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Virtues in the Public Sphere Seven Democratic Virtues of Liberal Education Teaching to Justice, Citizenship, and Civic Virtue Philosophical Perspectives on Moral and Civic Education Civic Virtues and Public Schooling Becoming Good American Schools Stimulating Civic Virtue in Students Virtues as Integral to Science Education Handbook of Civic Engagement and Education The Political Education of Democratus The Self, Civic Virtue, and Public Life Educating Citizens Civic and Moral Learning in America Civic Republicanism and Civic Education Civic Education and Youth Political Participation Toward a Civil Society Citizenship Education And The Modern State Schools of Citizenship Civility and Democratic Education Citizenship Articulating Citizenship Educating for Critical Democratic Literacy Education and Democratic Citizenship in America Isocrates and Civic Education Adult Civic Education Digital Civics and Citizenship Failing Liberty 101 Citizenship Patriotic Education in a Global Age Civic Education at Crossroads Creating Citizens Liberal Education, Civic Education, and the Canadian Regime Education for Social Citizenship Troubling the Canon of Citizenship Education Civic Virtue and the Sovereignty of Evil Civitas Socrates' Education to Virtue Education in Morality How to Identify Core Civic Virtues Claiming Civic Virtue

Virtues in the Public Sphere 2018-12-07

virtues in the public sphere features seventeen chapters by experts from a variety of different perspectives on the broad theme of virtue in the public sphere spanning issues such as the notion of civic friendship and civic virtue it sheds light on the role that these virtues play in the public sphere and their importance in safeguarding communities from the threats of a lack of concern for truth poor leadership charlatanism and bigotry this book highlights the theoretical complexity of putting virtue ethics into practice in the public domain at a time when it has been shaken by unpredictable political social technological and cultural developments with contributions from internationally acclaimed scholars in the fields of philosophy psychology sociology and education this book highlights the main issues both theoretical and practical of putting virtue ethics into practice in the public domain split into three sections virtues and vices in the public sphere civic friendship and virtue and perspectives on virtue and the public sphere the chapters offer a timely commentary on the roles that virtues have to play in the public sphere this timely book will be of great interest to researchers academics and post graduate students in the fields of education character and virtue studies and will also appeal to practitioners

Seven Democratic Virtues of Liberal Education 2022-11-21

this book argues that the liberal arts and sciences las model of education can inspire reform across higher education to help students acquire crucial civic virtues based on interviews with 59 students from las programmes across europe the book posits that las education can develop a range of citizenship skills that are central to the democratic process the interviews provide insight into how studying las prepares students for citizenship by asking them to reflect on their education what it taught them and how it did so building on these insights seven key democratic competencies are identified and linked to concrete educational practices that foster them leading to an agenda for higher education reform ultimately arguing for making the teaching of civic virtue a more central part of university education in europe this book will appeal to researchers educators and politicians with an interest in education policy philosophy of education and democratic theory as well as concerned citizens the open

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Teaching to Justice, Citizenship, and Civic Virtue 2014-09-19

in teaching to justice citizenship and civic virtue a group of teachers considers how students learn and what students need in order to figure out what god is requiring of them the teachers hear from experts in the fields of civic education the arts politics business technology and athletics in addition they talk about their own learning and what they want students to know about life after high school this book along with its discussion questions will help parents teachers school board members and administrators talk about what it means to help students work toward god s shalom in a broken but redeemed world

Philosophical Perspectives on Moral and Civic Education 2019-04-29

many people place great stock in the importance of civic virtue to the success of democratic communities is this hope well grounded the fundamental question is whether it is even possible to cultivate ethical and civic virtues in the first place taking for granted that it is possible at least three further questions arise what are the key elements of civic virtue how should we cultivate these virtuous dispositions and finally how should schools be organized in order to make the education of citizen possible these interrelated questions are the focus of this collection by considering these questions from a variety of philosophical perspectives ranging from moral psychology philosophy of education and political philosophy the nine essays assembled here advance our understanding of the challenges we face in trying to shape children to be virtuous citizens

Civic Virtues and Public Schooling 1996

drawing on classical and contemporary philosophical literature this approach to citizenship education explores the democratic forms of these virtues using a wide range of literary and real life examples that are presented in all their complexity including their downsides in this way it illuminates the ways in which these virtues might be fostered in a democratic society by whole school policies and by individual teachers in this book these virtues receive detailed treatment in contemporary work in the philosophy of education

Becoming Good American Schools 2002-04-04

a convincing portrait of teachers actively engaged in educational reform offering a hopeful yet realistic vision of revitalized democracy inspired by a passion for the public good this book is an eloquent defense of civic virtue jonathan kozol author of amazing grace and savage inequalities rich realistic invigorating and scary any middle school educator who has been part of an effort to reform the educational process will see himself or herself in this book as the brave risk taker the naive visionary the frightened frontline trooper and the touched individual who can make a difference judy cunningham principal south lake middle school irvine california this book tells the stories of sixteen schools in california illinois massachusetts texas and vermont that sought to alter their structures and practices and become places fostering innovative ideas caring people principles of social justice and democratic processes based on longitudinal comparative case study research these accounts attest to the power of committing to public virtue and the struggle of educators to transform that commitment into changed school practice the authors argue that better schools will come only when policy makers educators and citizens move beyond technical and bureaucratic reforms to engage in the same educative socially just caring and participatory processes they want for schoolchildren those processes constitute betterment both the means and the ends of school reform becoming good american schools is for administrators policy makers practitioners and citizens who are prepared to blend inspiration and caution idealism and skepticism in their own pursuit of good schools

Stimulating Civic Virtue in Students 2013

during the last two decades interest in children s development of good citizenship has grown among political and educational theorists in the western world leading to much debate about the concept of citizenship education in this study a specific approach to citizenship education is proposed namely a virtue ethical approach which explicitly links citizenship education to moral education from the virtue ethical point of view citizenship education is aimed at developing the civic virtues attitudes that enable citizens to contribute to society such as justice tolerance and solidarity since this study focuses on teachers in catholic education these three virtues have been interpreted from a community centred active perspective which is supposed to fit the normative framework of catholic schools the central question of this study is to what extent teachers in dutch catholic primary education possess the qualities that are needed to stimulate students civic virtues and in what way these qualities can be improved two kinds of moral pedagogical teacher behaviour are central the teachers modelling behaviour and the way teachers arrange their moral classroom discussions these two kinds of behaviour will be studied as well as their relationship with the teachers moral beliefs furthermore a teacher course that is designed to stimulate these two kinds of moral pedagogical behaviour is evaluated frank willems 1979 boxmeer lived in vierlingsbeek a small town in the south eastern part of the netherlands the first twenty two years of his life after finishing teacher training college in 2002 he moved to nijmegen to study educational sciences at the radboud university the next year he also started studying philosophy of education at the same university in 2007 he finished both studies since that time he had been working as a junior researcher at the iko institute for catholic education which is connected to the radboud university he was involved in research and he developed tools for schools for the implementation of the insights of his study currently frank is working as a product coordinator at examenadviesburo a small company in nieuwegein near utrecht he is involved in the development of exams for all kinds of professions brokers insurers accountants and others

Virtues as Integral to Science Education 2020-09-02

by investigating the re emergence of intellectual moral and civic virtues in the practice and teaching of science this text challenges the increasing professionalization of science questions the view of scientific knowledge as objective and highlights the relationship between democracy and science written by a range of experts in science the history of science education and philosophy the text establishes the historical relationship between natural philosophy and the aristotelian virtues before moving to the challenges that the relationship faces with the emergence and increasing hegemony brought about by the professionalization of science exploring how virtues relate to citizenship technology and politics the chapters in this work illustrate the ways in which virtues are integral to understanding the values and limitations of science and its role in informing democratic engagement the text also demonstrates how the guiding virtues of scientific inquiry can be communicated in the classroom to the benefit of both individuals and wider societies scholars in the fields of philosophy of science ethics and philosophy of education as well as science education will find this book to be highly useful

Handbook of Civic Engagement and Education 2022-12-08

underscoring the complex relationship between civic engagement and education at all stages of life this innovative handbook identifies the contemporary challenges and best approaches and practices to encourage civic engagement within education

The Political Education of Democratus 2012

the radical democratic republican societies that emerged during the 1790s not only challenged conventional interpretations of the civic republican tradition they also adopted enlightenment principles in their advocacy for universal public education brian w dots the politi

The Self, Civic Virtue, and Public Life 2024-04-09

this volume showcases new and interesting ways in which the possession of civic virtues can contribute to people's abilities to engage in public life in meaningful ways what is the role of civic virtues in public life how does possessing civic virtues affect persons and their capacities for participation in the public order the chapters in this volume combine philosophical and empirically informed work to show how civic virtues can be informed by larger virtue ethical perspectives the first two chapters discuss virtues of individuals that have not received significant empirical attention authenticity and wisdom and psychological resilience the next two chapters address education and the ways in which civic virtues can help us to better serve schoolchildren who are socially and economically disadvantaged as well as to broaden students horizons with respect to character and sustainability education the final four chapters explore the roles for virtues within various political and public realms they offer perspectives on how virtues affect contentious politics in democratic societies and study virtues in contexts in which democracy has been stifled or torn apart by war together the chapters highlight the ever widening impact of the virtues on our lives and in society the self civic virtue and public life will be of interest to scholars and graduate students working in ethics political philosophy psychology and philosophy of education

Educating Citizens 2004-09-20

the united states is in the midst of historic experiments with publicly funded choice in k 12 education experiments that recently received a green light from the supreme court other nations have long experience with the funding and regulation of nonpublic schools including religious schools this book asks what u s policymakers public officials and citizens can learn from these experiences in particular how do other countries regulate or structure publicly funded educational choice with an eye toward civic values looking not only for improvements in test scores but also in tolerance civic cohesion and democratic values such as integration across the lines of class religion and race the experience of europe and canada with school choice is both extensive and varied in england and wales public school choice is widespread as parents play a significant role in selecting the school their children will attend in the

netherlands and much of belgium a majority of students attend religious schools at government expense in canada france and germany state financed school choice is limited to circumstances that serve particular social and governmental needs in italy school choice has just recently arrived on the policy agenda in spite of the diversity of national experiences in all of these countries choice is regulated by the government in significant and varied ways to promote civic values in several of these countries school choice policy itself appears to have played an important role in promoting social cohesion and integration this book presents a wealth of experience designed to aid policymakers and citizens as they consider historic changes in american public education policy

Civic and Moral Learning in America 2006-04-17

from its formative years to the present advocates of various persuasions have written and spoken about the country s need for moral and civic education responding in part to challenges posed by b edward mcclellan this book offers research findings on the ideas people and contexts that have influenced the acquisition of moral and civic learning in the america

Civic Republicanism and Civic Education 2011-04-12

this book critically explores civic republicanism in light of contemporary republican political theory and the influence of republican models of citizenship in recent developments in civic education across a number of western nations

Civic Education and Youth Political Participation 2009-01-01

why does it appear that many young people are disengaging from democracy and political participation for many governments politicians academics social commentators and researchers this is a serious and challenging problem consequently widespread interest exists on how to engage young people in politics and democracy

Toward a Civil Society 1998-08-30

addressing the need for marshaling the resources of education to help promote a more civil society this book argues that education has a critical role to play in challenging the dominant views of politics and education service learning or academically based community service is seen as a promising educational pedagogy that can help students acquire civic virtue and serve as a mechanism to enable institutions of higher education become stronger community partners however there is currently is a lack of theoretical grounding for the service learning movement consequently service learning is in danger of being co opted by academic traditionalism which could vitiate service learning s social transformative potential and in fact undermine efforts at democratic revitalization the author provides a basic explanation of service learning and how it is connected to promoting civic virtue it examines the underlying public philosophy debate between weak and strong democracy theorists or procedural and civic republicanism this book argues that certain approaches to service learning such as the voluntarist or charity model the experiential education model and the justice model are ineffective because of their association with weak democracy theory or procedural republicanism the central argument of this book is that a progressive communitarian public philosophy maintaining that individuals attain meaning and significance in the context of community is the most appropriate grounding for service learning

Citizenship Education And The Modern State 2012-11-12

citizenship education has recently re emerged as an important issue both in policy and in practice as the nation state undergoes rapid transformation at the end of the 20th century both eastern and western states have focused attention on using the school curriculum as a medium for sustaining cohesion and unity within society but as we approach the 21st century is the possibility of a common citizenship a reality this book is designed to provide educators with access to ideas and information that will help them to understand current citizenship education initiatives across a number of countries it provides a theoretical rationale in which to consider those issues illustrates how such issues are being worked out in practice in a number of countries and provides assistance for policy makers teacher educators and teachers

who are responsible for making decisions about the context of citizenship education programmes for schools

Schools of Citizenship 2002

this book explores how and why civility contributes to a vibrant democratic society and how it can be fostered and cultivated as a key part of democratic education it suggests that civility only makes sense as a civic virtue if it is conceived in relation to civic friendship concord and fellow feeling this book offers a timely snapshot of civility as a pressing yet enduring concern in democratic life and education it elucidates a virtue based conceptualization of civility and its place within democratic education and makes use of real life examples and cases to illustrate its arguments and to engage a range of readers in short this book is interested in what civility is and how schools can and do cultivate civility

Civility and Democratic Education 2019-11-26

citizenship describes analyzes and interprets the topic of citizenship in a global context as it has developed historically in its variations as a political concept and status and the ways in which citizens have been and are being educated for that status the book provides a historical survey which ranges from the ancient greeks to the twentieth century and reveals the legacies which each era passed on to later centuries it explains the meaning of citizenship what political citizenship entails and the nature of citizenship as a status and also tackles the issue of whether there can be a generally accepted holistic understanding of the idea for this new edition an epilogue has been written which demonstrates the intense nature of the academic and pedagogical debates on the subject as well as the practical matters relating to the status since 1990

Citizenship 2004-09-04

at the genesis of the republic of china in 1912 many political leaders educators and social

reformers argued that republican education should transform china s people into dynamic modern citizens social and political agents whose public actions would rescue the national community over subsequent decades however they came to argue fiercely over the contents of citizenship and how it should be taught moreover many of their carefully crafted policies and programs came to be transformed by textbook authors teachers administrators and students furthermore the idea of citizenship once introduced raised many troubling questions who belonged to the national community in china and how was the nation constituted what were the best modes of political action how should modern people take responsibility for public matters what morality was proper for the modern public this book reconstructs civic education and citizenship training in secondary schools in the lower yangzi region during the republican era it also analyzes how students used the tools of civic education introduced in their schools to make themselves into young citizens and explores the complex social and political effects of educated youths civic action

Articulating Citizenship 2020-03-23

educating for critical democratic literacy educates pre and in service elementary school teachers in teaching four key civics concepts through social studies and literacy integration written together by both literacy and social studies experts it is based on a conceptual revision of the notions of civic education and critical literacy called critical democratic literacy cdl the authors dual expertise allows them to effectively detail the applications of their knowledge for teachers from lesson conception to implementation to assessment part i explains the theory and basic principles of cdl and provides background information on the role of democracy in education part ii consists of four sample lessons designed using the national council for the social studies ncsc c3 framework and the common core state standards for english language arts ccss ela standards part iii includes a primer explaining the four civic concepts that frame the book fully aligned to both the ccss ela and ncsc c3 framework this timely resource provides future and current teachers with specific lessons and tools as well as the skills to develop their own rigorous integrated units of study

Educating for Critical Democratic Literacy 2015-03-27

education affects these two dimensions in distinct ways influencing democratic enlightenment through cognitive proficiency and sophistication and political engagement through position in social networks for characteristics of enlightenment formal education simply adds to the degree to which citizens support and are knowledgeable about democratic principles

Education and Democratic Citizenship in America 1996-11-15

civic virtue and the type of education that produces publicly minded citizens became a topic of debate in american political discourse of the 1980s as it once was among the intelligentsia of classical athens conservatives such as former national endowment for the humanities chairman william bennett and his successor lynn cheney held up the greek philosopher aristotle as the model of a public spirited virtue centered civic educator but according to the contributors in this volume a truer model both in his own time and for ours is isocrates one of the preeminent intellectual figures in greece during the fourth century b c in this volume ten leading scholars of classics rhetoric and philosophy offer a pathfinding interdisciplinary study of isocrates as a civic educator their essays are grouped into sections that investigate isocrates program in civic education in general j ober t poulakos and in comparison to the sophists j poulakos e haskins plato d konstan k morgan aristotle d depew e garver and contemporary views about civic education r hariman m leff the contributors show that isocrates rhetorical innovations carved out a deliberative process that attached moral choices to political questions and addressed ethical concerns as they could be realized concretely his notions of civic education thus created perspectives that unlike the elitism of aristotle could be used to strengthen democracy

Isocrates and Civic Education 2013-09-26

more and more individuals today are digital natives they are comfortable with all of the advances in technology using it every day however while they may be able to access the digital

world easily does not translate into being able to successfully navigate it regardless of age and experience young adults must be mindful of their digital presence in the expanding digital world this book provides a guide for librarians educators counselors and administrators to guide secondary and higher education students in successfully practicing responsible citizenship and civics in the digital world in our world where our social credit is held increasing value digital civics and citizenship are powerful tools especially for students just venturing into this expansive realm

Adult Civic Education 1991

the author argues that we are failing to prepare today s young people to be responsible american citizens to the detriment of their life prospects and those of liberty in the united states of the future he identifies the problems the declines in civic purpose and patriotism crises of faith cynicism self absorption ignorance indifference to the common good and shows that our disregard of civic and moral virtue as an educational priority is having a tangible effect on the attitudes understanding and behavior of large portions of the youth in our country today

Digital Civics and Citizenship 2021-07-05

historical political and educational material are synthesised in this book in an attempt to define citizenship it tries to show what the status of citizenship implies and the complexity of the role of a citizen world citizenship as well as national citizenship is looked at

Failing Liberty 101 2014-05-01

should schools attempt to cultivate patriotism if so why and what conception of patriotism should drive those efforts is patriotism essential to preserving national unity sustaining vigorous commitment to just institutions or motivating national service are the hazards of patriotism so great as to overshadow its potential benefits is there a genuinely virtuous form

of patriotism that societies and schools should strive to cultivate in patriotic education in a global age philosopher randall curren and historian charles dorn address these questions as they seek to understand what role patriotism might legitimately play in schools as an aspect of civic education they trace the aims and rationales that have guided the inculcation of patriotism in american schools over the years the methods by which schools have sought to cultivate patriotism and the conceptions of patriotism at work in those aims rationales and methods they then examine what those conceptions mean for justice education and human flourishing though the history of attempts to cultivate patriotism in schools offers both positive and cautionary lessons curren and dorn ultimately argue that a civic education organized around three components of civic virtue intelligence friendship and competence and an inclusive and enabling school community can contribute to the development of a virtuous form of patriotism that is compatible with equal citizenship reasoned dissent global justice and devotion to the health of democratic institutions and the natural environment patriotic education in a global age mounts a spirited defense of democratic institutions as it situates an understanding of patriotism in the context of nationalist populist and authoritarian movements in the united states and europe and will be of interest to anyone concerned about polarization in public life and the future of democracy

Citizenship 1990

this book turns to political theory as a framework for understanding the rise of political and religious extremism and in particular the christian nationalist position identifying solutions to civic challenges and arguing for the vital role that public schools play in providing the civic education that prepares young people for participation in democratic self government drawing on scholarly debates between liberal and republican political theorists the author maintains that if we want to preserve our republic then policymakers and educators must unapologetically promote a normative vision of good citizenship that cultivates in students the requisite civic virtue and rational autonomy needed to defend democracy from the rise of illiberal extremism a timely contribution to academic debates about the role of civic education in the preservation of democracy it will appeal to scholars educators and policymakers concerned with the future of civic education as well as the philosophy of

education political science and educational policy

Patriotic Education in a Global Age 2018-04-30

any liberal democratic state must honour religious and cultural pluralism in its educational policies to fail to honour them would betray ideals of freedom and toleration fundamental to liberal democracy yet if such ideals are to flourish from one generation to the next allegiance to the distinctive values of liberal democracy is a necessary educational end whose pursuit will constrain pluralism the problem of political education is therefore to ensure the continuity across generations of the constitutive ideals of liberal democracy while remaining hospitable to a diversity of conduct and belief that sometimes threatens those very ideals creating citizens addresses this crucial problem in lucid and elegant prose professor callan one of the world's foremost philosophers of education identifies both the principal ends of civic education and the rights that limit their political pursuit this timely new study sheds light on some of the most divisive educational controversies such as state sponsorship and regulation of denominational schooling as well as the role of non denominational schools in the moral and political development of children oxford political theory presents the best new work in contemporary political theory it is intended to be broad in scope including original contributions to political philosophy and also work in applied political theory the series will contain works of outstanding quality with no restriction as to approach or subject matter the series editors are david miller and alan ryan

Civic Education at Crossroads 2024

shortly after canadian confederation thomas d arcy mcgee proclaimed that education was an essential condition of our political independence and that its role was to form citizens for the new regime comparing this idea of education for citizenship or civic education to the modern goals of education liberal education civic education and the canadian regime explores the founders principles their sources and the challenges that threaten their vision for canada the collection's first essays analyze the political thought of early canadians such as brown mcgee ryerson and bourinot while later chapters examine enduring principles of liberal

democracy derived from aristotle de toqcqueville and hobbes the final chapters bring the discussion forward to such topics as the decline of canadian catholic liberal arts colleges and the emerging role of our supreme court as a self appointed moral tutor moreover as it deals with the changing roles of universities in contemporary canada liberal education civic education and the canadian regime engages current debates about the value and place of a traditional liberal education and the consequences of turning our back on the concepts that inspired our founding leaders considering whether canada s early documents and traditions can revive past debates and shed light on contemporary issues this highly original collection presents education as an essential condition of our independence and asks whether current educational principles are threatening canadians capacity for self government

Creating Citizens 1997-09-19

this volume emerging from a cross national study of teachers perception of good citizenship addresses two fundamental questions what do teachers see as important in citizenship education how do these perceptions facilitate or hinder the preparation of good citizens while providing rich and useful data on the latest developments of citizenship education in various contexts this book also offers an all round review of concepts and arguments on the subject as well as insightful comparative analyses of the findings emerged from the case studies one encouraging conclusion drawn from these studies is that teachers across nations share similar goals and objectives that seem to have transcended cultural and political boundaries

Liberal Education, Civic Education, and the Canadian Regime **2015-10-01**

the discourse of civic education privileges liberal democratic understandings of citizenship yet we know that such understandings do not accurately represent the complex plural and problematic nature of citizenship in contemporary society to stimulate discussion about new possibilities for teaching citizenship this volume brings together the work of canadian and american curriculum scholars to trouble the existing canon of citizenship education addressing

themes as diverse as gender sexual orientation globalization agency ontology and interdisciplinarity the essays that make up this collection seek to enlarge and expand upon the ways educators curriculum developers and policymakers might approach teaching citizenship

Education for Social Citizenship 2005-03-01

there is a growing perception of ethical crisis in public life this book articulates a new perspective on public morality in uncertain times by defending a radical re orientation of civic ethics away from the pursuit of the good society and towards the prevention of the great evils of human existence

Troubling the Canon of Citizenship Education 2006

socrates education to virtue argues that plato s account of socrates offers the fullest account of virtue and of the place of virtue in political life focusing on platonic dramas such as the symposium alciabiades major and the republic lutz recounts how socrates came to understand the longing for the noble and to believe that this longing is best satisfied by the search for knowledge or wisdom by scrutinizing how socrates conversations allow him to acquire extend and confirm his knowledge of eros and of noble virtue the book recovers a powerful concrete and nondogmatic platonic reply to ancient critics of philosophy such as aristophanes and suggests a further platonic response to modern critics of classical rationalism such as nietzsche and rorty moreover it shows how socrates education to virtue teaches him that the philosopher must always respect and examine alternative accounts of nobility and excellence the book argues that the recovery of socratic education can strengthen liberal democracy not only by broadening and invigorating political moral and religious debate but also by serving as an example of virtue in an open society

Civic Virtue and the Sovereignty of Evil 2013

what should teachers and schools do about moral education an international team of

philosophers and educationalists examine some of the most fundamental questions in moral education such as the nature of morality

Civitas 1991

what are core civic virtues in this book students will gain an understanding of what civic virtues are and how they ve changed throughout history from the early greeks and romans through the enlightenment and industrial revolution the similarities and differences between civic virtues in the united states and in other countries and cultures are also discussed accessible language makes it easy for readers to understand key early elementary civics concepts from the c3 framework for social studies fact boxes provide additional opportunities to learn

Socrates' Education to Virtue 1998-02-26

an original and wide ranging investigation of the gendered nature of historical memory among communities in the mara region of tanzania and its influence on the development of east africa over the past 150 years exploring these oral histories opens exciting new vistas for understanding how women and men in this culture tell their stories and assert their roles as public intellectuals

Education in Morality 2005-09-26

How to Identify Core Civic Virtues 2018-07-15

Claiming Civic Virtue 2019

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