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string theory says we live in a ten dimensional universe but that only four are accessible to our everyday senses according to theorists the missing six are curled up in bizarre structures known as calabi yau manifolds in the shape of inner space shing tung yau the man who mathematically proved that these manifolds exist argues that not only is geometry fundamental to string theory it is also fundamental to the very nature of our universe time and again where yau has gone physics has followed now for the first time readers will follow yau s penetrating thinking on where we ve been and where mathematics will take us next a fascinating exploration of a world we are only just beginning to grasp the shape of inner space will change the way we consider the universe on both its grandest and smallest scales

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for centuries educational policymakers have believed that studying mathematics is important in part because it develops general thinking skills that are useful throughout life this theory of formal discipline tfd has been used as a justification for mathematics education globally despite this few empirical studies have directly investigated the issue and those which have showed mixed results does mathematical study develop logical thinking describes a rigorous investigation of the tfd it reviews the theory s history and prior research on the topic followed by reports on a series of recent empirical studies it argues that contrary to the position held by sceptics advanced mathematical study does develop certain general thinking skills however these are much more restricted than those typically claimed by tfd proponents perfect for students researchers and policymakers in education further education and mathematics this book provides much needed insight into the theory and practice of the foundations of modern educational policy

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