

Free reading Critical issues in restorative justice Copy

restorative justice brings together key international writings that trace the development of restorative justice from its diverse beginnings to current global policies and practices in a mere quarter century restorative justice has grown from a few scattered experimental projects into a worldwide social movement as well as an identifiable field of practice and study moving beyond its origins in the criminal justice arena restorative justice is now being applied in schools homes and the workplace the 31 chapters in this book confront the key threats to the soul of this emerging international movement the contributing authors are long term advocates and practitioners of restorative justice from north america europe australia new zealand and south africa restorative practice is a proven approach to discipline in schools that favours relationships over retribution and has been shown to improve behaviour and enhance teaching and learning outcomes however in order for it to work restorative practice needs a relational school culture implementing restorative practice in schools explains what has to happen in a school in order for it to become truly restorative section 1 explains the potential of restorative practice in schools describing the positive outcomes for students and teachers it also outlines the measures that need to be in place in order to embed restorative practice section 2 examines the process of understanding and managing change providing realistic and pragmatic guidance on the practical and emotional barriers that may be encountered finally section 3 provides in eight practical steps strategic guidance for achieving a restorative culture that sticks featuring useful pro formas and templates this book will be an indispensable guide for educators administrators and school leaders in mainstream and specialist settings discusses the key concepts and principles of restorative justice explains how the campaign for restorative justice arose and developed into an influential social movement describes the variety of restorative justice practices and identifies and examines key issues within the restorative justice movement this book is based on papers originally presented at the 6th international conference on restorative justice in vancouver it is concerned with several new areas of practice within restorative justice with sections on restorative justice and youth aboriginal justice and restorative justice victimization and restorative justice and evaluating restorative justice restorative justice is a concept which could have significant implications for both the law and social regulation in this book the authors give an insight to how the introduction of these techniques has been received in the republic of ireland shedding light on what could be the key to developing new responses to crime a selection of papers presented at the international conference leuven may 12 14 1997 presents an innovative synergistic practice model that will help social workers use restorative justice skills to facilitate healing and recovery in the families and communities that they serve handbook of restorative justice is a collection of original cutting edge essays that offer an insightful and critical assessment of the theory principles and practices of restorative justice around the globe this much awaited volume is a response to the cry of students scholars and practitioners of restorative justice for a comprehensive resource about a practice that is radically transforming the way the human community responds to loss trauma and harm its diverse essays not only explore the various methods of responding nonviolently to harms done by persons groups global corporations and nation states but also examine the dimensions of restorative justice in relation to criminology victimology traumatology and feminist studies in addition they contain prescriptions for how communities might re structure their family school and workplace life according to restorative values this handbook is an essential tool for every serious student of criminal social and restorative justice this up to date resource on restorative justice theory and practice is the literature s most comprehensive and authoritative review of original research in new and contested areas bringing together contributors from across a range of jurisdictions disciplines and legal traditions this edited collection provides a concise but critical review of existing theory and practice in restorative justice authors identify key developments theoretical arguments and new empirical evidence evaluating their merits and demerits before turning the reader s attention to further concerns informing and improving the future of restorative justice divided into four parts the handbook includes papers written by leading scholars on new theory empirical evidence of implementation critiques and the future of restorative justice this companion is essential reading for scholars of restorative justice criminology social theory psychology law human rights and criminal justice as well as researchers policymakers practitioners and campaigners from around the world this comprehensive guide provides an accessible introduction to the philosophy of restorative justice and its practical application in a wide range of settings showing how it can help both victims and offenders when harm has been done drawing on many years experience of working in victim support probation mediation and restorative practices marian liebmann uses pertinent case examples to illustrate how restorative justice can be used effectively to work with crime and its effects also included are sections on confronting bullying in schools dealing with sexual and racial violence tackling antisocial behaviour and community reconciliation after war whether in the context of families schools communities criminal justice or prisons the author argues that restorative justice is a seamless philosophy which can be applied flexibly to meet diverse needs liebmann provides an international outlook examining how restorative justice is practised around the world including traditional maori and aboriginal approaches restorative justice how it works is a key reference for magistrates social workers probation officers youth offending team workers police teachers and health

professionals as well as the lay reader restorative justice aims to address the consequences of crime by encouraging victims and offenders to communicate and discuss the harm caused by the crime that has been committed in the majority of cases restorative justice is facilitated by direct and indirect dialogue between victims and offenders but it also includes support networks and sometimes involves professionals such as police lawyers social workers or prosecutors and judges in theory the victim is a core participant in restorative justice and the restoration of the harm is a first concern in practice questions arise as to whether the victim is actively involved in the process what restoration may entail whether there is a risk of secondary victimisation and whether the victim is truly at the heart of the restorative response or whether the offender remains the focal point of attention using a combination of victimological literature and empirical data from a european research project this book considers the role and the position of the victim in restorative justice practices focusing on legislative organisational and institutional frameworks of victim offender mediation and conferencing programmes at a national and local level as well as the victims personal needs and experiences the findings are essential reading for academics and students engaged in the study of justice victimology and law the publication will also be valuable to policymakers and professionals such as social workers lawyers and mediators restorative justice has made significant progress in recent years and now plays an increasingly important role in and alongside the criminal justice systems of a number of countries in different parts of the world in many cases however successes and failures strengths and weaknesses have not been evaluated sufficiently systematically and comprehensively and it has been difficult to gain an accurate picture of its implementation and the lessons to be drawn from this restorative justice in practice addresses this need analyzing the results of the implementation of three restorative justice schemes in england and wales in the largest and most complete trial of restorative justice with adult offenders worldwide it aims to bring out the practicalities of setting up and running restorative justice schemes in connection with criminal justice the costs of doing so and the key professional and ethical issues involved at the same time the book situates these findings within the growing international academic and policy debates about restorative justice addressing a number of key issues for criminal justice and penology including how far victim expectations of justice are and can be met by restorative justice aligned with criminal justice whether community is involved in restorative justice for adult offenders and how this relates to social capital how far restorative justice events relate to processes of desistance giving up crime promote reductions in reoffending and link to resettlement what stages of criminal justice may be most suitable for restorative justice and how this relates to victim and offender needs the usefulness of conferencing and mediation as forms of restorative justice with adults restorative justice in practice will be essential reading for both students and practitioners and a key contribution to the restorative justice debate this work helps in rethinking behaviour management in the whole school through the use of restorative justice methods school conferences have proved remarkably successful in teaching students about their responsibilities and accountability to other people this manual fulfils an important role by outlining the techniques to learn and apply when planning and facilitating conferences it includes guidance on analysing current school practice deciding whether to hold a conference preparing a conference convening and facilitating a conference and follow up after a conference the book contains many key documents such as preparation checklist conference script typical agreement evaluation sheet and case studies it is suitable for ages 8 16 restoring justice an introduction to restorative justice offers a clear and convincing explanation of restorative justice a movement within criminal justice with growing worldwide influence it explores the broad appeal of this new vision and offers a brief history of its development the book presents a theoretical foundation for the principles and values of restorative justice and develops its four cornerpost ideas of encounter amends inclusion and reintegration after exploring how restorative justice ideas and values may be integrated into policy and practice it presents a series of key issues commonly raised about restorative justice summarizing various perspectives on each van ness and strong are renowned scholars in the field of restorative justice appendices include a case study to help illustrate the concepts of the text and internet resources on topics in restorative justice restorative practice rp has been successfully implemented in schools for decades and is primarily associated with improving behaviour and relationships by changing the culture of problem solving in the school however it has huge untapped potential to support initiatives in other areas and this book provides examples of how rp can enhance the effectiveness of these other practices split into three sections the book first looks at implementation readiness and evaluation it then covers integrating rp with and linking rp into other issues relevant to schools such as trauma poverty and mindfulness and finally shows how to work well with parents and families the book gives proven strategies for measuring success and evaluating effectiveness overall it provides insight into a variety of issues rp can help schools with and addresses them in practical ways to help schools implement restorative practice to its full potential setting relations right in restorative practice is a practical guide to using restorative processes both in justice systems to provide a healing response to harm and in broader community contexts to help people co exist peacefully restorative processes can help to establish maintain deepen and repair relationships and to neutralise the conflict associated with negative relationships the result is less conflict within people between people and between groups and increasing individual and community wellbeing these complex goals can be distilled to the single principle of setting relations right the authors distil lessons from their decades of work at the frontline of restorative innovation they outline an accurate accessible theory that informs a restorative mindset and describe in detail the corresponding skill set succinct engaging case studies include refinements to existing

programs in justice systems other case studies include the innovations of restorative responses to institutional abuse and to family violence and sexual harm initiatives to increase psychological safety in schools and workplaces and programs that support restorative ways of working across whole cities or regions by applying elements from successful programs practitioners can realise the broader reforming potential of restorative practice this book is essential reading for restorative practitioners administrators and policymakers for students and researchers indeed for anyone interested in the power and potential of restorative practice and other forms of deliberative decision making this book focuses on how teachers can transmit and practice values through classroom circles that attend to and empower all students voices a growing number of teachers are using relational pedagogy drawing on indigenous circle practice as a pedagogical tool done well circles can build and sustain dialogue and peaceful relations done poorly circles reflect and reinforce relations of power which if disregarded can be damaging for participants whose voices are silenced or not sufficiently heard parker shandal s consideration of teachers professional learning and training in restorative justice in education focuses on ethnographic classroom based research in diverse urban elementary schools her data include observations of classrooms teacher surveys and interviews with students teachers and principals the book provides a detailed account of the lived experience of students and teachers as they engage with and experience the transformative power of constructive dialogue about conflicts embedded in curriculum subject matter through restorative justice pedagogies advocates of restorative justice question the state s ability to deliver satisfactory justice to the community both in criminal and other cases this collaborative 2001 volume looks at the burgeoning restorative justice movement and considers the relationship between restorative justice and civil society examining debates and exploring ideas about who should control restorative justice the state or civil society a diverse range of chapters written by leaders in the field engage with different aspects of restorative justice genuinely international the book addresses aspects of civil society including schools families churches and private workplaces the women s movement victims of crime and indigenous groups it also considers broader issues such as democracy human rights access and equity a dynamic and provocative volume this book attempts to bring the ideals of restorative justice to life so that victims offenders their families and communities have more of a say in the justice process although restorative justice is probably one of the most talked about topics in contemporary criminology little has been written about how community involvement in restorative justice translates into practice while advocates have presented the community as an essential pillar of restorative justice the rationale for why and how this is the case remains underdeveloped and largely unchallenged this book offers an empirical and theoretical explanation of what community involvement means and what work it does in restorative justice drawing on an empirical case study and the wider sociological literature the role of community in restorative justice examines the involvement of the community in one selected practice of restorative justice and also considers the implications of the english and welsh experience for development of a more coherent framework for operationalizing community involvement in restorative justice practices it is argued that restorative justice programmes need to start from a more concrete and up to date notion of community while operationalizing community involvement they need to acknowledge all at once the importance of place the importance of family links friendship and other social ties and the importance of similar social traits and identities this book is essential reading for students researchers and academics in the fields of criminology criminal justice sociology community studies policy studies social policy and socio legal studies this book will also be valuable reading for a variety of practitioners and policymakers particularly working with restorative justice and youth justice an instructional manual on restorative justice in schools from world leading experts this how to guide offers guidance on the issues of carrying out restorative practices including coping with day to day problems and offers worksheets for practical daily use beginning with challenges to orthodox thinking about behaviour change it goes on to describe a multitude of approaches to respond to minor incidents in school settings then takes a close look at using restorative approaches to bullying before it finally focuses on the formal end of the continuum including conference preparation and facilitation this book is reflective of the evolution of processes and responses from the most serious of incidents through to minor everyday issues making this an essential resource for all school staff juvenile justice an introduction is a student friendly analysis of all aspects of the juvenile justice system the book covers the history and development of the juvenile justice system and the unique issues related to juveniles including police interaction court processes due process movements toward diversion and deinstitutionalization and community intervention this book also examines particular issues within juvenile justice such as female delinquency gang delinquency and the use of the death penalty and life without parole with juveniles evidence based suggestions for successful interventions and treatment are included with a focus on performing cost benefit analyses of what works versus what is ineffective with juveniles the book concludes with a look to the future of the juvenile court including the real possibility of abolition provides an engaging introduction to all aspects of the juvenile justice system in america this seventh edition builds on a trusted and well known textbook with new material on key issues such as sexting bullying social media and the issues of non delinquent youths robust offerings for students include study questions discussion questions what you need to know sections in each chapter key terms identified online case study questions and links to relevant websites instructors are provided with helpful test question banks lesson plans sample syllabi powerpoint lecture slides and links to useful websites glossary consolidates key terms with definitions this work helps in rethinking behaviour management through the use of restorative justice

methods in the classroom this clearly presented manual takes practitioners in gradual stages through the harsh realities of confronting wrong doing and injustice in school the traditional approach seeks simply to apportion blame and punish the wrongdoer there is now strong evidence that restorative justice can be effective in reducing problem behaviour and in engendering a sense of fairness and justice among all stakeholders in the school community the book provides an explanation of restorative justice and behaviour management a wide range of restorative practice measures step by step instructions for planning and facilitating individual small group and whole class conferences frequently asked questions and answers key master documents that can be adapted and case studies it is full of practical suggestions and techniques for dealing with problem behaviour whether trivial or serious it is suitable for ages 7 16 can restorative justice be applied to a full range of offenses ross london answers with an unequivocal yes london proposes that by focusing on the restoration of personal and social trust restoration may become acknowledged as the overarching goal of all criminal justice policies and practices while supporting the use of restorative justice as a non punitive alternative for appropriate cases london argues that deserved punishment for serious offenses far from contradicting the goal of restoration may be instrumental for the emotional recovery of crime victims the security of communities and for the successful reintegration of offenders moreover this approach responsibly minimizes resort to punishment by maximizing all of the many other means of restoring trust drawing on his experience as a judge prosecutor and public defender london offers a pragmatic vision of restorative justice that integrates its core values with real world applications for even the most serious violent crimes published as part of the integrated project responses to violence in everyday life in a democratic society no other publication provides such an up to date overview of college student misbehavior this book will be an excellent resource to student affairs professionals especially campus judicial officers and ombudspersons and may be used along with other training materials for volunteers in restorative programs drawing on recent international developments in criminal justice restorative approaches to conflict in schools highlights the long term ineffectiveness of punitive models of discipline in education contexts and examines an alternative approach underpinned by the principles of restorative justice this approach provides an opportunity for adults and young people to engage with a range of processes such as group conferencing and peer mediation whereby conflict and harm are confronted and repaired a future rather than past orientation is developed relationships are built upon the values and attitudes of respect inclusion and equality pupils learn inter personal and problem solving skills as well as social responsibility staff develop skills and confidence in working restoratively the risk of future repeat problems is minimised and a positive school ethos is developed these approaches have proven to be highly effective in criminal justice systems around the world and are beginning to be applied more widely in educational contexts this edited volume draws together for the first time contributions from an interdisciplinary field of international experts and practitioners on the subject and offers both critique and guidance in order that the implementation of restorative approaches in schools may be undertaken thoughtfully and sustainably this exciting new text will be a key reference book for locating contemporary international and inter disciplinary debate in the field theories and practices of justice do not meet the socio political challenges of our times for those theorists attempting to develop an alternative to the criminal justice system restorative justice has provided an alternative horizon the restorative justice approach involves meeting people understanding and recognising their vulnerability through participatory and deliberative forums and practices the aim of this collection is to bridge the distance between restorative justice and the critical theory tradition it on the one hand takes into account the limits of restorative justice as they have been articulated or can be articulated through critical social theory and on the other hand emphasises the ground breaking potential that restorative justice can bring to this tradition as a way to address crimes conflicts and injustices and to pursue justice in this exciting and timely book new approaches to repairing the parkinsonian brain are described by leading experts never in history has there been greater hope that novel experimental therapies can support significant restoration of brain function this book gives an overview of the current state of the art research for brain repair what the challenges are and an indication of what research can provide for the next generation of people with parkinson s disease the comprehensive chapters are geared to an audience of neuroscientists neurologists neurosurgeons and anyone interested in how findings in the research laboratory can effectively be transferred to the clinic restorative practice rp is an effective approach to discipline that has the potential to transform behaviour by focusing on building and restoring relationships this practical guide explains how to implement restorative approaches with young people with special needs in educational or residential settings the book explores how rp is being used in general terms and through a number of case studies looks at how rp needs to be adapted for those with additional needs including autism spectrum disorder adhd foetal alcohol spectrum disorder intellectual disability and communication difficulties it includes guidance on particular issues such as staff facing crises the issue of physical restraint and additional support parents require the book will be of interest to restorative practitioners educational professionals including headteachers teachers and sencos in both special education and mainstream schools and residential care leaders and staff in restorative and responsive human services gale burford john braithwaite and valerie braithwaite bring together a distinguished collection providing rich lessons on how regulation in human services can proceed in empowering ways that heal and are respectful of human relationships and legal obligations the human services are in trouble combining restorative justice with responsive regulation might redeem them renewing their well intended principles families provide glue that connects complex systems what

are the challenges in scaling up relational practices that put families and primary groups at the core of health education and other social services this collection has a distinctive focus on the relational complexity of restorative practices how do they enable more responsive ways of grappling with complexity than hierarchical and prescriptive human services lessons from responsive business regulation inform a re imagining of the human services to advance wellbeing and reduce domination readers are challenged to re examine the perverse incentives and contradictions buried in policies and practices how do they undermine the capacities of families and communities to solve problems on their own terms this book will interest those who harbor concerns about the creep of domination into the lives of vulnerable citizens it will help policymakers and researchers to re focus human services to fundamental outcomes at the foundation of sustainable democracies in the restorative principal teacher and principal stephen young explores the basic tenets of restorative practices and how he uses them to create positive school climates build relationships between staff students parents and the community address disciplinary issues and provide leadership that is fair supportive equitable and inclusive of all humorous and at times controversial true stories from his own career will engage fellow educators who are striving to develop an authoritative rather than authoritarian approach to working with others mr young reviews the more common approaches of the past to classroom management and he outlines the history of restorative practices in education sharing practical examples and suggestions for readers from think sheets to circle questions engaging and relevant the restorative principal is an essential resource for all school leaders proven to reduce bad behaviour and exclusions and encourage happier safer school environments restorative justice is an effective approach to conflict resolution suitable for education settings from preschool to college this guide explains what restorative justice is how it can be used in schools what it looks like in the classroom and how it can be implemented featuring case studies that illuminate the underlying restorative principles and practices this book covers a wide range of topics from the basics of restorative justice through to school wide processes for embedding the approach in policy and practice drawing on the expertise of educators and consultants this is a must have resource for any school or centre that is serious about reducing bad behaviour and developing safer learning communities the need for a human orientated approach to urbanism is well understood and yet all too often this dimension remains lacking in urban design in this book the authors argue for and develop socially restorative urbanism a new conceptual framework laying the foundations for innovative ways of thinking about the relationship between the urban spatial structure and social processes to re introduce a more explicit people centred element into urban place making and its adaptation focusing on this interplay between humans and the built environment two new concepts are developed the transitional edge a socio spatial concept of the urban realm and experiemics a participative process that acts to redress imbalances in territorial relationships defined in terms of the awareness of mine theirs ours and yours mtoy in this way socially restorative urbanism shows how professional practice and community understanding can be brought together in a mutually interdependent and practical way its theoretical and practical principles are applicable across a wide range of contexts concerning human benefit through urban environmental change and experience and it will be of interest to readers in the social sciences and environmental psychology as well as the spatial planning and design disciplines provides an overview of the restorative justice conferencing programs currently in operation in the united states paying particular attention to the qualitative dimensions of this based on interviews focus groups and ethnographic observation an anthology of original essays this book presents debates over practice theory and implementation of restorative justice attention is focused on the movement s direction toward a more holistic community oriented approach to criminal justice intervention discussion questions provoke thought review and discussion in the uk and elsewhere restorative justice and policing are core components of a range of university programmes however currently no such text exists on the intersection of these two areas of study this book draws together these diverse theoretical perspectives to provide an innovative knowledge rich text that is essential reading for all those engaged with the evolution and practice of restorative policing restorative policing surveys the twenty five year history of restorative policing practice during which its use and influence over criminal justice has slowly grown it then situates this experience within a criminological discussion about neo liberal responses to crime control there has been insufficient debate about how the concepts of restorative justice and policing sit alongside each other and how they may be connected or disconnected in theoretical and conceptual terms the book seeks to fill this gap through an exploration of concepts theory policy and practice in doing so the authors make a case for a more transformative vision of restorative policing that can impact positively upon the shape and practice of policing and outline a framework for the implementation of such a strategy this pathbreaking book will be of interest to undergraduate and postgraduate students taking courses on restorative justice policing and crime control as well as professionals interested in the implementation of restorative practices in the police force braithwaite s argument against punitive justice systems and for restorative justice systems establishes that there are good theoretical and empirical grounds for anticipating that well designed restorative justice processes will restore victims offenders and communities better than existing criminal justice practices counterintuitively he also shows that a restorative justice system may deter incapacitate and rehabilitate more effectively than a punitive system this is particularly true when the restorative justice system is embedded in a responsive regulatory framework that opts for deterrence only after restoration repeatedly fails and incapacitation only after escalated deterrence fails braithwaite s empirical research demonstrates that active deterrence under the dynamic regulatory

pyramid that is a hallmark of the restorative justice system he supports is far more effective than the passive deterrence that is notable in the stricter sentencing grid of current criminal justice systems

Restorative Justice

2003-06-02

restorative justice brings together key international writings that trace the development of restorative justice from its diverse beginnings to current global policies and practices

Critical Issues in Restorative Justice

2003-01-01

in a mere quarter century restorative justice has grown from a few scattered experimental projects into a worldwide social movement as well as an indentifiable field of practice and study moving beyond its origins in the criminal justice arena restorative justice is now being applied in schools homes and the workplace the 31 chapters in this book confront the key threats to the soul of this emerging international movement the contributing authors are long term advocates and practitioners of restorative justice from north america europe australia new zealand and south africa

Critical Issues in Restorative Justice

2004-01-01

restorative practice is a proven approach to discipline in schools that favours relationships over retribution and has been shown to improve behaviour and enhance teaching and learning outcomes however in order for it to work restorative practice needs a relational school culture implementing restorative practice in schools explains what has to happen in a school in order for it to become truly restorative section 1 explains the potential of restorative practice in schools describing the positive outcomes for students and teachers it also outlines the measures that need to be in place in order to embed restorative practice section 2 examines the process of understanding and managing change providing realistic and pragmatic guidance on the practical and emotional barriers that may be encountered finally section 3 provides in eight practical steps strategic guidance for achieving a restorative culture that sticks featuring useful pro formas and templates this book will be an indispensable guide for educators administrators and school leaders in mainstream and specialist settings

Implementing Restorative Practice in Schools

2013-08-28

discusses the key concepts and principles of restorative justice explains how the campaign for restorative justice arose and developed into an influential social movement describes the variety of restorative justice practices and identifies and examines key issues within the restorative justice movement

Handbook of Restorative Justice

2013-01-11

this book is based on papers originally presented at the 6th international conference on restorative justice in vancouver it is concerned with several new areas of practice within restorative justice with sections on restorative justice and youth aboriginal justice and restorative justice victimization and restorative justice and

evaluating restorative justice

New Directions in Restorative Justice

2013-06-17

restorative justice is a concept which could have significant implications for both the law and social regulation in this book the authors give an insight to how the introduction of these techniques has been received in the republic of ireland shedding light on what could be the key to developing new responses to crime

The Sustainability of Restorative Justice

2014-02-28

a selection of papers presented at the international conference leuven may 12 14 1997

Restorative Justice for Juveniles

1998

presents an innovative synergistic practice model that will help social workers use restorative justice skills to facilitate healing and recovery in the families and communities that they serve

Social Work and Restorative Justice

2010-11-11

handbook of restorative justice is a collection of original cutting edge essays that offer an insightful and critical assessment of the theory principles and practices of restorative justice around the globe this much awaited volume is a response to the cry of students scholars and practitioners of restorative justice for a comprehensive resource about a practice that is radically transforming the way the human community responds to loss trauma and harm its diverse essays not only explore the various methods of responding nonviolently to harms done by persons groups global corporations and nation states but also examine the dimensions of restorative justice in relation to criminology victimology traumatology and feminist studies in addition they contain prescriptions for how communities might restructure their family school and workplace life according to restorative values this handbook is an essential tool for every serious student of criminal social and restorative justice

Handbook of Restorative Justice

2007-05-07

this up to date resource on restorative justice theory and practice is the literature s most comprehensive and authoritative review of original research in new and contested areas bringing together contributors from across a range of jurisdictions disciplines and legal traditions this edited collection provides a concise but critical review of existing theory and practice in restorative justice authors identify key developments theoretical arguments and new empirical evidence evaluating

their merits and demerits before turning the reader's attention to further concerns informing and improving the future of restorative justice divided into four parts the handbook includes papers written by leading scholars on new theory empirical evidence of implementation critiques and the future of restorative justice this companion is essential reading for scholars of restorative justice criminology social theory psychology law human rights and criminal justice as well as researchers policymakers practitioners and campaigners from around the world

Routledge International Handbook of Restorative Justice

2018-07-27

this comprehensive guide provides an accessible introduction to the philosophy of restorative justice and its practical application in a wide range of settings showing how it can help both victims and offenders when harm has been done drawing on many years experience of working in victim support probation mediation and restorative practices marian liebmann uses pertinent case examples to illustrate how restorative justice can be used effectively to work with crime and its effects also included are sections on confronting bullying in schools dealing with sexual and racial violence tackling antisocial behaviour and community reconciliation after war whether in the context of families schools communities criminal justice or prisons the author argues that restorative justice is a seamless philosophy which can be applied flexibly to meet diverse needs liebmann provides an international outlook examining how restorative justice is practised around the world including traditional maori and aboriginal approaches restorative justice how it works is a key reference for magistrates social workers probation officers youth offending team workers police teachers and health professionals as well as the lay reader

Restorative Justice

2007-04-15

restorative justice aims to address the consequences of crime by encouraging victims and offenders to communicate and discuss the harm caused by the crime that has been committed in the majority of cases restorative justice is facilitated by direct and indirect dialogue between victims and offenders but it also includes support networks and sometimes involves professionals such as police lawyers social workers or prosecutors and judges in theory the victim is a core participant in restorative justice and the restoration of the harm is a first concern in practice questions arise as to whether the victim is actively involved in the process what restoration may entail whether there is a risk of secondary victimisation and whether the victim is truly at the heart of the restorative response or whether the offender remains the focal point of attention using a combination of victimological literature and empirical data from a european research project this book considers the role and the position of the victim in restorative justice practices focusing on legislative organisational and institutional frameworks of victim offender mediation and conferencing programmes at a national and local level as well as the victims personal needs and experiences the findings are essential reading for academics and students engaged in the study of justice victimology and law the publication will also be valuable to policymakers and professionals such as social workers lawyers and mediators

Victims and Restorative Justice

2015-05-15

restorative justice has made significant progress in recent years and now plays an increasingly important role in and alongside the criminal justice systems of a number of countries in different parts of the world in many cases however successes and failures strengths and weaknesses have not been evaluated sufficiently systematically and comprehensively and it has been difficult to gain an accurate picture of its implementation and the lessons to be drawn from this restorative justice in practice addresses this need analyzing the results of the implementation of three restorative justice schemes in england and wales in the largest and most complete trial of restorative justice with adult offenders worldwide it aims to bring out the practicalities of setting up and running restorative justice schemes in

connection with criminal justice the costs of doing so and the key professional and ethical issues involved at the same time the book situates these findings within the growing international academic and policy debates about restorative justice addressing a number of key issues for criminal justice and penology including how far victim expectations of justice are and can be met by restorative justice aligned with criminal justice whether community is involved in restorative justice for adult offenders and how this relates to social capital how far restorative justice events relate to processes of desistance giving up crime promote reductions in reoffending and link to resettlement what stages of criminal justice may be most suitable for restorative justice and how this relates to victim and offender needs the usefulness of conferencing and mediation as forms of restorative justice with adults restorative justice in practice will be essential reading for both students and practitioners and a key contribution to the restorative justice debate

Restorative Justice in Practice

2011-07-15

this work helps in rethinking behaviour management in the whole school through the use of restorative justice methods school conferences have proved remarkably successful in teaching students about their responsibilities and accountability to other people this manual fulfils an important role by outlining the techniques to learn and apply when planning and facilitating conferences it includes guidance on analysing current school practice deciding whether to hold a conference preparing a conference convening and facilitating a conference and follow up after a conference the book contains many key documents such as preparation checklist conference script typical agreement evaluation sheet and case studies it is suitable for ages 8 16

Restorative Practices in Schools

2017-07-05

restoring justice an introduction to restorative justice offers a clear and convincing explanation of restorative justice a movement within criminal justice with growing worldwide influence it explores the broad appeal of this new vision and offers a brief history of its development the book presents a theoretical foundation for the principles and values of restorative justice and develops its four cornerpost ideas of encounter amends inclusion and reintegration after exploring how restorative justice ideas and values may be integrated into policy and practice it presents a series of key issues commonly raised about restorative justice summarizing various perspectives on each van ness and strong are renowned scholars in the field of restorative justice appendices include a case study to help illustrate the concepts of the text and internet resources on topics in restorative justice

Restoring Justice

2010-06-25

restorative practice rp has been successfully implemented in schools for decades and is primarily associated with improving behaviour and relationships by changing the culture of problem solving in the school however it has huge untapped potential to support initiatives in other areas and this book provides examples of how rp can enhance the effectiveness of these other practices split into three sections the book first looks at implementation readiness and evaluation it then covers integrating rp with and linking rp into other issues relevant to schools such as trauma poverty and mindfulness and finally shows how to work well with parents and families the book gives proven strategies for measuring success and evaluating effectiveness overall it provides insight into a variety of issues rp can help schools with and addresses them in practical ways to help schools implement restorative practice to its full potential

Getting More Out of Restorative Practice in Schools

2018-12-21

setting relations right in restorative practice is a practical guide to using restorative processes both in justice systems to provide a healing response to harm and in broader community contexts to help people co exist peacefully restorative processes can help to establish maintain deepen and repair relationships and to neutralise the conflict associated with negative relationships the result is less conflict within people between people and between groups and increasing individual and community wellbeing these complex goals can be distilled to the single principle of setting relations right the authors distil lessons from their decades of work at the frontline of restorative innovation they outline an accurate accessible theory that informs a restorative mindset and describe in detail the corresponding skill set succinct engaging case studies include refinements to existing programs in justice systems other case studies include the innovations of restorative responses to institutional abuse and to family violence and sexual harm initiatives to increase psychological safety in schools and workplaces and programs that support restorative ways of working across whole cities or regions by applying elements from successful programs practitioners can realise the broader reforming potential of restorative practice this book is essential reading for restorative practitioners administrators and policymakers for students and researchers indeed for anyone interested in the power and potential of restorative practice and other forms of deliberative decision making

Setting Relations Right in Restorative Practice

2023-12-01

this book focuses on how teachers can transmit and practice values through classroom circles that attend to and empower all students voices a growing number of teachers are using relational pedagogy drawing on indigenous circle practice as a pedagogical tool done well circles can build and sustain dialogue and peaceful relations done poorly circles reflect and reinforce relations of power which if disregarded can be damaging for participants whose voices are silenced or not sufficiently heard parker shandal s consideration of teachers professional learning and training in restorative justice in education focuses on ethnographic classroom based research in diverse urban elementary schools her data include observations of classrooms teacher surveys and interviews with students teachers and principals the book provides a detailed account of the lived experience of students and teachers as they engage with and experience the transformative power of constructive dialogue about conflicts embedded in curriculum subject matter through restorative justice pedagogies

Restorative Justice in the Classroom

2023-01-12

advocates of restorative justice question the state s ability to deliver satisfactory justice to the community both in criminal and other cases this collaborative 2001 volume looks at the burgeoning restorative justice movement and considers the relationship between restorative justice and civil society examining debates and exploring ideas about who should control restorative justice the state or civil society a diverse range of chapters written by leaders in the field engage with different aspects of restorative justice genuinely international the book addresses aspects of civil society including schools families churches and private workplaces the women s movement victims of crime and indigenous groups it also considers broader issues such as democracy human rights access and equity a dynamic and provocative volume this book attempts to bring the ideals of restorative justice to life so that victims offenders their families and communities have more of a say in the justice process

Restorative Justice and Civil Society

2001-05-02

although restorative justice is probably one of the most talked about topics in contemporary criminology little has been written about how community involvement in restorative justice translates into practice while advocates have presented the community as an essential pillar of restorative justice the rationale for why and how this is the case remains underdeveloped and largely unchallenged this book offers an empirical and theoretical explanation of what community involvement means and what work it does in restorative justice drawing on an empirical case study and the wider sociological literature the role of community in restorative justice examines the involvement of the community in one selected practice of restorative justice and also considers the implications of the english and welsh experience for development of a more coherent framework for operationalizing community involvement in restorative justice practices it is argued that restorative justice programmes need to start from a more concrete and up to date notion of community while operationalizing community involvement they need to acknowledge all at once the importance of place the importance of family links friendship and other social ties and the importance of similar social traits and identities this book is essential reading for students researchers and academics in the fields of criminology criminal justice sociology community studies policy studies social policy and socio legal studies this book will also be valuable reading for a variety of practitioners and policymakers particularly working with restorative justice and youth justice

Toolbox for Implementing Restorative Justice and Advancing Community Policing

2000

an instructional manual on restorative justice in schools from world leading experts this how to guide offers guidance on the issues of carrying out restorative practices including coping with day to day problems and offers worksheets for practical daily use beginning with challenges to orthodox thinking about behaviour change it goes on to describe a multitude of approaches to respond to minor incidents in school settings then takes a close look at using restorative approaches to bullying before it finally focuses on the formal end of the continuum including conference preparation and facilitation this book is reflective of the evolution of processes and responses from the most serious of incidents through to minor everyday issues making this an essential resource for all school staff

The Role of Community in Restorative Justice

2015-04-17

juvenile justice an introduction is a student friendly analysis of all aspects of the juvenile justice system the book covers the history and development of the juvenile justice system and the unique issues related to juveniles including police interaction court processes due process movements toward diversion and deinstitutionalization and community intervention this book also examines particular issues within juvenile justice such as female delinquency gang delinquency and the use of the death penalty and life without parole with juveniles evidence based suggestions for successful interventions and treatment are included with a focus on performing cost benefit analyses of what works versus what is ineffective with juveniles the book concludes with a look to the future of the juvenile court including the real possibility of abolition provides an engaging introduction to all aspects of the juvenile justice system in america this seventh edition builds on a trusted and well known textbook with new material on key issues such as sexting bullying social media and the issues of non delinquent youths robust offerings for students include study questions discussion questions what you need to know sections in each chapter key terms identified online case study questions and links to relevant websites instructors are provided with helpful test question banks lesson plans sample syllabi powerpoint lecture slides and links to useful websites glossary consolidates key terms with definitions

The Continuum of Restorative Practices in Schools

2022-02-21

this work helps in rethinking behaviour management through the use of restorative justice methods in the classroom this clearly presented manual takes practitioners in gradual stages through the harsh realities of confronting wrong doing and injustice in school the traditional approach seeks simply to apportion blame and punish the wrongdoer there is now strong evidence that restorative justice can be effective in reducing problem behaviour and in engendering a sense of fairness and justice among all stakeholders in the school community the book provides an explanation of restorative justice and behaviour management a wide range of restorative practice measures step by step instructions for planning and facilitating individual small group and whole class conferences frequently asked questions and answers key master documents that can be adapted and case studies it is full of practical suggestions and techniques for dealing with problem behaviour whether trivial or serious it is suitable for ages 7 16

Juvenile Justice

2012

can restorative justice be applied to a full range of offenses ross london answers with an unequivocal yes london proposes that by focusing on the restoration of personal and social trust restoration may become acknowledged as the overarching goal of all criminal justice policies and practices while supporting the use of restorative justice as a non punitive alternative for appropriate cases london argues that deserved punishment for serious offenses far from contradicting the goal of restoration may be instrumental for the emotional recovery of crime victims the security of communities and for the successful reintegration of offenders moreover this approach responsibly minimizes resort to punishment by maximizing all of the many other means of restoring trust drawing on his experience as a judge prosecutor and public defender london offers a pragmatic vision of restorative justice that integrates its core values with real world applications for even the most serious violent crimes

Restorative Practices in Classrooms

2017-07-05

published as part of the integrated project responses to violence in everyday life in a democratic society

Crime, Punishment, and Restorative Justice

2014-12-03

no other publication provides such an up to date overview of college student misbehavior this book will be an excellent resource to student affairs professionals especially campus judicial officers and ombudspersons and may be used along with other training materials for volunteers in restorative programs

Rebuilding Community Connections - Mediation and Restorative Justice in Europe

2004-01-01

drawing on recent international developments in criminal justice restorative approaches to conflict in schools highlights the long term ineffectiveness of punitive models of discipline in education contexts and examines an alternative approach underpinned by the principles of restorative justice this approach provides an opportunity for adults and young people to engage with a range of processes such as group conferencing and peer mediation whereby conflict and harm are confronted and repaired a future rather than past orientation is developed relationships are built upon the values and attitudes of respect inclusion and equality pupils learn inter personal and problem solving skills as well as social responsibility staff develop skills and confidence in working restoratively the risk of future repeat problems is minimised and a positive school ethos is developed these approaches have proven to be highly effective in criminal justice systems around the world and are beginning to be applied more widely in educational contexts this edited volume draws together for the first time contributions from an interdisciplinary field of international experts and practitioners on the subject and offers both critique and guidance in order that the implementation of restorative approaches in schools may be undertaken thoughtfully and sustainably this exciting new text will be a key reference book for locating contemporary international and inter disciplinary debate in the field

Restorative Justice on the College Campus

2004

theories and practices of justice do not meet the socio political challenges of our times for those theorists attempting to develop an alternative to the criminal justice system restorative justice has provided an alternative horizon the restorative justice approach involves meeting people understanding and recognising their vulnerability through participatory and deliberative forums and practices the aim of this collection is to bridge the distance between restorative justice and the critical theory tradition it on the one hand takes into account the limits of restorative justice as they have been articulated or can be articulated through critical social theory and on the other hand emphasises the ground breaking potential that restorative justice can bring to this tradition as a way to address crimes conflicts and injustices and to pursue justice

Restorative Approaches to Conflict in Schools

2013-09-05

in this exciting and timely book new approaches to repairing the parkinsonian brain are described by leading experts never in history has there been greater hope that novel experimental therapies can support significant restoration of brain function this book gives an overview of the current state of the art research for brain repair what the challenges are and an indication of what research can provide for the next generation of people with parkinson s disease the comprehensive chapters are geared to an audience of neuroscientists neurologists neurosurgeons and anyone interested in how findings in the research laboratory can effectively be transferred to the clinic

Critical Restorative Justice

2017-11-16

restorative practice rp is an effective approach to discipline that has the potential to transform behaviour by focusing on building and restoring relationships this practical guide explains how to implement restorative approaches with young people with special needs in educational or residential settings the book explores how rp is being used in general terms and through a number of case studies looks at how rp needs to be adapted for those with additional needs including autism spectrum disorder adhd foetal alcohol spectrum disorder intellectual disability and communication difficulties it includes guidance on particular issues such as staff facing crises the issue of physical restraint and additional support parents require the book will be of interest to restorative practitioners educational professionals including headteachers teachers and sencos in both special education and mainstream schools and residential care leaders and staff

Restorative Therapies in Parkinson's Disease

2006-08-31

in restorative and responsive human services gale burford john braithwaite and valerie braithwaite bring together a distinguished collection providing rich lessons on how regulation in human services can proceed in empowering ways that heal and are respectful of human relationships and legal obligations the human services are in trouble combining restorative justice with responsive regulation might redeem them renewing their well intended principles families provide glue that connects complex systems what are the challenges in scaling up relational practices that put families and primary groups at the core of health education and other social services this collection has a distinctive focus on the relational complexity of restorative practices how do they enable more responsive ways of grappling with complexity than hierarchical and prescriptive human services lessons from responsive business regulation inform a re imagining of the human services to advance wellbeing and reduce domination readers are challenged to re examine the perverse incentives and contradictions buried in policies and practices how do they undermine the capacities of families and communities to solve problems on their own terms this book will interest those who harbor concerns about the creep of domination into the lives of vulnerable citizens it will help policymakers and researchers to re focus human services to fundamental outcomes at the foundation of sustainable democracies

Restorative Practice and Special Needs

2015-06-21

in the restorative principal teacher and principal stephen young explores the basic tenets of restorative practices and how he uses them to create positive school climates build relationships between staff students parents and the community address disciplinary issues and provide leadership that is fair supportive equitable and inclusive of all humourous and at times controversial true stories from his own career will engage fellow educators who are striving to develop an authoritative rather than authoritarian approach to working with others mr young reviews the more common approaches of the past to classroom management and he outlines the history of restorative practices in education sharing practical examples and suggestions for readers from think sheets to circle questions engaging and relevant the restorative principal is an essential resource for all school leaders

Restorative and Responsive Human Services

2019-03-04

proven to reduce bad behaviour and exclusions and encourage happier safer school environments restorative justice is an effective approach to conflict resolution suitable for education settings from preschool to college this guide explains what restorative justice is how it can be used in schools what it looks like in the classroom and how it can be implemented featuring case studies that illuminate the underlying restorative principles and practices this book covers a wide range of topics from the basics of restorative justice through to school wide processes for embedding the approach in policy and practice drawing on the expertise of educators and consultants this is a must have resource for any school or centre that is serious about reducing bad behaviour and developing safer learning communities

The Restorative Principal

2021-03-01

the need for a human orientated approach to urbanism is well understood and yet all too often this dimension remains lacking in urban design in this book the authors argue for and develop socially restorative urbanism a new conceptual framework laying the foundations for innovative ways of thinking about the relationship between the urban spatial structure and social processes to re introduce a more explicit people centred element into urban place making and its adaptation focusing on this interplay between humans and the built environment two new concepts are developed the transitional edge a socio spatial concept of the urban realm and experiemics a participative process that acts to redress imbalances in territorial relationships defined in terms of the awareness of mine theirs ours and yours mtoy in this way socially restorative urbanism shows how professional practice and community understanding can be brought together in a mutually interdependent and practical way its theoretical and practical principles are applicable across a wide range of contexts concerning human benefit through urban environmental change and experience and it will be of interest to readers in the social sciences and environmental psychology as well as the spatial planning and design disciplines

A Practical Introduction to Restorative Practice in Schools

2016-07-21

provides an overview of the restorative justice conferencing programs currently in operation in the united states paying particular attention to the qualitative dimensions of this based on interviews focus groups and ethnographic observation

Socially Restorative Urbanism

2013-08-22

an anthology of original essays this book presents debates over practice theory and implementation of restorative justice attention is focused on the movement s direction toward a more holistic community oriented approach to criminal justice intervention discussion questions provoke thought review and discussion

Juvenile Justice Reform and Restorative Justice

2013-06-17

in the uk and elsewhere restorative justice and policing are core components of a range of university programmes however currently no such text exists on the intersection of these two areas of study this book draws together these diverse theoretical perspectives to provide an innovative knowledge rich text that is essential reading for all those engaged with the evolution and practice of restorative policing restorative policing surveys the twenty five year history of restorative policing practice during which its use and influence over criminal justice has slowly grown it then situates this experience within a criminological discussion about neo liberal responses to crime control there has been insufficient debate about how the concepts of restorative justice and policing sit alongside each other and how they may be connected or disconnected in theoretical and conceptual terms the book seeks to fill this gap through an exploration of concepts theory policy and practice in doing so the authors make a case for a more transformative vision of restorative policing that can impact positively upon the shape and practice of policing and outline a framework for the implementation of such a strategy this pathbreaking book will be of interest to undergraduate and postgraduate students taking courses on restorative justice policing and crime control as well as professionals interested in the implementation of restorative practices in the police force

Restorative Community Justice

2001-01-01

braithwaite's argument against punitive justice systems and for restorative justice systems establishes that there are good theoretical and empirical grounds for anticipating that well designed restorative justice processes will restore victims offenders and communities better than existing criminal justice practices counterintuitively he also shows that a restorative justice system may deter incapacitate and rehabilitate more effectively than a punitive system this is particularly true when the restorative justice system is embedded in a responsive regulatory framework that opts for deterrence only after restoration repeatedly fails and incapacitation only after escalated deterrence fails braithwaite's empirical research demonstrates that active deterrence under the dynamic regulatory pyramid that is a hallmark of the restorative justice system he supports is far more effective than the passive deterrence that is notable in the stricter sentencing grid of current criminal justice systems

Restorative Policing

2016-10-04

Restorative Justice & Responsive Regulation

2001-11-15

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