

FREE READ LAW IN THE SCHOOLS 6TH EDITION (READ ONLY)

EMPLOYMENT OPPORTUNITY IN THE SCHOOLS A HALF CENTURY IN THE SCHOOLS OF JAPAN JAPAN'S HIGH SCHOOLS THE URBAN SCHOOL PUSHING THE LIMITS THE PRINCIPAL'S OFFICE THE PSYCHOLOGIST IN THE SCHOOLS EUROPEAN SCHOOLS REPORT OF THE SUPERINTENDENT OF COMMON SCHOOLS OF PENNSYLVANIA THE URBAN SCHOOL CRISIS COUNSELING, INTERVENTION AND PREVENTION IN THE SCHOOLS THE PUBLIC SCHOOLS FROM WITHIN ART AND INDUSTRY: (1898) INDUSTRIAL AND TECHNICAL TRAINING IN SCHOOLS OF TECHNOLOGY AND IN U.S. LAND GRANT COLLEGES REPORT ON THE CONDITION AND IMPROVEMENT OF THE PUBLIC SCHOOLS OF RHODE ISLAND TEACHING CITIZENSHIP IN THE SECONDARY SCHOOL NORMAL SCHOOLS ANNUAL REPORT OF THE COMMON, SUPERIOR, GRAMMAR AND TRAINING & MODEL SCHOOLS IN NEW BRUNSWICK CONFERENCE ON THE ROLE OF FOREIGN LANGUAGES IN AMERICAN SCHOOLS, JANUARY 15 AND 16, 1953 CATHOLIC SCHOOLS AND THE FUTURE OF THE CHURCH BEST SCHOOL IN THE WORLD EXPLORATORY STUDY OF WOMEN IN THE HEALTH PROFESSIONS SCHOOLS THE GOSLINGS: A STUDY OF THE AMERICAN SCHOOLS REPORT OF THE SECRETARY OF STATE ON THE CONDITION OF COMMON SCHOOLS COLLABORATIVE CONSULTATION IN THE SCHOOLS THE CHILDREN OF IMMIGRANTS IN SCHOOLS THE AMERICAN DREAM AND THE PUBLIC SCHOOLS ANNUAL REPORT OF THE SECRETARY, BUSINESS DIRECTOR, SUPERINTENDENT OF SCHOOLS, AND THE LIBRARIAN ANNUAL REPORTS OF THE SUPERINTENDENT OF PUBLIC SCHOOLS FOR THE CITY OF SAVANNAH AND THE COUNTY OF CHATHAM MR. R. W. DALE'S SPEECH AT THE BIRMINGHAM SCHOOL BOARD, ON THE PAYMENT OUT OF THE RATES OF SCHOOL FEES FOR CHILDREN ATTENDING DENOMINATIONAL SCHOOLS, ETC IN THE SCHOOL-ROOM CHAPTERS IN THE PHILOSOPHY OF EDUCATION BY JOHN S. HART ANNUAL REPORT OF THE PENNSYLVANIA COMMISSION OF SOLDIERS' ORPHAN SCHOOLS FOR THE YEAR ENDING ... LIFTING THE CURTAIN ANNUAL REPORT OF THE SCHOOL COMMITTEE OF THE TOWN OF LEOMINSTER THE SCHOOL "SCHOOL IN THE CLOUDS" THE THREE R'S PLUS AN OUTLINE OF THE AMERICAN SCHOOL SYSTEM CASES DETERMINED IN THE ST. LOUIS AND THE KANSAS CITY COURTS OF APPEALS OF THE STATE OF MISSOURI PUBLIC HEALTH NURSING - REVISED REPRINT REPORTS OF CASES DECIDED IN THE COURT OF APPEALS OF THE STATE OF NEW YORK

EMPLOYMENT OPPORTUNITY IN THE SCHOOLS

1976

ROHLEN'S BOOK ACHIEVES EXCITING CONJECTURAL STANCES WHILE PROVIDING US WITH RICH AND TRUSTWORTHY SUBSTANTIVE DATA AND DESCRIPTION HIS TREATMENT OF SCHOOLS AS MORAL COMMUNITIES HIS CALL FOR NEW CULTURALLY SENSITIVE DEFINITIONS OF MORAL AND CREATIVE GOALS IN CHILDREN'S EDUCATION HIS INTEREST IN THE CONSENSUS BETWEEN PARENT SCHOOL AND SOCIETY WHICH UNDERLIES EFFECTIVE SCHOOLING ARE REASON ALONE WHY THIS BOOK SHOULD BE READ BY ANYONE INTERESTED IN THE CONTEXT AND FUTURE OF ANY EDUCATIONAL SYSTEM A SPLENDID BOOK FOR NON SPECIALISTS AS WELL AS FOR POLICYMAKERS MERRY T WHITE THE REVIEW OF EDUCATION ROHLEN USES EDUCATION AS THE ENTERING WEDGE FOR A GOOD UNDERSTANDING OF JAPANESE SOCIETY IN GENERAL THAT THE AUTHOR WAS SENSITIVE TO AND APPRECIATIVE OF JAPANESE WAYS IS EVIDENT THROUGHOUT ELOISE LEE LEITERMAN CHRISTIAN SCIENCE MONITOR NEVER HAVE I ENCOUNTERED A WORK ON MODERN JAPAN WHICH SO SKILLFULLY CAPTURES WHAT IS INTRINSICALLY UNIQUE ABOUT THE SOCIETY INDEED ROHLEN PROVES THAT COMPARATIVE EDUCATION NEED NOT BE A LITANY OF LIFELESS FACTS LINDA JOFFE LONDON TIMES EDUCATIONAL SUPPLEMENT ON THE BASIS OF FOURTEEN MONTHS OF FIELDWORK IN FIVE JAPANESE HIGH SCHOOLS THE AUTHOR INTEGRATES OBSERVATION OF THE SCHOOLS THEMSELVES WITH DISCUSSION OF THEIR RELATIONSHIPS TO HIGHER EDUCATION AND SOCIETY AT LARGE ROWEN'S CONCLUSIONS OFFER INSIGHTFUL CONTRIBUTIONS TO THE CURRENT DEBATE ON SECONDARY EDUCATION IN THE UNITED STATES HARVARD EDUCATIONAL REVIEW THE BEST INTRODUCTION FOR MANY A YEAR INTO THE CULTURAL MAINSPRINGS OF JAPANESE SOCIETY THE PRINCIPLES OF ITS ORGANIZATION AND THE WAY ITS CITIZENS THINK AND FEEL RONALD P DORE JOURNAL OF JAPANESE STUDIES

A HALF CENTURY IN THE SCHOOLS OF JAPAN

1968

AMERICANS WORRY CONTINUALLY ABOUT THEIR SCHOOLS WITH FREQUENT DISCUSSIONS OF THE CRISIS IN AMERICAN EDUCATION OF THE FAILURES OF THE PUBLIC SCHOOL SYSTEMS AND OF THE INABILITY OF SCHOOLS TO MEET THE CURRENT CHALLENGES OF CONTEMPORARY LIFE SUCH CONCERNS DATE BACK AT LEAST TO THE NINETEENTH CENTURY A THREAD THAT WEAVES ITS WAY THROUGH THE CRITIQUES OF AMERICAN ELEMENTARY AND SECONDARY SCHOOLS IS THAT THE EDUCATIONAL SYSTEM IS NOT SERVING ITS CHILDREN WELL THAT MORE SHOULD BE DONE TO ENHANCE ACHIEVEMENT AND HIGHER PERFORMANCE THESE CRITIQUES FIRST BEGAN WHEN THE UNITED STATES WAS INDUSTRIALIZING AND WERE LATER AMPLIFIED WHEN THE SOVIETS AND JAPAN WERE THOUGHT TO BE GRINDING DOWN THE COMPETITIVE POSITION OF AMERICA AT THE START OF THE TWENTY FIRST CENTURY AS WE DISCUSS GLOBALIZATION AND MAINTAINING OUR LEADERSHIP POSITION IN THE WORLD ECONOMY THEY ARE BEING HEARD AGAIN THE URBAN SCHOOL A FACTORY FOR FAILURE CHALLENGES THESE ASSUMPTIONS ABOUT AMERICAN EDUCATION INDEED A BASIC PREMISE OF THE BOOK IS THAT THE AMERICAN SCHOOL SYSTEM IS WORKING QUITE WELL DOING EXACTLY WHAT IS EXPECTED OF IT TO WIT THAT THE SCHOOLS IN THE UNITED STATES AFFIRM REFLECT AND REINFORCE THE SOCIAL INEQUALITIES THAT EXIST IN THE SOCIAL STRUCTURES OF THE SOCIETY STATED DIFFERENTLY THE SCHOOLS ARE NOT GREAT ENGINES FOR EQUALIZING THE EXISTING SOCIAL INEQUALITIES RATHER THEY WORK TO REINFORCE THE SOCIAL CLASS DIFFERENCES THAT WE HAVE HAD IN THE PAST AND CONTINUE TO HAVE IN MORE PRONOUNCED WAYS AT PRESENT RIST USES BOTH SOCIOLOGICAL AND ANTHROPOLOGICAL METHODS TO EXAMINE LIFE IN ONE SEGREGATED AFRICAN AMERICAN SCHOOL IN THE MID WESTERN UNITED STATES A CLASSROOM OF SOME THIRTY CHILDREN WERE FOLLOWED FROM THEIR FIRST DAY OF KINDERGARTEN THROUGH THE SECOND GRADE DETAILED ACCOUNTS OF THE DAY BY DAY PROCESS OF SORTING STRATIFYING AND SEPARATING THE CHILDREN BY SOCIAL CLASS BACKGROUNDS DEMONSTRATES THE MEANS OF ENSURING THAT BOTH THE POOR AND MIDDLE CLASS STUDENTS SOON LEARNED THEIR APPROPRIATE PLACE IN THE SOCIAL HIERARCHY OF THE SCHOOL INSTRUCTIONAL TIME DISCIPLINE AND TEACHER ATTENTION ALL VARIED BY SOCIAL CLASS OF THE STUDENTS WITH THOSE AT THE BOTTOM OF THE LADDER CONSISTENTLY RECEIVING FEW POSITIVE REWARDS AND MANY NEGATIVE SANCTIONS WHEN THE URBAN SCHOOL WAS FIRST PUBLISHED IN 1973 THE NATIONAL SCHOOL BOARDS ASSOCIATION CALLED IT ONE OF THE TEN MOST INFLUENTIAL BOOKS ON AMERICAN EDUCATION FOR THE YEAR IT REMAINS ESSENTIAL READING FOR EDUCATORS SOCIOLOGISTS AND ECONOMISTS

JAPAN'S HIGH SCHOOLS

2023-04-28

HOW DO WE PREPARE CHILDREN FOR A FUTURE WE CAN'T EVEN IMAGINE ACROSS CANADA A DEBATE SWIRLS AROUND WHAT OUR CHILDREN WILL NEED TO KNOW IN THE FACE OF HUGE TECHNOLOGICAL ECONOMIC SOCIAL AND POLITICAL CHANGE THE QUESTION HAS BECOME AN IDEOLOGICAL BATTLEGROUND AND THERE IS A HUNGER FOR A DEEPER UNDERSTANDING OF WHAT WE SHOULD BE DOING TO PREPARE CHILDREN NOW FOR THE CHALLENGES OF THE FUTURE THIS TIMELY IMPORTANT BOOK IS AN ANSWER TO THAT CALL IN PUSHING THE LIMITS KELLY GALLAGHER MACKAY AND NANCY STEINHAEUER DRAW ON THEIR EXPERIENCES AS EDUCATIONAL

LEADERS TO REVEAL THAT THE SCHOOLS OF THE FUTURE EXIST IN THE HERE AND NOW THEY INTRODUCE US TO EXTRAORDINARY CANADIAN PUBLIC SCHOOLS DEEPLY ROOTED IN THEIR COMMUNITIES THAT ARE FOSTERING INNOVATORS NIMBLE PROBLEM SOLVERS AND ENGAGED CITIZENS BOOSTING MATH COMPREHENSION CULTIVATING CREATIVITY AND USING TECHNOLOGY TO BROADEN THE PARAMETERS OF LEARNING AND THEY EXPLORE WHY THE ROLE OF SCHOOLS IS EXPANDING TO NURTURE STUDENTS SOCIAL EMOTIONAL SKILLS AND GROWTH MINDSETS AND HOW VITAL THIS BROADER DEFINITION OF EDUCATION IS TO CHILDREN S LONG TERM HEALTH HAPPINESS AND SUCCESS THIS BOOK PROVIDES A VISION OF WHAT SCHOOLING CAN AND SHOULD LOOK LIKE IN OUR RAPIDLY SHIFTING WORLD AND EXPLORES HOW WE PARENTS AND TEACHERS CAN REALIZE THIS VISION TOGETHER

THE URBAN SCHOOL

2017-09-29

THE PRINCIPAL S OFFICE IS THE FIRST HISTORICAL EXAMINATION OF ONE OF THE MOST IMPORTANT FIGURES IN AMERICAN EDUCATION ORIGINATING AS A HEAD TEACHER IN THE NINETEENTH CENTURY AND EVOLVING INTO THE ROLE OF CONTEMPORARY EDUCATIONAL LEADER THE SCHOOL PRINCIPAL HAS PLAYED A CENTRAL PART IN THE DEVELOPMENT OF AMERICAN PUBLIC EDUCATION A LOCAL LEADER WHO NOT ONLY MANAGES THE DAILY NEEDS OF THE SCHOOL BUT ALSO REPRESENTS DISTRICT AND STATE OFFICIALS THE SCHOOL PRINCIPAL IS THE CONNECTING HINGE BETWEEN CLASSROOM PRACTICE AND EDUCATIONAL POLICY KATE ROUSMANIERE EXPLORES THE CULTURAL ECONOMIC AND POLITICAL PRESSURES THAT HAVE IMPACTED SCHOOL LEADERSHIP OVER TIME AND CONSIDERS PROFESSIONALIZATION THE EXPERIENCES OF WOMEN AND PEOPLE OF COLOR AND PROGRESSIVE COMMUNITY INITIATIVES SHE DISCUSSES THE INTERSECTIONS BETWEEN THE ROLE OF THE SCHOOL PRINCIPAL WITH LARGER MOVEMENTS FOR CIVIL RIGHTS PARENTAL AND COMMUNITY ACTIVISM AND EDUCATION REFORM THE SCHOOL PRINCIPAL EMERGES AS A DYNAMIC CHARACTER IN THE CENTER OF THE EDUCATIONAL ENTERPRISE EVER MANEUVERING BETWEEN MULTIPLE CONSTITUENCIES RESPONDING TO TECHNICAL AND BUREAUCRATIC DEMANDS AND ENACTING DIFFERENT LEADERSHIP STRATEGIES BY FOCUSING ON THE HISTORIC DEVELOPMENT OF SCHOOL LEADERSHIP THIS BOOK PROVIDES INSIGHTS INTO THE POSSIBILITIES OF SCHOOL IMPROVEMENT FOR CONTEMPORARY SCHOOL LEADERS AND REFORMERS

PUSHING THE LIMITS

2017-08-29

AMERICANS WORRY CONTINUALLY ABOUT THEIR SCHOOLS WITH FREQUENT DISCUSSIONS OF THE CRISIS IN AMERICAN EDUCATION OF THE FAILURES OF THE PUBLIC SCHOOL SYSTEMS AND OF THE INABILITY OF SCHOOLS TO MEET THE CURRENT CHALLENGES OF CONTEMPORARY LIFE SUCH CONCERNS DATE BACK AT LEAST TO THE NINETEENTH CENTURY A THREAD THAT WEAVES ITS WAY THROUGH THE CRITIQUES OF AMERICAN ELEMENTARY AND SECONDARY SCHOOLS IS THAT THE EDUCATIONAL SYSTEM IS NOT SERVING ITS CHILDREN WELL THAT MORE SHOULD BE DONE TO ENHANCE ACHIEVEMENT AND HIGHER PERFORMANCE THESE CRITIQUES FIRST BEGAN WHEN THE UNITED STATES WAS INDUSTRIALIZING AND WERE LATER AMPLIFIED WHEN THE SOVIETS AND JAPAN WERE THOUGHT TO BE GRINDING DOWN THE COMPETITIVE POSITION OF AMERICA AT THE START OF THE TWENTY FIRST CENTURY AS WE DISCUSS GLOBALIZATION AND MAINTAINING OUR LEADERSHIP POSITION IN THE WORLD ECONOMY THEY ARE BEING HEARD AGAIN THE URBAN SCHOOL A FACTORY FOR FAILURE CHALLENGES THESE ASSUMPTIONS ABOUT AMERICAN EDUCATION INDEED A BASIC PREMISE OF THE BOOK IS THAT THE AMERICAN SCHOOL SYSTEM IS WORKING QUITE WELL DOING EXACTLY WHAT IS EXPECTED OF IT TO WIT THAT THE SCHOOLS IN THE UNITED STATES AFFIRM REFLECT AND REINFORCE THE SOCIAL INEQUALITIES THAT EXIST IN THE SOCIAL STRUCTURES OF THE SOCIETY STATED DIFFERENTLY THE SCHOOLS ARE NOT GREAT ENGINES FOR EQUALIZING THE EXISTING SOCIAL INEQUALITIES RATHER THEY WORK TO REINFORCE THE SOCIAL CLASS DIFFERENCES THAT WE HAVE HAD IN THE PAST AND CONTINUE TO HAVE IN MORE PRONOUNCED WAYS AT PRESENT RIST USES BOTH SOCIOLOGICAL AND ANTHROPOLOGICAL METHODS TO EXAMINE LIFE IN ONE SEGREGATED AFRICAN AMERICAN SCHOOL IN THE MID WESTERN UNITED STATES A CLASSROOM OF SOME THIRTY CHILDREN WERE FOLLOWED FROM THEIR FIRST DAY OF KINDERGARTEN THROUGH THE SECOND GRADE DETAILED ACCOUNTS OF THE DAY BY DAY PROCESS OF SORTING STRATIFYING AND SEPARATING THE CHILDREN BY SOCIAL CLASS BACKGROUNDS DEMONSTRATES THE MEANS OF ENSURING THAT BOTH THE POOR AND MIDDLE CLASS STUDENTS SOON LEARNED THEIR APPROPRIATE PLACE IN THE SOCIAL HIERARCHY OF THE SCHOOL INSTRUCTIONAL TIME DISCIPLINE AND TEACHER ATTENTION ALL VARIED BY SOCIAL CLASS OF THE STUDENTS WITH THOSE AT THE BOTTOM OF THE LADDER CONSISTENTLY RECEIVING FEW POSITIVE REWARDS AND MANY NEGATIVE SANCTIONS WHEN THE URBAN SCHOOL WAS FIRST PUBLISHED IN 1973 THE NATIONAL SCHOOL BOARDS ASSOCIATION CALLED IT ONE OF THE TEN MOST INFLUENTIAL BOOKS ON AMERICAN EDUCATION FOR THE YEAR IT REMAINS ESSENTIAL READING FOR EDUCATORS SOCIOLOGISTS AND ECONOMISTS PROVIDED BY PUBLISHER

THE PRINCIPAL'S OFFICE

2013-09-17

SINCE THE FIRST EDITION WAS PUBLISHED IN 1988 THE ROLE OF CRISIS INTERVENTION AND PREVENTION HAS BECOME CENTRAL TO MENTAL HEALTH PROFESSIONALS WORKING IN THE SCHOOLS DISASTERS SUCH AS HURRICANE KATRINA TERRORIST ATTACKS BOTH IN THIS COUNTRY AND AROUND THE WORLD AND VARIOUS SCHOOL SHOOTINGS HAVE GREATLY INCREASED SCHOOL CRISIS RESEARCH AND POLICY DEVELOPMENT THIS BOOK IS DESIGNED FOR AN INTRODUCTORY GRADUATE COURSE TAKEN BY STUDENTS IN SCHOOL PSYCHOLOGY SCHOOL COUNSELING AND SCHOOL SOCIAL WORK SECTION I PROVIDES A CRISIS RESPONSE OVERVIEW SECTION II DEALS WITH CRISES FOR CHILDREN AND ADOLESCENTS AND SECTION III COVERS CRISES THAT MANIFEST IN ADOLESCENCE DISCUSSIONS OF THE 16 MOST PREVALENT TYPES OF CRISES ARE COVERED IN SECTIONS II AND III AND INCLUDE THEIR CHARACTERISTICS CAUSES INTERVENTIONS AND PREVENTIVE PROGRAMS ALL CHAPTERS WILL BE UPDATED SIX HEAVILY REVISED OR TOTALLY REWRITTEN BY NEW AUTHORS AND TWO NEW CHAPTERS CHAPTERS 8 19 HAVE BEEN ADDED

THE PSYCHOLOGIST IN THE SCHOOLS

1963

EXCERPT FROM THE PUBLIC SCHOOLS FROM WITHIN A COLLECTION OF ESSAYS ON PUBLIC SCHOOL EDUCATION WRITTEN CHIEFLY BY SCHOOLMASTERS SPEAKING AT SHREWSBURY SCHOOL ON JULY NTH 1906 DR WARRE LATELY HEADMASTER OF ETON MADE THE FOLLOWING OBSERVATIONS IT WAS CLEAR THAT ERE LONG THE PUBLIC SCHOOLS OF ENGLAND WOULD ONCE AGAIN HAVE TO JUSTIFY NOT ONLY THEIR CURRICULA BUT IT MIGHT BE THEIR VERY EXISTENCE THE SPIRIT OF THE AGE SEEMED TO BE INCLINED TOWARD UTILITARIANISM AND THE TREND OF PUBLIC OPINION IN THAT DIRECTION WOULD NECESSITATE ON THE PART OF THE SCHOOLS A PERIOD OF SELF CRITICISM AND VERY PROBABLY A RE ORGANISATION OF CURRICULA A FRESH CO ORDINATION OF THE DIFFERENT SUBJECTS OF STUDY IMPROVED METHODS OF TEACHING AND GENERALLY THAT EFFORT OF LIVING GROWTH AND ENERGY WHICH WOULD RE INFORM THEIR INTELLECTUAL LIFE AND ECONOMY FROM WITHIN AND NOT LEAVE THE NECESSARY ADAPTATION TO THE NEEDS OF THE AGE TO BE UNDERTAKEN BY THE TENDER MERCIES OF A ROYAL COMMISSION TO BE IMPROVED BY THE PROCRUSTEAN METHODS OF AN ACT OF PARLIAMENT THERE WAS ANOTHER PROBLEM TO BE FACED IN THE FUTURE OF THE PUBLIC SCHOOLS OF ENGLAND IT WAS THAT OF A NEW PHASE OF COMPETITION AS SECONDARY EDUCATION EXPANDED AND WAS DEVELOPED UNDER THE CARE OF LOCAL AUTHORITY THERE COULD BE NO DOUBT AS TO THE GROWTH OF SECONDARY DAY SCHOOLS ABOUT THE PUBLISHER FORGOTTEN BOOKS PUBLISHES HUNDREDS OF THOUSANDS OF RARE AND CLASSIC BOOKS FIND MORE AT FORGOTTENBOOKS COM THIS BOOK IS A REPRODUCTION OF AN IMPORTANT HISTORICAL WORK FORGOTTEN BOOKS USES STATE OF THE ART TECHNOLOGY TO DIGITALLY RECONSTRUCT THE WORK PRESERVING THE ORIGINAL FORMAT WHILST REPAIRING IMPERFECTIONS PRESENT IN THE AGED COPY IN RARE CASES AN IMPERFECTION IN THE ORIGINAL SUCH AS A BLEMISH OR MISSING PAGE MAY BE REPLICATED IN OUR EDITION WE DO HOWEVER REPAIR THE VAST MAJORITY OF IMPERFECTIONS SUCCESSFULLY ANY IMPERFECTIONS THAT REMAIN ARE INTENTIONALLY LEFT TO PRESERVE THE STATE OF SUCH HISTORICAL WORKS

EUROPEAN SCHOOLS

1889

THIS TEXT SUPPORTS STUDENT TEACHERS NQTS AND PRACTITIONERS IN IMPLEMENTING THE CITIZENSHIP ORDER IN SECONDARY SCHOOLS TO BE INTRODUCED IN SEPTEMBER 2002 WITH A PRACTICAL CLEAR FOCUS THE AUTHORS PROVIDE AN INTELLECTUAL CHALLENGE ARGUMENT AND EVIDENCE TO HELP THE READER COME TO AN INFORMED VIEW ON THE COMPLEX AND CONTROVERSIAL ISSUES IN EACH CHAPTER WELL FOCUSED EXAMPLES AND STRATEGIES FOR USE IN THE CLASSROOM

REPORT OF THE SUPERINTENDENT OF COMMON SCHOOLS OF PENNSYLVANIA

1863

DURING THE FIRST DECADE OF THE 21ST CENTURY THE CATHOLIC CHURCH IN THE DEVELOPED WORLD HAS FACED A DECLINE IN ITS MORAL AUTHORITY INCREASING ACCUSATIONS OF IRRELEVANCE TO A SECULAR AGE AND A STEEP AND STEADY DECLINE IN COMMITMENT AMONG SUCCESSIVE GENERATIONS FROM THE 1960S ON DESPITE THIS CATHOLIC SCHOOLS HAVE MULTIPLIED AND GROWN IN POPULARITY AND EDUCATIONAL ACHIEVEMENT THE BOOK SETS OUT A PROGRAMME FOR THE CONTRIBUTION OF CATHOLIC SCHOOLS TO THE FUTURE OF THE CHURCH COVERING SUCH TOPICS AS THE RELIGIOUS EDUCATION CURRICULUM IN ITS COGNITIVE AND AFFECTIVE ASPECTS THE SACRAMENTAL LIFE OF THE SCHOOL SELECTION OF STAFF THE ISSUE OF STAFF AND CATHOLIC WITNESS AND MANY OTHER TOPICS ENGBRETSON ARGUES THAT CATHOLIC SCHOOLS ARE A POWERFUL KEY TO THE FUTURE OF THE CHURCH AND SHOWS HOW WITHIN THEIR DIVERSITY CATHOLIC SCHOOLS CAN BE ECCLESIAL COMMUNITIES WHICH HAVE AT THEIR HEART THE BUILDING UP OF THE CHURCH

THE URBAN SCHOOL

2017

THERE S A LITTLE KNOWN SCHOOL IN HALIFAX THAT KIDS ARE EXCITED TO ATTEND EVERY DAY RIGHT THROUGH UNTIL THEY GRADUATE IT S A PLACE WHERE THEY ABSORB REAL WORLD SKILLS INCLUDING CRITICAL THINKING AND COMPLEX LITERACY MATH AND SECOND LANGUAGE ABILITIES SO THAT THEY STICK THEY GATHER FOR INTENSE WHOLE SCHOOL DISCUSSIONS ON LOCAL ISSUES CREATE ART USING GEOMETRIC CALCULATIONS AND DIG INTO THE SCHOOL GARDEN WHILE LEARNING ABOUT THE BIOLOGY OF THE NATIVE PLANT GARDEN ALL IN ONE TYPICAL WEEK OVER FORTY YEARS THE HALIFAX INDEPENDENT SCHOOL HAS DEVELOPED AN APPROACH TO EDUCATION THAT REFLECTS THE IDEAS OF LEADING EDUCATORS BUT FOLLOWS NO SET FORMULA IT OFFERS PARENTS AND EDUCATORS A VISION OF WHAT SCHOOLS COULD BE LIKE RIGHT ACROSS THE COUNTRY IN THIS ACCOUNT OF THE BEST SCHOOL IN THE WORLD READERS WILL FIND IDEAS BIG AND SMALL FOR HOW CANADIAN SCHOOLS COULD DO A BETTER JOB OF ENGAGING CHALLENGING AND EDUCATING THEIR STUDENTS

CRISIS COUNSELING, INTERVENTION AND PREVENTION IN THE SCHOOLS

2013

THIS BOOK AIMS TO DEMONSTRATE HOW THE INVISIBLE PRESSURE FROM PROMINENT CORPORATIONS CONTROLS AMERICAN SOCIETY AND THE EDUCATION SYSTEM THE BOOK WAS WRITTEN IN RESPONSE TO PUBLIC COMMENT BY DR TILDSLEY IN MAY 1922 THAT SCHOOLS ARE NO LONGER RUN TO THE BENEFIT OF CHILDREN THIS STATEMENT IS THE BOOK S THESIS WHICH IS INFORMATIVE AND PERSUASIVE IT EXAMINES DETAILS OF THE SCHOOLING SYSTEM THE CURRICULUM AND THE POLITICS SURROUNDING SCHOOLS IN AMERICA

THE PUBLIC SCHOOLS FROM WITHIN

2015-06-27

NOTE THIS IS THE LOOSE LEAF VERSION OF COLLABORATIVE CONSULTATION IN THE SCHOOLS AND DOES NOT INCLUDE ACCESS TO THE ENHANCED PEARSON ETEXT TO ORDER THE ENHANCED PEARSON ETEXT PACKAGED WITH THE LOOSE LEAF VERSION USE ISBN 0134019644 THIS AUTHORITATIVE BOOK LOOKS AT THE CONSULTATION PROCESS AS A COLLABORATIVE PROBLEM SOLVING ENDEAVOR DESIGNED TO HELP PRACTITIONERS ASSIST OTHERS IN THEIR WORK WITH STUDENTS WHO HAVE OR ARE AT RISK FOR BEHAVIORAL OR LEARNING PROBLEMS WITH A FOCUS ON HAVING CONSULTANTS BRIDGE THE GAP BETWEEN RESEARCH AND PRACTICE IN SCHOOLS AND ON STRIVING TO INITIATE EVIDENCE BASED PRACTICES WHENEVER POSSIBLE THE AUTHORS STRESS PROVIDING INTERVENTIONS THAT ARE PROPORTIONAL TO THE STUDENT S NEEDS THEY LOOK AT HOW THROUGH DATA BASED SYSTEMS CHANGE SCHOOLS ARE REDISTRIBUTING THEIR RESOURCES ALONG MULTITIERED SYSTEMS OF SUPPORT MTSS SO THOSE IN GREATEST NEED RECEIVE THE MOST INTENSIVE HELP THE PREMISE IS THAT MTSS WHICH INCLUDES RESPONSE TO INTERVENTION RTI AND SCHOOL WIDE POSITIVE BEHAVIOR SUPPORT SWPBS REQUIRES COLLABORATIVE CONSULTATION TO BE SUCCESSFUL THROUGHOUT THE BOOK NUMEROUS ACTIVITIES AND VIDEO VIGNETTES PROMOTE CONSULTATION SKILLS READERS NOT ONLY READ ABOUT CONDUCTING A PROBLEM SOLVING INTERVIEW OR MANAGING A STUDENT IN A CRISIS THEY ALSO OBSERVE AND ROLE PLAY THE CONSULTATION SKILLS INVOLVED IN SEEKING A SUCCESSFUL RESOLUTION THE ENHANCED PEARSON ETEXT FEATURES EMBEDDED VIDEO AND ACTIVITIES IMPROVE MASTERY AND RETENTION WITH THE ENHANCED PEARSON ETEXT THE ENHANCED PEARSON ETEXT PROVIDES A RICH INTERACTIVE LEARNING ENVIRONMENT DESIGNED TO IMPROVE STUDENT MASTERY OF CONTENT THE ENHANCED PEARSON ETEXT IS ENGAGING THE NEW INTERACTIVE MULTIMEDIA LEARNING FEATURES WERE DEVELOPED BY THE AUTHORS AND OTHER SUBJECT MATTER EXPERTS TO DEEPEN AND ENRICH THE LEARNING EXPERIENCE CONVENIENT ENJOY INSTANT ONLINE ACCESS FROM YOUR COMPUTER OR DOWNLOAD THE PEARSON ETEXT APP TO READ ON OR OFFLINE ON YOUR IPAD AND ANDROID TABLET AFFORDABLE EXPERIENCE THE ADVANTAGES OF THE ENHANCED PEARSON ETEXT ALONG WITH ALL THE BENEFITS OF PRINT FOR 40 TO 50 LESS THAN A PRINT BOUND BOOK THE ENHANCED ETEXT FEATURES ARE ONLY AVAILABLE IN THE PEARSON ETEXT FORMAT THEY ARE NOT AVAILABLE IN THIRD PARTY ETEXTS OR DOWNLOADS THE PEARSON ETEXT APP IS AVAILABLE ON GOOGLE PLAY AND IN THE APP STORE IT REQUIRES ANDROID OS 3 1 4 A 7 OR 10 TABLET OR IPAD IOS 5 0 OR LATER

ART AND INDUSTRY: (1898) INDUSTRIAL AND TECHNICAL TRAINING IN SCHOOLS OF TECHNOLOGY AND IN U.S. LAND GRANT COLLEGES

1898

EXAMINES DESEGREGATION SCHOOL FUNDING TESTING VOUCHERS BILINGUAL EDUCATION MULTICULTURAL EDUCATION AND ABILITY GROUPING THESE SEEM TO BE SEPARATE PROBLEMS BUT MUCH OF THE CONTENTION OVER THEM COMES DOWN TO THE SAME THING AN APPARENT CONFLICT BETWEEN POLICIES DESIGNED TO PROMOTE EACH STUDENT S ABILITY TO PURSUE SUCCESS AND THOSE DESIGNED TO INSURE THE GOOD OF ALL STUDENTS OR THE NATION AS A WHOLE THE AUTHORS SHOW HOW POLICES TO PROMOTE INDIVIDUAL SUCCESS TOO OFTEN BENEFIT ONLY THOSE ALREADY PRIVILEGED BY RACE OR CLASS THE BOOK ALSO EXAMINES ISSUES SUCH AS CREATIONISM AND AFROCENTRISM

REPORT ON THE CONDITION AND IMPROVEMENT OF THE PUBLIC SCHOOLS OF RHODE ISLAND

1864

SOME VOLS HAVE ALSO DISTINCTIVE TITLES 1961 62 MOVING FORWARD IN EDUCATION

TEACHING CITIZENSHIP IN THE SECONDARY SCHOOL

2013-10-18

1ST EDITION THE 2ND EDITION WAS RELEASED 23 FEBRUARY 2015 BOTH KIRCUS AND CLARION LAUD THIS LOOK AT THE REAL ISSUES IN URBAN HIGH SCHOOL EDUCATION FROM THE UNIQUE PERSPECTIVE OF A CLASSROOM TEACHER THE QUALITY OF EDUCATION IN TODAY S URBAN HIGH SCHOOLS IS A DISGRACE AND BOTH OUR HIGH SCHOOL ADMINISTRATORS AND CAREER BUREAUCRATS IN DEPARTMENT OF EDUCATION ARE REMARKABLY EFFECTIVE AT HIDING THE PROBLEMS BEHIND THE CURTAIN OF THE SCHOOL ENTRYWAY ATTENDING AN ACTUAL CLASS WOULD SHOCK MOST PARENTS REVEALING SCHOOLS THAT ARE UNLIKE ANYTHING THAT WE EXPERIENCED JUST 15 20 YEARS AGO WE MIGHT KNOW ABOUT A COUPLE BAD TEACHERS OR HEAR THE INCESSANT CRIES FOR MORE FUNDING OR NOTICE THE BUILDING NEEDS MAJOR REPAIRS BUT WE CAN NEVER GET BEHIND THE CURTAIN TO SEE THE REAL SYSTEMIC CAUSES OF WIDESPREAD FAILURES IN EDUCATING OUR CHILDREN THE SCOPE OF THE PROBLEM IS NATIONWIDE BOTH ACT AND SAT TESTING SERVICES REPORTED THAT LESS THAN HALF OF 2013 HIGH SCHOOL GRADUATES WERE READY FOR COLLEGE AND THAT TERRIBLE FIGURE DOES NOT INCLUDE ALL THOSE HIGH SCHOOL GRADUATES WHO DID NOT EVEN TAKE THE TEST TO APPLY FOR COLLEGE EVERYONE CLAIMS TO HAVE ALL THE ANSWERS LEGISLATORS PASS NEW LAWS WITH WONDERFUL GOALS BUT WITH UNINTENDED CONSEQUENCES THAT ARE DESTROYING OUR CHILDREN S EDUCATION A GROWING MINORITY OF URBAN PARENTS EXPECTS TEACHERS TO TAKE SOLE RESPONSIBILITY FOR RAISING AND MOTIVATING THEIR CHILDREN UNQUALIFIED CAREER BUREAUCRATS IN DEPARTMENT OF EDUCATION CUBICLES FAR FROM ANY CLASSROOM EXPERIENCE OR UNDERSTANDING PASS A HOST OF YEARLY MANDATES THAT HURT OUR CHILDREN UNQUALIFIED PRINCIPALS DO THE MINIMUM TO GET BY WHILE TAKING CARE OF THEIR CRONIES BUT NO ONE EXCEPT THOSE TEACHERS WHO STILL FIGHT TO EDUCATE OUR CHILDREN DESPITE THE SYSTEM TRIES TO FIX THE REAL SYSTEMIC PROBLEMS RUSSELL BRINGS A DECADE OF TEACHING IN URBAN SCHOOLS ALONG WITH HIS PASSION FOR CHILDREN TO LIFT THAT CURTAIN FOR ALL OF US AN OFF HAND JOKE BY A BOSTON TALK SHOW HOST TO FIX EDUCATION JUST SHOOT ALL THE TEACHERS WAS THE CATALYST FOR RUSSELL TO REALIZE THAT THE BEST AND BRIGHTEST THOSE WHO COULD MOST HELP US FIX EDUCATION HAD NO CHANCE TO KNOW WHAT IS REALLY HAPPENING IN OUR SCHOOLS AND HOW BAD IT ACTUALLY IS WE HAVE ASKED EVERYONE OUTSIDE OF THE SCHOOL BUILDING WHAT IS WRONG WITH EDUCATION BUT IGNORE THE VIEWS OF EVERYONE INSIDE THE BUILDING THOSE WHO PROFIT FROM THE CURRENT FAILURES IN EDUCATION PROTECT THEIR POSITIONS BY VIGOROUSLY ATTACKING ANY WHISTLEBLOWER WHO DARES REVEAL HOW BADLY EDUCATION IS FAILING OUR CHILDREN WITH LIFTING THE CURTAIN RUSSELL DRAWS THE IRE OF CAREER BUREAUCRATS CRONYISTIC PRINCIPALS THE CLIQUE WHO DOMINATES WITHIN SCHOOL DECISIONS A MINORITY OF URBAN PARENTS AND THE FIVE PERCENT OF TEACHERS WHO ARE NOT WORTHY OF THEIR POSITIONS BUT WHAT RUSSELL SAYS IS EMBRACED JUST AS PASSIONATELY BY ALL THE GOOD TEACHERS AND INVOLVED PARENTS AND BY A REMARKABLY LARGE MAJORITY OF CHILDREN THAT STILL WANTS THE CHANCE TO LEARN AND SUCCEED

NORMAL SCHOOLS

1851

BRENDAN JAMES MURRAY HAS BEEN A HIGH SCHOOL TEACHER FOR MORE THAN TEN YEARS IN THAT TIME HE HAS SEEN HUNDREDS OF KIDS MOVE THROUGH THE SAME HALLWAYS AND CLASSROOMS BOISTEROUS ANGRY SHY BIG HEARTED AWKWARD ALL OF THEM ON THE JOURNEY TO ADULTHOOD IN THE SCHOOL HE PAINTS AN ASTONISHINGLY VIVID PORTRAIT OF A SINGLE SCHOOL YEAR PERFECTLY CAPTURING THE HIGHS AND LOWS OF BEING A TEENAGER AS WELL AS THE FIRE PASSION AND OCCASIONAL HEARTBREAK OF BEING THEIR TEACHER HILARIOUS HEARTFELT AND TRUE IT IS A TIMELESS STORY OF A TEACHER AND HIS CLASSES A MUST READ FOR ANY PARENT AND A TRIBUTE TO THE ART OF TEACHING PUBLISHER S WEBSITE

ANNUAL REPORT OF THE COMMON, SUPERIOR, GRAMMAR AND TRAINING & MODEL SCHOOLS IN NEW BRUNSWICK

1870

DURING THE 20TH CENTURY SUB SAHARAN AFRICA EXPERIENCED A SWEEPING CULTURAL TRANSFORMATION BETWEEN 1900 AND 2000 THE CHRISTIAN POPULATION IN KENYA ALONE GREW FROM LESS THAN ONE PERCENT TO APPROXIMATELY EIGHTY PERCENT BEHIND THIS ASTONISHING CULTURAL REVOLUTION WERE THE EVANGELICAL MISSIONARY MOVEMENT AND THE CRITICAL SUPPORT NETWORK THAT GAVE THE MOVEMENT ITS ENERGY AND STAYING POWER CENTRAL TO THIS NETWORK WERE THE SCHOOLS ESTABLISHED AROUND AFRICA FOR THE CHILDREN OF MISSIONARIES SCHOOL IN THE CLOUDS IS THE STORY OF THE OLDEST AND LARGEST MISSIONARY BOARDING SCHOOL IN AFRICA HOWEVER AS A DRIVING FORCE BEHIND THIS DRAMATIC LARGER NARRATIVE THE HISTORY OF THE RIFT VALLEY ACADEMY IS MORE THAN THE STORY OF AN INSTITUTION AND THE LIVES THAT MADE IT UP IT IS A MICROCOSM OF ONE OF THE MOST REMARKABLE CULTURAL TRANSFORMATIONS IN WORLD HISTORY BACK COVER

CONFERENCE ON THE ROLE OF FOREIGN LANGUAGES IN AMERICAN SCHOOLS, JANUARY 15 AND 16, 1953

1953

THE THREE R S PLUS WAS FIRST PUBLISHED IN 1956 MINNESOTA ARCHIVE EDITIONS USES DIGITAL TECHNOLOGY TO MAKE LONG UNAVAILABLE BOOKS ONCE AGAIN ACCESSIBLE AND ARE PUBLISHED UNALTERED FROM THE ORIGINAL UNIVERSITY OF MINNESOTA PRESS EDITIONS DO THE SCHOOLS STILL TEACH THE THREE R S OR ARE THEY NEGLECTING THESE FUNDAMENTALS SHOULD BOYS AND GIRLS BE MADE TO STUDY THINGS THAT DON T INTEREST THEM WHAT S HAPPENED TO THE REPORT CARD HAVE DRILL AND MEMORIZATION A PLACE IN TODAY S TEACHING METHODS WHAT ARE THE BASIC IDEAS BEHIND MODERN EDUCATION QUESTIONS LIKE THESE ARE CONSTANTLY BEING ASKED BY PARENTS AND OTHER RESPONSIBLE CITIZENS IN A SINCERE EFFORT TO LEARN MORE ABOUT WHAT THE PUBLIC SCHOOLS ARE DOING AND WHY SUCH QUESTIONS DESERVE THOUGHTFUL AND THOROUGH ANSWERS THAT WILL PROVIDE A BASIS FOR REALISTIC UNDERSTANDING AND CONSTRUCTIVE THINKING ABOUT PRESENT DAY SCHOOLS IN THIS BOOK EDUCATORS THEMSELVES EXPLAIN IN UNDERSTANDABLE TERMS THE CONCEPTS THE METHODS AND THE AIMS THAT UNDERLIE OUR PUBLIC SCHOOL TEACHING TODAY THIRTY ONE EXPERTS CONTRIBUTE CHAPTERS ABOUT THEIR PARTICULAR FIELDS THE CHAPTERS ARE ARRANGED IN SECTIONS ON CHANGED AND CHANGING CONCEPTIONS SUBJECTS AND SERVICES AND ISSUES AND INTEREST THE BOOK EXPLAINS MODERN EDUCATIONAL PHILOSOPHY AND DESCRIBES THE METHODS OF TEACHING AS APPLIED TO SPECIFIC SUBJECT FIELDS THAT ARE BASED ON THESE THEORIES THE FINAL SECTION DISCUSSES SUCH CONTROVERSIAL PROBLEMS AS THE FINANCIAL SUPPORT OF THE SCHOOLS AND THE ROLE OF RELIGION IN THE PUBLIC SCHOOL THE MAJORITY OF THE CONTRIBUTORS ARE MEMBERS OF THE FACULTY OF THE UNIVERSITY OF MINNESOTA BUT AMONG THE AUTHORS ARE INCLUDED ALSO SEVERAL ADMINISTRATORS IN THE MINNEAPOLIS AND ST PAUL PUBLIC SCHOOL SYSTEMS

CATHOLIC SCHOOLS AND THE FUTURE OF THE CHURCH

2014-02-27

THIS REVISED REPRINT OF OUR 8TH EDITION THE GOLD STANDARD IN COMMUNITY HEALTH NURSING PUBLIC HEALTH NURSING POPULATION CENTERED HEALTH CARE IN THE COMMUNITY HAS BEEN UPDATED WITH A NEW QUALITY AND SAFETY EDUCATION IN NURSING QSEN APPENDIX THAT FEATURES EXAMPLES OF INCORPORATING KNOWLEDGE SKILLS AND ATTITUDES TO IMPROVE QUALITY AND SAFETY IN COMMUNITY PUBLIC HEALTH NURSING PRACTICE AS WITH THE PREVIOUS VERSION THIS TEXT PROVIDES COMPREHENSIVE AND UP TO DATE CONTENT TO KEEP YOU AT THE FOREFRONT OF THE EVER CHANGING COMMUNITY HEALTH CLIMATE AND PREPARE YOU FOR AN EFFECTIVE NURSING CAREER IN ADDITION TO CONCEPTS AND INTERVENTIONS FOR INDIVIDUALS FAMILIES AND COMMUNITIES THIS TEXT ALSO INCORPORATES REAL LIFE APPLICATIONS OF THE PUBLIC NURSE S ROLE HEALTHY PEOPLE 2020 INITIATIVES NEW CHAPTERS ON FORENSICS AND GENOMICS PLUS TIMELY COVERAGE OF DISASTER MANAGEMENT AND IMPORTANT CLIENT POPULATIONS SUCH AS PREGNANT TEENS THE HOMELESS IMMIGRANTS AND MORE EVIDENCE BASED PRACTICE BOXES ILLUSTRATE HOW THE LATEST RESEARCH FINDINGS APPLY TO PUBLIC COMMUNITY HEALTH NURSING SEPARATE CHAPTERS ON DISEASE OUTBREAK INVESTIGATION AND DISASTER MANAGEMENT DESCRIBE THE NURSE S ROLE IN SURVEILLING PUBLIC HEALTH AND MANAGING THESE TYPES OF THREATS TO PUBLIC HEALTH SEPARATE UNIT ON THE PUBLIC COMMUNITY HEALTH NURSE S ROLE DESCRIBES THE DIFFERENT FUNCTIONS OF THE PUBLIC COMMUNITY HEALTH NURSE WITHIN THE COMMUNITY LEVELS OF PREVENTION BOXES SHOW HOW COMMUNITY PUBLIC HEALTH NURSES DELIVER HEALTH CARE INTERVENTIONS AT THE PRIMARY SECONDARY AND TERTIARY LEVELS OF PREVENTION WHAT DO YOU THINK DID YOU KNOW AND HOW TO BOXES USE PRACTICAL EXAMPLES AND CRITICAL THINKING EXERCISES TO ILLUSTRATE CHAPTER CONTENT THE CUTTING EDGE HIGHLIGHTS SIGNIFICANT ISSUES AND NEW APPROACHES TO COMMUNITY ORIENTED NURSING PRACTICE PRACTICE APPLICATION PROVIDES CASE

STUDIES WITH CRITICAL THINKING QUESTIONS SEPARATE CHAPTERS ON COMMUNITY HEALTH INITIATIVES THOROUGHLY DESCRIBE DIFFERENT APPROACHES TO PROMOTING HEALTH AMONG POPULATIONS APPENDIXES OFFER ADDITIONAL RESOURCES AND KEY INFORMATION SUCH AS SCREENING AND ASSESSMENT TOOLS AND CLINICAL PRACTICE GUIDELINES NEW QUALITY AND SAFETY EDUCATION IN NURSING QSEN APPENDIX FEATURES EXAMPLES OF INCORPORATING KNOWLEDGE SKILLS AND ATTITUDES TO IMPROVE QUALITY AND SAFETY IN COMMUNITY PUBLIC HEALTH NURSING PRACTICE NEW LINKING CONTENT TO PRACTICE BOXES PROVIDE REAL LIFE APPLICATIONS FOR CHAPTER CONTENT NEW HEALTHY PEOPLE 2020 FEATURE BOXES HIGHLIGHT THE GOALS AND OBJECTIVES FOR PROMOTING HEALTH AND WELLNESS OVER THE NEXT DECADE NEW FORENSIC NURSING IN THE COMMUNITY CHAPTER FOCUSES ON THE UNIQUE ROLE OF FORENSIC NURSES IN PUBLIC HEALTH AND SAFETY INTERPERSONAL VIOLENCE MASS VIOLENCE AND DISASTERS NEW GENOMICS IN PUBLIC HEALTH NURSING CHAPTER INCLUDES A HISTORY OF GENETICS AND GENOMICS AND THEIR IMPACT ON PUBLIC COMMUNITY HEALTH NURSING CARE

BEST SCHOOL IN THE WORLD

2017-04-01

EXPLORATORY STUDY OF WOMEN IN THE HEALTH PROFESSIONS SCHOOLS

1976

THE GOSLINGS: A STUDY OF THE AMERICAN SCHOOLS

2022-06-13

REPORT OF THE SECRETARY OF STATE ON THE CONDITION OF COMMON SCHOOLS

1882

COLLABORATIVE CONSULTATION IN THE SCHOOLS

2015-01-08

THE CHILDREN OF IMMIGRANTS IN SCHOOLS

1911

THE AMERICAN DREAM AND THE PUBLIC SCHOOLS

2004-10-21

ANNUAL REPORT OF THE SECRETARY, BUSINESS DIRECTOR, SUPERINTENDENT OF SCHOOLS, AND THE LIBRARIAN

1879

ANNUAL REPORTS OF THE SUPERINTENDENT OF PUBLIC SCHOOLS FOR THE CITY OF
SAVANNAH AND THE COUNTY OF CHATHAM

1893

MR. R. W. DALE'S SPEECH AT THE BIRMINGHAM SCHOOL BOARD, ON THE PAYMENT
OUT OF THE RATES OF SCHOOL FEES FOR CHILDREN ATTENDING DENOMINATIONAL
SCHOOLS, ETC

1871

IN THE SCHOOL-ROOM CHAPTERS IN THE PHILOSOPHY OF EDUCATION BY JOHN S.
HART

1870

ANNUAL REPORT OF THE PENNSYLVANIA COMMISSION OF SOLDIERS' ORPHAN
SCHOOLS FOR THE YEAR ENDING ...

1896

LIFTING THE CURTAIN

2013-07-25

ANNUAL REPORT OF THE SCHOOL COMMITTEE OF THE TOWN OF LEOMINSTER

1873

THE SCHOOL

2021

"SCHOOL IN THE CLOUDS"

2003

THE THREE R'S PLUS

1956-01-01

AN OUTLINE OF THE AMERICAN SCHOOL SYSTEM

1872

CASES DETERMINED IN THE ST. LOUIS AND THE KANSAS CITY COURTS OF APPEALS
OF THE STATE OF MISSOURI

1888

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2013-10-15

REPORTS OF CASES DECIDED IN THE COURT OF APPEALS OF THE STATE OF NEW
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1866

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