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Learning to Teach Young Children Teaching Young Children Social Studies Techniques for Teaching Young Children Teaching Young Children Teaching Young Children Learning from the Children Men Who Teach Young Children Teaching Art to Young Children Teaching Young Children with Autism Spectrum Disorder Uncommon Caring Teaching Kids to Read For Dummies Strategies for Teaching Young Children Teaching Young Children Teaching Art to Young Children 4-9 Numbers and Stories The Classrooms All Young Children Need Teaching Young Children Pearson Etext Access Card Teaching Young Children Teaching Young Children Teaching Young Children in Nursery School, Kindergarten, and the Primary Grades Teaching Young Children Collins Introducing English to Young Children: Reading and Writing (Collins Teaching Essentials) Language Teaching Young Children to Read Teaching Young Children Im Intentional Teaching in Early Childhood EBOOK: Starting from the Child: Teaching and Learning in the Foundation Stage Everything Depends on How We Raise Them: Educating Young Children by the Suzuki Method Teaching Young Children Helping Young Children Learn Language and Literacy Contemporary Challenges in Teaching Young Children Moral Parenting Teaching the Young Child The Nursery Lesson Book Introducing English as an Additional Language to Young Children Teach Early Reading Creating Inclusive Learning Environments for Young Children Effective Early Years Education Teaching Young Children with Disabilities in Natural Environments Teaching Young Children Mathematics

Learning to Teach Young Children 2019-12-12 learning to teach young children provides you with the tools to critically engage with the key concepts and beliefs in early childhood education theory and practice the book is organized around ten propositions that are explored in relation to 30 key questions for example what does it mean to honour children s right to be different what does it mean to learn how can images of childhood be used as frames for practice original comic book style illustrations are used to explore key theoretical concepts in an accessible and engaging way the book also includes a companion website offering overviews of the key concepts covered in the book supplementary information and references reflective questions and case studies to support your learning

Teaching Young Children Social Studies 2006-09-30 by linking theory to practice with an emphasis on national and state standards head start performance standards no child left behind and idea the authors coherently combine principles of child development and social studies content to create a solid program for preschool through grade three the authors maintain the overriding idea throughout the teaching young children series that strategies derived from knowledge of child development are used to teach content knowledge it is this concern that makes this volume an excellent resource for teachers and parents in addition to specific discussions of how to build and conduct a social studies curriculum the work includes vignettes of teachers and children in the classroom graphics illustrating concepts and methods and matrices charts and tables to enhance understanding the authors effectively intertwine social learning in young children and development of self concept with the theme based curriculum of the national council for social studies the principles of multicultural education parent collaboration to support learning and creating connections between classroom and community

Techniques for Teaching Young Children 2004 an introductory early childhood text specialising in skills and techniques the text offers a blend of theory and practice by describing and demonstrating various techniques used in early childhood education ranging from the simple to the complex

Teaching Young Children 1999-03-30 tricia david starts the book off with a commitment to the importance of relationships the impact of emotional aspects of a school or nursery situation has long been neglected in the uk as is amply demonstrated by the list of criteria for judging the quality of teaching drawn from ofsted criteria amen to that times educational supplement friday magazine teaching young children is essential reading for early years teacher trainers and anyone working with young children from birth to eight years old it is an excellent companion volume to one of david s other books young children learning david s many contributions to the literature in early years education has focused on the ways in which societies treat and educate young children teaching young children is an evidence based book which raises important questions concerning the lives of young children and answers them in terms of the values underlying our society david and her colleagues at the centre for international studies in early childhood have written a compelling book teaching young children is a valuable resource and a must read for those who care about the lives of our youngest citizens international journal of early years education teaching young children will help students and experienced practitioners to reflect on their own practice observe what is happening in their own and others settings consider ways of developing their pedagogy in the light of evidence from research and their own systematic explorations thus promoting evidence based practice several chapters consider thinking and practice concerning young children learning in a range of curriculum areas language the arts mathematics physical education it design and technology science and geography other chapters deal with assessment the professional development of educators and teachers inspections play special educational needs and evaluating policy and practice written by experienced practitioners from the centre for international studies in early childhood teaching young children shows that in the earliest years of childhood all children should experience the delight which can be part of effective pedagogy pedagogy which takes account of the child s individuality and development in the context of changing socio cultural constructions of childhood

Teaching Young Children 2004 teaching techniques that help both new and experienced teachers to communicate better with their children

teaching young children presents early childhood students and staff with a broad and diverse range of teaching techniques to support children's learning it examines 26 techniques ranging from simple ones such as describing and listening to more complex techniques such as deconstruction and scaffolding it defines each technique and discusses how when and why staff might use it vignettes and examples clarify how to use these techniques in everyday situations and outline different ways to reach children support their learning and help them with learning difficulties a final chapter presents a strategic approach to selecting the appropriate techniques for specific teaching methods and situations this chapter also goes one step further explaining how educational theories link with different technique choices giving both teaching students and experienced teachers a wide range of options and approaches which is invaluable when teaching classes of children with varying abilities

Learning from the Children 2009-02-06 as an early childhood professional teaching young children is an important function of your job you may not realize however that time spent teaching children results in learning opportunities of your own this collection of heartening classroom stories reflects the change growth and learning that happens when teachers take time to learn from children lessons shared are centered on themes of being the best teacher you can be helping children feel special and helping children learn in new ways each story is followed by the author's personal reflection on the event and the lasting impact it made you are invited to apply these stories to your own experiences as you realize the influence children have on your life these touching narratives will encourage support and challenge you to be a better person both at home and in the classroom learning from the children is an inspiring reminder that some of the biggest lessons come from the smallest teachers

Men Who Teach Young Children 2014-06-15 few men around the world work in day care settings nursery schools or kindergartens yet wherever they are found men who are perceived to have crossed the gender boundary in their choice of profession are widely acclaimed as gifted educators and excellent caregivers policy makers who care about providing quality education for young children need to understand what attracts men to work with young children and how to retain them in the workforce so they can make the most of this underutilized human resource in early childhood education this book fills a research gap presenting the biographies of six talented men from britain norway the netherlands switzerland israel and the united states who have all been working with the youngest children for many years a cultural lens is used to understand their motivation and reveal the difficulties they faced in choosing the profession getting trained working with young children and their parents and opting to remain in the field this book is a must for early childhood leaders who are interested in moving towards gender equality in the workforce to those responsible for teacher training programs it will help them empathize with the men they have recruited and to learn how to make them feel more comfortable in their programmes supervisors of men in the early childhood workforce will broaden their perspectives on the work lives of these minority employees and will learn how to support their becoming part of a team consisting largely of women educators the most significant contribution of this book is the window it gives to readers about men's unique contribution to the care and education of young children around the world

Teaching Art to Young Children 2015-04-24 how can teachers develop best practice in art teaching this fully updated third edition of rob barnes classic text blends practical ideas with sound principles of art education teachers and student teachers will find a range of ideas and tried and tested classroom examples whilst for those looking for firm principles of art teaching and best practice this book presents many important issues in art education with clarity and insight based on first hand experience of teaching children this text uses many examples from early years and primary school contexts and tackles essential topics with realism and imagination such as developing skills through using media how children draw encouraging artistic confidence in children producing original artwork and making use of digital imagery rob barnes unique approach encourages teachers to develop and think about art as part of a rich curriculum of learning highlighting how it shouldn't be taught in isolation but with purposeful links to other areas of the curriculum

Teaching Young Children with Autism Spectrum Disorder 2010-05-07 what do you do when a three year old with autism falls on the floor kicking and screaming how do you communicate with a child who looks away and flaps his hands who can help if you suspect a child in your class has autism preschool can be overwhelming for a child with autism autism affects how a child communicates behaves and relates to others teachers need to know what they can do to help children with autism reach their full potential teaching young children with autism spectrum disorder is a straightforward easy to understand guide to working with children who have autism it explains the major characteristics associated with autism and helps teachers understand the ways children with autism relate to the world each chapter offers specific strategies for teachers to use including setting up a proactive preschool environment helping children learn life skills managing behavior helping children with autism communicate encouraging children with autism to play helping them to get along with others and working with families teaching young children with autism spectrum disorder helps teachers connect with all children in meaningful ways allowing children with autism to learn and grow putting all the pieces together understanding this puzzle called autism from hand flapping to obsession with routines the way children with autism relate to their world planning for success setting up a proactive preschool environment learning life skills misbehavior or missed communication managing the behaviors of children with autism signs symbols and language helping a child communicate inside their own world encouraging children with autism to play building social skills getting along with others lights camera action sensory integration and autism we re all in this together teaming up with families

Uncommon Caring 1998 why do so few men choose to teach young children and who are the men that do so in uncommon caring learning from men who teach young children the author and a group of male primary grade teachers tell their stories and offer in depth descriptions of what it means for them to teach young children they discuss a wide range of topics including discipline classroom talk curriculum physical contact with the children relationships with other female teachers and issues about sexual orientation that all of them both gay and straight must deal with analyzing these discussions using a post structuralist lens the author examines gender childhood sexuality and caring in relation to primary teaching

Teaching Kids to Read For Dummies 2011-04-27 you re thinking of teaching a child to read what a great idea now all you need is exactly the right blueprint this easy to follow book is written with two people in mind you and the child you re thinking of teaching mother and children s reading specialist tracey wood gives you all the down to earth honest information you need to give a child a happy solid start with reading teaching kids to read for dummies is for parents of young children who want to give their kids a head start by teaching them to read before they enter school or to supplement their children s school instruction as well as teachers and caregivers of young children filled with hands on activities that progress a child from sounds to words to sentences to books this friendly guide shows you how to prepare a child to read sharpen his listening skills correct her errors graciously choose the right books have kids read out loud find help if you need it whether the child you want to teach is two or twelve fast paced or steady an absolute beginner or someone who s begun but could use a little help this empathetic book shows you how to adapt the simple fun activities to your child s individual needs you ll see how to make activities age appropriate how to add more challenge or support and how to make gender allowances if that s relevant plus you ll discover how to lay the foundation for good reading skills tell the difference between a reading delay and a reading problem help your child build words from letters and sounds advance to short and long vowel words and conquer syllables and silent letters select entertaining workbooks recycle them and make up your own reading activities get your child ready for sentences keep your child reading with others or on his own complete with lists of word families phonics rules and reading resources teaching kids to read for dummies will help you make learning fun for your child as he or she develops this critical skill

Strategies for Teaching Young Children 1977 this second edition of a classic and popular book includes new chapters figures and colour plates the book blends practical ideas with sound principles of art education for the teacher or trainee teacher looking for ideas there are plenty of tested classroom

examples for those looking for firm principles of art teaching and best practice this book presents many important issues in art education with clarity and insight based on first hand experience of teaching children the book uses many examples from the school situation essential topics such as developing skills through using media how children draw producing original artwork developing ideas and art and the digital image are tackled with realism and imagination an important feature is that these subjects are not seen in isolation but are purposefully linked with other areas of the curriculum the author s approach should encourage teachers to develop and think about art in the national curriculum his writing shows a deep sympathy with children and sensitivity to the real task of teaching art to the young

Teaching Young Children 1980 written by a respected internationally known math professional development professional and a language arts specialist this book will provide a teaching and learning resource book for teachers of children in kindergarten to grade 2 4 8 year olds that will help all children learn important mathematics based on the common core standards of mathematics and english language arts and reflects the knowledge and skills that young people need for success in college and careers rita janes and elizabeth strong are well versed in the theoretical underpinnings of using children s literature to teach young children number sense through investigations and problem solving tasks the book is based on the learning standards and practices in both the ccss m and the ccss la this very practical book will support teachers in integrating children s literature with meaningful mathematical learning experiences and provide a balance of procedural knowledge and understanding

Teaching Art to Young Children 4-9 2002-11-01 teacher and author vivian paley is highly regarded by parents educators and other professionals for her original insights into such seemingly everyday issues as play story gender and how young children think she is also recognized for exposing racism and exclusion in the early childhood classroom surprisingly until now no one has attempt

Numbers and Stories 2014-04-11 note used books rentals and purchases made outside of pearson if purchasing or renting from companies other than pearson the access codes for the enhanced pearson etext may not be included may be incorrect or may be previously redeemed check with the seller before completing your purchase this access code card provides access to the enhanced pearson etext this comprehensive text gives pre service early childhood educators a balanced accessible introduction to early childhood education that also covers the content areas it shows readers how to teach and care for children by identifying and focusing on five essential elements understanding child development play guidance working with families and diversity each essential element is addressed in its own separate chapter and then explored at a deeper level in a featured section in ever chapter included is a rigorous overview of the planning preparation and delivery of a curriculum for young children built around six specific curriculum areas each explored in its own chapter the author stresses the importance of play and the need to nurture each child s natural affinity for learning through experimentation and exploration separate chapters cover the importance of the outdoor environment and the effect of technology on early childhood education giving future teachers a well rounded look at delivering quality early education short vignettes help students better understand young children numerous practical examples of developmentally appropriate strategies provide tools for actual classroom teaching and supplemental resources assist instructors in presenting the course the enhanced pearson etext features embedded videos and check your understanding quizzes improve mastery and retention with the enhanced pearson etext this access code card provides access to the new enhanced pearson etext a rich interactive learning environment designed to improve student mastery of content the enhanced pearson etext is engaging the new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience convenient enjoy instant online access from your computer or download the pearson etext app to read on or offline on your ipad r and android r tablet affordable experience the advantages of the enhanced pearson etext along with all the benefits of print for 40 to 50 less than a print bound book the enhanced etext features are only available in the pearson etext format they are not available in third party etexts or downloads the pearson etext app

is available on google play and in the app store it requires android os 3.1.4 or 7 or 10 tablet or ipad ios 5.0 or later

The Classrooms All Young Children Need 2010-10-21 using play as the method against which all others are compared this book presents the strengths and weaknesses of different models of teaching examines various methods of guiding young children's behavior and shows how to create and maintain a positive learning environment finally it discusses how to work as a team member in ece settings

Teaching Young Children Pearson Etext Access Card 2017-01-27 tips for setting up 16 learning centers as well as suggestions for managing materials guiding traffic flow and dealing with the unexpected

Teaching Young Children 2017-06-30 a practical teacher guide book for teaching young children to read and write in english

Teaching Young Children 1999-04 guides early childhood teachers on a journey of self discovery and self determination to take charge of their own professional development this essential professional development resource provides advice for early childhood teachers who are navigating demands and changes in their careers helping them see these challenges as growth opportunities through in depth self assessment and reflection educators reexamine their teaching philosophy integrate new knowledge and strategies into their practice and strengthen the impact of their teaching on students in the midst of a constantly changing education landscape teachers will become more intentional in their practice and rediscover their unique purpose and passion for teaching young children digital content includes customizable forms from the book

Teaching Young Children in Nursery School, Kindergarten, and the Primary Grades 1952 starting from the child supports early years practitioners to be advocates for young children and their learning needs in the fourth edition of this highly influential and inspirational book julie fisher outlines the important theories and research which should underpin best early years practice she takes a robust and principled stand against downward pressure to formalise young children's learning too soon and offers practical and meaningful ways to develop high quality learning and teaching in the early years starting from the child challenges all early years practitioners to consider how to build on children's innate desire to learn and their competence and autonomy as effective early learners how to plan environments indoors and out that make learning irresistible how to plan for high quality child initiated learning to take place seamlessly alongside learning that is adult initiated the role of the adult in supporting and extending young children's learning how daily observation of children informs and underpins planning for their individual and unique learning needs revised and updated throughout this fourth edition includes the latest research on early brain development and reference to recent government initiatives including the revised early years foundation stage starting from the child is essential reading not only for early years practitioners but for all those who manage and make decisions about early learning julie draws on her extensive work with practitioners to present the everyday realities and complexities of their practice and to sound welcome notes of caution about the ways in which policy frameworks are used the book also reflects deeply held convictions about the moral and ethical responsibilities we have to teach young children in ways that respect their extraordinary enthusiasm for learning professor elizabeth wood university of sheffield uk the title says it all julie takes the reader by the hand and says look and listen give these children your full and respectful attention and they will teach you how to be with them all the practical ideas in the book support practitioners in using their skills and knowledge to recognise early childhood as valuable in its own right to be relished and enjoyed not to be rushed through or seen merely as preparation for the next stage helen moylett early years consultant and writer julie fisher's work has been a staple of early childhood education since the first edition of starting from the child in 1996 her fourth edition does not disappoint and is a welcome development of her thinking this is a book for students teachers and other early years workers seeking to find their way through the conflicting needs of a rapidly changing area of work nick swarbrick programme lead for the undergraduate modular programme in the school of education oxford brookes university uk

Teaching Young Children 1995 in this new edition to the about suzuki series shigeki tanaka shares his experiences with using the suzuki method to

teach young children he founded a kindergarten that has seen more than 1 000 graduates using this system his belief is that every baby has the potential to develop higher ability which is fostered by the baby s environment therefore parents and teachers must be conscious of a child s environment from an early age he concludes that what is at the core of human ability is heart not knowledge this book is a great addition to the study of early childhood education

Collins Introducing English to Young Children: Reading and Writing (Collins Teaching Essentials) 2014-08-28 teaching young children brings together thinking and practice concerning young children s learning in a range of different curriculum areas language the arts mathematics physical education information technology and science and geography

Language 1998-06 the unique focus of this book integrates constructivist learning diversity and instruction based assessment and helps translate principles into practice for teachers of early literacy the book begins with a brief overview of the recent key national policies and initiatives that have had a significant impact on the teaching of reading and writing at the preschool level renowned and respected authors vukelich christie and enz describe a continuum of approaches to reading instruction ranging from emergent literacy to scientifically based reading research they also present their vision of a blended approach to teaching literacy that includes the best elements of these diverging views the authors end this introduction with a set of principles to guide the effective teaching of literacy in preschool and kindergarten classrooms a letter to students from the authors dear student helping young children learn language and literacy 2nd edition is about teaching the language arts about facilitating reading writing speaking and listening development for children ages birth through kindergarten it is intended for preservice and inservice preschool and kindergarten teachers and administrators the first edition of our book was written in late 1990s and was heavily influenced by the emergent literacy perspective that was dominant at the time this constructivist view maintains that the best way to teach early literacy is to provide settings and experiences that provide rich meaningful experiences with language and print key emergent literacy strategies include extended classroom discourse print rich environments shared reading shared writing and literacy enriched play we still believe that these strategies form the core of an effective early literacy program however over that past decade a series of significant national educational events have impacted early literacy education including the standards movement no child left behind legislation and the use of scientifically based reading research to make curricular and instructional decisions the new second edition of our book reflects these important new trends and explains how this new skills based approach to literacy instruction can be integrated with the earlier constructivist perspective we advocate blending scientifically based reading research with the emergent literacy perspective to create a value added approach to language and literacy teaching and learning the second edition contains new content focusing on the core knowledge and skills that young children must have to become successful readers oral vocabulary phonological awareness and alphabet knowledge vignettes demonstrate how these skills are directly and systematically taught to young children we also provide examples of how emergent literacy strategies such as shared reading and shared writing are being used in these same classrooms we believe that this type of balanced approach to early literacy instruction is the best way to prepare young children to become successful readers and writers we think that you will find our book to be very user friendly we provide definitions for key terms and study questions at the beginnings of each chapter and concise summaries at the end we provide many vignettes case studies and trade secret examples from master teachers to make learning and teaching come to life each chapter ends with a linking knowledge to practice feature that helps connect research and theory with the practices that you will observe in preschool and kindergarten classrooms we hope our text finds its way into your professional library and will become a helpful resource for you as you develop or continue your development as a professional educator sincerely carol jim and billie

Teaching Young Children to Read 1972 contemporary challenges in teaching young children provides both veteran and aspiring early childhood

educators with the information and tools they need to build on their understanding of developmentally appropriate practice teachers face many challenges including family configuration social and political stressors related to accountability requirements funding shortages and the resulting need to teach with fewer resources this innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children including those with limited experience in formal social settings and a lack of self regulatory behaviors drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower teachers and learners written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice

Teaching Young Children Im 1999-01-01 there are numerous things in today s society that can be very damaging to a child s moral values that is why it is important as a parent to take every opportunity that presents itself to teach your children about the importance of having strong moral values having a strong moral base can make a huge impact on the ability of your child to make correct decisions in the future without good moral values they will likely make many bad decisions that will be bad for their future and not allow them to live to their full potential it is important that you begin working on your child s moral values at a very early age the earlier they learn the easier it will be for them to stick to these values some people may have missed out on their lessons from their parents so they do not know how to teach values to their children while others were taught and are still unsure of how to pass these values to their child if you are one of these people do not worry this book is full of information that will surely be helpful for you while trying to instil positive morals and values into your child you may feel discouraged and may feel as if you will not be able to do your job as a parent and teach your child positive morals and values do not feel this way it is possible and you can do it

Intentional Teaching in Early Childhood 2020-08-03 a definite must have for all teachers of english confronted with early multilingualism times educational supplement the activities and guidance in this book will help teachers to develop the confidence and meet the individual needs of young children with english as an additional language across different settings there are also practical and varied language teaching strategies to promote learning for children working individually or in small groups the first part of the book focuses on the introduction and development of oral language skills and the particular needs of young additional english language learners settling into a new environment it provides an introduction to the foundation stage curriculum and the ways in which links can be made with english as an additional language activity the second part of the book presents practical activities grouped under the six areas of learning forming the early years curriculum each activity includes an appropriate objective materials and preparation key vocabulary to focus on and extension suggestions as well as full guidance on how to manage the activity effectively the book will be a valuable resource for all teachers teaching assistants and other early years staff in day nurseries nursery schools and other early years settings kay crosse is a freelance early years consultant and was formerly head of norland college

EBOOK: Starting from the Child: Teaching and Learning in the Foundation Stage 2013-03-16 the premise of teach early reading is that by using phonics and stages of child development young children can become very good readers before they are old enough to go to school the methods most schools use to teach reading fit the more mature minds and developmental stages of six and seven year old children however by the time children enter first grade 80 90 of their brains have already developed teach early reading explains how you can make phonics understandable and usable for younger children it also explains four developmental stages that span the time from when a child is crawling until around six or seven years old you can teach children to read when younger if you teach using methods that match the way their brains work during these four stages of child development very young children are also designed to learn by watching copying and having a very close relationship with the person from whom they are learning this

close relationship is essential for a young child's growth development and learning very young children learn best through a trusting relationship with someone with whom the child spends many hours exploring the world of letters words and books together though geared towards helping children develop quality reading skills while young the phonics concepts and teaching principles in teach early reading can also be used to teach older children who are having difficulties learning through more traditional methods by using phonics and teaching young children according to how their brains work during different stages of growth and development you can give your child a great head start and a sense of success and accomplishment it requires time and commitment but you can help your child develop quality reading skills for a lifetime

Everything Depends on How We Raise Them: Educating Young Children by the Suzuki Method 1999 this book provides information on common disabilities and practical strategies for creating inclusive environments and building student relationships

Teaching Young Children 2008 in this concise and accessible guide the authors are sympathetic to the particular demands of teaching three to eight year olds and offer practical solutions to the complex issues that are currently faced by early years educators in recognizing the demands on practitioners they provide new and challenging frameworks for an understanding of the practice of teaching young children and draw upon international research to offer a sound model of early years subject structured teaching which has the quality of children's learning at its centre their aim is to support teacher expertise through stimulating teachers thinking about children's development motivation ways of learning and the subjects they teach these topics are clearly set in the complex institutional settings in which practitioners work and ways of taking and evaluating action are offered

Helping Young Children Learn Language and Literacy 2020 now enhanced with new topics critical to effective practice this second edition is the essential methods textbook for preservice professionals preparing to teach young children with disabilities in today's increasingly diverse and inclusive programs focusing on children birth to 5 this core text gives future professionals specific evidence based knowledge on what to teach and how to teach it with practical methods that fit into naturally occurring activities and routines the expert authors synthesize nearly a decade of new developments in this revised and expanded second edition making this the most comprehensive up to date methods textbook available for the new generation of early childhood special educators and interventionists this core text prepares professionals for success in today's natural and inclusive environments takes a non categorical approach so professionals can skillfully address challenges that cross a range of disabilities and ages contains clear explicit guidance on the best methods and procedures to use when teaching and conducting intervention and has a strong focus throughout the book on cultural competence student friendly features include focus points concise chapter summaries challenging study questions and realistic examples that illustrate the suggested techniques and strategies

Contemporary Challenges in Teaching Young Children 2016-07-18 children learn mathematics most effectively in contexts that are meaningful to them in order to realize the potential of those contexts for fostering young children's mathematical learning knowledge or mathematics as well as child development is the way to nurture and challenge children's thinking avoiding the debates surrounding hands on learning vs direct instruction the author focuses on the value of different contexts for learning and illustrates ways to genuinely engage children as active learners the work is rich with examples of children's interactions with each other and with adults as they utilize and extend their understanding of mathematics examples and guidelines for developing lessons and activities will be useful to educators and parents chapters explore such topics as how we underestimate young children's mathematical capabilities how appropriate sequencing of learning and building on prior knowledge will enhance understanding what teachers including parent teachers need to know and high stakes testing this is a work that brings together the connections between knowing the basics and constructing knowledge in accessible and practical ways

Moral Parenting 1960

Teaching the Young Child 1889

The Nursery Lesson Book 2007-10-25

Introducing English as an Additional Language to Young Children 2018

Teach Early Reading 2009

Creating Inclusive Learning Environments for Young Children 1994-12-01

Effective Early Years Education 2013

Teaching Young Children with Disabilities in Natural Environments 2008-02

Teaching Young Children Mathematics

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