

# Free ebook Language constructs for describing features proceedings of the fireworks workshop (Download Only)

a research construct is an abstraction that researchers use to represent a phenomenon that is not directly observable examples of research constructs include self esteem motivation and job satisfaction a research construct differs from a research variable in that it is not directly measurable high quality quantitative dissertations are able to clearly bring together theory constructs and variables broadly speaking constructs are the building blocks of theories helping to explain how and why certain phenomena behave the way that they do this paper explores construction grammar as a potential framework to describe translation arguing that it is a model of language capable of addressing in an integrated way a wide range of problems recognized by translation studies without drawing a sharp constructs are conceptualized at the theoretical abstract plane while variables are operationalized and measured at the empirical observational plane thinking like a researcher implies the ability to move back and forth between these two planes in a descriptive essay your goal is to make the reader feel like they re experiencing the subject you re describing firsthand for example let s say you ve been assigned to write a descriptive essay about the role pizza plays in your campus culture this chapter outlines theoretical conceptualizations of the constructs relevant to the longitudinal study of lexical development it starts by exploring the different basic units for calculating vocabulary size our structure for describing learning all kinds of minds uses a neurodevelopmental framework that serves as an organizing structure to help educators understand learning and learners main body chapter 6 measurement of constructs theoretical propositions consist of relationships between abstract constructs testing theories i e theoretical propositions require measuring these constructs accurately correctly and in a scientific manner before the strength of their relationships can be tested constructs and variables are similar in that they are both terms for ideas that are being studied however they are different in that the variable is a measurable representation of the construct each variable in one s study will need an operational definition there are four main stages in developing a thorough description 1st stage approach the item described by focusing on its most prominent feature categorisation in other words integrate the item described in the broader category it fits into e g an apple is a fruit construct validity concerns the extent to which your test or measure accurately assesses what it s supposed to in research it s important to operationalize constructs into concrete and measurable characteristics based on your idea of the construct and its dimensions constructs are internal attributes or characteristics that cannot be directly observed but are useful for describing and explaining behavior this study compares two constructs professional vision and diagnostic activities with regard to their suitability for coding and analyzing data collected from interviews using think aloud protocols with five in service teachers who worked in the video based assessment tool dikobi assess the general problem of describing syntax formal methods of describing syntax attribute grammars describing the meanings of programs dynamic semantics introduction syntax the form or structure of the expressions statements and program units semantics the meaning of the expressions statements and program units this study compares two constructs professional vision and diagnostic activities with regard to their suitability for coding and analyzing data collected from interviews using think aloud the papers focus on the language constructs which have been developed describing features and advocate a feature oriented approach to software design including requirements specification languages and verifications logics constructing a paragraph modelled writing lesson plan building a description using facts english writing text types informative writing download 60 mins suitable for years 3 4 a 60 minute lesson in which students will build a description of an animal person or object using facts tuning in revise the content of the unit so far constructs are broad concepts or topics for a study constructs can be conceptually defined in that they have meaning in theoretical terms they can be abstract and do not necessarily need to be directly observable examples of constructs include intelligence or life satisfaction while some constructs in social science research such as a person s age weight or a firm s size may be easy to measure other constructs such as creativity prejudice or alienation may be considerably harder to measure modeling constructs for describing a complex system of systems abstract to gather and organize the information needed to perform a risk analysis of a complex system of systems a risk analyst needs a well defined set of modeling constructs

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