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first the integration of language and content is consistent with the notion that language is learned through meaningful use in a variety of contexts the subject matter of the curriculum provides those contexts and thus a rationale for what language to teach language education the process and practice of teaching a second or foreign language is primarily a branch of applied linguistics but can be an interdisciplinary field there are four main learning categories for language education communicative competencies proficiencies cross cultural experiences and multiple literacies adopting a mother language based multilingual education improves access to and inclusion in education particularly for population groups that speak non dominant minority and indigenous languages this resource guide provides links to publications sites teaching resources and email discussion groups that offer information about teaching language through content based instruction in k 12 and adult esl programs and in foreign language programs it addresses issues such as how children s linguistic and literacy experiences at home prepare them for school how the classroom functions as a language mediated learning environment and how schools can support language minority students in

academic attainment bringing together a globally representative team of experts this volume presents an innovative and empirically robust collection of studies that examine the role of language in education with

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