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Social Contexts of Health, Illness, and Patient Care Exploring Family Relationships With Other Social Contexts Language and Social Context Entrepreneurship and Context The Family in Social Context Adult Learning in the Social Context The Applied Psychology of Sustainability Times of Convergence. Technologies Across Learning Contexts L2 Selves and Motivations in Asian Contexts A Rhetoric of Doing Shifting Contexts The Science and Art of Interviewing Premarital Prediction of Marital Quality or Breakup Psychology in Historical Context The Social Context of Learning and Development Translanguaging in EFL Contexts Graduate Employability Across Contexts Education and Psychology in Interaction Contexts, Practices and Challenges: Critical Insights from Continuing Professional Education Context: A Framework for Its Influence on Evaluation Practice Improving Educational Equity in Urban Contexts Pretend Play as Improvisation Language and Situation Sociological Life Course Research Anger and Indigenous Men Genre, Frames and Writing in Research Settings Cahokia in Context The Oxford Handbook of Sociolinguistics English Corpus Linguistics Personal Relationships and Personal Networks Rethinking Substance Abuse Appropriate Methodology and Social Context Conversations about Illness Pragmatic Competence International Public Health Reading Bernard Williams The SAGE Handbook of Qualitative Research in the Asian Context Sociology, Science, and the End of Philosophy Language Disorders And Intervention Strategies: A Practical Guide To The Teachers Text and Thinking

Social Contexts of Health, Illness, and Patient Care 1981-04-30 in the 1990s it is no longer news that families do not operate independently from other social organizations and institutions instead it is generally recognized that families are embedded in a complex set of relationships with other institutions and contexts outside the family in spite of this recognition a great deal remains to be discovered about the ways in which families are influenced by these outside agencies or how families influence the functioning of children and adults in these extra familial settings school work day care or peer group contexts moreover little is known about the nature of the processes that account for this mutual influence between families and other societal institutions and settings the goal of this volume is to present examples from a series of ongoing research programs that are beginning to provide some tentative answers to these questions the result of a summer workshop characterized by lively exchanges not only between speakers and the audience but among participants in small group discussions as well this volume attempts to communicate some of the dynamism and excitement that was evident at the conference in the final analysis this book should stimulate further theoretical and empirical advances in understanding how families relate to other contexts

Exploring Family Relationships With Other Social Contexts 2013-07-04 this book identifies friederike welter s key contribution to entrepreneurship research over recent decades and shows how her work is contextualised in time and place the book gives a differentiated understanding of entrepreneurship and contexts celebrating diversity as well as complexity

Language and Social Context 1972 why doesn t everyone see sustainability as a huge issue why don t people think more carefully before making choices what will it take for people to change examining the many psychological factors that lead to human behavioral effects on the environment this book answers these questions definitively and provides practical guidance for approaches that have been used to successfully stimulate change the applied psychology of sustainability provides an extensive integrated definition of the processes that lead to climatic ecological and socio economic results it defines a psychology of sustainability each chapter applies elements from the core research areas of cognitive social and developmental psychology into the context of criteria specific to sustainability comprehensively updated to embrace great change in the field this new edition expands on critical issues yet maintains its strong foundation that the psychology of decisions is the essential precursor to sustainability and that these decisions should be treated as the primary target of change throughout the book readers will find new ways of framing questions related to human adaptability and evolutionary psychology the applied psychology of sustainability is essential reading for students and professionals in a range of disciplines who wish to contribute to this crucial conversation

Entrepreneurship and Context 2019 the european conference on technology enhanced learning ec tel 2008 was the third event of a series that started in 2006 the two first editions were organized by pro learn prolearn project org a european network of excellence in 2008 several members of kaleidoscope the other european network of excellence noe kaleidoscope org pub joined as co chair committee members reviewers and authors these two networks are no longer funded but our aim was to turn ec tel into a sustainable series of high quality events and thereby to contribute to the scientific landscape of technology enhanced learning a new network named stellar will be launched in 2009 with members from both existing networks as well as new members and will support the future editions of this conference the scope of ec tel 2008 covered the different fields of learning technologies e cation psychology computer science the contributions in this volume address the sign of innovative environments computational models and architectures results of empirical studies on socio cognitive processes field studies regarding the use of technologies in context collaborative processes pedagogical scenarios reusable learning objects and emerging objects groups and communities learning networks interaction analysis metadata personalization collaboration scripts learning adaptation collaborative environments resources tangible tools as well as learning management systems

The Family in Social Context 1976 this book fills an existing gap in language learning motivation research by examining the applications of current motivational theories and models from weird western educated industrialized rich developed contexts to educational systems in asian contexts all chapters are focused on second language l2 motivation as it applies to the efl situation in asian countries where english is a mandatory subject in school themes in the volume cover the use of possible l2 selves as a theoretical model of motivation the role of teacher motivation and demotivation in non european educational systems study abroad motivation among adolescents cross cultural differences in learner motivation among asian cultures and the influence of native speakerism on language motivation and cultural identity this book will appeal to esl efl educators postgraduate students researchers and teacher trainers both inside and outside asian countries who are interested in research on l2 motivation in general and within asian contexts in particular

Adult Learning in the Social Context 2012 concerned with both the nature and the practice of discourse the eighteen essays collected here treat rhetoric as a dynamic enterprise of inquiry exploration and application and in doing so reflect james l kinneavy s firm belief in the vital relationship between theory and practice his commitment to a spirit of accommodation and assimilation that promotes the development of ever more powerful theories and ever more useful practices a thorough introduction provides the reader with clear summaries of the essays by leading edge theorists researchers and teachers of writing and rhetoric a field context for the ideas presented in this book is provided through the division of the various chapters into four major sections that focus on classical rhetoric and rhetorical theory in historical contexts on dimensions of discourse theory aspects of discourse communities and the sorts of knowledge people access and use in producing written texts on writing in school related contexts and on several dimensions of nonacademic writing a fifth section contains a bibliographic survey and an appreciation of james kinneavy s work the exceptional range of these essays makes a rhetoric of doing an ecumenical examination of the current state of mind in rhetoric and written communication a survey and description of what discourse and those in the field of discourse are in fact doing

The Applied Psychology of Sustainability 2020-04-02 to suppose anthropological analysis can shift between global and local perspectives may well imply that the two co exist as broader and narrower horizons or contexts of

knowledge the proof for this can be found in ethnographic accounts where contrasts are repeatedly drawn between the encompassing realm and everyday life or in value systems which simultaneously trivialise and aggrandise or in shifts between what pertains to the general or to the particular

Times of Convergence. Technologies Across Learning Contexts 2008-09-08 qualitative interviewing is among the most widely used methods in the social sciences but it is arguably the least understood in the science and art of interviewing kathleen gerson and sarah damaske offer clear theoretically informed and empirically rich strategies for conducting interview studies they present both a rationale and guide to the science and art of in depth interviewing to take readers through all the steps in the research process from the initial stage of formulating a question to the final one of presenting the results gerson and damaske show readers how to develop a research design for interviewing decide on and find an appropriate sample construct a questionnaire conduct probing interviews and analyze the data they collect at each stage they also provide practical tips about how to address the ever present but rarely discussed challenges that qualitative researchers routinely encounter particularly emphasizing the relationship between conducting well crafted research and building powerful social theories with an engaging accessible style the science and art of interviewing targets a wide range of audiences from upper level undergraduates and graduate methods courses to students embarking on their dissertations to seasoned researchers at all stages of their careers

L2 Selves and Motivations in Asian Contexts 2016-11-23 this book should be of interest to scholars researchers students and practitioners alike scholars researchers and students of personal relationship development will recognize in this book the first serious attempt in over 40 years to do a large scale longitudinal study of premarital factors that predict premarital breakup and marital quality they should also appreciate our attempt to develop a theoretical rationale for predicted paths and to test those paths with the best available statistical tools practitioners while generally not as interested in the intricacies of the statistical results will find much that is useful to them as they help individuals and couples make decisions about their intimate relationships their readiness for marriage and how to increase the probability for marital success teachers family life educators premarital counselors and clergy will find helpful our principles for practice particularly as described in chapter 9 as they teach and counsel couples in any premarital situation my interest in the development of relationships from premarital to marital probably began when i got married in 1972 and started to notice all of the characteristics my wife and i brought from our respective families and how our new beginning as a married couple was in many ways the continuation of our premarital relationship only more refined and more intense my professional interest began when i did my doctoral dissertation in 1981 on premarital predictors of early marital satisfaction the results of that study are reported in chapter 8

A Rhetoric of Doing 1992 psychology the study of mind and behaviour has developed as a unique discipline in its brief history whether as it currently takes place or how it has been conducted over the past 140 years or so since it became recognized as a separate field of study there has been constant debate on its identity as a science psychology in historical context theories and debates examines this debate by tracing the emergence of psychology from parent disciplines such as philosophy and physiology and analyzes key topics such as the nature of science itself a much misunderstood human activity often equated with natural science the nature of the scientific method and the relationship between data gathering and generalization the nature of certainty and objectivity and their relevance to understanding the kind of scientific discipline psychology is today this engaging overview written by renowned author richard gross is an accessible account of the main conceptual themes and historical developments covering the core fields of individual differences cognitive social and developmental psychology as well as evolutionary and biopsychology it will enable readers to understand how key ideas and theories have had impacts across a range of topics this is the only concise textbook to give students a thorough grounding in the major conceptual ideas within the field as well as the key figures whose ideas have helped to shape it

Shifting Contexts 2012-09-10 the purpose of this book is to promote the value of translanguaging in efl teaching contexts to date translanguaging has been discussed mostly in regards to us and european contexts this book will examine the teaching beliefs and practices of teachers within a south korean elementary school context to evaluate the practices of current teachers who use translanguaging strategies when teaching this examination utilizes sociological theories of pedagogic discourse to discuss the consequences of language exclusion policies on the peninsula using these theories it presents an argument for why efl contexts like south korea need to reevaluate their current policies and understandings of language learning and teaching by embracing translanguaging as an approach the author argues they will transform their traditional notions of language learning and teaching in order to view teachers as bilinguals and learners as emerging bilinguals rather than use terms of deficiency that have traditionally been in place for such contexts this book's unique use of sociological theories of pedagogic discourse supports a need to promote the translanguaging ideology of language teaching and learning

The Science and Art of Interviewing 2020-10-23 this book explores stakeholders perspectives their practices and engagement with enacting the employability agenda in the context of a rapidly changing world it explains the need for developing graduate employability under socioeconomic cultural and political pressure exposed to the higher education sector largely framed within bourdieu's concepts of social field habitus and capital it explores international stakeholders perspectives and experiences with graduate employability agenda in different contexts which serves as a point of reference for the adoption of such initiatives based on empirical evidence the authors develop a new graduate employability framework seeing it as a lifelong process denote the relationships between types of employability capital and shed light on the consequences of different strategies to translate employability capital to employment and career outcomes overall this book generates both theoretical and practical insights which help to advance employability programs better prepare the future workforce and anticipate turbulence in the labour markets

Premarital Prediction of Marital Quality or Breakup 2001-01-31 this book takes an in depth look at how education and psychology relate to each other and at the current state of this relationship through comprehensive analysis of the ideological historical social and professional contexts of this interaction the author develops the

theme that despite basic differences in aims the fields are interconnected

Psychology in Historical Context 2017-07-06 lifelong learning has become essential not only for professionals but also for those they serve continuing professional education cpe an umbrella term used to describe the continuum of formal nonformal and informal learning opportunities that enable practicing professionals to continue to learn and to maintain professional competence across their careers is the focus of this collection the volume explores analyzes questions and critiques cpe trends and issues across a variety of contexts and it highlights new thinking and developments to assist providers and practitioners to re envision their roles and set new directions in the field of cpe this collection is inspired by the early seminal works of cyril houle who advocated that educational researchers and providers of cpe should listen to the experience of professionals as a basis for supporting their professional learning this is the 151st volume of the jossey bass series new directions for adult and continuing education noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums

The Social Context of Learning and Development 1977 context is a force in evaluation it shapes our practice influencing how we approach and design our studies how we carry them out and how we report our findings context also moderates and mediates the outcomes of the programs and policies we evaluate this issue focuses squarely on the role that context plays in practice and illuminates its effect on the implementation and outcomes of programs exploring the ways in which attending to context may improve the quality of evaluation practice the contributions span theory methods and practice in an effort to move to a more comprehensive conceptualization of context that can guide our work it provides an historical and theoretical view of evaluators treatment of context illustrates how context has influenced evaluation practice presents a five area framework for guiding a contextual analysis of evaluations introduces context assessment which provides a means of integrating context and its implications within the important stages of evaluation this is the 135th volume of the jossey bass quarterly report series new directions for evaluation an official publication of the american evaluation association

Translanguaging in EFL Contexts 2019-03-26 an enduring educational concern that has plagued researchers and policy makers in a number of affluent countries is the endemic nature of educational inequalities these inequalities highlight distinct differences in the educational skills knowledge capabilities and credentials between learners demographic characteristics they also point to issues of educational disadvantage that emanate from a combination of factors including family life communities the geographies of space and place gender and ethnicity this book examines some of the causes and responses to educational inequalities and focuses upon poor urban contexts where educational disadvantage is at its most concentrated and where educational policy and practice has over time proliferated it questions how wider inequities experienced by young people in urban contexts generate educational inequalities and disadvantage detailing explicitly what an equitable approach to education might look like included in the book is an innovative educational equity framework and toolkit with illustrative policy and practice case studies bringing together unique scholarship and analysis to examine future educational policy in a holistic comprehensive and equitable way it will be valuable reading for postgraduate students researchers and policy makers with an interest in education and educational equity

Graduate Employability Across Contexts 2022-09-02 first published in 1997 routledge is an imprint of taylor francis an informa company

Education and Psychology in Interaction 2002-11-01 this introductory book provides an insight into sociological life course research and informs about its theoretical assumptions analytical concepts and main results sociological life course research like biographical research has developed into an independent and fruitful field of research since the end of the 1960s it is true that half a century earlier in their famous study of the polish peasant in europe and america 1918 20 thomas and znaniecki had already used life records to examine the connection between social change social structures and the life histories of individuals however such a research perspective was supplanted by other methodological conceptual approaches to empirical social research for over fifty years it was not until the 1960s that sociological interest in life course and biographical theoretical issues reawakened today life course research is considered one of the most important conceptual innovations in sociology in recent decades the content the life course as a social construction what is life course research the life course as an institution collective life courses generations cohorts and social change structures of the life course life course research a conceptual perspective life course research quo vadis the author prof dr matthias wingens teaches sociology at the university of bremen bremen international graduate school of social sciences bigsss

Contexts, Practices and Challenges: Critical Insights from Continuing Professional Education 2016-10-03 this book is for social work and criminal justice practitioners who wish to develop culturally appropriate and effective programs for reducing anger related violence perpetrated by indigenous men it places cultural context at the heart of any intervention broadening the focus from problematic behaviour to a more holistic notion of well being the book is structured in three parts part 1 explores indigenous perspectives on anger and violence on both sociological and psychological levels the different views presented show there is no single cause but provide contexts for understanding an individual s anger part 2 outlines methodologies and processes for collecting meaningful data on anger and indigenous men part 3 presents ideas for developing and delivering anger management programs that meet the needs of indigenous men how to adapt existing programs in culturally appropriate ways specific needs of the staff delivering the programs a pedagogical framework and sample session plans and future directions for program development and evaluation the contributors include psychologists counsellors educationalists and academics from both indigenous and non indigenous backgrounds

Context: A Framework for Its Influence on Evaluation Practice 2012-09-06 this book presents a perspective on genre based on what it is that leads users of a language to recognise a communicative event as an instance of a particular genre key notions in this perspective are those of prototype inheritance and intertextuality that is the extent to which a text is typical of the particular genre the qualities or properties that are inherited from other instances of the communicative event and the ways in which a text is influenced by other texts of a similar kind the texts which

form the basis of this discussion are drawn from experimental research reporting in english contents 1 introduction 2 approaches to genre 3 genre and frames 4 a sample analysis writing up research 5 summary and conclusions

Improving Educational Equity in Urban Contexts 2013-12-17 impressive provides perspective on the interconnectedness of cahokia with regional cultures the evidence for or against this connection in specific areas and the hows and whys of cahokian influence on shaping regional cultures there is no other comparable work lynne p sullivan coeditor of mississippian mortuary practices beyond hierarchy and the representationist perspective this volume synthesizes information regarding possible contacts direct or indirect with cahokia and offers several hypotheses about how those contacts may have occurred and what evidence the archaeological record offers mary vermilion saint louis university at its height between ad 1050 and 1275 the city of cahokia was the largest settlement of the mississippian culture acting as an important trade center and pilgrimage site while the influence of cahokian culture on the development of monumental architecture maize based subsistence practices and economic complexity throughout north america is undisputed new research in this volume reveals a landscape of influence of the regions that had and may not have had a relationship with cahokia contributors find evidence for cahokia s hegemony its social cultural ideological and economic influence in artifacts burial practices and religious iconography uncovered at far flung sites across the eastern woodlands case studies include kinkaid in the ohio river valley schild in the illinois river valley shiloh in tennessee and aztalan in wisconsin these essays also show how with cahokia s abandonment the diaspora occurred via the mississippi river and extended the culture s impact southward cahokia in context demonstrates that the city s cultural developments during its heyday and the impact of its demise produced profound and lasting effects on many regional cultures this close look at cahokia s influence offers new insights into the movement of people and ideas in prehistoric america and it honors the final contributions of charles mc nutt one of the most respected scholars in southeastern archaeology charles h mc nutt 1928 2017 was professor emeritus of anthropology at the university of memphis and the editor of prehistory of the central mississippi valley ryan m parish is assistant professor of archaeology at the university of memphis a volume in the florida museum of natural history ripley p bullen series

Pretend Play as Improvisation 1997 from its beginnings in the 1960s sociolinguistics developed several different subfields with distinct methods and interests the variationist tradition established by labov the anthropological tradition of hymes interactional sociolinguistics as developed by gumperz and the sociology of language represented by the work of fishman all of these areas have seen a great deal of growth in recent decades and recent studies have led to a more broadly inclusive view of sociolinguistics hence there is a need for a handbook that will survey the main areas of the field point out the lacunae in our existing knowledge base and provide directions for future research the oxford handbook of sociolinguistics will differ from existing work in four major respects first it will emphasize new methodological developments particularly the convergence of linguistic anthropology and variationist sociolinguistics second it will include chapters on sociolinguistic developments in areas of the world that have been relatively neglected in the major journals third its chapters are written by contributors who have worked in a range of languages and whose work addresses sociolinguistic issues in bi and multilingual contexts i e the contexts in which a majority of the world s population lives finally it will include substantial material on the rapidly growing study of sign language sociolinguistics

Language and Situation 1978-01-01 corpus linguistics is a research method which draws on authentic language examples collected and organized into corpora or searchable bodies of data the method was established in the 1960s and has rapidly developed since then now in its second edition this book provides a step by step guide on how to create and analyze linguistic corpora it has been extensively updated to reflect the most recent developments in this ever evolving field and now covers the empirical foundation of corpus based research new methodological considerations that guide the creation of a corpus new kinds of research that can be conducted on corpora and the most up to date information on how qualitative and quantitative analyses of corpora are conducted theoretical approaches are introduced in an accessible easy to read way and the book is illustrated with a wide range of different linguistic corpora making it essential reading for researchers and students in a number of subfields of linguistics

Sociological Life Course Research 2022-08-04 the effort to understand personal relationships has traditionally focused on the individual characteristics of participants personal relationships and personal networks takes this analysis a step further focusing on research linking participants feelings and actions within a given personal relationship to the larger social context surrounding it author malcolm r parks expands on the idea that the initiation development maintenance and dissolution of relationships are inextricably connected to each participant s social network a perspective that allows for a better appreciation of our connection to the world and a greater understanding our significant power as social actors this book offers a new way to consider basic notions about how relationships form such as how particular people meet and how relationships are started among many findings the volume demonstrates that individuals in relationships feel closer and generally more connected when they also have a greater amount of contact with the members of each other s personal networks and when they believe that network members support their relationship additional topics discussed include how this social context model is applicable to different types of relationships how participants interact with network members how social networks are involved in the deterioration of personal relationships and what drives change in relationships students researchers and professionals in a wide variety of disciplines such as communication psychology sociology anthropology family studies clinical psychology public health nursing education and social work will find this book useful as will anyone seeking to better understand their own personal relationships

Anger and Indigenous Men 2008 while knowledge on substance abuse and addictions is expanding rapidly clinical practice still lags behind this book brings together leading experts to describe what treatment and prevention would look like if it were based on the best science available the volume incorporates developmental neurobiological genetic behavioral and social environmental perspectives tightly edited chapters summarize current thinking on the nature and causes of alcohol and other drug problems discuss what works at the individual family and societal levels and offer robust principles for developing more effective treatments and services

Genre, Frames and Writing in Research Settings 1997-06-12 the grandmother granddaughter conversation examined in this book makes explicit what the detailed study of interaction reveals about two social problems bulimia and grandparent caregiving for the first time systematic attention is given to interactional activities through which family members display ordinary yet contradictory concerns about health and illness through analysis of a single audio recorded and transcribed conversation the altogether pervasive and often troubled coexistence of family medical predicaments is revealed by treating families as primordial institutional systems whose talk about real or idealized medical concerns is little understood including attempts to impose and disregard constraints regarding health behavior as displays of institutional orientations and priorities

Cahokia in Context 2019-12-16 in the disciplines of applied linguistics and second language acquisition the study of pragmatic competence has been driven by several fundamental questions what does it mean to become pragmatically competent in a second language L2 how can we examine pragmatic competence to make inference of its development among L2 learners in what ways do research findings inform teaching and assessment of pragmatic competence this book explores these key issues in Japanese as a second foreign language the book has three sections the first section offers a general overview and historical sketch of the study of Japanese pragmatics and its influence on Japanese pedagogy and curriculum the overview chapter is followed by eight empirical findings each dealing with phenomena that are significant in Japanese pragmatics they target selected features of Japanese pragmatics and investigate the learners use of them as an indicator of their pragmatic competence the target pragmatic features are wide ranging among them honorifics speech style sentence final particles speech acts of various types and indirect expressions each study explicitly prompts the connection between pragmalinguistics linguistic forms available to perform language functions and sociopragmatics norms that determine appropriate use of the forms in Japanese by documenting the understanding and use of them among learners of Japanese spanning multiple levels and time durations this book offers insight about the nature and development of pragmatic competence as well as implications for the learning and teaching of Japanese pragmatics the last section presents a critical reflection on the eight empirical papers and prompts a discussion of the practice of Japanese pragmatics research

The Oxford Handbook of Sociolinguistics 2012-12-20 public health

English Corpus Linguistics 2023-06-30 when Bernard Williams died in 2003 the Times newspaper hailed him as the greatest moral philosopher of his generation this collection of essays on Williams work is essential reading for anyone interested in Williams ethics and moral philosophy and philosophy in general

Personal Relationships and Personal Networks 2017-09-25 spanning the full research process from philosophy and ethics to design and methods and through data collection management analysis and dissemination this handbook focuses specifically on the practicalities needed to conduct effective and culturally responsive research in the Asian context

Rethinking Substance Abuse 2011-08-18 this book offers a unique analysis of how ideas about science and technology in the public and scientific imaginations in particular about maths logic the gene the brain god and robots perpetuate the false reality that values and politics are separate from scientific knowledge and its applications these ideas are reinforced by cultural myths about free will and individualism Restivo makes a compelling case for a synchronistic approach in the study of these notoriously hard cases arguing that their significance reaches far beyond the realms of science and technology and that their sociological and political ramifications are of paramount importance in our global society this innovative work deals with perennial problems in the social sciences philosophy and the history of science and religion and will be of special interest to professionals in these fields as well as scholars of science and technology studies

Appropriate Methodology and Social Context 1994 contents nature of language and its development language development perspectives theories and models assessment of language disorders planning language intervention for pre school and schoolaged children language intervention approaches a critical evaluation language disorders and special population

Conversations about Illness 1996 no detailed description available for text and thinking

Pragmatic Competence 2009-09-04

International Public Health 2005

Reading Bernard Williams 2009

The SAGE Handbook of Qualitative Research in the Asian Context 2022-05-05

Sociology, Science, and the End of Philosophy 2017-07-06

Language Disorders And Intervention Strategies: A Practical Guide To The Teachers 2004

Text and Thinking 2019-10-08

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