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College readiness refers to the set of skills, knowledge, and behaviors a high school student should have upon graduation and entering their freshman year of college. It's all about the ability to find success while studying at an institution. By definition, college readiness is the set of skills, behaviors, and knowledge a high school student should have before enrollment in their first year of college. Counselors and teachers play a key role in making sure this happens and can help students find academic success in college. College readiness means preparation to handle the higher expectations, faster pacing, and deeper thinking skills needed in college courses. Research conducted by Dr. David Conley of the University of Oregon digs into the concept. Researchers at the Annenberg Institute for School Reform at Brown University AIRS have undertaken to develop a brief guide to this burgeoning field as part of the College Readiness Indicator System CRIS initiative, funded by the Department of Education. Learn more about the new college and career readiness indicators and join our national campaign to help school districts and systems across the nation. America's high schools have a profound responsibility to ensure that our nation's 14 million high school students are college ready, career ready, and life ready. Discover resources and information, including downloads from schools related to developing the awareness, knowledge, skills, and attitudes that will prepare students to enroll and succeed in college. In this brief, we highlight the most important predictors of educational attainment, which include: 1. Aspirations and beliefs: believing college is possible. 2. Academic preparation: developing the academic skills to complete college-level work. 3. Knowledge and information: having the necessary information to make key decisions. Students are college ready if they meet either the academic indicators or standardized testing benchmarks listed below. Click here to download a summary of the indicators: Academic Indicators: GPA 2.8 out of 4.0 and one or more of the following academic indicators: Advanced Placement exam, 3 Advanced Placement courses (A, B, or C). College readiness: preparing students for college means giving them more than a grounding in academics. Time management skills, an ability to persevere to solve problems, and a sense of personal responsibility are also skills that schools can instill to help students navigate the challenges of higher education.

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