

Free pdf EsI comments for report cards (2023)

at last here is a practical book that gathers time saving tips from teachers on writing effective report card comments packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively you ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home book jacket thoughtful and constructive report card comments can improve parent teacher communication and student performance each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development general messages are also included as well as a robust list of helpful words and phrases this third edition of our best selling resource makes it easy to add a personal touch to each child s report card and to establish positive and effective interaction between home and school revised with updated messages for a wide variety of classroom and playground situations the messages are sorted by topic and are easy to adapt to other communications with parents it features an easy 6 x 9 take home size and includes 48 pages more than 200 model narratives help teachers find the words for their report cards for every situation contains comments for student achievement in every content area and language for addressing behavioural and social issues as well as sentence stems word lists and report card writing tips guskey and bailey offer realistic solutions to improving how educators communicate a student s academic progress to all stakeholders their work provides a faculty with the research step by step guidelines and reporting templates to begin the dialogue to develop a standards based report card without a doubt this work is a model for schools that want to improve their system of grading and reporting it certainly has transformed ours jeffrey erickson assistant principal minnetonka high school mn develop standards based report cards that are meaningful to students parents and educators although schools have moved toward standards based curriculum and instruction grading practices and reporting systems have remained largely unchanged helping school leaders gain support for transitioning from traditional to standards based report cards this book guides educators in aligning assessment and reporting practices with standards based education and providing more detailed reports of children s learning and achievement a standards based report card breaks down each subject area into specific elements of learning to offer parents and

educators a more thorough description of each child s progress toward proficiency this accessible volume provides a clear framework for developing standards based report cards shows how to communicate with parents students and other stakeholders about changes illustrates how to achieve grading consistency without increasing teachers workloads or violating their professional autonomy filled with examples of standards based report cards that can be adapted to a school s needs this practical resource shows district and school administrators how to establish reporting practices that facilitate learning easily and effectively communicate important student information through report card comments positive and constructive thoughts and phrases for teachers to use are included the definitive history of the report card report cards represent more than just an account of academic standing and attendance the report card also serves as a tool of control and as a microcosm for the shifting power dynamics among teachers parents school administrators and students in report cards a cultural history wade h morris tells the story of american education by examining the history of this unique element of student life in the nearly two hundred year evolution of the report card this relic of academic bookkeeping reflected broader trends in the united states the republican zealotry and religious fervor of the antebellum period the failed promises of postwar reconstruction for the formerly enslaved the changing gender roles in newly urbanized cities the overreach of the progressive child saving movement in the early twentieth century and by the 1930s the increasing faith in an academic meritocracy the use of report cards expanded with the growth of school bureaucracies becoming a tool through which administrators could surveil both student activity and teachers and by the late twentieth century even the most radical critics of numerical reporting of children have had to compromise their ideals morris traces the evolution of how teachers students parents and administrators have historically responded to report cards from a western new york classroom teacher in the 1830s and a georgia student in the 1870s who was born enslaved to a colorado student incarcerated in the early 1900s and the son of russian jewish immigrants applying to college in the 1930s report cards describes how generations of people have struggled to maintain dignity within a system that reduces children to numbers on slips of paper interactive cd included makes it possible for you to type information directly on the forms save and or print the file modify information and access it with ease developed specifically for teachers who do not speak spanish but wish to communicate messages to the spanish speaking parents of their students providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress in recent years consumers professional

organizations government officials and third party payers have become increasingly concerned about how to assess the quality of the services provided by organizations in both the private and the public sectors one new approach is the organizational report card which compares the performance of organizations such as public schools colleges hospitals and hmos this book offers the first comprehensive study of such instruments it discusses the circumstances under which they are desirable alternatives to other policy instruments such as regulation how they should be designed who is likely to use them and for what purpose and what role if any government should have in their creation informed by cases drawn from education health and other policy areas this book develops a conceptual framework for analyzing these issues it explores the tradeoffs in measuring performance the methods of communicating results effectively to mass and elite audiences and the ways in which organizations respond to the data gathered

fifth grader nora rowley has always hidden the fact that she is a genius from everyone because all she wants is to be normal but when she comes up with a plan to prove that grades are not important things begin to get out of control to better serve the whole child look at the whole report card although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child with this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system resources include guided exercises for analyzing existing report cards suggested report card designs tips on improving teacher parent communication case studies testimonials from teachers and students since the late 1960s the national assessment of educational progress naep the nation s report card has been the only continuing measure of student achievement in key subject areas increasingly educators and policymakers have expected naep to serve as a lever for education reform and many other purposes beyond its original role grading the nation s report card examines ways naep can be strengthened to provide more informative portrayals of student achievement and the school and system factors that influence it the committee offers specific recommendations and strategies for improving naep s effectiveness and utility including linking achievement data to other education indicators streamlining data collection and other aspects of its design including students with disabilities and english language learners revamping the process by which achievement levels are set the book explores how to improve naep framework documents which identify knowledge and skills to be assessed with a clearer eye toward the inferences that will be drawn from the results what should the nation expect from naep what should naep do to

meet these expectations this book provides a blueprint for a new paradigm important to education policymakers professors and students as well as school administrators and teachers and education advocates communicate with spanish speaking parents using spanish and english comments for report cards and notes going home this resource enables english speaking educators of grades k 5 to effectively communicate with spanish speaking parents it features english and spanish comments that convey positive information and make constructive evaluations this 80 page book includes a spanish pronunciation guide a list of basic terms comments sorted by content area and behaviors a parent communication log and reproducibles product description from nces this publication presents the results of the naep 1998 civics assessment for the nation the results are based on assessing a sample of students who are statistically representative of the entire nation for this subject in contrast to the other major subject reports presented this year in reading and writing there were no additional state level results students performance on the national assessment is described in terms of their average civics score on a 0 to 300 scale and in terms of the percentage of students attaining each of the three achievement levels basic proficient and advanced presents the results of the 1998 naep reading assessment for the nation and for participating states or jurisdictions results in 1998 are compared to those in 1994 and 1992 to better serve the whole child look at the whole report card although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child with this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system resources include guided exercises for analyzing existing report cards suggested report card designs tips on improving teacher parent communication case studies testimonials from teachers and students how well does your school support the health and well being of students and staff members explore the answer with this ascd action tool and accompanying online scoring and analysis tool updated to reflect current research new standards and best practices the canadian second edition of the action tool guides you through the four steps of the healthy school report card process with rationale tips from successful participants and easy to use tools tools for organizing can help you develop a school level process for working with your community then you can use the scoring tools to assess your school s current health programming and create an evidence based environment that supports learning and teaching this canadian second edition includes updated indicators for the 11 characteristics of a healthy school expanded description of how healthy school communities fit

into ascd s whole child initiative testimonials and lessons learned from sites that have implemented the healthy school process more ideas for how schools can create plans that fit their unique situations and share data with their community the healthy school report card is the ideal tool to help you meet required guidelines identify and prioritize improvements and garner the support of policymakers family members and the community based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation s students and tracks changes in performance over time the first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses the fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations in the fifth chapter trends in students grammar punctuation and spelling are discussed the sixth chapter discusses factors that appear to be related to writing performance such as students instructional experiences and home environment the report concludes that despite some progress on some tasks students writing performance across tasks remains low and has changed little across time the report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited a procedural appendix and an appendix of data are attached rs assessing the nation s report card examines the history of the national assessment of educational progress naep and outlines plans for improving and modernizing the organization educational policy analyst chester e finn jr imparts a rare inside analysis of the evolution of the naep program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it the result is a revealing survey of the us s most influential source of data on k 12 achievement assessing the nation s report card offers readers an in depth understanding and appreciation of naep as well as an examination of its shortcomings its controversies and its current issues the book explores why naep is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy he also discloses how the data are collected and what the results can and cannot tell us for more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the us

acknowledging the nation's evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future. The last several years have seen a growing resolve among educators and policymakers to assure the place of a solid arts education in U.S. schools. In 1997, the National Assessment of Educational Progress (NAEP) conducted a national assessment in the arts at grade 8. The assessment included the areas of music, theater, and visual arts. For each of these arts areas, this report card describes the achievement of eighth graders within the general population and in various subgroups. Taken with the information provided about instructional and institutional variables, this report gives a context for evaluating the status of students learning in the arts. The arts assessment was designed to measure the content specifications described in the Arts Framework for NAEP. The arts have a unique capacity to integrate intellect, emotions, and physical skills in the creation of meaning. Meaningful arts assessments need to be built around three arts processes: creating, performing, and responding. To capture these processes, the arts assessment exercises included authentic tasks that assessed students' knowledge and skills and constructed response and multiple-choice questions that explore students' abilities to describe, analyze, interpret, and evaluate works of art in written form. Data are reported in overall summaries for creating, performing, and responding in terms of student and school-reported background variables. Student results for theater are discussed in terms of teacher-reported background variables as well. The major findings of the assessment are that a large percentage of grade 8 students attend schools in which music and visual arts were taught usually by specialists. Most students attended schools in which instruction following district or state curricula was offered in music and visual arts but not in theater or dance, and most visual arts and music instruction took place in school facilities that were dedicated to that subject. JH This book describes results from the 1994 National Assessment of Educational Progress (NAEP) assessment in U.S. history conducted at grades 4, 8, and 12. Included in this report card are the results of students' achievement at each grade and within various subgroups of the general population. The report discusses the relationships between student performance and instructional and home background variables. This information gives educators a context for evaluating the U.S. history achievement of students and the results that may be used to guide reform efforts. Chapters include: 1. NAEP 1994 U.S. history assessment; 2. U.S. history results for the nation and regions; 3. U.S. history achievement levels; 4. Contexts in which students learn history; and 5. What students know and can do in U.S. history. A conclusion, three appendices, 52 tables, and 13 figures complete the book. EH

Writing Effective Report Card Comments 1997

at last here is a practical book that gathers time saving tips from teachers on writing effective report card comments packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively you ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home book jacket

Teachers' Messages for Report Cards 1971

thoughtful and constructive report card comments can improve parent teacher communication and student performance each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development general messages are also included as well as a robust list of helpful words and phrases

Writing Effective Report Card Comments 2007

this third edition of our best selling resource makes it easy to add a personal touch to each child s report card and to establish positive and effective interaction between home and school revised with updated messages for a wide variety of classroom and playground situations the messages are sorted by topic and are easy to adapt to other communications with parents it features an easy 6 x 9 take home size and includes 48 pages

Teachers' Messages for Report Cards, Grades K - 8 *2014-12-01*

more than 200 model narratives help teachers find the words for their report cards for every situation contains comments for student achievement in every content area and language for addressing behavioural and social issues as well as sentence stems word lists and report card writing tips

Just the Right Words *2003*

guskey and bailey offer realistic solutions to improving how educators communicate a student s academic progress to all stakeholders their work provides a faculty with the research step by step guidelines and reporting templates to begin the dialogue to develop a standards based report card without a doubt this work is a model for schools that want to improve their system of grading and reporting it certainly has transformed ours jeffrey erickson assistant principal minnetonka high school mn develop standards based report cards that are meaningful to students parents and educators although schools have moved toward standards based curriculum and instruction grading practices and reporting systems have remained largely unchanged helping school leaders gain support for transitioning from traditional to standards based report cards this book guides educators in aligning assessment and reporting practices with standards based education and providing more detailed reports of children s learning and achievement a standards based report card breaks down each subject area into specific elements of learning to offer parents and educators a more thorough description of each child s progress toward proficiency this accessible volume provides a clear framework for developing standards based report cards shows how to communicate with parents students and other stakeholders about changes illustrates how to achieve grading consistency without increasing teachers workloads or violating their professional autonomy filled with examples of standards based report cards that can be adapted to a school s needs this practical resource shows district and school administrators how to establish reporting practices that facilitate learning

Developing Standards-Based Report Cards 2009-11-17

easily and effectively communicate important student information through report card comments positive and constructive thoughts and phrases for teachers to use are included

Comments for Report Cards and Notes Home 2002

the definitive history of the report card report cards represent more than just an account of academic standing and attendance the report card also serves as a tool of control and as a microcosm for the shifting power dynamics among teachers parents school administrators and students in report cards a cultural history wade h morris tells the story of american education by examining the history of this unique element of student life in the nearly two hundred year evolution of the report card this relic of academic bookkeeping reflected broader trends in the united states the republican zealotry and religious fervor of the antebellum period the failed promises of postwar reconstruction for the formerly enslaved the changing gender roles in newly urbanized cities the overreach of the progressive child saving movement in the early twentieth century and by the 1930s the increasing faith in an academic meritocracy the use of report cards expanded with the growth of school bureaucracies becoming a tool through which administrators could surveil both student activity and teachers and by the late twentieth century even the most radical critics of numerical reporting of children have had to compromise their ideals morris traces the evolution of how teachers students parents and administrators have historically responded to report cards from a western new york classroom teacher in the 1830s and a georgia student in the 1870s who was born enslaved to a colorado student incarcerated in the early 1900s and the son of russian jewish immigrants applying to college in the 1930s report cards describes how generations of people have struggled to maintain dignity within a system that reduces children to numbers on slips of paper

Teachers' Messages for Report Cards 1975

interactive cd included makes it possible for you to type information directly on the forms save and or print the file modify information and access it with ease

Report Cards 2023-09-26

developed specifically for teachers who do not speak spanish but wish to communicate messages to the spanish speaking parents of their students

Timesavers for Teachers, Book 2 2009-03-23

providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

Teachers' Messages for Report Cards 2001-08-28

in recent years consumers professional organizations government officials and third party payers have become increasingly concerned about how to assess the quality of the services provided by organizations in both the private and the public sectors one new approach is the organizational report card which compares the performance of organizations such as public schools colleges hospitals and hmos this book offers the first comprehensive study of such instruments it discusses the circumstances under which they are desirable alternatives to other policy instruments such as regulation how they should be designed who is likely to use them and for what purpose and what role if any government should have in their creation informed by cases drawn from education health and other policy areas this book develops a

conceptual framework for analyzing these issues it explores the tradeoffs in measuring performance the methods of communicating results effectively to mass and elite audiences and the ways in which organizations respond to the data gathered

Developing Standards-Based Report Cards *2010*

fifth grader nora rowley has always hidden the fact that she is a genius from everyone because all she wants is to be normal but when she comes up with a plan to prove that grades are not important things begin to get out of control

New Developments in Pupil Report Cards ... *1934*

to better serve the whole child look at the whole report card although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child with this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system resources include guided exercises for analyzing existing report cards suggested report card designs tips on improving teacher parent communication case studies testimonials from teachers and students

Organizational Report Cards *1999-03*

since the late 1960s the national assessment of educational progress naep the nation s report card has been the only continuing measure of student achievement in key subject areas increasingly educators and policymakers have expected naep to serve as a lever for education reform and many other purposes beyond its original role grading the nation s report card examines ways naep can be strengthened to provide more informative portrayals of student achievement and the school and system factors that influence it the committee offers specific recommendations and strategies for improving naep s effectiveness and utility including linking achievement data to other education indicators

streamlining data collection and other aspects of its design including students with disabilities and english language learners revamping the process by which achievement levels are set the book explores how to improve naep framework documents which identify knowledge and skills to be assessed with a clearer eye toward the inferences that will be drawn from the results what should the nation expect from naep what should naep do to meet these expectations this book provides a blueprint for a new paradigm important to education policymakers professors and students as well as school administrators and teachers and education advocates

The Report Card 2004

communicate with spanish speaking parents using spanish and english comments for report cards and notes going home this resource enables english speaking educators of grades k 5 to effectively communicate with spanish speaking parents it features english and spanish comments that convey positive information and make constructive evaluations this 80 page book includes a spanish pronunciation guide a list of basic terms comments sorted by content area and behaviors a parent communication log and reproducibles

The Other Side of the Report Card 2015-12-14

product description from nces this publication presents the results of the naep 1998 civics assessment for the nation the results are based on assessing a sample of students who are statistically representative of the entire nation for this subject in contrast to the other major subject reports presented this year in reading and writing there were no additional state level results students performance on the national assessment is described in terms of their average civics score on a 0 to 300 scale and in terms of the percentage of students attaining each of the three achievement levels basic proficient and advanced

Grading the Nation's Report Card *1999-01-06*

presents the results of the 1998 naep reading assessment for the nation and for participating states or jurisdictions results in 1998 are compared to those in 1994 and 1992

Spanish & English Comments for Report Cards & Notes Going Home, Grades K - 5

2005-10-13

to better serve the whole child look at the whole report card although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child with this book you'll take report cards to the next level integrating social emotional learning and character development into any grading system resources include guided exercises for analyzing existing report cards suggested report card designs tips on improving teacher parent communication case studies testimonials from teachers and students

Developing Standards-based Report Cards *2010*

how well does your school support the health and well being of students and staff members explore the answer with this ascd action tool and accompanying online scoring and analysis tool updated to reflect current research new standards and best practices the canadian second edition of the action tool guides you through the four steps of the healthy school report card process with rationale tips from successful participants and easy to use tools tools for organizing can help you develop a school level process for working with your community then you can use the scoring tools to assess your school's current health programming and create an evidence based environment that supports learning and teaching this canadian second edition includes updated indicators for the 11 characteristics of a healthy school expanded

description of how healthy school communities fit into ascd s whole child initiative testimonials and lessons learned from sites that have implemented the healthy school process more ideas for how schools can create plans that fit their unique situations and share data with their community the healthy school report card is the ideal tool to help you meet required guidelines identify and prioritize improvements and garner the support of policymakers family members and the community

Report Cards for Kindergarten and Elementary Grades 1931

based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation s students and tracks changes in performance over time the first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses the fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations in the fifth chapter trends in students grammar punctuation and spelling are discussed the sixth chapter discusses factors that appear to be related to writing performance such as students instructional experiences and home environment the report concludes that despite some progress on some tasks students writing performance across tasks remains low and has changed little across time the report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited a procedural appendix and an appendix of data are attached rs

NAEP 1998 Reading Report Card for the Nation 1999

assessing the nation s report card examines the history of the national assessment of educational progress naep and outlines plans for improving and modernizing the organization educational policy analyst chester e finn jr imparts a rare inside analysis of the evolution of the naep program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it

the result is a revealing survey of the us s most influential source of data on k 12 achievement assessing the nation s report card offers readers an in depth understanding and appreciation of naep as well as an examination of its shortcomings its controversies and its current issues the book explores why naep is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy he also discloses how the data are collected and what the results can and cannot tell us for more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the us acknowledging the nation s evolving need for actionable information about students and schools finn provides an assured and rare overview of the existing program and proposes possibilities for the future

NAEP 1998 Civics Report Card for the Nation 1999

the last several years have seen a growing resolve among educators and policymakers to assure the place of a solid arts education in u s schools in 1997 the national assessment of educational progress naep conducted a national assessment in the arts at grade 8 the assessment included the areas of music theater and visual arts for each of these arts areas this report card describes the achievement of eighth graders within the general population and in various subgroups taken with the information provided about instructional and institutional variables this report gives a context for evaluating the status of students learning in the arts the arts assessment was designed to measure the content specifications described in the arts framework for naep the arts have a unique capacity to integrate intellect emotions and physical skills in the creation of meaning meaningful arts assessments need to be built around three arts processes creating performing and responding to capture these processes the arts assessment exercises included authentic tasks that assessed students knowledge and skills and constructed response and multiple choice questions that explore students abilities to describe analyze interpret and evaluate works of art in written form data are reported in overall summaries for creating performing and responding in terms of student and school reported background variables student results for theater are discussed in terms of teacher reported background variables as well the major findings of

the assessment are that a large percentage of grade 8 students attend schools in which music and visual arts were taught usually by specialists most students attended schools in which instruction following district or state curricula was offered in music and visual arts but not in theater or dance and most visual arts and music instruction took place in school facilities that were dedicated to that subject jh

NAEP ... Reading Report Card for the Nation and the States 1996

this book describes results from the 1994 national assessment of educational progress naep assessment in u s history conducted at grades 4 8 and 12 included in this report card are the results of students achievement at each grade and within various subgroups of the general population the report discusses the relationships between student performance and instructional and home background variables this information gives educators a context for evaluating the u s history achievement of students and the results that may be used to guide reform efforts chapters include 1 naep 1994 u s history assessment 2 u s history results for the nation and regions 3 u s history achievement levels 4 contexts in which students learn history and 5 what students know and can do in u s history a conclusion three appendices 52 tables and 13 figures complete the book eh

Writing Report Card For The Nation And The States, NAEP 1998 1999

Report Cards 1852

NAEP 1998 Reading Report Card for the Nation and the States 1999

The Other Side of the Report Card 2015-12-14

The Other Side of the Report Card 1975

NAEP 1996 Science Report Card for the Nation and the States 1997

NAEP 1998 Writing Report Card for the Nation and the States 1999

NAEP ... Writing Report Card 1999

Louisiana Health Report Card 1999

The nation's report card fourth-grade reading 2000 2001

Creating a Healthy School Using the Healthy School Report Card, Canadian 2011-12-19

The Writing Report Card, 1984-88 1990

Assessing the Nation's Report Card 2022-08-23

NAEP 1994 Geography Report Card 1996

The NAEP 1997 Arts Report Card 1998

The National Education Report Card Act of 1990 1990

NAEP 1994 U.S. History Report Card 1996

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