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1940 children in the information age opportunities for creativity innovation and new activities contains selected papers from the second international conference and exhibition children in the information age opportunities for creativity innovation and new activities held in sofia bulgaria 19 23 may 1987 the contributions made by researchers at the conference covered topics such as the past present and future of school informatics in the ussr the family computer boom and its implications for computer literacy the new meanings of literacy related to new information and communication technologies computer use in education and literacy in the information age other papers dealt with computer based training in india knowledge based systems for use in pedagogical contexts informatics competitions in germany the information age information and communication technology in the french educational system and the role of information technology in education in australia the final two chapters present the recommendations that emerged from the conference as well as the recommendations of the working meeting of editors of journals and magazines on informatics in education

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1954 this book constitutes a sociological anthropological and curricular inquiry into the factors surrounding high academic achievement rates of students in south korea taking root in similar studies conducted around the exemplary nature of the finnish education model it explores the phenomenon of success in south korea uniquely connecting it to the scholarship and models for examining the recent shift in attention and popularity of korean culture the authors argue that korean education or k edu can also be studied and understood as a hallyu and an exemplary form of education drawing on longitudinal qualitative studies spanning over 15 years the authors advance understandings of korean academic success beyond more generalized understandings of how asian students learn and towards a holistic explanation for the case of korea as such the book challenges the perception of korean students as passive

learners with a controlled learning culture and instead advocates the ways in which korean students are leading a changing culture by utilizing all available resources and opportunities in the space of south korea s evolving ecological system of education in addition this book provides one explanation as to how students from east asian countries achieve such excellent academic performance a crucial exploration of the culture and growth of education systems in asian countries this book will appeal to scholars and researchers with interests in korean education and korean students academic achievement as an emerging inquiry for both korean studies and east asian cultural studies in addition this book will also be informative for scholars of comparative education sociology of education educational policy and postcolonial educational research in the world

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