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Children and Citizenship Children as Citizens? The Child as Citizen The History and Theory of Children's Citizenship in Contemporary Societies Participation, Citizenship and Trust in Children's Lives Global Citizenship for Young Children Rethinking Children's Citizenship Empowering Children Children'S Citizenship:An Emergent Discourse On The Rights OF The Child? Government for Kids - Citizenship to Governance | State And Federal Public Administration | 3rd Grade Social Studies Childhood Citizenship, Governance and Policy Young Children's Citizenship Children as Citizens Helping your child become a responsible citizen with activities for elementary, middle and high school-aged children. Teenagers' Citizenship Education, Asylum and the 'Non-Citizen' Child How to Become a US Citizen - US Government Textbook | Children's Government Books A Community for Children? Becoming Children Young Children's Citizenship Children's Participation The Religion of Law What Can a Citizen Do? (Kids Story Books, Cute Children's Books, Kids Picture Books, Citizenship Books for Kids) Helping Your Child Become a Responsible Citizen Citizens by Right Children, Citizenship, and Environment Young Children as Active Citizens Children for Social Change Children, Citizenship and Environment How to Raise a Global Citizen Citizenship We Live Here Too! Do Something for Others How to Become a Us Citizen - Us Government Textbook Children's Government Books Bring the World to the Child What Kind of Citizen? Theorising Childhood Participation, Citizenship and Intergenerational Relations in Children and Young People's Lives International Perspectives on Educating for Democracy in Early Childhood Values in Early Childhood Education

Children and Citizenship 2007-12-12

this collection is outstanding it has an excellent grasp of the field and students in fields of both social studies of childhood and children's rights and citizenship will gain a lot from reading and studying the book jens qvortrup professor of sociology university of trondheim anyone who is concerned with citizenship should grapple with the thesis in this collection this stimulating book will provoke discussion of what is involved in recognising that children are as much part of our society as adults professor michael freeman editor of international journal of children's rights children and citizenship offers a contemporary and critical approach to notions of children's citizenship drawing on different disciplinary perspectives and including contributions by leading scholars in the field this book makes explicit connections between theoretical approaches representations of childhood the experiences of children themselves legal instruments policies and their implementation each chapter presents complex issues in an accessible way helping readers to understand notions of children's citizenship that are embedded in contemporary debates children and citizenship is an important and timely book and will be invaluable for undergraduate and postgraduate students across a wide number of disciplines including health social work childhood studies youth studies education law and social policy together with policy makers and practitioners in allied areas antonella inverizzi is a senior lecturer at the department of applied social sciences swansea university jane williams is a former uk and wales assembly government lawyer now based in the school of law swansea university where she teaches public law aspects of child law and children's rights

Children as Citizens? 2009

the rights of children as citizens have become an increasing focus of international attention as the 20th anniversary of the un convention on the rights of the child is celebrated in 2009 the key components of citizenship include entitlement to respect and recognition opportunities for belonging and meaningful participation in society the right to express an opinion and have it taken into account and the fulfillment of duties to others this book reports on research with children and young people in australia brazil new zealand norway palestine and south africa there were ideas they held in common obeying the law respecting and helping others working hard but it was also found that certain features of different nations whether inequality in brazil migration and multiculturalism in australia and new zealand or conflict and occupation in palestine were reflected in how the children interpreted their rights responsibilities and citizenship children as citizens international voices is the result of collaborative research by the childwatch international citizenship study group

The Child as Citizen 2011-02-23

marking the 20th anniversary of the united nations general assembly's adoption of the convention on the rights of the child crc this volume of the annals considers conceptual legal and practical issues related to the realization of children as citizens

The History and Theory of Children's Citizenship in Contemporary Societies 2013-04-15

this book examines the notion of children having full citizenship it does so historically through intellectual discourse beliefs and moral and ideological positions on children it looks at the status and extent of knowledge of the position of children covering about 2500 years the book takes european and other cultures traditions and beliefs into consideration it reflects on the topic from a variety of disciplines including social sciences theology and philosophy the book places children's citizenship in the centre of children's rights discourse part of the work is a critical appraisal of children's participation because it diverts attention away from children as members of society toward being a separable group the book moves on from child participation using a children's rights based argument toward examination of the relationship of the child with the state i.e. as potentially full member citizens

Participation, Citizenship and Trust in Children's Lives 2013-01-11

this book critically analyzes and theorizes trust dynamics in children's lives and how they impact upon children's participation citizenship and well being drawing on a wealth of empirical evidence that examines trust in various institutional and cultural contexts

Global Citizenship for Young Children 2008-04-16

citizenship education equips children with the skills necessary to play an active part in society and act as socially and morally responsible citizens margaret collins has used her considerable experience to create another fantastic age appropriate practical resource for children aged 4-9 that widens the concept of citizenship so that it incorporates global issues the book explores six topics basic needs environmental issues fairness exploring various cultures democracy global issues each section has an introductory page and ideas for resources followed by activities on the same topic differentiated for younger and older primary pupils clear guidelines are provided for discussion and activities which could take place in circle time at the end of each section there is a story for children to consider accompanied by developmental activities and activity sheets as well as a page of reflections related to the global challenges we all face this exciting resource will act as a starting point for stimulating teachers and encouraging children to widen their learning teachers will be able to use these activities to set further challenges to help explore current situations and to help with understanding present concerns margaret collins is a former headteacher of infant and first schools she is now senior visiting fellow in the school of education at the university of southampton she researches children's perceptions of health education topics writes teaching materials for children books and articles on pshe

Rethinking Children's Citizenship 2012-11-16

this book explores the relationship between children and citizenship analyzing international perspectives on citizenship and human rights and developing new methods for facilitating the recognition of children as participating agents within society

Empowering Children 2005-01-01

in empowering children r brian howe and katherine covell assert that educating children about their basic rights is a necessary

means not only of fulfilling a country's legal obligations but also of advancing education about democratic principles and the practice of citizenship

Children'S Citizenship:An Emergent Discourse On The Rights OF The Child? 2005

In 1989 the UN adopted the Convention on the Rights of the Child, soon most nations had signed and ratified making it the most successful human rights instrument ever since. Parts of that convention appear to bestow new rights of participation in civil society on children. It was assumed that it also opened the door to children's citizenship. This remains to be seen. Some questions arising are examined here. One might for instance ask when does a child become a citizen? One essay thus looks at premature babies' rights. Other contributors examine policy practice and theory in other domains and through the entire age range from birth to 18 years in order to shed light on what is at present becoming a cutting edge issue for social scientists examining the situation of children and their own active role in shaping and changing contemporary society.

Government for Kids - Citizenship to Governance | State And Federal Public Administration | 3rd Grade Social Studies 2017-12-01

Some people say that governments should be abolished. If you want to approve or counter that statement, you must know the basics of government, particularly of state and federal public administration. This book is composed of otherwise complex information delivered using age-appropriate texts. Your third grader will definitely find this book an enjoyable read. Grab a copy now.

Childhood Citizenship, Governance and Policy 2015-03-27

Debates about children's rights not only concern those things that children have a right to have and to do but also our broader social and political community and the moral and political status of the child within it. This book examines children's rights and citizenship in the USA, UK, and Australia and analyses the policy, law, and sociology that govern the transition from childhood to adulthood by examining existing debates on childhood citizenship. The author pursues the claim that childhood is the most heavily governed period of a liberal individual's life and argues that childhood is an intensely monitored period that involves a politics of becoming adult, drawing upon case studies from the USA, the UK, and Australia. This concept is used to critically analyse debates and policy concerning children's citizenship, criminality, and sexuality. In doing so, the book seeks to uncover what informs and limits how we think about, talk about, and govern children's rights in liberal societies. This book will be of interest to students and scholars of political science, governance, social policy, ethics, politics of childhood, and public policy.

Young Children's Citizenship 2004

This report sets out a vision for recognising and respecting children's citizenship and explores ways in which this concept can be built into everyday practices and relationships between adults and young children. The two core papers in the report review current developments in including young children in discussion and decision making. Willow surveys over 100 public sector initiatives that involved children of primary school age and reflects upon their effectiveness. Marchant and Kirby focus on how to build participation into routine interactions between adults and children in every day settings so that it is not simply tacked on to organisational structures. In the concluding section, the report considers a range of practical issues that need to be addressed if citizenship for young children is to be more effectively integrated into professional policy and practice.

Children as Citizens 2013-12-17

This book discusses how consultations with young children could signal a change of thinking about how children might influence policy and shape the development of a child-friendly state. While the consultations in this study were germane to political decisions they took place as multi-modal dialogue with children in their educational settings, framed by Australia's national early years learning framework which focuses on children's belonging and identity. The consultations saw unique partnerships formed among children, educators, families, and policy officers, providing ways in which children's voices may be engaged in educational spaces throughout the world. Using a qualitative case study approach, these consultations were documented through observations, interviews, artefact collection, and document analyses, allowing the authors to construct a framework for engaging children as citizens that is transferable to a variety of settings. Chapters provide an insight into the various aspects involved in children's consultations, from conceptualizing and planning consultations with young children to implementation and documentation through to the uptake and consequence of children's messages. Factors that contribute to the effectiveness of consultations, challenges that arise, and areas for improvement when engaging with children's voices, implications for children's participation as valued citizens, and a framework for considering young children's voices in decision-making processes. This book offers fresh ideas for working with young children in the decision-making process and will appeal to early childhood researchers, educators, policymakers, and practitioners across various sectors, agencies, and disciplines.

Helping your child become a responsible citizen with activities for elementary, middle and high school-aged children. 2003

The introduction of compulsory citizenship education into the national curriculum has generated a plethora of new interests in the politics of childhood and youth. This important book throws new light on how teenagers engage with citizenship and examines the role of citizenship in creating future responsible citizens.

Teenagers' Citizenship 2007-04-11

Awarded 2nd prize, Best Book Award, the Society for Education Studies, 2011. Refugees are physically and symbolically out of place. Their presence forces governments to address issues of rights and moral obligations. This book contrasts the hostility of immigration policy to non-citizen children with teachers' exceptional compassion and citizens' students' ambivalence in defining

who can belong

Education, Asylum and the 'Non-Citizen' Child 2010-04-29

in order to develop a sense of patriotism in your child how about educating him her about the tedious process of gaining us citizenship you can use this educational book as a valuable resource for such purpose giving your child books will encourage a love for reading and an undeniable attraction for knowledge make sure though that you choose the right books for the job happy reading

How to Become a US Citizen - US Government Textbook | Children's Government Books 2017-03-15

based upon important socio legal research supported by the european commission and the nuffield foundation this book examines the impact of migration on children within the european union the extension of legal rights to the families of community migrant workers the research involves in depth interviews with parents and children of eu migrant families in sweden portugal greece and the uk examining their formal legal entitlement under community law it assesses the relevance of european citizenship to children and charts recent developments in eu policy making and the promotion of children s rights the authors describe the experiences of the children with a focus on patterns of migration the involvement of children in migration decision making and the impact of moving on their life chances in the receiving countries in addition the book describes and evaluates an innovative approach to the development of interdisciplinary and child centred methods in comparative research

A Community for Children? 2004

the book is a reflection on childhood dealing especially with children s wellbeing and the implementation of their rights starting from the recognition first expressed in the 1924 declaration of the rights of the child and reaffirmed in the 2000 treaty of nice as well as in more recent initiatives of the european union that children must be granted the right to be considered as persons and afforded the best possible living conditions the book s aim is to create a dialog among scholars with different backgrounds for this reason it draws on a range of different vocabularies conceptual apparatuses and methodologies as we are convinced that it is reductive to confine research and theory within specific disciplinary bounds this is particularly true of a topic as complex as that of childhood today especially in the light of the changes within the family that have taken place or are still in the making accordingly the key terms in the text are agency and autonomy participation and well being but what does each of them actually mean how do they can be analysed and measured what initiatives can be taken the ontological overturning of the status of childhood that has emerged in recent years whereby children are now considered as social actors and subjects in their own right urges us to keep the focus on the contexts in the light of the unexpected consequences of applying the fundamental principles of the new sociology of childhood the book is addressed not only to a small audience of specialists but also to students practitioners and those who are curious about the topic providing them with fresh insights and information

Becoming Children 2017-05-15

this report sets out a vision for recognising and respecting children s citizenship and explores ways in which this concept can be built into everyday practices and relationships between adults and young children the two core papers in the report review current developments in including young children in discussion and decision making willow surveys over 100 public sector initiatives that involved children of primary school age and reflects upon their effectiveness marchant and kirby focus on how to build participation into routine interactions between adults and children in every day settings so that it is not simply tacked on to organisational structures in the concluding section the report considers a range of practical issues that need to be addressed if citizenship for young children is to be more effectively integrated into professional policy and practice

Young Children's Citizenship 2004-09-01

the degree to which children should have a voice in anything is the subject of strongly divergent opinion there are many examples of children who organize themselves successfully without adult help children need to know that along with any rights they have come certain responsibilities youth participation in decision making can range from manipulation by adults to child initiated shared decisions with adults researchers can promote an active role for children through participatory action research par the technique can empower children as research subjects by helping them learn about practical problems and themselves experience in the united kingdom illustrates that children can participate effectively in community planning issues moreover children s lives vary greatly in industrialized and developing countries even children in especially difficult circumstances such as those living in industrialized countries can be active in trying to improve their own lives through such participation children can develop social competence and responsibility community development and political self determination schools provide the natural starting place for children s activism a 25 item list of references is included lbg

Children's Participation 1992

how is religion particularly non christianness conceptualised and represented in english law what is the relationship between religion race ethnicity and culture in these conceptualisations what might be the socio political effects of conceptualising religion in particular ways this book addresses these key questions in two areas of law relating to children the first case study focuses on child welfare cases and reveals how the boundaries between race and theological notions of religion as belief and practice are blurred non christians are also often perceived as uncivilized but also at times racial otherness can be erased and assimilated the second examines religion in education and the increasing focus on common values it demonstrates how non christian faith schools are deemed as in need of regulation while christian schools are the benchmark of good citizenship in addition values discourse and citizenship education provide a means to de racialise non christian children in the ongoing construction of the nation central to this analysis is a focus on religion as a socio political contingent fluid and invented concept

The Religion of Law 2013-09-10

this charming book provides examples and sends the message that citizens aren't born but are made by actions taken to help others and the world they live in the washington post this is a book about what citizenship good citizenship means to you and to us all across the course of several seemingly unrelated but ultimately connected actions by different children we watch how kids turn a lonely island into a community and watch a journey from what the world should be to what the world could be what can a citizen do is the latest collaboration from the acclaimed behind the bestselling her right foot dave eggert and shawn harris for today's youngest readers about what it means to be a citizen and the positive role they can play in society includes beautiful illustrations and intriguing rhyming text obligatory reading for future informed citizens the new york times what can a citizen do is an empowering and timeless read with an important message for all ages great family read aloud book books for kids ages 5-8 picture books for grades k-3

What Can a Citizen Do? (Kids Story Books, Cute Children's Books, Kids Picture Books, Citizenship Books for Kids) 2018-09-11

a save the children project in four inner city primary schools fired the children's enthusiasm for citizenship education reva klein describes how the human rights approach trialled in these schools can be adopted by teachers to involve children in this new curriculum subject at key stages one and two the book supports teachers in two ways it presents the main human rights legislation in the uk and europe that is relevant to children and those working with them in schools it offers guidance on classroom activities for each year of primary school that have been proven to engage children and foster their learning the book will be invaluable in all primary schools it will also be essential reading for teacher trainers and for all courses on citizenship education at primary level

Helping Your Child Become a Responsible Citizen 2003

her comparative discussion with the us and uk draws on lessons from new zealand a country where young citizens often express a strong sense of personal responsibility for their planet but where many children also face shocking social conditions hayward develops a seeds model of ecological citizenship education social agency environmental education embedded justice decentred deliberative democracy and self transcendence the discussion considers how the seeds model can support young citizens democratic imagination and develop their handprint for social justice from eco worriers and citizen scientists to streetwise sceptics children citizenship and environment identifies a variety of forms of citizenship and discusses why many approaches make it more difficult not easier for young citizens to effect change

Citizens by Right 2001

young children as citizens explores how young children birth to 12 years of age can and should participate in civic life it reflects new images of young children as social actors together with the increased interest in children's rights in the public sphere the contributors are early childhood researchers pedagogues children and policy makers from australia and europe they present a rich diversity of research based case studies in which policy makers and educators have listened to young children's views on public issues and responded in respectful and ethical ways young children as citizens is a unique resource for policy makers those working in children's services and child advocates it shows how best to consult young children and it presents a range of arguments that consulting young children about policies and decisions that affect them supports and enhances a vigorous democratic society students undergraduate and postgraduate teachers and researchers in early childhood studies can use individual chapters of young children as citizens selectively to explore issues of increasing complexity in different courses the book would be a good set text for honours and master's programs that address issues of children's rights

Children, Citizenship, and Environment 2012

education for citizenship of street and working children of brazil

Young Children as Active Citizens 2009-10-02

in this significantly revised second edition of bronwyn hayward's acclaimed book children citizenship and environment she examines how students with teachers parents and other activists can learn to take effective action to confront the complex drivers of the current climate crisis including economic and social injustice colonialism and racism the global school strikes demand adults governments and businesses take far reaching action in response to our climate crisis the school strikes also remind us why this important youthful activism urgently needs the support of all generations the schoolstrike edition of children citizenship and environment includes all new contributions by youth indigenous and disability activists researchers and educators raven cretney mehedi hasan sylvia nissen jocelyn papprell kate prendergast kera sherwood o regan mia sutherland amanda thomas sara tolbert sarah thomson josiah tualamali i and amelia woods as controversial yet ultimately hopeful as it was when first published bronwyn hayward develops her seeds model of strong ecological citizenship for a school strike generation the seeds of citizenship education encourage students to develop skills for social agency environmental education embedded justice decentred deliberation and self transcendence this approach to citizenship supports young citizens democratic imagination and develops their handprint for social justice this ground breaking book will be of interest to a wide audience in particular teachers and professionals who work in environmental citizenship education as well as students and community activists with an interest in environmental change democracy and intergenerational justice

Children for Social Change 1997

a cheerful optimistic handbook for parents and carers shaping the next generation of responsible global citizens ready to change the world for the better our children have the energy capacity and passion to create and nurture a global culture in which inclusion acceptance respect and participation are the core values that underpin a human being's every interaction as parents and caregivers our job is to help our children take their first steps along that path raising truly globally minded and socially conscious children happens at home and in the community children can be inspired equipped and mobilized to make a

difference in the world by encouraging values such as responsible and kind use of social media respect open mindedness empathy a sense of community parents can help to shape a new generation of emotionally intelligent outward looking politically ethical world citizens relevant to parents of children of all ages from toddlers to teens the book gives practical advice on how to talk to your children the vocabulary to use and activities and projects you can undertake with your children from planting a tree to keeping a gratitude diary to cooking themed cuisines and you ll find out how to model global citizenship through your own day to day actions

Children, Citizenship and Environment 2020-10-05

introduces citizenship through examples of everyday situations where this character trait can be used

How to Raise a Global Citizen 2021-11-02

uses an advice column format to define citizenship and explain how it can be demonstrated or used in daily situations

Citizenship 2005

learn what is citizenship and how to become a good citizen

We Live Here Too! 2003

in order to develop a sense of patriotism in your child how about educating him her about the tedious process of gaining us citizenship you can use this educational book as a valuable resource for such purpose giving your child books will encourage a love for reading and an undeniable attraction for knowledge make sure though that you choose the right books for the job happy reading

Do Something for Others 2014-08

how long before the advent of computers and the internet educators used technology to help students become media literate future ready and world minded citizens today educators technology leaders and policy makers promote the importance of global wired and multimodal learning efforts to teach young people to become engaged global citizens and skilled users of media often go hand in hand but the use of technology to bring students into closer contact with the outside world did not begin with the first computer in a classroom in this book katie day good traces the roots of the digital era s connected learning and global classrooms to the first half of the twentieth century when educators adopted a range of media and materials including lantern slides bulletin boards radios and film projectors as what she terms technologies of global citizenship good describes how progressive reformers in the early twentieth century made a case for deploying diverse media technologies in the classroom to promote cosmopolitanism and civic minded learning to bring the world to the child these reformers praised not only new mechanical media including stereoscopes photography and educational films but also humbler forms of media created by teachers and children including scrapbooks peace pageants and pen pal correspondence the goal was a mediated cosmopolitanism teaching children to look outward onto a fast changing world and inward at their own national greatness good argues that the public school system became a fraught site of global media reception production and exchange in american life teaching children to engage with cultural differences while reinforcing hegemonic ideas about race citizenship and us world relations

How to Become a Us Citizen - Us Government Textbook Children's Government Books 2017-03-15

nothing provided

Bring the World to the Child 2020-02-11

focusing on children s citizenship participation and rights this edited collection draws on the work of a number of leading scholars in the sociology of childhood the contributors explore a range of themes including tensions between pragmatism and grand theory revisiting agency structure debates in the light of children the challenging of binary thought prevalent in studies around generations and other aspects of sociology the manifestation of power in time and space the application of theories into the real world through ngos practitioners policy makers politicians and empirical research the collection will be of interest to students and scholars across a range of disciplines including childhood studies sociology politics and social policy as well as policy makers and practitioners interested in the citizenship rights and participation of children

What Kind of Citizen? 2015-05

research about children and young people s participation and involvement in research is an emerging area of academic inquiry based on the themes of participation citizenship and intergenerational relations this edited collection draws on the latest research in this area and includes chapters co authored with children and young people

Theorising Childhood 2019-01-26

this book brings together established and emerging scholars from around the globe to highlight new directions for research on young children as active engaged citizens of classrooms divided into three sections the volume draws on innovative methods to explore diverse conceptualizations of citizenship children s understandings and effective practice rejecting traditional views of children as citizens in preparation the volume explores how young children can and do live as citizens and how early childhood educational settings serve as civic forums chapters discuss the child as citizen in relation to issues including gender class race tribal status and linguistic diversity and ultimately illustrate how sociocultural processes in early years settings can be harnessed to promote the development of democratic dispositions and skills this book establishes citizenship enactment in early childhood

education as a robust and growing research area with the potential to shape research policy and practice worldwide as such it will appeal to researchers and academics with an interest in citizenship education democracy and early childhood education as well as postgraduate students of teacher education and those working across international and comparative education more broadly

Participation, Citizenship and Intergenerational Relations in Children and Young People's Lives 2014-04-14

dr eva johansson is professor of education at the department of early childhood education university of stavanger norway dr johanna einarsdottir is a professor of early childhood education and the dean of school of education at the university of iceland

International Perspectives on Educating for Democracy in Early Childhood 2023-05-08

Values in Early Childhood Education 2017-12-14

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