it showcases lessons learnt from research field projects and best practices in various settings in various different countries the acquired knowledge can be adapted and applied to other situations

### **Constitutional Resilience and the COVID-19 Pandemic 2018-10-02**

this peer reviewed academic yearbook stems from the inaugural meeting of the newly formed unesco unitwin network on arts education research for cultural diversity and sustainable development held at the national institute of education singapore in april 2017 it presents international scholarly perspectives on issues related to arts education and cultural diversity in terms of i national and international policies ii terms concepts and vocabularies iii current and ongoing research and iv best practices the unesco unitwin is an arts education research think tank that gathers and leverages original research and critical commentaries on the arts and sustainable development from unitwin member states and beyond australia canada colombia germany hong kong kenya korea israel new zealand singapore taiwan the netherlands and the united states of america

### **Addressing the Challenges in Communicating Climate Change Across Various Audiences 2019-06-27**

the sixteen chapters in this book form a festschrift in honour of henry chakava the distinguished kenyan publisher with a forward by tanzanian publisher walter bgoya his long time collaborator in furthering the causes of independent african publishing the topics cover the full range of issues in which he has been central over more than forty years his notable achievements include the first local buy out of a british multinational publishing house being one of the founders of african books collective and the african publishers network and participation in international counsels such as the bellagio publishing network amongst the contributors are prominent kenyan authors ngugi wa thiong o simon gikandi and micere githae mugo kenyan colleagues from the book trade world close collaborators in uganda and nigeria and some international colleagues the greatest range of the contributors are from within africa there are subject specific chapters on such issues as training copyright publishing in the digital age and an overview of publishing at codesria including the vexed issue of marginalisation of african language publishing

### **Arts Education and Cultural Diversity 2016-05-03**

this is an incredibly useful and timely resource for those studying and working in the field of youth mental health sara evans lacko phd care policy and evaluation centre london school of economics and political science uk understanding youth mental health covers the full spectrum of what is needed understanding youth mental health is a welcome and important building block patrick mcgorry professor of youth mental health university of melbourne australia executive director orygen national centre for youth mental health this practical textbook with contributions from established international experts provides a comprehensive guide to contemporary theory research and practice in youth mental health dr louise doyle associate professor in mental health nursing trinity college dublin ireland understanding youth mental health offers a new and comprehensive approach to youth mental health that highlights the significance of development during adolescence and early adulthood the book centres on the experiences of young people as service users drawing attention to the distinctive challenges being faced in the 21st century and emphasising the importance of supporting young people s well being and improving mental health literacy in a succinct and practical way understanding youth mental health introduces students to a new conceptual model for understanding young people s mental health incorporates chapters on the key features of new model services in australia ireland and the uk including youth engagement input from families and service design provides comprehensive epidemiological data on mental disorders and a clear focus on the importance of early intervention in psychosis includes chapters from leading academics working in the area of youth mental health augmented with short accounts of personal experiences from young people and their families written by world leading experts from eight countries with diverse research and clinical experience understanding youth mental health draws on findings from around the globe and equips readers with the information required to develop as researchers and practitioners with a view to improving service provision in a range of contexts ideal for those embarking on careers or study in this field the book provides key learnings from theory and practice which can be deployed and developed within your own service provision eilis hennessy is a professor of developmental psychology in university college dublin ireland caroline heary is an associate professor in developmental psychology at the national university of ireland galway maria michail is a marie curie global fellow and an associate professor in the institute for mental health university of birmingham uk

### ***The Contextualisation of 21st Century Skills 2022-08-30***

the volume provides critical insights into approaches adopted by curricula textbooks and teachers around the world when teaching about the past in the wake of civil war and mass violence discerning some of the key challenges and opportunities involved in such endeavors the contributors discuss ways in which history teaching has acted as a political tool that has at times been guilty of exacerbating inter group conflicts it also highlights history teaching as an important component of reconciliation attempts showcasing examples of curricular reform and textbook revision after conflict and discussing how the contestations and difficulties surrounding such processes were addressed in different post conflict societies

### ***Coming of Age 2016-10-10***

this collection brings together a diverse group of scholars from throughout the world who have grappled with and investigated the impact of the covid 19 crisis on the lives of young children profound changes have occurred in all facets of early childhood education and care ecec young children and their families college students enrolled in teacher preparation programs inservice teachers caregivers and postsecondary faculty have endured prolonged periods of quarantine disruption stress and grief precipitated by the pandemic these consequences have been even more challenging for individuals and groups who were already struggling or marginalized prior to the advent of the coronavirus collectively the chapter authors draw upon findings from their research and insights gleaned from professional experiences to recommend ways of providing high quality programs despite persistent global health threats

### ***Understanding Youth Mental Health: Perspectives from Theory and Practice 2022-07-07***

this book investigates the prospects of africa s sustainable industrialization with an emphasis on youth entrepreneurship and the mechanisms in place to support both industrial and corporate entrepreneurs the volume addresses two specific issues first industrialization and youth entrepreneurship and secondly youth entrepreneurship training and education the emphasis on youth entrepreneurship to drive sustainable industrialization in africa is driven by three points first africa s industrialization is still at its inception with severely limited existing stock of entrepreneurial talents which makes it imperative to look to the continent s bulging youth population the population dividend for the needed supply of successive generations of entrepreneurs secondly sustainable industrialization would have to be oriented to green ict and inclusive growth which calls for a change in entrepreneurs attitudes finally at the centre of the africa rising narrative is a budding new cheetah generation of young entrepreneurs who are highly educated professional and motivated by the need to set up new business models and practices to compete in the fourth industrial revolution this volume forms part of an education for sustainable development in africa esda book series involving the united nations university institute for the advanced study of sustainability and 8 partner african universities running master s programs in sustainable development the book series is intended to serve primarily as undergraduate and

graduate instruction materials for courses on sustainable development in africa as well as policy input to key developmental issues in africa

**History Can Bite 2018-10-18**

**The Impact of COVID-19 on Early Childhood Education and Care**

**Youth Entrepreneurship and Africa's Sustainable Industrialization**

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