

Ebook free Issues in second language proficiency Full PDF

the present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have the author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication for millions of individuals all over the world speaking in a second language is a daily activity it is therefore important that research in applied linguistics should contribute empirically to the study of second language spoken interaction the aim of this volume is to make such a contribution by providing research based insights into current approaches to the teaching and learning of this skill two key dimensions define the papers included here their novelty and scope first the book provides a novel approach to the study of speaking in a second language by combining recent findings in usage based linguistics with current issues in teaching second the chapters cover a range of theoretical perspectives including sociolinguistic and interactional competence gestures dynamic systems theory and code switching the volume offers a contemporary analysis of research in second language speaking that will be of interest to researchers graduate students teachers and other professionals working in the fields of communication and applied linguistics the second edition of theories in second language acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research this volume is an ideal introductory text for undergraduate and graduate students in sla and language teaching each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice this text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary sla research researchers will also find the book useful as a quick guide to theoretical work outside their respective domains deals with the language experience in second language speech learning explores the role played by conversation in the teaching and acquisition of a second language a comprehensive current review of the research and approaches to advanced proficiency in second language acquisition the handbook of advanced proficiency in second language acquisition offers an overview of the most recent and scientific based research concerning higher proficiency in second language acquisition sla with contributions from an international team of experts in the field the handbook presents several theoretical approaches to sla and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance the

authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development comprehensive in scope this book provides an overview of advanced proficiency grounded in socially relevant domains of second language acquisition including discourse reading genre based writing and pragmatic competence the authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research includes contributions from an international collection of noted scholars in the field of second language acquisition offers a variety of theoretical approaches to sla contains information on the most recent empirical research that contributes to an understanding of sla describes performance phenomena according to multiple approaches to sla written for scholars students and linguists the handbook of advanced proficiency in second language acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language tasks in second language learning aims to re centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning and to explore the research implications it relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom use the authors provide a balanced review of research as a basis for exploring a broader research agenda throughout the book offers telling illustration of the contributions of a range of specialists in research teaching methodology and materials development and of the authors own argument second language learning and language teaching provides an introduction to the application of second language acquisition research to language teaching assuming no previous background in second language acquisition or language teaching methods this text starts by introducing readers to the basic issues of second language acquisition research it then examines how people learn particular aspects of the second language such as grammar vocabulary pronunciation and the writing system and at the strategies they adopt in their learning and the differences between individuals final chapters look at second language learning in a broader context the goals of language teaching and how teaching methods relate to sla research this newly updated fifth edition builds on the comprehensive scope of earlier editions while also addressing more recent developments in the field particularly multilingual approaches to language teaching a review of the literature on learning strategies describing and classifying learning strategies in second language learning the new edition of key terms in second language acquisition defines the key terminology within second language acquisition and also provides accessible summaries of the key issues within this complex area of study the final section presents a list of key readings in second language acquisition that signposts the reader towards classic articles and also provides a springboard to further study the whole book has been updated and expanded to take into account a wider range of theories and developments since the first edition it remains at the top of its game the text is accessibly written with complicated terms and concepts explained in an easy to understand way key terms in second language acquisition is an essential resource for students the handbook of second language acquisition presents an integrated discussion of first and second language

controversial issues in second language acquisition research discusses the biological and cognitive underpinnings of sla mechanisms processes and constraints on sla the level of ultimate attainment research methods and the status of sla as a cognitive science includes contributions from twenty seven of the world s leading scholars provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics esl foreign languages and cognitive science this textbook offers an introductory overview of eight hotly debated topics in second language acquisition research it offers a glimpse of how sla researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to sla research each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study the reader is asked to consider the issues based on their own experiences thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology the topics are treated independently so that they can be read in any order that interests the reader the topics in question are how different languages connect in the mind whether there is a best age for learning a second language the importance of grammar in acquiring and using a second language how the words of a second language are acquired how people learn to write in a second language how attitude and motivation help in learning a second language the usefulness of second language acquisition research for language teaching the goals of language teaching selected papers of the third los angeles second language research forum translation can help improve foreign language teaching and learning this study shows how in an increasingly globalised world and in an increasingly multilingual europe translation plays an important role significant signs of a new revival of translation in language teaching have become visible as shown by recent literature on applied linguistics this book contributes to this movement embracing both a theoretical and an empirical purpose by integrating viewpoints from applied linguistics translation studies and second language acquisition in an attempt to show how the use of translation in foreign language classes can help enhance and further improve reading writing speaking and listening skills this work calls for a re evaluation and a rehabilitation of the translation activities in the foreign language classes review text the works in this collection make a valuable contribution to instructed sla research shannon sauro in studies in second language acquisition 4 2006 a general theory of second language learning knowing a language knowing how to use a language structures and functions measuring knowledge of a second language the psycholinguistic basis ability and personality the linguistic basic the social context attitudes and motivation opportunities for second language learning formal instruction testing the model the form of a general theory designed as a supplement to brown s principles of language learning and teaching 3 e and consists of previously published articles and chapters that relate directly to the chapters in the text these research articles and writings on 2 e and foreign language acquisition would provide readers access to authentic materials this book looks at changes in the first language of people who know a second language thus seeing 12 users as people in their own right differing from the traditional linguistics

both first and second languages it presents theories and research that investigate the first language of second language users from a variety of perspectives including vocabulary pragmatics cognition and syntax and using a variety of linguistic and psychological models research methods in second language acquisition with its cornucopia of information both thorough and practical this book is a must for our methodology shelves its study questions and project suggestions will be a boon for many research methods courses robert m dekeyser university of maryland this guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike peter robinson aoyama gakuin university comprehensive and technically up to date yet accessible and cogent this remarkable textbook is sure to become a premier choice for the research training of many future sla generations lourdes ortega university of hawaii alison mackey and susan gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research michael h long university of maryland research methods in second language acquisition a practical guide is an informative guide to research design and methodology in this growing and vibrant field utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research this guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method this carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition research in second language acquisition empirical evidence across languages provides an overview of current research within the processability theory framework pienemann 1998 2005 the articles in this volume combine a more theoretical approach in order to further extend the theory and studies utilizing pt to further investigate bilingual language acquisition and language development in natural and institutional settings taking these different aspects into consideration this volume is organised in two parts part 1 second language processing contributions to theory development contains a number of papers discussing the inclusion of further theoretical aspects into pt focusing on english as a second language in part 2 second language grammars across languages pt is applied to a number of typologically different languages and contexts salience in second language acquisition brings together contributions from top scholars of second language acquisition sla in a comprehensive volume of the existing literature and current research on salience in the first book to focus exclusively on this integral topic the editors and contributors define and explore what makes a linguistic feature salient in sections on theory perpetual salience and constructed salience they also provide a history of sla theory and discussion on its contemporary use in research an approachable introduction to the topic this book is an ideal supplement to courses in sla and a valuable resource for researchers and scholars looking for a better understanding of the subject this book provides an authoritative and

grammar debate in second language acquisition theory and teaching accepting that language acquisition is at least partially input dependent the author asks how grammatical form is processed in the input by second language learners and is it possible to assist this in ways that help the learner to create richer grammatical intake he answers these questions and explains why traditional paradigms are not psycholinguistically motivated drawing on research from both first and second language acquisition he outlines a model for input processing in second language acquisition that helps to account for how learners construct grammatical systems he then uses this model to motivate processing instruction a type of grammar instruction in which learners are engaged in making form meaning connections during particular input activities an up to date overview of second language acquisition designed to engage 21st century learners introducing second language acquisition perspectives and practices provides a clear and comprehensive introduction to the main concepts issues and debates in second language acquisition studies this introductory textbook is aimed specifically at students encountering the topic for the first time each chapter offers a modern layout with engaging pedagogical features such as self assessment and discussion questions project ideas and further reading and viewing suggestions the second edition of introducing second language acquisition perspectives and practices has been fully updated to reflect the most recent scholarship in the field it introduces a new structure featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches new content also includes sections on skill acquisition theory translanguaging second language literacy development and multilingualism written in accessible language and with a focus on practical applications this go to textbook is a clear and concise introduction to second language acquisition studies offering lessons drawn from the latest leading research it is an ideal resource for students in applied linguistics and second language education this key text offers comprehensive coverage of the latest research in second language acquisition studies improved organizational structure to promote greater student comprehension engaging introduction to the theoretical underpinnings of second language acquisition with chapters on first language acquisition and bilingualism and multilingualism coverage of key topics including acquisition contexts theoretical perspectives language teaching methods and individual differences pedagogical tools to aid student learning including language learning in practice textboxes bolded terms defined in the margins and an end of book glossary with a strong focus on the fundamentals this second edition of introducing second language acquisition stands as an innovative guide this book is ideal for today s undergraduate students offering a practical focus and appealing format that will aid in learning and provide a solid foundation for further study most human beings grow up speaking more than one language a lot of us also acquire an additional language or languages other than our mother tongue this element in the second language acquisition series investigates the human capacity to learn additional languages later in life and introduces the seminal processes involved in this acquisition the authors discuss how to analyze learner data and what the findings tell us about language learning critically assessing a leading theory of how adults learn

second language generative sla this theory describes both universal innate knowledge and individual experiences as crucial for language acquisition this element makes the relevant connections between first and second language acquisition and explores whether they are fundamentally similar processes slabakova et al provide fascinating pedagogical questions that encourage students and teachers to reflect upon the experiences of second language learners whether we grow up with one two or several languages during our early years of life many of us will learn a second foreign or heritage language in later years the field of second language acquisition sla for short investigates the human capacity to learn additional languages in late childhood adolescence or adulthood after the first language in the case of monolinguals or languages in the case of bilinguals have already been acquired understanding second language acquisition offers a wide encompassing survey of this burgeoning field its accumulated findings and proposed theories its developed research paradigms and its pending questions for the future the book zooms in and out of universal individual and social forces in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition it assumes no background in sla and provides helpful chapter by chapter summaries and suggestions for further reading ideal as a textbook for students of applied linguistics foreign language education tesol and education it is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science supporting resources for tutors are available free at routledge com ortega brings together various approaches to the contextualized teaching of grammar communicative skills as integrated components of second language instruction purpose of the text is to show that grammar teaching can be productive useful in esl classroom the contributions to the volume examine in detail diverse aspects of second language education ranging from a focus on the basic contributions of linguistic theory and research to our understanding of second language learning and teaching on the one hand to a series of reviews of innovative language education practices in selected regions of the world on the other specifically targeted towards the needs of a second language research audience second language research methodology and design addresses basic issues related to research design providing step by step instructions for how to carry out studies this up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis also included is a chapter on the much needed and rarely addressed topic of writing up sla research giving concrete suggestions about preparing for publication principles of both qualitative and quantitative research are discussed in the context of design issues throughout the book examples from applied linguistics second language acquisition and tesol are provided helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed a glossary outlines the key terms in second language research second language research methodology and design is an ideal textbook for introductory and advanced classes in second language research methods

as well as classes in related areas for example tesol research methods this text introduces teachers to techniques for exploring their own classroom experiences the paperback edition introduces teachers to techniques for exploring their own classroom experiences numerous books deal with classroom observation and research but this is the first to offer a carefully structured approach to self observation and self evaluation richards and lockhart aim to develop a reflective approach to teaching one in which teachers collect data about their own teaching examine their attitudes beliefs and assumptions and use the information they obtain as a basis for critical reflection on teaching practices the approach is not linked to a particular method but rather can be applied to a variety of methodologies and teaching situations each chapter includes questions and activities appropriate for group discussion or self study table of contents the introduction and tracking of reference to people or individuals known as referential movement is a central feature of coherence and accounts for about every third word of discourse located at the intersection of pragmatics and grammar reference is now proving a rich and enduring source of insight into second language development the challenge for second language l2 learners involves navigating the selection and positioning of reference in the target language continually shifting and balancing the referential means used to maintain coherence while remaining acutely sensitive to the discourse and social context the present volume focuses on how l2 learners meet that challenge bringing together both eminent and up and coming researchers in the field of l2 acquisition the chapters address a range of problems in second language acquisition sla e g form function mapping first language l1 influence developmental trajectories and do so in relation to various theoretical approaches to reference e g accessibility theory givenness hierarchy the global outlook of these studies relates to the l2 acquisition of english french japanese korean and spanish and covers a diverse range of situational contexts including heritage language learning english as a medium of instruction and the development of sociolinguistic competence an introduction to the field of second language learning for students without a substantial background in linguistics this book provides an up to date introductory survey of the most active and significant theoretical perspectives on the subject

now in a fifth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition sla its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines to reflect current developments new sections and expanded discussions have been added the fifth edition of second language acquisition retains the features that students found useful in previous editions this edition provides pedagogical tools that encourage students to reflect upon the experiences of second language learners as with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology this clearly written comprehensive and current textbook by susan gass jennifer behney and luke plonsky is the ideal textbook for the introductory sla course in second language studies applied linguistics linguistics tesol and language education

programs

Principles and Practice in Second Language Acquisition

1982

the present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have the author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication

Speaking in a Second Language

2018-04-15

for millions of individuals all over the world speaking in a second language is a daily activity it is therefore important that research in applied linguistics should contribute empirically to the study of second language spoken interaction the aim of this volume is to make such a contribution by providing research based insights into current approaches to the teaching and learning of this skill two key dimensions define the papers included here their novelty and scope first the book provides a novel approach to the study of speaking in a second language by combining recent findings in usage based linguistics with current issues in teaching second the chapters cover a range of theoretical perspectives including sociolinguistic and interactional competence gestures dynamic systems theory and code switching the volume offers a contemporary analysis of research in second language speaking that will be of interest to researchers graduate students teachers and other professionals working in the fields of communication and applied linguistics

Theories in Second Language Acquisition

2014-12-22

the second edition of theories in second language acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research this volume is an ideal introductory text for undergraduate and graduate students in sla and language teaching each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice this text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary sla research researchers will also find the book

2023-04-28

9/21

international economics dominick salvatore

answer

useful as a quick guide to theoretical work outside their respective domains

New Frontiers in Second Language Learning

1974

deals with the language experience in second language speech learning

Language Experience in Second Language Speech Learning

2007-01-01

explores the role played by conversation in the teaching and acquisition of a second language

Talking to Learn

1986

a comprehensive current review of the research and approaches to advanced proficiency in second language acquisition the handbook of advanced proficiency in second language acquisition offers an overview of the most recent and scientific based research concerning higher proficiency in second language acquisition sla with contributions from an international team of experts in the field the handbook presents several theoretical approaches to sla and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance the authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development comprehensive in scope this book provides an overview of advanced proficiency grounded in socially relevant domains of second language acquisition including discourse reading genre based writing and pragmatic competence the authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research includes contributions from an international collection of noted scholars in the field of second language acquisition offers a variety of theoretical approaches to sla contains information on the most recent empirical research that contributes to an understanding of sla describes performance phenomena according to multiple approaches to sla written for scholars students and linguists the handbook of advanced proficiency in second language acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language

The Handbook of Advanced Proficiency in Second Language Acquisition

2020-10-13

2023-04-28

10/21

international economics
dominick salvatore
answer

tasks in second language learning aims to re centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning and to explore the research implications it relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom use the authors provide a balanced review of research as a basis for exploring a broader research agenda throughout the book offers telling illustration of the contributions of a range of specialists in research teaching methodology and materials development and of the authors own argument

Tasks in Second Language Learning

2007-11-27

second language learning and language teaching provides an introduction to the application of second language acquisition research to language teaching assuming no previous background in second language acquisition or language teaching methods this text starts by introducing readers to the basic issues of second language acquisition research it then examines how people learn particular aspects of the second language such as grammar vocabulary pronunciation and the writing system and at the strategies they adopt in their learning and the differences between individuals final chapters look at second language learning in a broader context the goals of language teaching and how teaching methods relate to sla research this newly updated fifth edition builds on the comprehensive scope of earlier editions while also addressing more recent developments in the field particularly multilingual approaches to language teaching

Second Language Learning and Language Teaching

2016-05-05

a review of the literature on learning strategies describing and classifying learning strategies in second language learning

Learning Strategies in Second Language Acquisition

1990-02-23

the new edition of key terms in second language acquisition defines the key terminology within second language acquisition and also provides accessible summaries of the key issues within this complex area of study the final section presents a list of key readings in second language acquisition that signposts the reader towards classic articles and also provides a springboard to further study the whole book has been updated and expanded to take into account a wider range of theories and developments since the first edition it remains at the top of its game the text is accessibly written with complicated terms and concepts explained in an easy to understand way key terms in

2023-04-28

11/21

international economics dominick salvatore

answer

second language acquisition is an essential resource for students

Key Terms in Second Language Acquisition

2015-11-26

the handbook of second language acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research discusses the biological and cognitive underpinnings of sla mechanisms processes and constraints on sla the level of ultimate attainment research methods and the status of sla as a cognitive science includes contributions from twenty seven of the world s leading scholars provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics esl foreign languages and cognitive science

The Handbook of Second Language Acquisition

2008-04-15

this textbook offers an introductory overview of eight hotly debated topics in second language acquisition research it offers a glimpse of how sla researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to sla research each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study the reader is asked to consider the issues based on their own experiences thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology the topics are treated independently so that they can be read in any order that interests the reader the topics in question are how different languages connect in the mind whether there is a best age for learning a second language the importance of grammar in acquiring and using a second language how the words of a second language are acquired how people learn to write in a second language how attitude and motivation help in learning a second language the usefulness of second language acquisition research for language teaching the goals of language teaching

Key Topics in Second Language Acquisition

2014

selected papers of the third los angeles second language research forum

????????????????

2016

translation can help improve foreign language teaching and learning
this study shows how in an increasingly globalised world and in an

increasingly multilingual europe translation plays an important role significant signs of a new revival of translation in language teaching have become visible as shown by recent literature on applied linguistics this book contributes to this movement embracing both a theoretical and an empirical purpose by integrating viewpoints from applied linguistics translation studies and second language acquisition in an attempt to show how the use of translation in foreign language classes can help enhance and further improve reading writing speaking and listening skills this work calls for a re evaluation and a rehabilitation of the translation activities in the foreign language classes

Issues in Second Language Acquisition

1988

review text the works in this collection make a valuable contribution to instructed sla research shannon sauro in studies in second language acquisition 4 2006

Classroom Oriented Research in Second Language Acquisition

1983

a general theory of second language learning knowing a language knowing how to use a language structures and functions measuring knowledge of a second language the psycholinguistic basis ability and personality the linguistic basic the social context attitudes and motivation opportunities for second language learning formal instruction testing the model the form of a general theory

Second Language Acquisition Studies

1983

designed as a supplement to brown s principles of language learning and teaching 3 e and consists of previously published articles and chapters that relate directly to the chapters in the text these research articles and writings on 2 e and foreign language acquisition would provide readers access to authentic materials

The Role of Pedagogical Translation in Second Language Acquisition

2010

this book looks at changes in the first language of people who know a second language thus seeing l2 users as people in their own right differing from the monolingual in both first and second languages it presents theories and research that investigate the first language of second language users from a variety of perspectives including

vocabulary pragmatics cognition and syntax and using a variety of linguistic and psychological models

Investigations in Instructed Second Language Acquisition

2005

research methods in second language acquisition with its cornucopia of information both thorough and practical this book is a must for our methodology shelves its study questions and project suggestions will be a boon for many research methods courses robert m dekeyser university of maryland this guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike peter robinson aoyama gakuin university comprehensive and technically up to date yet accessible and cogent this remarkable textbook is sure to become a premier choice for the research training of many future sla generations lourdes ortega university of hawaii alison mackey and susan gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research michael h long university of maryland research methods in second language acquisition a practical guide is an informative guide to research design and methodology in this growing and vibrant field utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research this guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method this carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

Conditions for Second Language Learning

1989

research in second language acquisition empirical evidence across languages provides an overview of current research within the processability theory framework pienemann 1998 2005 the articles in this volume combine a more theoretical approach in order to further extend the theory and studies utilizing pt to further investigate bilingual language acquisition and language development in natural and institutional settings taking these different aspects into consideration this volume is organised in two parts part 1 second language processing contributions to theory development contains a number of papers discussing the inclusion of further theoretical aspects into pt focusing on english as a second language in part 2 second language grammars across languages pt is applied to a number of typologically different languages and contexts

Readings on Second Language Acquisition

1995

salience in second language acquisition brings together contributions from top scholars of second language acquisition sla in a comprehensive volume of the existing literature and current research on salience in the first book to focus exclusively on this integral topic the editors and contributors define and explore what makes a linguistic feature salient in sections on theory perpetual salience and constructed salience they also provide a history of sla theory and discussion on its contemporary use in research an approachable introduction to the topic this book is an ideal supplement to courses in sla and a valuable resource for researchers and scholars looking for a better understanding of the subject

Effects of the Second Language on the First

2003-02-14

this book provides an alternative to the grammar debate in second language acquisition theory and teaching accepting that language acquisition is at least partially input dependent the author asks how grammatical form is processed in the input by second language learners and is it possible to assist this in ways that help the learner to create richer grammatical intake he answers these questions and explains why traditional paradigms are not psycholinguistically motivated drawing on research from both first and second language acquisition he outlines a model for input processing in second language acquisition that helps to account for how learners construct grammatical systems he then uses this model to motivate processing instruction a type of grammar instruction in which learners are engaged in making form meaning connections during particular input activities

Research Methods in Second Language Acquisition

2011-12-12

an up to date overview of second language acquisition designed to engage 21st century learners introducing second language acquisition perspectives and practices provides a clear and comprehensive introduction to the main concepts issues and debates in second language acquisition studies this introductory textbook is aimed specifically at students encountering the topic for the first time each chapter offers a modern layout with engaging pedagogical features such as self assessment and discussion questions project ideas and further reading and viewing suggestions the second edition of introducing second language acquisition perspectives and practices has been fully updated to reflect the most recent scholarship in the field it introduces a new structure featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches new content also includes sections on

skill acquisition theory translanguaging second language literacy development and multilingualism written in accessible language and with a focus on practical applications this go to textbook is a clear and concise introduction to second language acquisition studies offering lessons drawn from the latest leading research it is an ideal resource for students in applied linguistics and second language education this key text offers comprehensive coverage of the latest research in second language acquisition studies improved organizational structure to promote greater student comprehension engaging introduction to the theoretical underpinnings of second language acquisition with chapters on first language acquisition and bilingualism and multilingualism coverage of key topics including acquisition contexts theoretical perspectives language teaching methods and individual differences pedagogical tools to aid student learning including language learning in practice textboxes bolded terms defined in the margins and an end of book glossary with a strong focus on the fundamentals this second edition of introducing second language acquisition stands as an innovative guide this book is ideal for today s undergraduate students offering a practical focus and appealing format that will aid in learning and provide a solid foundation for further study

Research in Second Language Acquisition

2009-05-05

most human beings grow up speaking more than one language a lot of us also acquire an additional language or languages other than our mother tongue this element in the second language acquisition series investigates the human capacity to learn additional languages later in life and introduces the seminal processes involved in this acquisition the authors discuss how to analyze learner data and what the findings tell us about language learning critically assessing a leading theory of how adults learn a second language generative sla this theory describes both universal innate knowledge and individual experiences as crucial for language acquisition this element makes the relevant connections between first and second language acquisition and explores whether they are fundamentally similar processes slabakova et al provide fascinating pedagogical questions that encourage students and teachers to reflect upon the experiences of second language learners

Salience in Second Language Acquisition

2017-07-31

whether we grow up with one two or several languages during our early years of life many of us will learn a second foreign or heritage language in later years the field of second language acquisition sla for short investigates the human capacity to learn additional languages in late childhood adolescence or adulthood after the first language in the case of monolinguals or languages in the case of bilinguals have already been acquired understanding second language acquisition offers a wide encompassing survey of this burgeoning field

its accumulated findings and proposed theories its developed research paradigms and its pending questions for the future the book zooms in and out of universal individual and social forces in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition it assumes no background in sla and provides helpful chapter by chapter summaries and suggestions for further reading ideal as a textbook for students of applied linguistics foreign language education tesol and education it is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science supporting resources for tutors are available free at routledge.com/ortega

Input Processing and Grammar Instruction in Second Language Acquisition

1996

brings together various approaches to the contextualized teaching of grammar communicative skills as integrated components of second language instruction purpose of the text is to show that grammar teaching can be productive useful in esl classroom

Introducing Second Language Acquisition

2021-02-24

the contributions to the volume examine in detail diverse aspects of second language education ranging from a focus on the basic contributions of linguistic theory and research to our understanding of second language learning and teaching on the one hand to a series of reviews of innovative language education practices in selected regions of the world on the other

Generative Second Language Acquisition

2020-09-30

specifically targeted towards the needs of a second language research audience second language research methodology and design addresses basic issues related to research design providing step by step instructions for how to carry out studies this up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis also included is a chapter on the much needed and rarely addressed topic of writing up sla research giving concrete suggestions about preparing for publication principles of both qualitative and quantitative research are discussed in the context of design issues throughout the book examples from applied linguistics second language acquisition and tesol are provided helpful discussion and data based skill building exercises at the end of each

chapter promote better understanding of the principles discussed a glossary outlines the key terms in second language research second language research methodology and design is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example tesol research methods

Learning a Second Language

1981

this text introduces teachers to techniques for exploring their own classroom experiences the paperback edition introduces teachers to techniques for exploring their own classroom experiences numerous books deal with classroom observation and research but this is the first to offer a carefully structured approach to self observation and self evaluation richards and lockhart aim to develop a reflective approach to teaching one in which teachers collect data about their own teaching examine their attitudes beliefs and assumptions and use the information they obtain as a basis for critical reflection on teaching practices the approach is not linked to a particular method but rather can be applied to a variety of methodologies and teaching situations each chapter includes questions and activities appropriate for group discussion or self study

Attitudes and Motivation in Second-language Learning

1972

table of contents

Understanding Second Language Acquisition

2014-02-04

the introduction and tracking of reference to people or individuals known as referential movement is a central feature of coherence and accounts for about every third word of discourse located at the intersection of pragmatics and grammar reference is now proving a rich and enduring source of insight into second language development the challenge for second language l2 learners involves navigating the selection and positioning of reference in the target language continually shifting and balancing the referential means used to maintain coherence while remaining acutely sensitive to the discourse and social context the present volume focuses on how l2 learners meet that challenge bringing together both eminent and up and coming researchers in the field of l2 acquisition the chapters address a range of problems in second language acquisition sla e g form function mapping first language l1 influence developmental trajectories and do so in relation to various theoretical approaches to reference e g accessibility theory givenness hierarchy the global outlook of these studies relates to the l2 acquisition of english french japanese korean and spanish and covers a diverse range of situational contexts

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Referring in a Second Language

2020-03-19

Second Language Learning Theories

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Second Language Acquisition

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