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A Survey of Telecommunications Technology 1969

reviewers of this book have praised christina hoff sommer s well reasoned argument against many feminists reliance on misleading politically motivated facts about how women are victimised

Democracy at the Crossroads 2007

when the chinese economic reforms began in 1978 marxist economics infused all the institutions of economic theory in china from academic departments and economics journals to government departments and economic think tanks by the year 2000 neoclassical economics dominated these institutions and organized most economic discussion this book explains how and why neoclassical economic theory replaced marxist economic theory as the dominant economics paradigm in china it rejects the idea that the rise of neoclassical theory was a triumph of reason over ideology and instead using a sociology of knowledge approach links the rise of neoclassical economics to broad ideological currents and to the political economic projects that key social groups inside and outside china wanted to enable the book concludes with a discussion of the nature of economic theory and economics education in china today

Resources in Education 1998

there are many teachers who think about doing research in their own classes and schools but who are perplexed by what appears to be involved this book is intended for these perplexed practitioners to provide them with an easily understandable narrative about the concrete praxis of doing research in their classrooms or in those of their teacher peers teaching next door or in the same school

Education in Asia 1992-01-01

this book examines the evolution of american universities during the years following world war ii emphasizing the importance of change at the campus level the book combines a general consideration of national trends with a close study of eight diverse universities in massachusetts the eight are harvard m i t tufts brandeis boston university boston college northeastern and the university of massachusetts broad analytic chapters examine major developments like expansion the rise of graduate education and research the professionalization of the faculty and the decline of general education these chapters also review criticisms of academia that arose in the late 1960s and the fate of various reform proposals during the 1970s additional chapters focus on the eight campuses to illustrate the forces that drove different kinds of institutions research universities college centered universities urban private universities and public universities in responding to the circumstances of the postwar years

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this multi functional reference is a useful tool to find information about history related organizations and programs and to contact those working in history across the country

Who Stole Feminism? 1995-05

abstract

The Journal of Education 1939

this volume the new social studies people projects and perspectives is not an attempt to be the comprehensive book on the era given the sheer number of projects that task would be impossible however the current lack of knowledge about the politics people and projects of the nss is unfortunate as it often appears that new scholars are reinventing the wheel due to their lack of knowledge about the history of the social studies field the goal of this book then is to sample the projects and individuals involved with the new social studies nss in an attempt to provide an understanding of what came before and to suggest guidance to those concerned with social studies reform in the future especially in light of the standardization of curriculum and assessment currently underway in many states the authors who contributed to this project were recruited with several goals in mind including a broad range of ages interests and experiences with the nss from participants during the nss era through new young

scholars who had never heard much about the nss as many of the authors remind us in their chapters much has been written of the failure of the nss however in every chapter of this book the authors also point out the remnants of the projects that remain

Competing Economic Paradigms in China 2017-09-05

this international handbook reflects on the development of the field of technology education from reviewing how the field has developed and its current strengths consideration is given to where the field might go and how it can be supported in this process

Doing Teacher-Research 2007-01-01

the politics of the textbook analyzes the factors that shape production distribution and reception of school texts through original essays which emphasize the double edged quality of textbooks textbooks are viewed as systems of moral regulation in the struggle of powerful groups to build political and cultural accord they are also regarded as the site of popular resistance around disclosing the interest underlying schoolknowledge and incorporating alternative traditions

International Organizations and Movements... 1954

in 1900 ellen key wrote the international bestseller the century of the child in this enormously influential book she proposed that the world s children should be the central work of society during the twentieth century although she never thought that her century of the child would become a reality in fact it had much more resonance than she could have imagined the idea of the child as a product of a protective and coddling society has given rise to major theories and arguments since key s time for the past half century the study of the child has been dominated by two towering figures the psychologist jean piaget and the historian philippe ariès interest in the subject has been driven in large measure by ariès s argument that adults failed even to have a concept of childhood before the thirteenth century and that from the thirteenth century to the seventeenth there was an increasing childishness in the representations of children and an increasing separation between the adult world and that of the child piaget proposed that children s logic and modes of thinking are entirely different from those of adults in the twentieth century this distance between the spheres of children and adults made possible the distinctive study of child development and also specific legislation to protect children from exploitation abuse and neglect recent students of childhood have challenged the ideas those titans promoted they ask whether the distancing process has gone too far and has begun to reverse itself in a series of essays beyond the century of the child considers the history of childhood from the middle ages to modern times from america and europe to china and japan bringing together leading psychologists and historians to question whether we unnecessarily infantilized children and unwittingly created a detrimental wall between the worlds of children and adults together these scholars address the question whether a hundred years after ellen key wrote her international sensation the century of the child has in fact come to an end

Hearings 1954

the author packs up both her personalities the feminist english professor and mother helen m buss and the imaginative author margaret clarke and journeys back to the newfoundland of her childhood her memoir is filled with colorful stories of her life and family as well as observations on the politics of nation and gender no index canadian card order no c98 9324541 6 annotation copyrighted by book news inc portland or

Hearings 1954

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Academia's Golden Age 1992-04-23

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Directory of Historical Organizations in the United States and Canada 2002

International Organizations and Movements 1954

Growing Up Amish 2007-04-02

The New Social Studies 2009-11-01

ENC Focus 1998

International Handbook of Research and Development in Technology Education 2009-01-01

The Politics of the Textbook 2017-09-08

Research in Education 1973

Graduate Journal 1959

Boston University Graduate Journal 1959

Beyond the Century of the Child 2012-10-30

Staff Papers 1969

Research and Development Memorandum 1967

Memoirs from Away 1999

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