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the changes introduced were highly controversial as those in higher education who were traditionally responsible for teacher education felt marginalized saxon advanced math 2nd edition answer key tests

many believed that what was at stake in these reforms was the nature of teacher professionalism itself

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re forming professionalism is the answer they come up with furlong et al turn to bowe and ball s analysis of the policy process and their discussion of the context of in uence the context of text production and the context of practice to help understand the changes they describe

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in particular the field has seen a move from what some consider more traditional or occupational forms of professionalism to new or organizational professionalism as a result many argue educators have experienced diminished efficacy commitment and professionalism

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in short what he implied was a new professionalism among teachers one based on the recognition of the legitimacy of accountability rather than the practice of autonomy despite his protestations to the contrary in his ruskin speech james callaghan was highly critical of the teaching profession

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in this volume the authors draw upon these two major studies as well as more contemporary policy analysis to give an overview of the impact of policy

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