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Official Gazette of the United States Patent and Trademark Office Seeing Autism through

Parents' Feedback, Sketchnotes, Technology, and Evidence-based Practices Blended

Learning. Enhancing Learning Success Principal Leadership

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Official Gazette of the United States Patent and Trademark Office

2007

seeing autism is a comprehensive but easy to understand guidebook for caretakers parents educators counselors therapists and researchers on various aspects of rearing and supporting children with autism spectrum disorder it provides textual and visual information on technology tools symptoms diagnosis auditory sensory visual physical and educational issues as well as strategies and practices to help children on the autism spectrum reach their potential seeing autism uniquely capitalizes on sketchnotes a visual thinking tool to communicate information and practices sketchnotes provide a unique space that can help the reader think differently

generate a variety of ideas explore alternatives and develop constructive points for expressing ideas and developing visual communication aids this book will assist parents educators and professionals in schools counselors school psychologists librarians who work with children diagnosed with asd it will help readers increase their knowledge of autism and gain an appreciation for evidence based practices and forms of technology that can be used to support learners on the autism spectrum this book is a call to arms and is as much a resource for the family friend as it is for the provider coming to the home in the book seeing autism dr demetria ennis cole helps individuals gain an incredible perspective and learn the struggles challenges and joys of families rearing children teens and adults on the spectrum this book covers the entire spectrum and is a fantastic mix of research parent perspective and even sketchnotes for visual learners the material is well balanced and is a great resource to support individuals on the spectrum at home in the community or in the classroom brad mcgarry father

speaker author and director of the autism initiative at mercyhurst university

Seeing Autism through Parents' Feedback, Sketchnotes, Technology, and Evidence-based Practices

2019-05-08

this book constitutes the refereed proceedings of the 11th international conference on blended learning icbl 2018 held in osaka japan in july august 2018 the 35 papers presented were carefully reviewed and selected from 94 submissions the papers are organized in topical sections named experiences in blended learning content development for blended learning assessment for blended learning computer support collaborative learning improved flexibility of learning processes open educational resources and pedagogical and psychological issues

Blended Learning. Enhancing Learning Success

2018-07-21

Blended Learning is a combination of traditional face-to-face classroom instruction and digital technology, allowing students to learn at their own pace and in their own environment. This approach can enhance learning success by providing personalized instruction and increasing student engagement. Blended learning can be implemented in various ways, such as using digital resources in the classroom or providing online courses alongside traditional instruction. The key is to find a balance that works for the students and the subject matter.

Principal Leadership

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Principal leadership is crucial in implementing blended learning. Principals must create a vision for the school and ensure that all staff are aligned with this vision. They must also provide the necessary resources and support for teachers to implement blended learning effectively. This includes providing professional development opportunities for teachers and ensuring that the school has the necessary technology and infrastructure. Principals should also encourage a culture of collaboration and innovation, where teachers are encouraged to share their ideas and learn from each other. Finally, principals should monitor the progress of the school and make adjustments as needed to ensure that the blended learning model is successful.

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