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this book explains big ideas in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning carefully linked to the national curriculum it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach this second edition includes a new links with mastery feature showing how to teach with mastery in mind a new glossary of key terms new big ideas and activities throughout engage students in mathematics using growth mindset techniques the most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts in this volume you II find a collection of low floor high ceiling tasks that will help you do just that by looking at the big ideas at the first grade level through visualization play and investigation during their work with tens of thousands of teachers authors io boaler jen munson and cathy williams heard the same message that they want to incorporate more brain science into their math instruction but they need guidance in the techniques that work best to get across the concepts they needed to teach so the authors designed mindset mathematics around the principle of active student engagement with tasks that reflect the latest brain science on learning open creative and visual math tasks have been shown to improve student test scores and more importantly change their relationship with mathematics and start believing in their own potential the tasks in mindset mathematics reflect the lessons from brain science that there is no such thing as a math person anyone can learn mathematics to high levels mistakes struggle and challenge are the most important times for brain growth speed is unimportant in mathematics mathematics is a visual and beautiful subject and our brains want to think visually about mathematics with engaging questions open ended tasks and four color visuals that will help kids get excited about mathematics mindset mathematics is organized around nine big ideas which emphasize the connections within the common core state standards ccss and can be used with any current curriculum big ideas in education what every teacher should know by dr russell grigg provides an accessible and easily understood introductory guide to the big ideas that really matter in education the teaching profession is saturated with ideas unfortunately some of these are half baked or fundamentally flawed dr russell grigg moves beyond the unhelpful supposed dichotomies that pervade current educational thinking child centred versus teacher centred traditional versus progressive throughout the book readers are invited to question assumptions and popular rhetoric and reflect on their own experiences big ideas in education aims to equip teachers with a good understanding of current thinking in a diverse fluid and dynamic field each of the big ideas is discussed within the framework of four questions what is the big idea who is behind it why is it important and what can you do big ideas are important distinctive empowering adaptable and simple to understand dr russell grigg provides readers with a concise and reliable introduction to twelve such ideas which are at the core of educational practice the ideas chosen are general rather than subject specific in nature in turn they invite the reader to look at teaching in wider society address elements of learning which teachers actively promote raise questions about why how and what to teach and finally look at ways of improving the quality of education the twelve big ideas under discussion are 1 education education goes beyond the school gates and is a lifelong experience 2 childhood children need time and space to explore enjoy learning and develop as children rather than miniature adults 3 knowledge knowledge is the foundation for learning 4 skills learners need to develop a broad range of skills in real life relevant contexts 5 dispositions effective learning depends upon cultivating positive dispositions 6 ethics teachers conduct should be guided by a moral purpose 7 instruction direct instruction is a tried and tested means of effective teaching 8 curriculum the curriculum is all the learning and assessment activities in school both

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planned and unintentional that contribute to agreed educational goals 9 feedback providing personalised accurate specific and timely feedback is one of the keys to improving learning 10 reflective practice good teachers critically analyse their practice with a view to improving what they do 11 research research has a central role to play in the professional development of teachers 12 professional leadership effective school leadership operates at all levels and is about shared vision support and securing improvement an ideal book for busy teachers who need to be kept up to speed with the latest thinking in education this comprehensive guide provides the essential knowledge to keep you fully informed whether leading staff discussions submitting assignments or preparing for interviews suitable for teachers in any setting from trainees and nqts to more experienced practitioners looking to reflect on their practice the book will also appeal to school leaders and teacher training providers

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big ideas in education what every teacher should know by dr russell grigg provides an accessible and easily understood introductory guide to the big ideas that really matter in education the teaching profession is saturated with ideas unfortunately some of these are half baked or fundamentally flawed dr russell grigg moves beyond the unhelpful supposed dichotomies that pervade current educational thinking child centred versus teacher centred traditional versus progressive throughout the book readers are invited to question assumptions and popular rhetoric and reflect on their own experiences big ideas in education aims to equip teachers with a good understanding of current thinking in a diverse fluid and dynamic field each of the big ideas is discussed within the framework of four questions what is the big idea who is behind it why is it important and what can you do big ideas are important distinctive empowering adaptable and simple to understand dr russell grigg provides readers with a concise and reliable introduction to twelve such ideas which are at the core of educational practice the ideas chosen are general rather than subject specific in nature in turn they invite the reader to look at teaching in wider society address elements of learning which teachers actively promote raise questions about why

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