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example if the program has a blue circle named bluecircle with a radius of 15 bluecircle getradius will return 15 this value can be store in a variable the radius of a circle can be updated in a similar manner using setradius 1 put some soil in a small pot 5 put a stick next to the stem 8 eat the seeds 6 the flower grows after about eight weeks 2 make a hole in the soil and put a seed in it 4 put the plant into a bigger pot 2 true or false circle true or false for these sentences a growing plants is easy b sunflowers are usually purple

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start by asking students how do you see the shapes growing ask that they make their answer visual and to forget about counting and numbers color coding is often a great tool for this once students share how they see the growth in the pattern proceed to the numerical and algebraic questions having looked at the pattern growth

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2 147 483 648 2 2 2 2 2 2 2 2 2 c use your calculator to do the multiplication in part b do you notice anything strange about the answer your calculator gives explain d calculators use shorthand notation for showing very large numbers for example if you enter 10 12 on your calculator you may get 1e12

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after students state the answer or as a hint write the number of dots used below each l ask several students to state the rule they would use to add more figures to the pattern call on students to draw the next three l shapes in the pattern distribute the growing pattern activity sheet to students have them add three more steps in the

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