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educational objectives curriculum goals the design of learning experiences instruction and student evaluation or assessment are considered the three legs of the educational process chapter 2 deals with identifying science education objectives chapters 3 and 4 deal with student assessment methods

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assessment is a critical part of teaching how will you know if your students learned the content you had hoped they would learn such as the names of the moon phases how can we assess skills which include the science practices and even habits of mind like engagement or curiosity

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the guidance for developing a science assessment system discussed in chapter 6 is based on the premise that states will need to tailor their plans to their own circumstances and needs however there are four major issues that will be important to implementation in any context

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the purpose of this chapter is to define a framework for science teacher assessment literacy grounded in both theoretical and empirical perspectives

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a system of assessment the next generation science standards ngss
describe specific goals for science learning in the form of
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