

# Free ebook Mixed methods in social inquiry (PDF)

for over twenty years charles c ragin has been at the forefront of the development of innovative methods for social scientists in redesigning social inquiry he continues his campaign to revitalize the field challenging major aspects of the conventional template for social science research while offering a clear alternative redesigning social inquiry provides a substantive critique of the standard approach to social research namely assessing the relative importance of causal variables drawn from competing theories instead ragin proposes the use of set theoretic methods to find a middle path between quantitative and qualitative research through a series of contrasts between fuzzy set analysis and conventional quantitative research ragin demonstrates the capacity for set theoretic methods to strengthen connections between qualitative researchers deep knowledge of their cases and quantitative researchers elaboration of cross case patterns packed with useful examples redesigning social inquiry will be indispensable to experienced professionals and to budding scholars about to embark on their first project the concept of the case is a basic feature of social science research and yet many questions about how a case should be defined selected and judged are far from settled the contributors to this volume probe the nature of the case and the ways in which different understandings of the concept affect the conduct and the results of research the contributions demonstrate that the work of any given researcher is often characterised by some hybrid of these basic approaches and it is important to understand that most research involves multiple definitions and uses of cases as both specific empirical phenomena and as general theoretical categories with innovative new chapters on process tracing regression analysis and natural experiments the second edition of rethinking social inquiry further extends the reach of this path breaking book the original debate with king keohane and verba now updated remains central to the volume and the new material illuminates evolving discussions of essential methodological tools thus process tracing is often invoked as fundamental to qualitative analysis but is rarely applied with precision pitfalls of regression analysis are sometimes noted but often are inadequately examined and the complex assumptions and trade offs of natural experiments are poorly understood the second edition extends the methodological horizon through exploring these critical tools a distinctive feature of this edition is the online placement of four chapters from the prior edition all focused on the dialogue with king keohane and verba also posted online are exercises for teaching process tracing and understanding process tracing research design the logic of social inquiry is a collection of critical writings on different aspects of social research they have been carefully selected for the variety of approaches they display in relation to three broad styles of research experimental survey and ethnographic all are classic contributions to the development of methodology and excellent expositions of particular procedures the book is organized in sections that detail the methods of a typical experimental research program design data collection and data analysis these five sections include the language of social research research design data collection measurement and data analysis and report each is preceded by an introduction stressing the unique strengths of the different viewpoints represented and reconciling them in one coherent approach to research the volume includes displays of philosophical underpinnings of different methodological styles and important issues in research design data collection methods particularly the problem of systematic bias in the data collected and ways in which researchers may attempt to reduce it are discussed there is also a discussion on measurement in which the central issues of reliability validity and scale construction are detailed this kind of synthesis between such diverse schools of research as the experimentalists and the ethnographers is of particular concern to social researchers the book will be of great value to planners and researchers in local government and education departments and to all others engaged in social science or educational research this book presents a vivid and close up view of social science researchers engaged in fieldwork in discussions with colleagues and in writing adopting an ethnographic approach inspired by ethnomethodology and conversation analysis the author pursues a praxeological analysis of social inquiry in situ by conceiving of analytical practices such as observation shop talk and conceptualization in experiential terms the seen but unnoticed structures of knowledge work are exposed and made available for empirical analysis in a departure from ethnographic studies of research that focus on the physical sciences the author uses the example of sociological research to shed new light on the role of self and mind for epistemic cultures on the elusive materiality of conceptual objects and on researchers experiential ways of seizing reviewing and accrediting knowledge a rich and pervasive study of elementary sites in the research process the body of knowledge will appeal to scholars of sociology anthropology and the humanities with interests in the epistemic practice of their own discipline as well as those working in fields such as the social study of science ethnomethodology and conversation analysis and the sociology of interaction since its initial publication this highly respected text has provided students with a critical review of the major research paradigms in the social sciences and the logics or strategies of enquiry associated with them this second edition has been revised and updated while heated arguments between practitioners of qualitative and quantitative research have begun to test the very integrity of the social sciences gary king robert keohane and sidney verba have produced a farsighted and timely book that promises to sharpen and strengthen a wide range of research performed in this field these leading scholars each representing diverse academic traditions have developed a unified approach to valid descriptive and causal inference in qualitative research where numerical measurement is either impossible or undesirable their book demonstrates that the same logic of inference underlies both good quantitative and good qualitative research designs and their approach applies equally to each providing precepts intended to stimulate and discipline thought the authors explore issues related to framing research questions measuring the accuracy of data and uncertainty of empirical inferences discovering causal effects and generally improving qualitative research among the specific topics they address are interpretation and inference comparative case studies constructing causal theories dependent and explanatory variables the limits of random selection selection bias and errors in measurement mathematical notation is occasionally used to clarify concepts but no prior knowledge of mathematics or statistics is assumed the unified logic of inference that this book explicates will be enormously

useful to qualitative researchers of all traditions and substantive fields the classic work on qualitative methods in political science designing social inquiry presents a unified approach to qualitative and quantitative research in political science showing how the same logic of inference underlies both this stimulating book discusses issues related to framing research questions measuring the accuracy of data and the uncertainty of empirical inferences discovering causal effects and getting the most out of qualitative research it addresses topics such as interpretation and inference comparative case studies constructing causal theories dependent and explanatory variables the limits of random selection selection bias and errors in measurement the book only uses mathematical notation to clarify concepts and assumes no prior knowledge of mathematics or statistics featuring a new preface by robert o keohane and gary king this edition makes an influential work available to new generations of qualitative researchers in the social sciences new approach demonstrating how social science can be successful focusing on context values and power providing a capstone to philip selznick s influential body of scholarly work a humanist science insightfully brings to light the value centered nature of the social sciences the work clearly challenges the supposed separation of fact and value and argues that human values belong to the world of fact and are the source of the ideals that govern social and political institutions by demonstrating the close connection between the social sciences and the humanities selznick reveals how the methods of the social sciences highlight and enrich the study of such values as well being prosperity rationality and self government the book moves from the animating principles that make up the humanist tradition to the values that are central to the social sciences analyzing the core teachings of these disciplines with respect to the moral issues at stake throughout the work selznick calls attention to the conditions that affect the emergence realization and decline of human values offering a valuable resource for scholars and students of law sociology political science and philosophy studies of human development have taken an ethnographic turn in the 1990s in this volume leading anthropologists psychologists and sociologists discuss how qualitative methodologies have strengthened our understanding of cognitive emotional and behavioral development and of the difficulties of growing up in contemporary society part 1 informed by a post positivist philosophy of science argues for the validity of ethnographic knowledge part 2 examines a range of qualitative methods from participant observation to the hermeneutic elaboration of texts in part 3 ethnographic methods are applied to issues of human development across the life span and to social problems including poverty racial and ethnic marginality and crime restoring ethnographic methods to a central place in social inquiry these twenty two lively essays will interest everyone concerned with the epistemological problems of context meaning and subjectivity in the behavioral sciences provides a foundation for understanding research findings in social sciences designed to help students acquire basic skills in the methods of social science research the second edition of research methods and society contains numerous excerpts from professional journal articles scholarly books and popular press the text uses a straightforward writing style to present essential information without eliminating key concepts tools and their applications concrete everyday examples and hands on practice activities reinforce fundamental concepts that will be useful to students in their future careers and life topics are illustrated in ways that are student centered yet instructor friendly features and updates to this 2nd edition include highlighted concepts and terms in each chapter in addition to a chapter end list of key terms these familiarize students with important content and helps ensure they understand and retain it chapter summaries includes a section titled your review sheet questions discussed in this chapter enables students to review the major themes presented in each chapter and encourages them to reflect on the key points numerous real world activities help students meet specific learning needs such as evaluating excerpts from research articles analyzing secondary data and analyzing primary data from direct observation and other mini projects excerpts from professional journal articles and popular press readings these are followed by questions which guide learning on specific methods topics and illustrates specific issues related to methodology typically employed by social scientists added and expanded discussion of ethics with special attention to chapters on direct methods of data collection as well as new discussions about online research new secondary data tables and their discussions applications many social researchers today put a premium on novel perspectives original topics of study and new approaches the importance of incrementally advancing established lines of theorizing and research is often overlooked cumulative social inquiry offers researchers strategies for building meaningful connections among lines of research that would otherwise remain disparate thus facilitating systematic theory building and the generation of policy oriented empirical evidence robert b smith shows how to design theoretically informed studies that illuminate the social structures processes and mechanisms that produce observable outcomes numerous examples of classic and contemporary mixed methods studies illustrate the ways in which qualitative and quantitative techniques can be mutually reinforcing and can contribute to solving research problems at multiple levels qualitative research courses teach novice researchers that legitimate knowledge production requires applied methodology students beginning thesis or graduate studies are likely to learn that their research methodology is to be found in textbooks and journals far from the relationships at the center of their proposed research projects the challenge as it is commonly construed is to locate a suitable method and then apply it faithfully when produced outside of its sites of application methodology may be incoherent with participant realities and rationalities it may displace local traditions of inquiry as a non living device methodology cannot sense the emergence of unanticipated changes constraints and possibilities led by agendas produced elsewhere researchers may be unanswerable to prompts and invitations found only within the research context itself dialogic social inquiry draws on social construction theory collaborative dialogic practices and the particularity of two master s degree theses to show how dialogic social inquiry can produce its own unrepeatability process dialogic social inquiry comes from and remains connected with the participant community at the core of the inquiry effort when a research process derives from its own living social ecology it can more sensitively and boldly do justice to the dynamic requirements and transformative possibilities embedded in the work in 14 studies from a series of seminars emanating from the boston college center for child family and community partnerships educators and social scientists promote the theory and practice of a new paradigm of social inquiry and social action that does not separate pure research at a university from messy political action in real world communities among the topics

are learning to become an academic activist with the merrimack valley project transforming universities to sustain outreach scholarship seven years of participant research in a transforming community school a teacher education faculty's self study seeking social justice and service learning as a vehicle in training psychologists for revised professional roles annotation copyrighted by book news inc portland or revisiting the dominant scientific method coding with which investigators from sociology to literary criticism have sampled texts and catalogued their cultural messages the author demonstrates that the celebrated hard outputs rest on misleading samples and on unfeasible classifying of the texts meanings research design the logic of social inquiry is a collection of critical writings on different aspects of social research they have been carefully selected for the variety of approaches they display in relation to three broad styles of research experimental survey and ethnographic all are classic contributions to the development of methodology and excellent expositions of particular procedures the book is organized in sections that detail the methods of a typical experimental research program design data collection and data analysis these five sections include the language of social research research design data collection measurement and data analysis and report each is preceded by an introduction stressing the unique strengths of the different viewpoints represented and reconciling them in one coherent approach to research the volume includes displays of philosophical underpinnings of different methodological styles and important issues in research design data collection methods particularly the problem of systematic bias in the data collected and ways in which researchers may attempt to reduce it are discussed there is also a discussion on measurement in which the central issues of reliability validity and scale construction are detailed this kind of synthesis between such diverse schools of research as the experimentalists and the ethnographers is of particular concern to social researchers the book will be of great value to planners and researchers in local government and education departments and to all others engaged in social science or educational research provided by publisher qualitative inquiry in social work is a global publication that bridges gaps between oral transmission and journal articles the writing is informal personal and interesting and matches our experiences as qualitative inquirers we chose the word inquiry over research because the term inquiry has a broad sweep that includes research and goes beyond it jim drisko wrote about the nature of inquiry in his article for this issue he said inquiry involves fun creativity wonder and speculation the articles in qisw have these qualities such writing makes ideas accessible to a wide audience think about what's in your fieldnotes the kinds of things you say about your research in relaxed settings and what you think about but don't write down or even talk about that's what we want for qisw qisw is a publication of the qualitative social work global network that arose from social work day the great qualitative social work get together that happens each may at the international congress of qualitative inquiry in urbana illinois usa norman denzin is the originator and director of icqi qualitative inquiry includes reflections speculations theorizing and creating accounts not only of human phenomena but also how our efforts might bring about positive social change with innovative new chapters on process tracing regression analysis and natural experiments the second edition of rethinking social inquiry further extends the reach of this path breaking book the original debate with king keohane and verba remains central to the volume and the new material illuminates evolving discussions of essential methodological tools thus process tracing is often invoked as fundamental to qualitative analysis but is rarely applied with precision pitfalls of regression analysis are sometimes noted but often are inadequately examined and the complex assumptions and trade offs of natural experiments are poorly understood the second edition extends the methodological horizon through exploring these critical tools a distinctive feature of this edition is the online placement of four chapters from the prior edition all focused on the dialogue with king keohane and verba also posted online are exercises for teaching process tracing and understanding process tracing eugene j meehan's normatively driven approach for social inquiry is essential equipment for policy makers critics and administrators meehan appends illustrations and applications to education and housing it is useful for methodology courses for graduate or advanced undergraduate students this book examines a basic problem in critical approaches to political and social inquiry in what way is social inquiry animated by a practical intent this practical intent is not external to inquiry as an add on or a choice by the inquirer but is inherent to the process of inquiry the practical intent in inquiry derives from the connection between social inquiry and the participant's perspective the social inquirer in order to grasp the sense of those who are the subject of inquiry has to adopt the perspective of the participant in the social world caterino opposes the view that research is an autonomous activity distinct from or superior to a participant's perspective he argues that since the inquirer is on the same level as the participant all inquiry should be considered mutual critique in which those who are addressed by inquiry have an equal right and an equal capacity to criticize addressors a compelling exposition of the narrative turn in sociology an approach that views lived experience as constructed at least in part by the stories that people tell about it making sense of social research methodology a student and practitioner centered approach introduces students to research methods by illuminating the underlying assumptions of social science inquiry authors pengfei zhao karen ross peiwei li and barbara dennis show how research concepts are often an integral part of everyday life through illustrative common scenarios like looking for a recipe or going on a job interview the authors extrapolate from these personal but ubiquitous experiences to further explain concepts like gathering data or social context so students develop a deeper understanding of research and its applications outside of the classroom students from across the social sciences can take this new understanding into their own research their professional lives and their personal lives with a new sense of relevancy and urgency this text is organized into clusters that center on major topics in social science research the first cluster introduces concepts that are fundamental to all aspects and steps of the research process these concepts include relationality identity ethics epistemology validity and the sociopolitical context within which research occurs the second and third clusters focus on data and inference these clusters engage concretely with steps of the research process including decisions about designing research generating data making inferences throughout the chapters pause and reflect open ended questions provide readers with the space for further inquiry into research concepts and how they apply to life research scenario features in each chapter offer new perspectives on major research topics from leading and emerging voices in methods moving from this dialogic

perspective to more actionable advice you and research features offer students concrete steps for engaging with research take your research into the world with making sense of social research methodology a student and practitioner centered approach

## **Conceptions of Social Inquiry**

1993

for over twenty years charles c ragin has been at the forefront of the development of innovative methods for social scientists in redesigning social inquiry he continues his campaign to revitalize the field challenging major aspects of the conventional template for social science research while offering a clear alternative redesigning social inquiry provides a substantive critique of the standard approach to social research namely assessing the relative importance of causal variables drawn from competing theories instead ragin proposes the use of set theoretic methods to find a middle path between quantitative and qualitative research through a series of contrasts between fuzzy set analysis and conventional quantitative research ragin demonstrates the capacity for set theoretic methods to strengthen connections between qualitative researchers deep knowledge of their cases and quantitative researchers elaboration of cross case patterns packed with useful examples redesigning social inquiry will be indispensable to experienced professionals and to budding scholars about to embark on their first project

## **Redesigning Social Inquiry**

2009-05-15

the concept of the case is a basic feature of social science research and yet many questions about how a case should be defined selected and judged are far from settled the contributors to this volume probe the nature of the case and the ways in which different understandings of the concept affect the conduct and the results of research the contributions demonstrate that the work of any given researcher is often characterised by some hybrid of these basic approaches and it is important to understand that most research involves multiple definitions and uses of cases as both specific empirical phenomena and as general theoretical categories

## **What Is a Case?**

1992-07-31

with innovative new chapters on process tracing regression analysis and natural experiments the second edition of rethinking social inquiry further extends the reach of this path breaking book the original debate with king keohane and verba now updated remains central to the volume and the new material illuminates evolving discussions of essential methodological tools thus process tracing is often invoked as fundamental to qualitative analysis but is rarely applied with precision pitfalls of regression analysis are sometimes noted but often are inadequately examined and the complex assumptions and trade offs of natural experiments are poorly understood the second edition extends the methodological horizon through exploring these critical tools a distinctive feature of this edition is the online placement of four chapters from the prior edition all focused on the dialogue with king keohane and verba also posted online are exercises for teaching process tracing and understanding process tracing

## **Rethinking Social Inquiry**

2010-09-16

research design the logic of social inquiry is a collection of critical writings on different aspects of social research they have been carefully selected for the variety of approaches they display in relation to three broad styles of research experimental survey and ethnographic all are classic contributions to the development of methodology and excellent expositions of particular procedures the book is organized in sections that detail the methods of a typical experimental research program design data collection and data analysis these five sections include the language of social research research design data collection measurement and data analysis and report each is preceded by an introduction stressing the unique strengths of the different viewpoints represented and reconciling them in one coherent approach to research the volume includes displays of philosophical underpinnings of different methodological styles and important issues in research design data collection methods particularly the problem of systematic bias in the data collected and ways in which researchers may attempt to reduce it are discussed there is also a discussion on measurement in which the central issues of reliability validity and scale construction are detailed this kind of synthesis between such diverse schools of research as the experimentalists and the ethnographers is of particular concern to social researchers the book will be of great value to planners and researchers in local government and education departments and to all others engaged in social science or educational research

## **Research Design**

2022-03-14

this book presents a vivid and close up view of social science researchers engaged in fieldwork in discussions with colleagues and in writing adopting an ethnographic approach inspired by ethnomethodology and conversation analysis the author pursues a praxeological analysis of social inquiry in situ by conceiving of analytical practices

such as observation shop talk and conceptualization in experiential terms the seen but unnoticed structures of knowledge work are exposed and made available for empirical analysis in a departure from ethnographic studies of research that focus on the physical sciences the author uses the example of sociological research to shed new light on the role of self and mind for epistemic cultures on the elusive materiality of conceptual objects and on researchers experiential ways of seizing reviewing and accrediting knowledge a rich and pervasive study of elementary sites in the research process the body of knowledge will appeal to scholars of sociology anthropology and the humanities with interests in the epistemic practice of their own discipline as well as those working in fields such as the social study of science ethnomethodology and conversation analysis and the sociology of interaction

## **The Body of Knowledge**

2007-09-24

since its initial publication this highly respected text has provided students with a critical review of the major research paradigms in the social sciences and the logics or strategies of enquiry associated with them this second edition has been revised and updated

## ***Approaches to Social Enquiry***

1977

while heated arguments between practitioners of qualitative and quantitative research have begun to test the very integrity of the social sciences gary king robert keohane and sidney verba have produced a farsighted and timely book that promises to sharpen and strengthen a wide range of research performed in this field these leading scholars each representing diverse academic traditions have developed a unified approach to valid descriptive and causal inference in qualitative research where numerical measurement is either impossible or undesirable their book demonstrates that the same logic of inference underlies both good quantitative and good qualitative research designs and their approach applies equally to each providing precepts intended to stimulate and discipline thought the authors explore issues related to framing research questions measuring the accuracy of data and uncertainty of empirical inferences discovering causal effects and generally improving qualitative research among the specific topics they address are interpretation and inference comparative case studies constructing causal theories dependent and explanatory variables the limits of random selection selection bias and errors in measurement mathematical notation is occasionally used to clarify concepts but no prior knowledge of mathematics or statistics is assumed the unified logic of inference that this book explicates will be enormously useful to qualitative researchers of all traditions and substantive fields

## **Understanding and Social Inquiry**

1954

the classic work on qualitative methods in political science designing social inquiry presents a unified approach to qualitative and quantitative research in political science showing how the same logic of inference underlies both this stimulating book discusses issues related to framing research questions measuring the accuracy of data and the uncertainty of empirical inferences discovering causal effects and getting the most out of qualitative research it addresses topics such as interpretation and inference comparative case studies constructing causal theories dependent and explanatory variables the limits of random selection selection bias and errors in measurement the book only uses mathematical notation to clarify concepts and assumes no prior knowledge of mathematics or statistics featuring a new preface by robert o keohane and gary king this edition makes an influential work available to new generations of qualitative researchers in the social sciences

## ***Inquiry Into Inquiries***

1994-05-02

new approach demonstrating how social science can be successful focusing on context values and power

## **Designing Social Inquiry**

2021-08-17

providing a capstone to philip selznick s influential body of scholarly work a humanist science insightfully brings to light the value centered nature of the social sciences the work clearly challenges the supposed separation of fact and value and argues that human values belong to the world of fact and are the source of the ideals that govern social and political institutions by demonstrating the close connection between the social sciences and the humanities selznick reveals how the methods of the social sciences highlight and enrich the study of such values as well being prosperity rationality and self government the book moves from the animating principles that make up the humanist tradition to the values that are central to the social sciences analyzing the core teachings of these

disciplines with respect to the moral issues at stake throughout the work selznick calls attention to the conditions that affect the emergence realization and decline of human values offering a valuable resource for scholars and students of law sociology political science and philosophy

## **Designing Social Inquiry**

1970

studies of human development have taken an ethnographic turn in the 1990s in this volume leading anthropologists psychologists and sociologists discuss how qualitative methodologies have strengthened our understanding of cognitive emotional and behavioral development and of the difficulties of growing up in contemporary society part 1 informed by a post positivist philosophy of science argues for the validity of ethnographic knowledge part 2 examines a range of qualitative methods from participant observation to the hermeneutic elaboration of texts in part 3 ethnographic methods are applied to issues of human development across the life span and to social problems including poverty racial and ethnic marginality and crime restoring ethnographic methods to a central place in social inquiry these twenty two lively essays will interest everyone concerned with the epistemological problems of context meaning and subjectivity in the behavioral sciences

## ***The Logic of Social Inquiry***

1993

provides a foundation for understanding research findings in social sciences designed to help students acquire basic skills in the methods of social science research the second edition of research methods and society contains numerous excerpts from professional journal articles scholarly books and popular press the text uses a straightforward writing style to present essential information without eliminating key concepts tools and their applications concrete everyday examples and hands on practice activities reinforce fundamental concepts that will be useful to students in their future careers and life topics are illustrated in ways that are student centered yet instructor friendly features and updates to this 2nd edition include highlighted concepts and terms in each chapter in addition to a chapter end list of key terms these familiarize students with important content and helps ensure they understand and retain it chapter summaries includes a section titled your review sheet questions discussed in this chapter enables students to review the major themes presented in each chapter and encourages them to reflect on the key points numerous real world activities help students meet specific learning needs such as evaluating excerpts from research articles analyzing secondary data and analyzing primary data from direct observation and other mini projects excerpts from professional journal articles and popular press readings these are followed by questions which guide learning on specific methods topics and illustrates specific issues related to methodology typically employed by social scientists added and expanded discussion of ethics with special attention to chapters on direct methods of data collection as well as new discussions about online research new secondary data tables and their discussions applications

## **Conceptions of Social Inquiry**

1974

many social researchers today put a premium on novel perspectives original topics of study and new approaches the importance of incrementally advancing established lines of theorizing and research is often overlooked cumulative social inquiry offers researchers strategies for building meaningful connections among lines of research that would otherwise remain disparate thus facilitating systematic theory building and the generation of policy oriented empirical evidence robert b smith shows how to design theoretically informed studies that illuminate the social structures processes and mechanisms that produce observable outcomes numerous examples of classic and contemporary mixed methods studies illustrate the ways in which qualitative and quantitative techniques can be mutually reinforcing and can contribute to solving research problems at multiple levels

## **On the Beginning of Social Inquiry**

2001-01-15

qualitative research courses teach novice researchers that legitimate knowledge production requires applied methodology students beginning thesis or graduate studies are likely to learn that their research methodology is to be found in textbooks and journals far from the relationships at the center of their proposed research projects the challenge as it is commonly construed is to locate a suitable method and then apply it faithfully when produced outside of its sites of application methodology may be incoherent with participant realities and rationalities it may displace local traditions of inquiry as a non living device methodology cannot sense the emergence of unanticipated changes constraints and possibilities led by agendas produced elsewhere researchers may be unanswerable to prompts and invitations found only within the research context itself dialogic social inquiry draws on social construction theory collaborative dialogic practices and the particularity of two master s degree theses to show how dialogic social inquiry can produce its own unrepeatable process dialogic social inquiry comes from and remains connected with the participant community at the core of the inquiry effort when a

research process derives from its own living social ecology it can more sensitively and boldly do justice to the dynamic requirements and transformative possibilities embedded in the work

## **Making Social Science Matter**

2008-08-08

in 14 studies from a series of seminars emanating from the boston college center for child family and community partnerships educators and social scientists promote the theory and practice of a new paradigm of social inquiry and social action that does not separate pure research at a university from messy political action in real world communities among the topics are learning to become an academic activist with the merrimack valley project transforming universities to sustain outreach scholarship seven years of participant research in a transforming community school a teacher education faculty s self study seeking social justice and service learning as a vehicle in training psychologists for revised professional roles annotation copyrighted by book news inc portland or

## **A Humanist Science**

2013

revisiting the dominant scientific method coding with which investigators from sociology to literary criticism have sampled texts and catalogued their cultural messages the author demonstrates that the celebrated hard outputs rest on misleading samples and on unfeasible classifying of the texts meanings

## **Research Methods and Society**

1987

research design the logic of social inquiry is a collection of critical writings on different aspects of social research they have been carefully selected for the variety of approaches they display in relation to three broad styles of research experimental survey and ethnographic all are classic contributions to the development of methodology and excellent expositions of particular procedures the book is organized in sections that detail the methods of a typical experimental research program design data collection and data analysis these five sections include the language of social research research design data collection measurement and data analysis and report each is preceded by an introduction stressing the unique strengths of the different viewpoints represented and reconciling them in one coherent approach to research the volume includes displays of philosophical underpinnings of different methodological styles and important issues in research design data collection methods particularly the problem of systematic bias in the data collected and ways in which researchers may attempt to reduce it are discussed there is also a discussion on measurement in which the central issues of reliability validity and scale construction are detailed this kind of synthesis between such diverse schools of research as the experimentalists and the ethnographers is of particular concern to social researchers the book will be of great value to planners and researchers in local government and education departments and to all others engaged in social science or educational research provided by publisher

## **Philosophy, Science and Social Inquiry**

1996-08

qualitative inquiry in social work is a global publication that bridges gaps between oral transmission and journal articles the writing is informal personal and interesting and matches our experiences as qualitative inquirers we chose the word inquiry over research because the term in quiry has a broad sweep that includes research and goes beyond it jim drisko wrote about the nature of inquiry in his article for this issue he said inquiry involves fun creativity wonder and speculation the articles in qisw have these qualities such writing makes ideas accessible to a wide audience think about what s in your fieldnotes the kinds of things you say about your research in relaxed settings and what you think about but don t write down or even talk about that s what we want for qisw qisw is a publication of the qualitative social work global network that arose from social work day the great qualitative social work get together that happens each may at the international congress of qualitative inquiry in urbana illinois usa norman denzin is the originator and director of icqi qualitative inquiry includes reflections speculations theorizing and creating accounts not only of human phenomena but also how our efforts might bring about positive social change

## **Ethnography and Human Development**

2016-09-17

with innovative new chapters on process tracing regression analysis and natural experiments the second edition of rethinking social inquiry further extends the reach of this path breaking book the original debate with king keohane and verba remains central to the volume and the new material illuminates evolving discussions of essential methodological tools thus process tracing is often invoked as fundamental to qualitative analysis but is



rarely applied with precision pitfalls of regression analysis are sometimes noted but often are inadequately examined and the complex assumptions and trade offs of natural experiments are poorly understood the second edition extends the methodological horizon through exploring these critical tools a distinctive feature of this edition is the online placement of four chapters from the prior edition all focused on the dialogue with king keohane and verba also posted online are exercises for teaching process tracing and understanding process tracing

## **Research Methods and Society**

1931

eugene j meehan s normatively driven approach for social inquiry is essential equipment for policy makers critics and administrators meehan appends illustrations and applications to education and housing it is useful for methodology courses for graduate or advanced undergraduate students

## ***Paradigms in Transition***

2005-09-28

this book examines a basic problem in critical approaches to political and social inquiry in what way is social inquiry animated by a practical intent this practical intent is not external to inquiry as an add on or a choice by the inquirer but is inherent to the process of inquiry the practical intent in inquiry derives from the connection between social inquiry and the participant s perspective the social inquirer in order to grasp the sense of those who are the subject of inquiry has to adopt the perspective of the participant in the social world caterino opposes the view that research is an autonomous activity distinct from or superior to a participant s perspective he argues that since the inquirer is on the same level as the participant all inquiry should be considered mutual critique in which those who are addressed by inquiry have an equal right and an equal capacity to criticize addressors

## **Research Methods and Society**

1976

a compelling exposition of the narrative turn in sociology an approach that views lived experience as constructed at least in part by the stories that people tell about it

## **Political and Social Inquiry**

2008-03-19

making sense of social research methodology a student and practitioner centered approach introduces students to research methods by illuminating the underlying assumptions of social science inquiry authors pengfei zhao karen ross peiwei li and barbara dennis show how research concepts are often an integral part of everyday life through illustrative common scenarios like looking for a recipe or going on a job interview the authors extrapolate from these personal but ubiquitous experiences to further explain concepts like gathering data or social context so students develop a deeper understanding of research and its applications outside of the classroom students from across the social sciences can take this new understanding into their own research their professional lives and their personal lives with a new sense of relevancy and urgency this text is organized into clusters that center on major topics in social science research the first cluster introduces concepts that are fundamental to all aspects and steps of the research process these concepts include relationality identity ethics epistemology validity and the sociopolitical context within which research occurs the second and third clusters focus on data and inference these clusters engage concretely with steps of the research process including decisions about designing research generating data making inferences throughout the chapters pause and reflect open ended questions provide readers with the space for further inquiry into research concepts and how they apply to life research scenario features in each chapter offer new perspectives on major research topics from leading and emerging voices in methods moving from this dialogic perspective to more actionable advice you and research features offer students concrete steps for engaging with research take your research into the world with making sense of social research methodology a student and practitioner centered approach

## ***Cumulative Social Inquiry***

2020-12-07

## **Dialogic Social Inquiry**

2000-04-30

## ***Transforming Social Inquiry, Transforming Social Action***

2012-08-08

## ***Reinventing Evidence in Social Inquiry***

1970

## **The Logic of Comparative Social Inquiry**

1992

## **What is a Case?**

2017

## **Research Design**

2018-08-08

## ***Qualitative Inquiry in Social Work***

2017

## ***Rethinking Social Inquiry***

19??

## **Foundations of Social Inquiry**

1994

## **Social Inquiry**

2016-06-19

## **The Practical Import of Political Inquiry**

1987

## **Action-research and the Nature of Social Inquiry**

1994

## ***Philosophy of Social Science***

1979-12-01

## **Social Inquiry**

2022

## **Storytelling Sociology**

2021-01-11

## **Making Sense of Social Research Methodology**

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