

# Epub free The poor child the cultural politics of education development and childhood education poverty and international development (2023)

this book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development it sets out an overview of the main theories ideologies and issues of education in developing countries always with an eye to the contextual and practical realities of life in schools and other educational institutions the book takes a balanced yet critical approach and examines both positive and negative aspects of the many relationships between education and development it will be of use to undergraduate master s and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non governmental organisations this comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine the book focuses on important themes in education and human development authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings the book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations this work integrates numerous theoretical frameworks with field based applications from many areas in educational research provides an introduction to the concepts of literary and non formal education and adult programmes at grass root levels of the education in economic development of the ways in which technology can enhance distance learning reviews on current states of vocational guidance programmes and the trends and future orientation in this field of ample use about the author v c pandey a civil servant danics and a brilliant academic from lucknow university has held several administrative positions under the nct delhi a reputed expert in the field of education he has shown active participation in several seminars besides he introduced various vocational schemes he is the author of several works on various phases of education at present shri pandey is additional secretary in ministry of education and transport and is in charge of the departments of tourism art cultural and language in the government of nct contents preface

education challenges of globalisation challenges of higher education multicultural curriculum transformation child education challenges planning and challenges of adult literacy educating for a sustainable future bibliography index the title education planning and human development 8 vols written authored edited by v c pandey published in the year 2003 the isbn 9788182050068 is assigned to the hardcover version of this title this book has total of pp 2298 pages the publisher of this title is isha books this book is in english the subject of this book is education reference dictionary encyclopaed first published in 1992 routledge is an imprint of taylor francis an informa company this book considers the schooling of the young and adults in the world s poorest countries in the light of the world conference on education for all held in jomtien thailand recent research has advanced the understanding of how global processes have led to standardized ideas about modern schooling chabbott provides an insightful examination of how the processes of international development have effected the role of education at a global level since world war ii it is a collection of forty artilces on various aspects of education and provides national and international perspectives explaining relationship between education society and development which also present an exceptional account of the changing perspectives in this book an international collection of leading contributors consider the above factors and provide accounts of how educational development can prove central to university policy and strategic planning covering areas such as teaching the role of education in enabling the sustainable development agenda explores the relationship between education and other key sectors of development in the context of the new global sustainable development goals sdg agenda while it is widely understood that there is a positive relationship between education and other dimensions of development and populations around the world show a clear desire for more and better education education remains an under financed and under prioritised sector within development when education does make it onto the agenda investment is usually diverted towards increasing access to formal schooling without focusing on the intrinsic value of education as a tool for development within the international development community more broadly the authors explore these tensions through a review of literature from a range of disciplines providing a clearer picture of the relationship between education and other development sectors the book challenges silo thinking in the sdgs by exploring how achieving the sdg education targets can be expected to support or hinder progress towards other targets and vice versa drawing on examples from both low and high income countries the book demonstrates how good education functions as an enabling right impacting positively on many other areas the book s scope ranges across education and development studies economics geography sociology and environmental studies and will be of interest to any researchers and students with an interest in education and the sdgs teachers like other professionals need to stay informed about new knowledge and technologies yet many express dissatisfaction with the professional development opportunities made available to them in schools and insist that the most effective development programs they have experienced have been self initiated enhancing professional development for teachers explores how the provision

of professional development through online media has had a significant influence on the professional lives of an increasing number of teachers growing numbers of educators contend that online teacher professional development otpd has the potential to enhance and even transform teachers effectiveness in their classrooms and over the course of their careers they also acknowledge that it raises many challenging questions regarding costs equity access to technology quality of materials and other issues enhancing professional development for teachers suggests that teachers be active participants in planning and implementation of any new technologies that enhance professional development the book recommends that federal and state policy makers take on the responsibility of promoting equal access to technology while the federal government and foundations play an important role by supporting the development evaluation and revision of otpd the five volumes of education and development are concerned with the achievement of universal primary education volume 1 looks at the factors which impede this aim and suggests proposals for facilitating it this book covers education theory and philosophy basic education education economy management and other fields focusing on the hot and frontier issues of education reform and development in china 2020 the articles in this book has been translated from educational research the top academic journal in the field of education research in china it addresses the current issues and status of chinese education and pays a close attention on it educational researchers in the college and university educational policymakers and frontline teaching staff would be interested in it by focusing on the current hot issues and frontier education issues we want to explore the deep theoretical basis behind the phenomenon so as to establish in the reader s mind the connections between theory and practice china and world the sustainable development goals sdgs 2016 2030 set by the united nations in 2015 restated the importance of universal primary education for all and specifically discuss quality equity and inclusion in basic education to achieve this the role of community has been emphasized and participation has become a buzzword in international development over the past several decades despite the growing attention to community participation in school management previous literature has shown mixed results in terms of its actual practice and its impacts on quality equity and inclusion in education this book deepens the contextual understanding of community in developing countries and its involvement in schools in general and its impact on quality equity and inclusion of school education in particular by presenting various case studies in asia africa latin america and a post conflict state in europe the book analyses commonalities and differences in the ways communities are involved and cast their impacts and challenges the book contributes knowledge on the ways in which community involvement could work in developing countries the detailed processes and factors that make community participation work in different dimensions and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field this book will appeal to both researchers and practitioners who are concerned about the community participation approach for the sdgs information and communications technology ict has proved to be one of the key drivers of change in education in higher education

particularly ict is enabling educators educational developers and institutions to reach out to learners using innovative approaches based on the flexibility accessibility and diversity that it offers this book is based on the experiences of expert educational developers from the uk united states canada south africa and malaysia it considers the ways in which ict can be used to enhance learning both on and off campus and how educators and institutions have tackled the issues associated with the adoption of new approaches and technologies however as the development of new technology is relentless the book recognizes that ict is not a panacea in itself good teaching remains crucial to good education with this in mind the contributors address issues beyond technology looking at the importance of teaching and at the skills of teachers themselves if ict is to be truly successful coverage is grouped into four key themes strategic issues for ict initiatives introducing ict into the classroom using ict in practice using ict in learning and educational support international in scope and written by educators and educational developers rather than by technologists this book is intended to be accessible to anyone with a critical interest in improving education through the use of ict it will be of particular interest to staff and educational developers ict coordinators course leaders and course developers at many times in educational history including the past decade there are reports of crisis and cries for reform the successes of foreign competitors are pointed to new moneys are sought and laws passed occasionally these reform efforts make a difference just as often they end up as mere rhetoric and the educational indicators continue to slide education is a dynamic sector with its ups and downs to understand these ups and downs and to gain a clearer grasp of the essentials of reform we need to look deeply into the origins and development of successful and failed reforms this book seeks to answer that need to do so it stresses two important themes first the essence of educational practice lies in the institutionalised ideals and norms of an educational system not in how much is spent on education or how many people are involved in education second while many contemporary observers of education tend to think that sound educational practice is pretty much the same around the world this book argues that these are at least six distinctive educational institutions currently in place in the modern world each with its unique strengths and weaknesses each also has its own cycle of reform and renewal so the landscape of educational reform is much broader than most observers acknowledge the book is unique in highlighting the principle characteristics of japanese education alongside those of soviet russia and the core educational systems of western europe and north america while the account focuses on national differences the analysis actually begins from the ground up looking at particular schools that emerged early in the six modernising experiences these early schools are described here as representative schools for the practices they initiated have had a profound influence on the direction of subsequent reforms in their respective national settings this volume is part of the series education in developing asia it examines dimensions and strategies regarding the quality of education written to meet the demand for additional support of staff development programmes this practical handbook introduces the key issues surrounding this area covers various topics in detail and provides inspiration for those in the field educational

development is a major issue for higher education institutions heis it constitutes a major part of the research work of many academics this practical volume written by experienced practitioners in the field is a guide to successfully managing an educational development project treatise on the quality of primary education in developing countries includes theoretic aspects an analysis of the concept of quality in education the functions of the economist and of the teacher in educational planning educational conservatism and its causes technical cooperation in education stages of development factors determining speed of progress and the use of new techniques including audiovisual aids and programmed instruction the 17 sustainable development goals sdgs have been agreed globally in an unprecedented ambitious and innovative agenda for prosperity and peace for people and planet this book provides a roadmap for achieving the paradigm shift to achieve the sgds from an educational perspective starting with a historical review of school reform per dalin surveys the theoretical basis for school improvement whilst questioning assumptions about the nature of educational institutions and their effectiveness published in 2005 world yearbook of education 1980 is an important contribution to the major works series curriculum leadership strategies for development and implementation third edition is a one of a kind resource written for educational leaders teachers and administrators responding to the need for globally connected classrooms and innovative leadership this unique text provides a rich and inclusive foundation of curriculum the authors draw upon a wide range of research and experience to provide readers with creative up to date curriculum strategies and ideas in sharing innovative programs learning experiences and new approaches they build a solid connection for curriculum development from theory to practice helping future leaders in education meet the global challenges of our time this book examines how educators internationally can better understand the role of education as a public good designed to nurture peace tolerance sustainable livelihoods and human fulfilment bringing together empirical and theoretical perspectives this insightful text develops new understandings of education for sustainable development and global citizenship esd gc and illustrates how these might impact on educational research policy and practice the text recognizes the esd gc as pivotal to the universal ambitions of unesco s sustainable development goals and focuses on the role of teachers and teacher educators in delivering the appropriate educational response to promote equity and sustainability chapters explore factors including curriculum design values and assessment in teacher education and consider how each and every learner can be guaranteed an understanding of their role in promoting a just and sustainable global society this book will be of great interest to academics researchers school leaders practitioners policy makers and students in the fields of education teacher education and sustainability monograph on educational development measures and innovations in respect of basic education primary education in developing countries reviews problems and trends in respect of access to education and educational needs etc and discusses various educational reforms and educational policy measures references and statistical tables this is a very good and much needed book written by a very experienced researcher and teacher in the education leadership world it brings

together a wealth of understanding and insights in the field of leadership and management development in education international journal of educational management t his book is an excellent survey of practice on a truly international scale which many will find valuable educational management administration and leadership few people could be better qualified to write about this topic than tony bush the book draws on a wealth of experience and detailed research typically it is extremely well structured written with great clarity and combines the highest levels of scholarship with an accessible style that will enable it to appeal to a wide audience this is a book that many in the field have been waiting for professor mark brundrett professor of educational research liverpool john moores university liverpool this book is far and away the best international comparative study of leadership development for schools there are countless books highlighting the importance of leadership but none have satisfactorily gone to the heart of the issue especially for developed and developing countries and tony bush has done it here it is a sure guide to policymakers practitioners and researchers who want to make a difference professor brian j caldwell managing director of educational transformations and former dean of education at the university of melbourne australia leadership is critical to educational development and specific preparation is vital if leaders are to maximise their effectiveness in this major new text tony bush draws on his extensive international experience and research to examine the case for leadership development and assess the different modes of preparation used in europe including the u k north america asia pacific australia new zealand and africa he also examines research on how leadership impacts on school and student outcomes and considers future directions for leadership and management development in education this text is essential reading for students of educational leadership and management as well as for policy makers headteachers and principals based on the findings of a three year research project carried out in new zealand this text proposes a model of teacher development as social personal and professional development the factors that helped teacher development are discussed as is a view of learning to underpin teacher development

**Education and International Development** 2014-05-05 this book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development it sets out an overview of the main theories ideologies and issues of education in developing countries always with an eye to the contextual and practical realities of life in schools and other educational institutions the book takes a balanced yet critical approach and examines both positive and negative aspects of the many relationships between education and development it will be of use to undergraduate master s and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non governmental organisations

**Encyclopedia of Education and Human Development** 2015-07-17 this comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine the book focuses on important themes in education and human development authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings the book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations this work integrates numerous theoretical frameworks with field based applications from many areas in educational research

Education 2003 provides an introduction to the concepts of literary and non formal education and adult programmes at grass root levels of the education in economic development of the ways in which technology can enhance distance learning reviews on current states of vocational guidance programmes and the trends and future orientation in this field of ample use about the author v c pandey a civil servant danics and a brilliant academic from lucknow university has held several administrative positions under the nct delhi a reputed expert in the field of education he has shown active participation in several seminars besides he introduced various vocational schemes he is the author of several works on various phases of education at present shri pandey is additional secretary in ministry of education and transport and is in charge of the departments of tourism art cultural and language in the government of nct contents preface education challenges of globalisation challenges of higher education multicultural curriculum transformation child education challenges planning and challenges of adult literacy educating for a sustainable future bibliography index the title education planning and human development 8 vols written authored edited by v c pandey published in the year 2003 the isbn 9788182050068 is assigned to the hardcover version of this title this book has total of pp 2298 pages the publisher of this title is isha books this book is in english the subject of this book is education reference dictionary encyclopaed

Encyclopaedia of Educational Development and Planning: Educational development 1996 first published in 1992 routledge is an imprint of taylor francis an informa company

**Teacher Development and Educational Change** 1992 this book considers the schooling of the young and adults in the world's poorest countries in the light of the world conference on education for all held in jomtien thailand

*Key Issues in Educational Development* 1993-01-01 recent research has advanced the understanding of how global processes have led to standardized ideas about modern schooling chabbot provides an insightful examination of how the processes of international development have effected the role of education at a global level since world war ii

*Constructing Education for Development* 2013-10-28 it is a collection of forty articles on various aspects of education and provides national and international perspectives explaining relationship between education society and development which also present an exceptional account of the changing perspectives

**The Progress of Educational Development** 1855 in this book an international collection of leading contributors consider the above factors and provide accounts of how educational development can prove central to university policy and strategic planning covering areas such as teaching

**The Role of Education in Development** 1995 the role of education in enabling the sustainable development agenda explores the relationship between education and other key sectors of development in the context of the new global sustainable development goals sdg agenda while it is widely understood that there is a positive relationship between education and other dimensions of development and populations around the world show a clear desire for more and better education education remains an under financed and under prioritised sector within development when education does make it onto the agenda investment is usually diverted towards increasing access to formal schooling without focusing on the intrinsic value of education as a tool for development within the international development community more broadly the authors explore these tensions through a review of literature from a range of disciplines providing a clearer picture of the relationship between education and other development sectors the book challenges silo thinking in the sdgs by exploring how achieving the sdg education targets can be expected to support or hinder progress towards other targets and vice versa drawing on examples from both low and high income countries the book demonstrates how good education functions as an enabling right impacting positively on many other areas the book's scope ranges across education and development studies economics geography sociology and environmental studies and will be of interest to any researchers and students with an interest in education and the sdgs

Education, Society, and Development 2003 teachers like other professionals need to stay informed about new knowledge and



technologies yet many express dissatisfaction with the professional development opportunities made available to them in schools and insist that the most effective development programs they have experienced have been self initiated enhancing professional development for teachers explores how the provision of professional development through online media has had a significant influence on the professional lives of an increasing number of teachers growing numbers of educators contend that online teacher professional development otpd has the potential to enhance and even transform teachers effectiveness in their classrooms and over the course of their careers they also acknowledge that it raises many challenging questions regarding costs equity access to technology quality of materials and other issues enhancing professional development for teachers suggests that teachers be active participants in planning and implementation of any new technologies that enhance professional development the book recommends that federal and state policy makers take on the responsibility of promoting equal access to technology while the federal government and foundations play an important role by supporting the development evaluation and revision of otpd

**Educational Development** 2009-01-01 the five volumes of education and development are concerned with the achievement of universal primary education volume 1 looks at the factors which impede this aim and suggests proposals for facilitating it

*Education Development and Leadership in Higher Education* 2005-01-01 this book covers education theory and philosophy basic education education economy management and other fields focusing on the hot and frontier issues of education reform and development in china 2020 the articles in this book has been translated from educational research the top academic journal in the field of education research in china it addresses the current issues and status of chinese education and pays a close attention on it educational researchers in the college and university educational policymakers and frontline teaching staff would be interested in it by focusing on the current hot issues and frontier education issues we want to explore the deep theoretical basis behind the phenomenon so as to establish in the reader s mind the connections between theory and practice china and world

*The Role of Education in Enabling the Sustainable Development Agenda* 2018-03-05 the sustainable development goals sdgs 2016 2030 set by the united nations in 2015 restated the importance of universal primary education for all and specifically discuss quality equity and inclusion in basic education to achieve this the role of community has been emphasized and participation has become a buzzword in international development over the past several decades despite the growing attention to community participation in school management previous literature has shown mixed results in terms of its actual practice and its impacts on quality equity and inclusion in education this book deepens the contextual understanding of community in developing countries and its involvement in schools in general and its impact on quality equity and inclusion of school education in particular by presenting various case studies in asia africa latin america and a post conflict state in europe the book analyses commonalities and differences in the ways communities are involved

and cast their impacts and challenges the book contributes knowledge on the ways in which community involvement could work in developing countries the detailed processes and factors that make community participation work in different dimensions and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field this book will appeal to both researchers and practitioners who are concerned about the community participation approach for the sdgs

**Encyclopaedia of Educational Development and Planning: Educational value** 1996 information and communications technology ict has proved to be one of the key drivers of change in education in higher education particularly ict is enabling educators educational developers and institutions to reach out to learners using innovative approaches based on the flexibility accessibility and diversity that it offers this book is based on the experiences of expert educational developers from the uk united states canada south africa and malaysia it considers the ways in which ict can be used to enhance learning both on and off campus and how educators and institutions have tackled the issues associated with the adoption of new approaches and technologies however as the development of new technology is relentless the book recognizes that ict is not a panacea in itself good teaching remains crucial to good education with this in mind the contributors address issues beyond technology looking at the importance of teaching and at the skills of teachers themselves if ict is to be truly successful coverage is grouped into four key themes strategic issues for ict initiatives introducing ict into the classroom using ict in practice using ict in learning and educational support international in scope and written by educators and educational developers rather than by technologists this book is intended to be accessible to anyone with a critical interest in improving education through the use of ict it will be of particular interest to staff and educational developers ict coordinators course leaders and course developers

*Learning to be* 1972 at many times in educational history including the past decade there are reports of crisis and cries for reform the successes of foreign competitors are pointed to new moneys are sought and laws passed occasionally these reform efforts make a difference just as often they end up as mere rhetoric and the educational indicators continue to slide education is a dynamic sector with its ups and downs to understand these ups and downs and to gain a clearer grasp of the essentials of reform we need to look deeply into the origins and development of successful and failed reforms this book seeks to answer that need to do so it stresses two important themes first the essence of educational practice lies in the institutionalised ideals and norms of an educational system not in how much is spent on education or how many people are involved in education second while many contemporary observers of education tend to think that sound educational practice is pretty much the same around the world this book argues that these are at least six distinctive educational institutions currently in place in the modern world each with its unique strengths and weaknesses each also has its own cycle of reform and renewal so the landscape of educational reform is much broader than most observers acknowledge the book is unique in highlighting the principle characteristics of japanese education alongside those of soviet russia and the core educational systems

of western europe and north america while the account focuses on national differences the analysis actually begins from the ground up looking at particular schools that emerged early in the six modernising experiences these early schools are described here as representative schools for the practices they initiated have had a profound influence on the direction of subsequent reforms in their respective national settings

*Enhancing Professional Development for Teachers* 2007-10-04 this volume is part of the series education in developing asia it examines dimensions and strategies regarding the quality of education

**Education and Development** 1997 written to meet the demand for additional support of staff development programmes this practical handbook introduces the key issues surrounding this area covers various topics in detail and provides inspiration for those in the field

*Third Historical Survey of Educational Development in India* 1994 educational development is a major issue for higher education institutions heis it constitutes a major part of the research work of many academics this practical volume written by experienced practitioners in the field is a guide to successfully managing an educational development project

**The Frontier of Education Reform and Development in China** 2023-01-02 treatise on the quality of primary education in developing countries includes theoretic aspects an analysis of the concept of quality in education the functions of the economist and of the teacher in educational planning educational conservatism and its causes technical cooperation in education stages of development factors determining speed of progress and the use of new techniques including audiovisual aids and programmed instruction

**Community Participation with Schools in Developing Countries** 2020-08-04 the 17 sustainable development goals sdgs have been agreed globally in an unprecedented ambitious and innovative agenda for prosperity and peace for people and planet this book provides a roadmap for achieving the paradigm shift to achieve the sgds from an educational perspective

**Educational Development Through Information and Communications Technology** 2003-12-16 starting with a historical review of school reform per dalin surveys the theoretical basis for school improvement whilst questioning assumptions about the nature of educational institutions and their effectiveness

**The Institutions of Education** 2003 published in 2005 world yearbook of education 1980 is an important contribution to the major works series

**Studies in Educational Development** 1996 curriculum leadership strategies for development and implementation third edition is a one of a kind resource written for educational leaders teachers and administrators responding to the need for globally connected classrooms and innovative leadership this unique text provides a rich and inclusive foundation of curriculum the authors draw upon a wide range of research and experience to provide readers with creative up to date curriculum strategies and ideas in sharing innovative programs

learning experiences and new approaches they build a solid connection for curriculum development from theory to practice helping future leaders in education meet the global challenges of our time

The Quality of Education 2002 this book examines how educators internationally can better understand the role of education as a public good designed to nurture peace tolerance sustainable livelihoods and human fulfilment bringing together empirical and theoretical perspectives this insightful text develops new understandings of education for sustainable development and global citizenship esd gc and illustrates how these might impact on educational research policy and practice the text recognizes the esd gc as pivotal to the universal ambitions of unesco s sustainable development goals and focuses on the role of teachers and teacher educators in delivering the appropriate educational response to promote equity and sustainability chapters explore factors including curriculum design values and assessment in teacher education and consider how each and every learner can be guaranteed an understanding of their role in promoting a just and sustainable global society this book will be of great interest to academics researchers school leaders practitioners policy makers and students in the fields of education teacher education and sustainability

*A Guide to Staff & Educational Development* 2003-12-16 monograph on educational development measures and innovations in respect of basic education primary education in developing countries reviews problems and trends in respect of access to education and educational needs etc and discusses various educational reforms and educational policy measures references and statistical tables

**Managing Educational Development Projects** 2002 this is a very good and much needed book written by a very experienced researcher and teacher in the education leadership world it brings together a wealth of understanding and insights in the field of leadership and management development in education international journal of educational management t his book is an excellent survey of practice on a truly international scale which many will find valuable educational management administration and leadership few people could be better qualified to write about this topic than tony bush the book draws on a wealth of experience and detailed research typically it is extremely well structured written with great clarity and combines the highest levels of scholarship with an accessible style that will enable it to appeal to a wide audience this is a book that many in the field have been waiting for professor mark brundrett professor of educational research liverpool john moores university liverpool this book is far and away the best international comparative study of leadership development for schools there are countless books highlighting the importance of leadership but none have satisfactorily gone to the heart of the issue especially for developed and developing countries and tony bush has done it here it is a sure guide to policymakers practitioners and researchers who want to make a difference professor brian j caldwell managing director of educational transformations and former dean of education at the university of melbourne australia leadership is critical to educational development and specific preparation is vital if leaders are to maximise their effectiveness in this major new text tony bush draws on his extensive

international experience and research to examine the case for leadership development and assess the different modes of preparation used in europe including the u k north america asia pacific australia new zealand and africa he also examines research on how leadership impacts on school and student outcomes and considers future directions for leadership and management development in education this text is essential reading for students of educational leadership and management as well as for policy makers headteachers and principals

**Development of Education in Asia and the Pacific** 1985 based on the findings of a three year research project carried out in new zealand this text proposes a model of teacher development as social personal and professional development the factors that helped teacher development are discussed as is a view of learning to underpin teacher development

**The Quality of Education in Developing Countries** 1966

The Education Development in Indonesia Towards the Take Off Era 1995

Education Policy as a Roadmap for Achieving the Sustainable Development Goals 2019-12-06

**Education Development Initiative** 1994

School Development Theories and Strategies 1998

World Yearbook of Education 1980 2012-11-12

**Curriculum Leadership** 2012

*Teacher Education for Sustainable Development and Global Citizenship* 2019-06-13

**Evolution of Educational Excellence** 1990

**Basic Education--a World Challenge** 1975

**Education Development Initiative** 1992

Leadership and Management Development in Education 2008-03-17

**Teacher Development** 1996

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