

Free ebook Curriculum theory schiro Copy

Curriculum Theory Social Reconstruction Learning Internationalizing Curriculum Studies Understanding Curriculum Curriculum Inquiry in South African Higher Education
Becoming an Entrepreneur Defending Pornography Curriculum Leadership Democracy and Decency Contemporary Pedagogies in Teacher Education and Development Oral
Storytelling and Teaching Mathematics Perspectives in Curriculum Studies Implicit Pedagogy for Optimized Learning in Contemporary Education Tools for Teachers: How to teach,
lead, and learn like the world's best educators Speaking of Fourth Grade The American Journal of Science The American Journal of Science and Arts Crimes of the FBI-Doj, Mafia,
and Al Qaeda A Man of Honor Hyper-Socialised: How Teachers Enact the Geography Curriculum in Late Capitalism Instructional Design Exemplars in eHealth and mHealth
Education Interventions People of the State of Illinois V. Daniels Empowering Professional Teaching in Engineering Citizenship as a Challenge Research Handbook on Curriculum
and Education Research Anthology on Preparing School Administrators to Lead Quality Education Programs The Affected Teacher The SAGE Guide to Curriculum in Education
Race, Gender, and Curriculum Theorizing Curriculum Studies - Reference Book Technology-Supported Teaching and Research Methods for Educators United States Reports Official
Reports of the Supreme Court American Law Reports Annotated, Second Series Oxford Textbook of Medical Education How Doj Cover-Up of FBI Murders Enabled 9/11 Attacks
Creativity and Technology in Mathematics Education Curriculum for Better Schools Key Concepts in Curriculum Studies The School Leadership Survival Guide

Curriculum Theory

2012-04-24

the second edition of curriculum theory conflicting visions and enduring concerns by michael stephen schiro presents a clear unbiased and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century the author analyzes four educational visions scholar academic social efficiency learner centered and social reconstruction to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs

Social Reconstruction Learning

2013

this volume argues that educational problems have their basis in an ideology of binary opposites often referred to as dualism and that it is partly because mainstream schooling incorporates dualism that it is unable to facilitate the thinking skills dispositions and understandings necessary for autonomy democratic citizenship and leading a meaningful life bleazby proposes an approach to schooling termed social reconstruction learning in which students engage in philosophical inquiries with members of their community in order to reconstruct real social problems arguing that this pedagogy can better facilitate independent thinking imaginativeness emotional intelligence autonomy and active citizenship

Internationalizing Curriculum Studies

2019-01-14

this book seeks to understand how to internationalize curriculum without imperializing or imposing the old colonial and so called first world conceptualizations of education teaching and learning the collection draws on the groundbreaking work of dwayne huebner in order to invite scholars into conversation with histories of curriculum studies and to posit them within it opening up new spaces to work in and through curricular issues this book will appeal to scholars teachers and students looking to reconceptualize international curriculum development and theory

Understanding Curriculum

2018-11-23

understanding curriculum is a critical introduction to contemporary curriculum theory and practice substantially revised the second edition includes more detailed consideration of the ideological underpinnings of curriculum development features new chapters on assessment and reporting and updated vignettes and extracts these features combined with all the elements of the previous edition encourages readers to reflect on how curriculum theory can inform and enhance classroom practice

Curriculum Inquiry in South African Higher Education

2011-11-01

at once evocative and suggestive this exemplary book gives me hope that educators and scholars across the world will seize the opportunity to self reflect and enlarge and enrich both their research and their practice in ways that will markedly contribute to the revitalisation of the higher learning in the twenty first century the urgency of the need for revitalisation of both research and practice in this domain of inquiry cannot be overstated prof clifton conrad university of wisconsin madison usa

Becoming an Entrepreneur

2014-05-05

this book provides new insights into the important field of entrepreneurship education the editors pick up fayolle s invitation how can we learn from institutional culture and translate it to a variety of aspects of learning to start up from the perspective of human resource education and management wirtschaftspädagogik the authors shed light into the socio cultural system of entrepreneurship education they start with mapping out its challenges they discuss context factors like political regimes affecting entrepreneurial activities consider goals including moral awareness introduce ideas of modeling entre and intrapreneurial competencies suggest teaching learning strategies discuss evaluation procedures and introduce case studies of entrepreneurship education in different countries for different study levels all in all this book stimulates and supports the challenges of educators students and practitioners human resource managers consultants principals teachers and trainers to introduce into the varying contexts of entrepreneurship education content specific procedural causal elements necessary for starting and maintaining an enterprise

Defending Pornography

2024-03-05

a new edition of a groundbreaking feminist defense of free speech for pornography named a notable book by the new york times book review defending pornography examines a key question that has divided feminists for decades is censoring pornography good or bad for women nadine strossen makes a powerful case that increasing government power to censor sexual expression beyond the limits that the first amendment sensibly permits for example outlawing child pornography would do more harm than good for women and others who have traditionally been marginalized due to sex or gender she explains how the very anti porn laws pushed by some feminists have led to the censorship of lgbtq and feminist works and she examines the startling connections between anti porn feminists and right wing fundamentalists in an illuminating new preface strossen lays out the multiple current assaults on sexual expression which continue to come from across the ideological spectrum she shows that freedom for such expression remains an essential prerequisite for the equality safety and dignity of women and sexual gender minorities

Curriculum Leadership

2018-07-11

this text helps current and aspiring administrators teachers and curriculum directors successfully restructure enhance and implement school k 12 curriculum now in its fifth edition this foundational book highlights 21st century educational ideas and advocacy while also remaining focused on tried and true strategies for meeting state and national standards in today s diverse classrooms with the support of this thought provoking and extensively researched text readers will develop a working and thorough foundation of curriculum to effectively implement in the classrooms of the future

Democracy and Decency

2016-02-01

democracy can mean a range of concepts covering everything from freedoms rights elections governments processes philosophies and a panoply of abstract and concrete notions that can be mediated by power positionality culture time and space democracy can also be translated into brute force hegemony docility compliance and conformity as in wars will be decided on the basis of the needs of elites or major decisions about spending finite resources will be the domain of the few over the masses or people will be divided along the lines of race ethnicity class religion etc because it is advantageous for maintaining exploitative political systems in place to do so often these frameworks are developed and reified based on the notion that elections give the right to societies or segments of societies to install regimes institutions and operating systems that are then supposedly legitimated and rendered infinitely just because formal power resides in the hands of those dominating forces this book is interested in advancing a critical analysis of the hegemonic paradigm described above one that seeks higher levels of political literacy and consciousness and one that makes the connection with education what does education have to do with democracy how does education shape influence impinge on impact negate facilitate and or change the context contours and realities of democracy how can we teach for and about democracy to alter and transform the essence of what democracy is and importantly what it should be this book advances the notion of decency in relation to democracy and is underpinned by an analysis of meaningful critically engaged education is it enough to be kind nice generous and hopeful when we can also see signs of rampant entrenched and debilitating racism sexism poverty violence injustice war and other social inequalities if democracy is intended to be a legitimating force for good how does education inform democracy what types of knowledge experience analysis and being are helpful to bring about newer more meaningful and socially just forms of democracy throughout some twenty chapters from a range of international scholars this book includes three sections constructing meanings for democracy and decency justice for all as praxis and social justice in action for democracy decency and diversity international perspectives the underlying thread that is interwoven through the texts is a critical reappraisal of normative hegemonic interpretations of how power is infused into the educational realm and importantly how democracy can be re situated and re formulated so as to more meaningfully engage society and education

Contemporary Pedagogies in Teacher Education and Development

2018-08-22

as with most dynamic activities that are based on social and cultural contexts and rely on interactions education is a complex and often ambiguous endeavor despite this complexity scholars and educators are often required to find ways of defining and explaining what good teaching is and to incorporate these conclusions into teacher education this book contains eight scholarly articles from various countries around the world and offers unique and up to date perspectives on relevant practices and pedagogies for teachers professional education and development in this international book it is argued that there is a significant inspiration and enrichment to be gained by investigating the policies and practices of teacher education systems from all over the world

Oral Storytelling and Teaching Mathematics

2004-03-19

oral story telling and teaching mathematics provides the first serious exploration of the role that oral storytelling can play in helping children learn mathematics it should be of interest to those concerned with providing children with powerful mathematical and literary experiences and those concerned with multicultural education an accompanying cd rom contains the full text of two epic stories plus addition worksheets and handouts

Perspectives in Curriculum Studies

2021-08-27

perspectives in curriculum studies by margaret nalova endeley and martha ashuntantang zama is a comprehensive textbook for graduate students of curriculum studies and instruction and a guide for education practitioners wherein they articulate contemporary curriculum concepts principles and applications in the field with illustrations from informed african perspectives the authors situate curriculum theory and practice in local contexts so that african scholars educators and others may be equipped with knowledge and skills to develop and maintain appropriate and relevant curricula for quality education framed in sixteen chapters grouped in five parts the text begins with the exposition of basic terminology curriculum theory and foundations of the curriculum before delving profoundly into the curriculum development process the latter portion gives the reader the opportunity to explore analyse and evaluate different curriculum planning approaches and models curriculum design dimensions and patterns and procedures for the development of syllabuses textbooks and other curriculum materials also curriculum implementation tasks as well as strategies for evaluation of programs and courses are presented and discussed since curriculum and instruction are highly intertwined notions instructional design is elaborately treated in two chapters bringing out its theoretical underpinnings and procedures the book closes with global perspectives of curriculum development in practice the goal here is to provide insights into trends issues and challenges not only in curriculum development but also in the curriculum field which should generate action towards the improvement of curriculum practice and spur the search for new knowledge

Implicit Pedagogy for Optimized Learning in Contemporary Education

2018-08-31

in addition to the content prescribed by the official curriculum of any given educational establishment students learn other information and skills outside of the intended and taught information such as sharing communication and conflict resolution these learned skills otherwise unaccounted for in the education process can be considered as a part of a hidden or unwritten curriculum implicit pedagogy for optimized learning in contemporary education is a pivotal reference source that provides vital research on the application of assessment methods for the evaluation of indirect and direct educational methods while highlighting topics such as language development teacher agency and learning process this publication explores hidden curricula as well as the methods of learning outside of the prescribed school curriculum it is ideally designed for educators administrators students and researchers seeking current research on the effect of hidden curricula on the education process

Tools for Teachers: How to teach, lead, and learn like the world's best educators

2022-04-27

if the sky was the limit what would you do to become the best educator that you can be in 2016 ollie lovell asked himself this same question and concluded that asking the world's foremost leaders in education what they do would be a great place to start and so he did just that over the past five years ollie has spoken to sixty of the world's most prominent teachers leaders and education researchers with guests including john hattie tom sherrington anita archer dylan wiliam jim knight judith hochman jay mctighe tom bennett daisy christodoulou bill rogers daniel willingham and many more ollie digs deep to work out what works in education and what doesn't this book aims to share those insights with you it summarises the most useful techniques tactics and mental models from these sixty conversations and presents them in a clear practical and actionable form for you to start improving your teaching and learning from the first page tools for teachers will help you to teach lead and learn like the world's best educators

Speaking of Fourth Grade

2014-07-01

fourth grade is ground zero in the fierce debates about education reform in america it s when kids well some of them make the shift from learning to read to reading to learn and tomes have been written about the fourth grade year by educators administrators philosophers and pundits now in a fascinating and groundbreaking book inda schaenen adds the voices of actual fourth grade kids to the conversation schaenen a journalist turned educator spent a year traveling across the state of missouri the geographical and spiritual center of the country visiting fourth grade classrooms of every description public private urban rural religious charter speaking of fourth grade looks at how our different approaches to education stack up against one another and chronicles what kids at the heart of our great democratic education experiment have to say about what makes a good teacher and what makes a good student as well as what they think about the accelerated reader programs that dominate public school classrooms high stakes testing and the very purpose of school in the first place a brilliant and original work at the intersection of oral history sociology and journalism speaking of fourth grade offers unique insight into the personal consequences of national education policy the voices of the children in speaking of fourth grade will stay with readers parents teachers and others for many years to come

The American Journal of Science

1865

the book reveals the truth about the people responsible for the success of the greatest number of terrorist attacks in the nation s history and why the american public is totally unaware of these matters the publisher

The American Journal of Science and Arts

1865

friendships connections family ties trust loyalty obedience this was the glue that held us together these were the principles that the greatest mafia boss of bosses joseph bonnano lived by born in castellammare del golfo sicily bonnano found his future amid the whiskey running riotous streets of prohibition america in 1924 when he illegally entered the united states to pursue his dreams by the age of only twenty six bonnano became a don he would eventually take over the new york underworld igniting the castellammarese war one of the bloodiest family battles ever to hit new york city now in this candid and stunning memoir joe bonanno likely a model for don corleone in the blockbuster movie the godfather takes readers inside the world of the real mafia he reveals the inner workings of new york s five families bonanno gambino profaci lucchese and genovese and uncovers how the mafia not only dominated local businesses but also influenced national politics a fascinating glimpse into the world of crime a man of honor is an unforgettable account of one of the most powerful crime figures in america s history

Crimes of the FBI-Doj, Mafia, and Al Qaeda

2009-07-15

hyper socialised explores the challenges of late capitalist times for education systems schools and teachers it looks at how trends of accountability teaching to the test using pupil voice and reliance on network technologies are all connected to powerful social and economic forces shaping the curriculum as it is taught in classrooms such forces threaten to overwhelm

teachers but in the right hands they can also be harnessed to create influence and teach a truly powerful curriculum for their students presenting a historical view of curriculum change the book examines how society curriculum and teachers are linked using geography as an illustrative subject the chapters investigate what influences teachers to what extent they are in control of the curriculum and what else is shaping it divided into two parts it offers an in depth exploration of the relationship between society teachers and the curriculum including that what and how to teach remain wide open to debate evidence based research into the significance and implications of hyper socialised curriculum enactment for teachers and teacher education four case study portraits of geography departments and personal curriculum stories of each head of department insights into the nature of teaching as a profession and how a crisis of teacher recruitment and retention may be addressed written in clear and accessible terms this book is an essential resource for teacher educators subject teachers headteachers and educational researchers who want to understand how and why schools and teaching are changing and what this means for them

A Man of Honor

2013-06-04

the use of ehealth and mhealth interventions for health promotion health professional education and health professional support is on the rise they have a significant potential for learning through their wide reach ability to tailor to specific needs and facilitation of engagement interactivity and collaboration although ehealth and mhealth interventions are invested in quality and effectiveness they vary in their use of theory and instructional design principles based on the perspectives of the disciplines that can influence their work instructional design exemplars in ehealth and mhealth education interventions showcases design exemplars of ehealth and mhealth interventions in health promotion and in education and support of health professionals these exemplars demonstrate the integration of theory and design principles that benefit health professionals and health education covering topics such as healthcare access instructional technology and diverse learning experiences this book is a dynamic resource for health professionals instructional designers educators researchers hospital administrators policymakers researchers and academicians

Hyper-Socialised: How Teachers Enact the Geography Curriculum in Late Capitalism

2019-11-01

each one of us has views about education how discipline should function how individuals learn how they should be motivated what intelligence is and the structures content and subjects of the curriculum perhaps the most important beliefs that beginning teachers bring with them are their notions about what constitutes good teaching the scholarship of teaching requires that beginning teachers should examine evaluate these views in the light of knowledge currently available about the curriculum and instruction and decide their future actions on the basis of that analysis such evaluations are best undertaken when classrooms are treated as laboratories of inquiry research where teachers establish what works best for them two instructor centred and two learner centred philosophies of knowledge curriculum and instruction are used to discern the fundamental basic questions that engineering educators should answer in respect of their own beliefs and practice they point to a series of classroom activities that will enable them to challenge their own beliefs and at the same time affirm develop or change their philosophies of knowledge curriculum and instruction

Instructional Design Exemplars in eHealth and mHealth Education Interventions

2022-03-18

the book discusses citizenship in the contemporary world as a concept as an ideal as a policy and as a goal to be achieved from the perspective of different academic disciplines

People of the State of Illinois V. Daniels

1998

this incisive handbook brings together a wealth of innovative research from international curriculum and education experts to ask the question what knowledge should be taught in school how should it be taught and for what purpose

Empowering Professional Teaching in Engineering

2022-05-31

the delivery of quality education to students relies heavily on the actions of an institution s administrative staff effective leadership strategies allow for the continued progress of modern educational initiatives it is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization research anthology on preparing school administrators to lead quality education programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale it also explores academic administration as well as administrative effectiveness in achieving organizational goals highlighting a range of topics such as strategic planning human resources and school culture this multi volume book is ideally designed for educators administrators principals superintendents board members researchers academicians policymakers and students

Citizenship as a Challenge

2021-11-29

at a time when teaching and learning policy too often presents itself in a simplistic input output language of measurable targets and objectives the affected teacher explores the role played by emotionality in how professional life is experienced by school teachers the book argues that in the very highly organised and structured social spaces of public institutions emotionality or more precisely all that is included in the concept of affect needs to be recognised and validated rather than ignored or pathologised it explores how neoliberal education policy seeks to mould professional subjectivities relationships and practices how teachers experience and manage their feelings and the role that affect plays in guiding either compliance with or resistance to often unpopular policy directives drawing on a rich body of original data comprising formal and informal discussions with a range of teachers the case is argued for psychoanalytically and politically informed individual and group reflexivity both as a form of professional and personal development and as a way of keeping alive alternative beliefs and understandings regarding the purposes of education the affected teacher is relevant to practising schoolteachers and to undergraduate and graduate students and academics involved in education related courses such as policy studies education management and the sociology of education as well as disciplines related to psychosocial studies and psychoanalysis

Research Handbook on Curriculum and Education

2024-04-12

the sage guide to curriculum in education integrates summarizes and explains in highly accessible form foundational knowledge and information about the field of curriculum with brief simply written overviews for people outside of or new to the field of education this guide supports study research and instruction with content that permits quick access to basic

information accompanied by references to more in depth presentations in other published sources this guide lies between the sophistication of a handbook and the brevity of an encyclopedia it addresses the ties between and controversies over public debate policy making university scholarship and school practice while tracing complex traditions trajectories and evolutions of curriculum scholarship the guide illuminates how curriculum ideas issues perspectives and possibilities can be translated into public debate school practice policy making and life of the general public focusing on the aims of education for a better human condition 55 topical chapters are organized into four parts subject matter as curriculum teachers as curriculum students as curriculum and milieu as curriculum based upon the conceptualization of curriculum commonplaces by joseph j schwab subject matter teachers learners and milieu the guide highlights and explicates how the four commonplaces are interdependent and interconnected in the decision making processes that involve local and state school boards and government agencies educational institutions and curriculum stakeholders at all levels that address the central curriculum questions what is worthwhile what is worth knowing needing experiencing doing being becoming overcoming sharing contributing wondering and imagining the guide benefits undergraduate and graduate students curriculum professors teachers teacher educators parents educational leaders policy makers media writers public intellectuals and other educational workers key features each chapter inspires readers to understand why the particular topic is a cutting edge curriculum topic what are the pressing issues and contemporary concerns about the topic what historical social political economic geographical cultural linguistic ecological etc contexts surrounding the topic area how the topic relevant practical and policy ramifications and contextual embodiment can be understood by theoretical perspectives and how forms of inquiry and modes of representation or expression in the topic area are crucial to develop understanding for and make impact on practice policy context and theory further readings and resources are provided for readers to explore topics in more details

Research Anthology on Preparing School Administrators to Lead Quality Education Programs

2020-07-24

race gender and curriculum theorizing working in womanish ways recognizes and represents the significance of black feminist and womanist theorizing within curriculum theorizing in this collection a vibrant group of women of color who do curriculum work reflect on a black feminist womanist scholar text and or concept speaking to how it has both influenced and enriched their work as scholar activists black feminist and womanist theorizing plays a dynamic role in the development of women of color in academia and gets folded into our thinking and doing as scholar activists who teach write profess express organize engage community educate do curriculum theory heal and love in the struggle for a more just world

The Affected Teacher

2018-05-20

understanding by design by grant wiggins and jay mctighe is a seminal book in curriculum studies offering a comprehensive framework for designing meaningful and effective educational curricula

The SAGE Guide to Curriculum in Education

2015-06-05

technology can be a powerful tool for transforming learning it can help affirm and advance relationships between educators and students reinvent approaches to learning and collaboration shrink long standing equity and accessibility gaps and adapt learning experiences to meet the needs of all learners technology supported teaching and research methods for educators provides innovative insights into the utilization and maintenance of technology supported teaching and research methods for educators the content within this

publication represents the work of e learning digital technologies and current issues and trends in the field of teaching and learning in the context of contemporary technologies it is a vital reference source for school educators professionals school administrators academicians researchers and graduate level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students

Race, Gender, and Curriculum Theorizing

2016-11-15

providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the oxford textbook of medical education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need the book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

Curriculum Studies - Reference Book

2019-03-01

this is a highly explosive documented description of how department of justice personnel received advance notice of several major and deadly al Qaeda attacks from a mafia mole inside the al Qaeda organization and then deep six the information to protect a key fbi supervisor involved in a series of murders and a new York City mafia capo known as the killing machine possibly the worst combination high level corruption and catastrophic consequences in the nation s history

Technology-Supported Teaching and Research Methods for Educators

2018-09-28

this volume provides new insights on creativity while focusing on innovative methodological approaches in research and practice of integrating technological tools and environments in mathematics teaching and learning this work is being built on the discussions at the mini symposium on creativity and technology at the international conference on mathematical creativity and giftedness icmcg in denver usa 2014 and other contributions to the topic the book emphasizes a diversity of views a variety of contexts angles and cultures of thought as well as mathematical and educational practices the authors of each chapter explore the potential of technology to foster creative and divergent mathematical thinking problem solving and problem posing creative use of dynamic multimodal and interactive software by teachers and learners as well as other digital media and tools while widening and enriching transdisciplinary and interdisciplinary connections in mathematics classroom along with ground breaking innovative approaches the book aims to provide researchers and practitioners with new paths for diversification of opportunities for all students to become more creative and innovative mathematics learners a framework for dynamic learning conditions of leveraging mathematical creativity with technology is an outcome of the book as well

United States Reports

1997

offering an accessible entry into curriculum theory this book defines and contextualizes key concepts for novice and experienced students leading scholars in curriculum studies provide short anchor texts that introduce define and situate contemporary curriculum theory constructs each anchor text is followed by two concise creative keyword responses that demonstrate varied perspectives and connections allowing readers to reflect on and engage with the personal relevance of these fundamental concepts useful to instructors and scholars alike this book explains keyword writing as a teaching and learning strategy and invites readers to enter the complicated conversations of contemporary curriculum theory through their own creative personal responses featuring wide ranging nuanced and varied commentary on major relevant themes as well as discussion questions for students this book is an essential text for doctoral and masters level courses in curriculum studies

Official Reports of the Supreme Court

1993

the school leadership survival guide what to do when things go wrong how to learn from mistakes and why you should prepare for the worst is intended as an uncommon guide for school leaders and a resource they can turn to when confronted with issues they might not normally face in typical practice the book serves as a bridge between research and day to day school leadership and is intended to help leaders and school communities improve in areas they routinely avoid in this sense the book is meant as a go to resource for principals those who train and teach them and scholars although authors recognize the complexity of issues raised in the book each chapter has a how to what to do or why you should ethos in order to give the book a unifying structure and help provide a practical translation of research and theory into practice some of the issues addressed include how to elevate student voice how to navigate religious conflict in the school and community how to improve support for lgbtiq students why you should develop a natural disaster plan how to work against racism in the school and community how to practice inclusion in the school how to make a vision and mission come to life how to manage relationships with difficult people what to do when there is racial tension in the community how to learn the history of your school and community and why that matters how to guide and support a leadership team and what to do in a school with low trust

American Law Reports Annotated, Second Series

1948

Oxford Textbook of Medical Education

2016

How Doj Cover-Up of FBI Murders Enabled 9/11 Attacks

2012-08

Creativity and Technology in Mathematics Education

2018-09-03

Curriculum for Better Schools

1978

Key Concepts in Curriculum Studies

2019-07-16

The School Leadership Survival Guide

2021-01-01

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