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OUR BLOG ABOUT THE EARLY CHILDHOOD PRACTICES POLICES AND RESEARCH THAT HELP CHILDREN AND THEIR FAMILIES THRIVE WE SHARE THE VOICES OF FAMILIES EARLY EDUCATORS ADVOCATES AND POLICYMAKERS LEARN MORE GOOD SOCIAL SKILLS ALLOW KIDS TO INTERACT POSITIVELY WITH OTHERS AND COMMUNICATE THEIR NEEDS WANTS AND FEELINGS EFFECTIVELY PLUS THE BENEFITS OF ROBUST SOCIAL SKILLS REACH FAR BEYOND SOCIAL RELATIONSHIPS AND ACCEPTANCE CHILDREN WITH BETTER SOCIAL SKILLS ARE LIKELY TO REAP IMMEDIATE BENEFITS EDUCATORS INCORPORATE AND INTEGRATE A WIDE VARIETY OF EXPERIENCES MATERIALS EQUIPMENT AND TEACHING STRATEGIES TO ACCOMMODATE THE RANGE OF CHILDREN S INDIVIDUAL DIFFERENCES IN DEVELOPMENT LANGUAGES SKILLS AND ABILITIES PRIOR EXPERIENCES NEEDS AND INTERESTS DO YOU WANT YOUR CHILDREN TO GAIN CONFIDENCE SO THAT THEY ARE MORE LIKELY TO BE HAVE A GROWTH MINDSET BE RESILIENT AND HAVE ACADEMIC AND PERSONAL SUCCESS HERE ARE 14 STRATEGIES THE INTRINSIC MOTIVATION TO LEARN ABOUT THE WORLD AROUND US BEGINS IN INFANCY LEARN SCIENCE BASED STRATEGIES TO FNCOURAGE CHILDREN'S INTRINSIC MOTIVATION CHILDREN WHO MANAGE THEIR EMOTIONS WELL ARE MORE LIKELY TO DO WELL IN SCHOOL AND GET ALONG WITH OTHERS HERE ARE SCIENCE TESTED STRATEGIES PARENTS AND CARETAKERS CAN USE TO TEACH KIDS THESE IMPORTANT SKILLS THE INTERVENTIONS BASED ON THE ARC FRAMEWORK PROMOTE THE DEVELOPMENT OF ALL YOUNG CHILDREN USING STRENGTHS BASED STRATEGIES THAT SUPPORT CHILDREN S ATTACHMENT RELATIONSHIPS THEIR SELF REGULATION SKILLS AND THEIR SENSE OF COMPETENCY TOGETHER WE ARE BUILDING A NEW ADVOCACY INFRASTRUCTURE TO IMPACT STATE AND LOCAL POLICY FOR EARLY EDUCATION AND CARE I E STATE BUDGET AND LEGISLATION FOR HIGH QUALITY AFFORDABLE CHILD CARE EEC POLICY EARLY CHILDHOOD MENTAL HEALTH LOCAL INITIATIVES ENGAGE COMMUNITIES BROWSE OUR LIBRARY OF EVIDENCE BASED TEACHING STRATEGIES LEARN MORE ABOUT USING CLASSROOM TEXTS FIND OUT WHAT WHOLE CHILD LITERACY INSTRUCTION LOOKS LIKE AND DIVE DEEPER INTO COMPREHENSION CONTENT AREA LITERACY WRITING AND SOCIAL EMOTIONAL LEARNING CURIOSITY ABOUT THE WORLD INITIATIVE AND PROBLEM SOLVING AND FOCUSED ATTENTION AND PERSISTENCE ARE JUST A FEW APPROACHES TO LEARNING THAT CHILDREN DEVELOP THROUGH PLAY IN THE EARLY YEARS PARENTS CAN HELP CHILDREN DEVELOP THE SKILLS TO BE BETTER STUDENTS BY PLAYING WITH THEM 12 SELF REGULATION STRATEGIES FOR YOUNG CHILDREN DOWNLOAD THE INFOGRAPHIC BELOW 1 TAKE A TIME IN SPEND 5 MINUTES IN A CALM QUIET SPACE WITH THE CHILD OFFER TO HOLD THE CHILD TALK SING SWAY OR JUST SIT TOGETHER IN SILENCE TROUBLE FOCUSING CAN BE A LONG TERM OR SHORT TERM CHALLENGE EITHER WAY IT MAKES LEARNING HARD IT ALSO IMPACTS EVERYDAY LIFE YOU CAN T ALWAYS CHANGE THE CIRCUMSTANCES THAT MAKE IT HARD TO FOCUS BUT THERE ARE WAYS TO HELP YOUR CHILD CUT THROUGH DISTRACTIONS AND GET THINGS DONE TEACHING KIDS HEALTHY COPING SKILLS FOR THEIR EMOTIONS AND STRESS IS IMPORTANT FOR THEIR GROWTH LEARN THESE STRATEGIES AND HOW TO TEACH THEM KIDS HAVE ANXIETY BUT IT S NOT ALWAYS A BAD THING RENEE JAIN AND DR SHEFALI TSABARY HAVE SOME IDEAS ABOUT HOW TO HELP CHILDREN USE THOSE FEELINGS TO THEIR ADVANTAGE BUILDING RESILIENCE IN CHILDREN RESILIENCE IS BEING ABLE TO BOUNCE BACK FROM STRESS CHALLENGE TRAGEDY TRAUMA OR ADVERSITY PLEASE VISIT OUR PAGE HELP PRACTICE SKILLS FOR COPING AND EMOTIONAL REGULATION ENCOURAGE PROBLEM SOLVING FOR ISSUES BIG AND SMALL EXPLAIN HOW YOU TACKLE PROBLEMS IN YOUR OWN LIFE AND SEE IF THEY CAN BRAINSTORM SOLUTIONS FOR THEIRS NURTURE CALMING SKILLS WITH A SELF SOOTHING ACTIVITY TEACHING CHILDREN IS TOUGH BUT YOU CAN CHANGE THAT USING APPROPRIATE STRATEGIES CHOOSE ANY APPROACHES THAT WORK FOR YOU AND YOUR STUDENTS FROM THIS LIST AND MODIFY THEM TO FIT YOUR AND YOUR STUDENTS NEEDS ADOPTING THESE STRATEGIES CAN HELP YOUNG CHILDREN DEVELOP THEIR SELF REGULATORY ABILITIES TALK CLEARLY SIMPLY AND OFTEN ABOUT BEHAVIORS THAT MATTER READING TIME IS QUIET TIME TAKE TURNS WITH FAVORITE TOYS NOW IS THE TIME TO LISTEN AND FOLLOW DIRECTIONS BEING HELPFUL CAN MAKE YOU AND OTHERS FEEL HAPPY HERE ARE 15 TRIED AND TRUE POSITIVE GUIDANCE STRATEGIES THAT HAVE BEEN USED SUCCESSEULLY FOR DECADES AND ARE STILL RELEVANT TODAY THESE GUIDES TO SPEECH AND ACTION WERE DEVELOPED BY KATHERINE READ BAKER OVER 70 YEARS AGO READ ABOUT HELPFUL CONFLICT RESOLUTION SKILLS FOR KIDS INCLUDING USING I STATEMENTS FINDING WIN WIN SOLUTIONS BEING A GOOD LISTENER

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7 IMPORTANT SOCIAL SKILLS FOR KIDS AND HOW TO TEACH THEM APR 25 2024 GOOD SOCIAL SKILLS ALLOW KIDS TO INTERACT POSITIVELY WITH OTHERS AND COMMUNICATE THEIR NEEDS WANTS AND FEELINGS EFFECTIVELY PLUS THE BENEFITS OF ROBUST SOCIAL SKILLS REACH FAR BEYOND SOCIAL RELATIONSHIPS AND ACCEPTANCE CHILDREN WITH BETTER SOCIAL SKILLS ARE LIKELY TO REAP IMMEDIATE BENEFITS

DAP TEACHING TO ENHANCE EACH CHILD S DEVELOPMENT AND MAR 24 2024 EDUCATORS INCORPORATE AND INTEGRATE A WIDE VARIETY OF EXPERIENCES MATERIALS EQUIPMENT AND TEACHING STRATEGIES TO ACCOMMODATE THE RANGE OF CHILDREN S INDIVIDUAL DIFFERENCES IN DEVELOPMENT LANGUAGES SKILLS AND ABILITIES PRIOR EXPERIENCES NEEDS AND INTERESTS

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HOW TO HELP KIDS UNDERSTAND AND MANAGE THEIR EMOTIONS DEC 21 2023 CHILDREN WHO MANAGE THEIR EMOTIONS WELL ARE MORE LIKELY TO DO WELL IN SCHOOL AND GET ALONG WITH OTHERS HERE ARE SCIENCE TESTED STRATEGIES PARENTS AND CARETAKERS CAN USE TO TEACH KIDS THESE IMPORTANT SKILLS

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STRATEGIES FOR CHILDREN SFC OCT 19 2023 TOGETHER WE ARE BUILDING A NEW ADVOCACY INFRASTRUCTURE TO IMPACT STATE AND LOCAL POLICY FOR EARLY EDUCATION AND CARE I E STATE BUDGET AND LEGISLATION FOR HIGH QUALITY AFFORDABLE CHILD CARE EEC POLICY EARLY CHILDHOOD MENTAL HEALTH LOCAL INITIATIVES ENGAGE COMMUNITIES

MAKING IT STICK MEMORABLE STRATEGIES TO ENHANCE LEARNING SEP 18 2023 BROWSE OUR LIBRARY OF EVIDENCE BASED TEACHING STRATEGIES LEARN MORE ABOUT USING CLASSROOM TEXTS FIND OUT WHAT WHOLE CHILD LITERACY INSTRUCTION LOOKS LIKE AND DIVE DEEPER INTO COMPREHENSION CONTENT AREA LITERACY WRITING AND SOCIAL EMOTIONAL LEARNING

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12 SELF REGULATION STRATEGIES FOR YOUNG CHILDREN JUL 16 2023 12 SELF REGULATION STRATEGIES FOR YOUNG CHILDREN DOWNLOAD THE INFOGRAPHIC BELOW 1 TAKE A TIME IN SPEND 5 MINUTES IN A CALM QUIET SPACE WITH THE CHILD OFFER TO HOLD THE CHILD TALK SING SWAY OR JUST SIT TOGETHER IN SILENCE

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