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Study of Child Life An Introduction to Child Study The SAGE Handbook of Child Research The Study of the Child An Introduction to Child-Study The Child-study Monthly Research with Children Research in Early Childhood A Study of Child-Nature From the Kindergarten Standpoint The Learning Child Researching Children's Experience Study of Child Life Child Development From Infancy to Adolescence Studying Children Research Methods in Early Childhood The Study of the Child Researching Children's Experience Doing Research with Children The Study of the Child Child Study The Study of the Child Observational Strategies for Child Study STUDY OF THE CHILD A BRIEF TRE Bibliography of Child Study Children and the Good Life Child Study and Child Training Practical Child Study In A Younger Voice Today's Children for Tomorrow's World The study of the child, a brief treatise on the psychology of the child, with suggestions for teachers, students, and parents The Study of the Child STUDY OF THE CHILD A BRIEF TRE Learning Theories in Childhood Outlines of Child Study The Study of the Child: A Brief Treatise on the Psychology of the Child Study of the Child Childhood Studies Fieldwork with Children Child Study Groups Studying Children in Context

Study of Child Life

2022-09-04

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An Introduction to Child Study

1938

it is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus the volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children james garbarino loyola university chicago covers a satisfying and unprecedentedly wide range of research relating to childhood the contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers child advocates will also find the book to be invaluable in their efforts to improve children s well being and to change policies and practices for the better anne smith university of otago a really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive jonathan bradshaw university of york in keeping with global changes in children s social and legal status this handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics the contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective the book is divided into three parts part i setting specific issues in child research part ii population specific issues in child research part iii methods in research on children and childhood

The SAGE Handbook of Child Research

2013-12-18

unlike some other reproductions of classic texts 1 we have not used ocr optical character recognition as this leads to bad quality books with introduced typos 2 in books where there are images such as portraits maps sketches etc we have endeavoured to keep the quality of these images so they represent accurately the original artefact although occasionally there may be certain imperfections with these old texts we feel they deserve to be made available for future generations to enjoy

The Study of the Child

1898

issues for nov 1900 and feb 1901 include the transactions of the illinois society for child study v 5 no 1 2

An Introduction to Child-Study

2012-08

thought provoking pertinent and engaging this book provides an overview of every aspect of carrying out research with children it is unique in its particular focus on vulnerable groups of children such as those with mental health problems physical health problems and learning disabilities along with young offenders and looked after children the book helpfully addresses each stage of the research process part i introduces the main elements of doing research with children including seeking ethical approval for sensitive research topics part ii guides the reader through the initial stages of the research project including recruitment issues and communicating with gatekeepers part iii outlines the data collection data analysis writing up and dissemination stages of research and covers both quantitative

and qualitative methods filled with practical advice and useful activities for each chapter this book is an essential resource for any student academic or professional working with or doing research with children

The Child-study Monthly

1895

andrea nolan and he colleagues have written a uniquely wise and reader friendly account of all aspects of researching early childhood liz brooker reader in early childhood university of london institute of education in this innovative guide to research in early childhood the research process is presented as a journey and this book is your roadmap the authors take you step by step through the practical considerations and complexities of undertaking research with young children featuring the real world research journeys of two student researchers their authentic stories describe the emotions challenges and moments of exhilaration involved in completing a research project the book gives guidance on all aspects of the research process including selecting a topic ethical considerations collecting your data analysing your data disseminating your findings this book will be an invaluable guide to students of early childhood completing a research project or writing a thesis or dissertation

Research with Children

2013-02-01

elizabeth harrison s insights into child psychology and education are as relevant today as they were when this book was first published in 1890 drawing on her experience as a kindergarten teacher harrison argues that young children learn best through play and exploration rather than rote memorization this book is essential reading for anyone interested in the history of early childhood education or in understanding how young children learn this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

Research in Early Childhood

2013-05-13

hailed as a classic in developmental psychology the learning child is as relevant today as when it was first published in 1972 if not more so drawing on the findings of psychologists like piaget and on the author s own experiences teaching child development at new york s bank street college cohen explores the crucial links between learning and the successive stages of childhood and shows parents and teachers how to turn a child s natural instinct for inquiry into a talent for learning that will last a lifetime

A Study of Child-Nature From the Kindergarten Standpoint

2023-07-18

how should the researcher approach the sensitive subject of the child what are the ethical issues involved in researching children s experiences in essays written by a collection of key international authors researching children s experience addresses these questions and examines up to date methodological and conceptual approaches to researching children this book serves as a practical comprehensive and interdisciplinary guide for advanced students and researchers exploring a range of studies and the theoretical and ethical motivations behind them

The Learning Child

1972

winner of the 2020 textbook excellence award from the textbook academic authors association taa chronologically organized child development from infancy to adolescence second edition presents topics within the field of child development through unique and highly engaging active learning opportunities the active learning features foster a dynamic and personal learning process for students within each chapter authors laura e levine and joyce munsch introduce students to a wide range of real world applications of psychological research to child development pedagogical features help students discover the excitement of studying child development and equip them with skills they can use long after completing the course digital option courseware sage vantage is an intuitive digital platform that delivers this text s content and course materials in a learning experience that offers auto graded assignments and interactive multimedia tools all carefully designed to ignite student engagement and drive critical thinking built with you and your students in mind it offers simple course set up and enables students to better prepare for class assignable video with assessment assignable video available with sage vantage is tied to learning objectives and curated exclusively for this text to bring concepts to life lms cartridge formerly known as sage coursepacks import this title s instructor resources into your school s learning management system lms and save time don t use an lms you can still access all of the same online resources for this title via the password protected instructor resource site also of interest case studies in lifespan development by stephanie m wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy bundle case studies in lifespan development with child development from infancy to adolescence second edition for even more savings

Researching Children's Experience

2005-02-09

studying children is the first book of its kind to offer a theoretical and practical discussion of how to undertake research using cultural historical theory when researching the everyday lives of children the authors discuss the complexities of child development providing a critique of alternative perspectives of research and notions of development they provide a number of case studies following researchers in early childhood as they move from a developmental approach to a cultural historical framework for observing and planning for young children the chapters provide a solid framework for understanding the foundations of this approach address the importance of viewing research as an interactive technique offer guidance on how to collect and interpret material show how to make observations of and interviews with children within a dialectical research approach present examples of how to write and present findings using this technique the book is rich with examples of how to undertake specific methods such as surveys experiments case studies digital video observations interviews and children as researchers studying children is a valuable resource for academics researchers and students working in the field of early and middle childhood at both undergraduate and postgraduate level

Study of Child Life

2005-03

this textbook provides a clear and comprehensive guide to the different types of research methods with a particular focus on how these methods can be used in early childhood using examples case studies and reflection points the book then illustrates how to translate theory into practice

Child Development From Infancy to Adolescence

2019-01-02

excerpt from the study of the child a brief treatise on the psychology of the child with suggestions for teachers students and parents in my preface to this sound and wholesome book on child study i will present some thoughts on the symbolic and conventional stages of mind in childhood and on the process by which the child outgrows the symbolic stage of mind i will then consider the doctrine that concepts are mental images and bring forward the theory that they are not mental images but definitions and conclude by discussing imitation as the chief activity of the child in play and point out the change by which it becomes originality the earlier period of infancy say up to the age of six with average children has been called the symbolic stage while the later stage which begins somewhere about six and lasts through life is called the conventional stage about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks.com this book is a

reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Studying Children

2008-12-01

strongly recommended as it provides a very useful overview of a range of methods mainly textual for exploring children s experiences these accounts are placed well in the broader conceptual frameworks concerning both methodologies and ethical considerations educational review how should the researcher approach the sensitive subject of the child what are the ethical issues involved in researching children s experiences in essays written by a collection of key international authors researching children s experience addresses these questions and examines up to date methodological and conceptual approaches to researching children this book is a practical comprehensive and interdisciplinary guide for advanced students and researchers exploring a range of studies and the theoretical and ethical motivations behind them the book is divided into three coherent sections conceptual methodological and ethical issues in researching children s experiences methods for conducting research with children the generation and analysis of text researching children s experience provides examples of how researchers from a variety of social science perspectives have set about carrying out research into children s experience useful to students embarking on a research project and to experienced researchers wishing to explore new methods greene and hogan s book is an essential addition to anyone doing research on children it will be especially useful to those in developmental psychology education nursing and other disciplines interested in studying children s experience

Research Methods in Early Childhood

2018-01-08

the precise way in which the authors take the reader through the processes of doing research is helpful to anyone embarking on research with children so eps in training who have chosen children as their subjects for research would find this book helpful practising eps are recommended to borrow a copy from their local university library when considering a child centered research project educational psychology this book provides a comprehensive and practical introduction to undertaking a research project with children divided into three sections the first introduces the main theories and approaches in doing research with children in the second part the different frameworks and techn

The Study of the Child

2018-03-23

this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work was reproduced from the original artifact and remains as true to the original work as possible therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work as a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

Researching Children's Experience

2005-01-13

in april 2009 an inspiring international conference was held at bielefeld on the topic children and the good life new challenges for research on children the focus was on how we can define and measure a good life for children growing up in the modern world this tied in with discussions on how convincing universalistic theories are what research on children can contribute and how children themselves can

be integrated into the research process and debates on the good life discourses and the production of knowledge on the good life or well being require a guiding idea or a theoretical frame this frame can come from the feminist ethic of care or from the human and children s rights convention from the idea of welfare or from the capability approach

Doing Research with Children

1999-02-22

excerpt from child study and child training the purpose of this course of study is to furnish a basis of work for classes interested in child study the subject of human development from infancy to maturity is being recognized in colleges and among intelligent people elsewhere as one of the very greatest importance it is the crown of biology and one of the bases of ethics with such stud is naturally associated investigation into those changes in human development which may be wrought by environment and training these are of the deepest interest to all who care for the physical mental social and moral betterment of mankind child study and child training are therefore two closely related subjects of study the methods of study are these the text gives a few of the commonly accepted facts with page references to authorities for further reading interchange of experience and observation in the class will add to the knowledge of all the laboratory method of directed observation is particularly emphasized during the latter part of the course when the student has become prepared to do such work wisely the course is directed definitely toward a wiser parenthood young people today are coming to realize that they are not seriously facing the chief probability of mature life unless they do so with intelligence those who are already parents know that they need all the wisdom that is available not only students in normal schools but those outside such institutions who intend to be teachers in secular or religious schools are demanding instruction in child study and child training about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

The Study of the Child

2016-05-17

a generational gap can present itself when grown ups seek to know children s lives in applied or scholarly research clark s book provides ways to narrow that gap by discussing how qualitative research tools such as participant observation focus groups and more can be fine tuned to free younger voices

Child Study

1953

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The Study of the Child

1980-11-01

by focusing on the early philosophies of learning and the key behavioral cognitive and social theorists this book provides a comprehensive overview of children s learning the authors discuss the key

learning theories highlight the strengths and weaknesses of each approach and encourage reflection on how different approaches impact on the learning environment the discussion finishes with an exploration of the new sociology of childhood examples are drawn from practice to highlight key concepts and to make vital links between theory and practice

Observational Strategies for Child Study

1980

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STUDY OF THE CHILD A BRIEF TRE

2016-08-29

the nature of childhood the consideration of whether a certain age denotes innocence or not and the desire to teach good citizenship to our children are all issues commonly discussed by today s media this book brings together a variety of perspectives on the study of childhood how this has been treated historically and how such a concept is developing as we move into the next century the book is divided into five main sections part one sets the scene and provides the reader with an overview of attitudes towards childhood part two surveys the contribution of literature from the nineteenth and twentieth centuries part three examines educational issues such as childrens play language acquisition and spiritual development part four looks at the representation of children in film television and other mass media part five offers further help for study and research this book draws on a number of academic disciplines including education literature theology language studies and history it will be of particular use to those on childhood studies courses and all those studying for a teacher qualification teachers of children aged between 4 12 years old will find its contribution to their continuing professional development extremely helpful

Bibliography of Child Study

1898

starting with an overview of the study of children robyn holmes discusses methodology carrying out studies in the school setting and the effects of the personal attributes of the researcher on the fieldwork process with children

Children and the Good Life

2010-09-21

what is the world like for todayÆs children how do they construct meaning in it answering these key questions studying children in context explains the art and science of doing qualitative research involving children authors m elizabeth graue and daniel j walsh carefully discuss the research process dealing succinctly with generic research issues yet emphasizing where work with children presents its own particular challenges they look across the research enterprise in the first part of the book conceptualizing it as a holistic activity they next focus on fieldwork and in the final section examine the interpreting and reporting aspects of qualitative research in addition to presenting their own considerable experiences in fieldwork with children graue and walsh also present the contributions of numerous researchers with their own insights on key issues studying children in context will be an invaluable addition to the libraries of teachers and researchers interested in qualitative research methods in general and in doing fieldwork with children in particular

Child Study and Child Training

2015-06-24

Practical Child Study

1895

In A Younger Voice

2011

Today's Children for Tomorrow's World

1944

The study of the child, a brief treatise on the psychology of the child, with suggestions for teachers, students, and parents

1898

The Study of the Child

1898

STUDY OF THE CHILD A BRIEF TRE

2016-08-28

Learning Theories in Childhood

2012-04-05

Outlines of Child Study

1922

The Study of the Child: A Brief Treatise on the Psychology of the Child

2019-02-20

Study of the Child

1900

Childhood Studies

2002

Fieldwork with Children

1998-04-21

Child Study Groups

1926

Studying Children in Context

1998-02-19

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